



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **MIDLAND SCHOOL**
District **RYE CITY SCHOOL DISTRICT**
School ID **66-18-00-01-0001**
Principal **ANGELA GRILLE**
Telephone **(914) 967-6100**
Grades **K-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	11	27%	0%	36%	36%	11	27%	0%	36%	36%	0				
	2009–10	13	15%	23%	0%	62%	12	—	—	—	—	1	—	—	—	—
	2008–09	17	24%	29%	18%	29%	17	24%	29%	18%	29%	0				
Reading and Writing (Grades K–1)	2010–11	11	27%	9%	27%	36%	11	27%	9%	27%	36%	0				
	2009–10	13	31%	0%	8%	62%	12	—	—	—	—	1	—	—	—	—
	2008–09	17	24%	29%	29%	18%	17	24%	29%	29%	18%	0				
Listening and Speaking (Grades 2–4)	2010–11	10	0%	0%	30%	70%	10	0%	0%	30%	70%	0				
	2009–10	20	10%	0%	15%	75%	20	10%	0%	15%	75%	0				
	2008–09	18	0%	17%	33%	50%	18	0%	17%	33%	50%	0				
Reading and Writing (Grades 2–4)	2010–11	10	0%	10%	20%	70%	10	0%	10%	20%	70%	0				
	2009–10	20	10%	15%	30%	45%	20	10%	15%	30%	45%	0				
	2008–09	18	0%	28%	28%	44%	18	0%	28%	28%	44%	0				
Listening and Speaking (Grades 5–6)	2010–11	4	—	—	—	—	4	—	—	—	—	0				
	2009–10	1	—	—	—	—	1	—	—	—	—	0				
	2008–09	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
Reading and Writing (Grades 5–6)	2010–11	4	—	—	—	—	4	—	—	—	—	0				
	2009–10	1	—	—	—	—	1	—	—	—	—	0				
	2008–09	5	20%	0%	0%	80%	5	20%	0%	0%	80%	0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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