



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **RYE CITY SCHOOL DISTRICT**  
 District ID **66-18-00-01-0000**  
 Superintendent **EDWARD SHINE**  
 Telephone **(914) 967-6108**  
 Grades **K-12, UE**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	250	99%	97%	78%	224	99%	98%	82%	26	96%	85%	50%
	2009–10	237	99%	97%	76%	208	100%	100%	83%	29	90%	83%	21%
	2008–09	262	99%	96%	71%	244	100%	97%	75%	18	94%	83%	11%
<b>Integrated Algebra</b>	2010–11	289	99%	98%	53%	263	100%	99%	57%	26	92%	88%	12%
	2009–10	228	100%	98%	57%	211	100%	100%	60%	17	94%	82%	12%
	2008–09	211	99%	98%	67%	194	100%	99%	71%	17	82%	82%	24%
<b>Geometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	253	99%	98%	67%	227	99%	99%	71%	26	96%	92%	35%
	2009–10	233	99%	95%	73%	205	100%	98%	80%	28	89%	71%	21%
	2008–09	217	99%	98%	81%	205	100%	99%	83%	12	92%	75%	33%
<b>U.S. History and Government</b>	2010–11	229	98%	97%	84%	203	100%	99%	90%	26	88%	85%	38%
	2009–10	208	99%	98%	80%	195	100%	99%	84%	13	77%	69%	31%
	2008–09	197	99%	98%	80%	184	100%	99%	84%	13	85%	85%	23%
<b>Living Environment</b>	2010–11	207	100%	98%	76%	189	100%	99%	82%	18	94%	83%	17%
	2009–10	236	99%	97%	70%	217	100%	99%	74%	19	95%	79%	32%
	2008–09	241	98%	98%	73%	212	100%	100%	79%	29	90%	86%	24%
<b>Physical Setting/Earth Science</b>	2010–11	167	98%	93%	71%	153	99%	97%	77%	14	86%	57%	7%
	2009–10	127	100%	98%	79%	119	100%	100%	82%	8	100%	75%	38%
	2008–09	133	100%	99%	80%	126	100%	99%	83%	7	100%	100%	29%
<b>Physical Setting/Chemistry</b>	2010–11	199	99%	96%	36%	190	99%	96%	37%	9	100%	100%	11%
	2009–10	193	100%	98%	49%	186	100%	98%	51%	7	100%	86%	14%
	2008–09	199	100%	99%	39%	197	–	–	–	2	–	–	–
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	1	–	–	–	1	–	–	–	0	–	–	–
	2008–09	0				0				0			

**NOTE**  
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# Regents Exams in Languages Other Than English

District **RYE CITY SCHOOL DISTRICT**  
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## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	38	100%	100%	79%	38	100%	100%	79%	0			
	2009-10	38	97%	97%	89%	35	—	—	—	3	—	—	—
	2008-09	50	100%	100%	80%	50	100%	100%	80%	0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	155	98%	97%	57%	141	99%	99%	60%	14	93%	86%	29%
	2009-10	160	99%	97%	79%	148	100%	98%	82%	12	92%	83%	42%
	2008-09	143	100%	100%	83%	137	100%	100%	86%	6	100%	100%	0%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	1	—	0		1	—
	2009-10	1	—	0		1	—
	2008-09	3	—	0		3	—
<b>Science</b>	2010-11	2	—	0		2	—
	2009-10	1	—	0		1	—
	2008-09	0		0		0	
<b>Reading</b>	2010-11	1	—	0		1	—
	2009-10	1	—	0		1	—
	2008-09	0		0		0	
<b>Writing</b>	2010-11	1	—	0		1	—
	2009-10	2	—	0		2	—
	2008-09	0		0		0	
<b>Global Studies</b>	2010-11	3	—	0		3	—
	2009-10	2	—	0		2	—
	2008-09	2	—	0		2	—
<b>U.S. History and Government</b>	2010-11	4	—	0		4	—
	2009-10	2	—	0		2	—
	2008-09	2	—	0		2	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	32	22%	16%	31%	31%	31	-	-	-	-	1	-	-	-	-
	2009-10	25	12%	20%	28%	40%	23	-	-	-	-	2	-	-	-	-
	2008-09	36	11%	33%	31%	25%	35	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2010-11	32	31%	19%	19%	31%	31	-	-	-	-	1	-	-	-	-
	2009-10	25	24%	8%	16%	52%	23	-	-	-	-	2	-	-	-	-
	2008-09	36	17%	28%	33%	22%	35	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	43	7%	9%	28%	56%	42	-	-	-	-	1	-	-	-	-
	2009-10	50	8%	2%	18%	72%	48	-	-	-	-	2	-	-	-	-
	2008-09	41	0%	10%	41%	49%	41	0%	10%	41%	49%	0	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2010-11	43	16%	9%	23%	51%	42	-	-	-	-	1	-	-	-	-
	2009-10	50	12%	10%	34%	44%	48	-	-	-	-	2	-	-	-	-
	2008-09	41	2%	27%	37%	34%	41	2%	27%	37%	34%	0	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	21	5%	5%	48%	43%	21	5%	5%	48%	43%	0	-	-	-	-
	2009-10	20	5%	15%	35%	45%	18	-	-	-	-	2	-	-	-	-
	2008-09	23	0%	17%	35%	48%	21	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2010-11	21	10%	19%	14%	57%	21	10%	19%	14%	57%	0	-	-	-	-
	2009-10	20	10%	5%	40%	45%	18	-	-	-	-	2	-	-	-	-
	2008-09	23	4%	26%	17%	52%	21	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	16	0%	6%	44%	50%	14	-	-	-	-	2	-	-	-	-
	2009-10	13	0%	8%	23%	69%	12	-	-	-	-	1	-	-	-	-
	2008-09	20	5%	20%	5%	70%	19	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2010-11	16	13%	25%	31%	31%	14	-	-	-	-	2	-	-	-	-
	2009-10	13	8%	0%	15%	77%	12	-	-	-	-	1	-	-	-	-
	2008-09	20	0%	30%	20%	50%	19	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	12	0%	33%	25%	42%	11	-	-	-	-	1	-	-	-	-
	2009-10	13	8%	8%	23%	62%	12	-	-	-	-	1	-	-	-	-
	2008-09	11	9%	27%	9%	55%	10	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2010-11	12	0%	42%	17%	42%	11	-	-	-	-	1	-	-	-	-
	2009-10	13	8%	8%	31%	54%	12	-	-	-	-	1	-	-	-	-
	2008-09	11	9%	27%	36%	27%	10	-	-	-	-	1	-	-	-	-

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **RYE CITY SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	205	0%	19%	80%	195	0%	17%	83%	10	10%	50%	20%
<b>U.S. History and Government</b>	205	0%	18%	80%	195	0%	17%	83%	10	10%	30%	40%
<b>Science</b>	205	0%	26%	73%	195	0%	24%	75%	10	0%	60%	20%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **RYE CITY SCHOOL DISTRICT**  
District ID **66-18-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	206		195		11	
	2009–10	200		188		12	
	2008–09	190		176		14	
<b>Receiving a Regents Diploma</b>	2010–11	201	98%	195	100%	6	55%
	2009–10	191	96%	185	98%	6	50%
	2008–09	185	97%	173	98%	12	86%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	2	N/A	0		2	N/A
	2009–10	2	N/A	0		2	N/A
	2008–09	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	1	0%	0	0%	1	1%
	2009–10	1	0%	1	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	1	0%	0	0%	1	1%
	2009–10	1	0%	1	0%	0	0%
	2008–09	0	0%	0	0%	0	0%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	193	93%	186	95%	7	54%
<b>To 2-year College</b>	7	3%	5	3%	2	15%
<b>To Other Post-secondary</b>	4	2%	3	2%	1	8%
<b>To the Military</b>	2	1%	1	1%	1	8%
<b>To Employment</b>	0	0%	0	0%	0	0%
<b>To Adult Services</b>	2	1%	0	0%	2	15%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%