



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **OSBORN SCHOOL**
District **RYE CITY SCHOOL DISTRICT**
School ID **66-18-00-01-0003**
Principal **CLARITA ZEPPIE**
Telephone **(914) 967-6100**
Grades **K-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	16	25%	25%	25%	25%	16	25%	25%	25%	25%	0				
	2009–10	8	13%	13%	75%	0%	8	13%	13%	75%	0%	0				
	2008–09	11	0%	36%	36%	27%	10	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K–1)	2010–11	16	38%	19%	19%	25%	16	38%	19%	19%	25%	0				
	2009–10	8	13%	25%	13%	50%	8	13%	25%	13%	50%	0				
	2008–09	11	9%	36%	45%	9%	10	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2–4)	2010–11	27	11%	11%	33%	44%	26	—	—	—	—	1	—	—	—	—
	2009–10	19	11%	0%	21%	68%	17	—	—	—	—	2	—	—	—	—
	2008–09	17	0%	6%	41%	53%	17	0%	6%	41%	53%	0				
Reading and Writing (Grades 2–4)	2010–11	27	22%	7%	30%	41%	26	—	—	—	—	1	—	—	—	—
	2009–10	19	11%	11%	42%	37%	17	—	—	—	—	2	—	—	—	—
	2008–09	17	6%	35%	29%	29%	17	6%	35%	29%	29%	0				
Listening and Speaking (Grades 5–6)	2010–11	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0				
	2009–10	3	—	—	—	—	3	—	—	—	—	0				
	2008–09	6	0%	17%	17%	67%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5–6)	2010–11	7	0%	29%	0%	71%	7	0%	29%	0%	71%	0				
	2009–10	3	—	—	—	—	3	—	—	—	—	0				
	2008–09	6	0%	67%	17%	17%	5	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	None
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