



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **PORT CHESTER-RYE UNION FREE
SCHOOL DISTRICT**

District ID **66-19-04-03-0000**

Superintendent **THOMAS ELLIOTT**

Telephone **(914) 934-7901**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	288	95%	86%	24%	255	96%	90%	27%	33	88%	58%	6%
	2009-10	297	94%	89%	39%	267	96%	91%	43%	30	73%	70%	7%
	2008-09	263	90%	86%	29%	237	95%	91%	32%	26	42%	42%	0%
Integrated Algebra	2010-11	363	91%	76%	9%	308	95%	82%	11%	55	67%	38%	0%
	2009-10	424	87%	73%	5%	351	92%	81%	6%	73	62%	34%	0%
	2008-09	351	93%	82%	5%	323	95%	85%	5%	28	68%	46%	4%
Geometry	2010-11	198	93%	79%	11%	195	—	—	—	3	—	—	—
	2009-10	215	91%	70%	7%	212	—	—	—	3	—	—	—
	2008-09	156	79%	56%	4%	155	—	—	—	1	—	—	—
Algebra 2/Trigonometry	2010-11	187	56%	44%	5%	184	—	—	—	3	—	—	—
	2009-10	120	45%	24%	1%	120	45%	24%	1%	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	331	89%	81%	27%	291	92%	84%	29%	40	73%	60%	8%
	2009-10	335	91%	82%	26%	304	93%	85%	27%	31	68%	52%	16%
	2008-09	354	88%	78%	24%	326	90%	80%	25%	28	61%	50%	11%
U.S. History and Government	2010-11	277	93%	88%	43%	247	96%	92%	48%	30	63%	60%	7%
	2009-10	281	95%	91%	53%	253	98%	96%	57%	28	61%	54%	21%
	2008-09	259	93%	88%	44%	234	98%	93%	48%	25	44%	40%	4%
Living Environment	2010-11	312	96%	92%	31%	264	98%	97%	37%	48	83%	69%	2%
	2009-10	334	95%	89%	27%	294	97%	92%	30%	40	78%	65%	10%
	2008-09	425	96%	84%	25%	376	97%	85%	27%	49	90%	69%	10%
Physical Setting/Earth Science	2010-11	182	96%	83%	23%	172	96%	82%	23%	10	100%	100%	20%
	2009-10	177	94%	79%	14%	167	94%	78%	15%	10	90%	80%	0%
	2008-09	186	91%	77%	13%	175	93%	80%	14%	11	64%	36%	0%
Physical Setting/Chemistry	2010-11	156	97%	78%	12%	150	98%	79%	12%	6	83%	67%	0%
	2009-10	166	89%	73%	2%	165	—	—	—	1	—	—	—
	2008-09	161	94%	74%	12%	161	94%	74%	12%	0	—	—	—
Physical Setting/Physics	2010-11	101	87%	71%	14%	101	87%	71%	14%	0	—	—	—
	2009-10	85	85%	64%	9%	85	85%	64%	9%	0	—	—	—
	2008-09	77	94%	86%	18%	77	94%	86%	18%	0	—	—	—

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Regents Exams in Languages Other Than English

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**
 District ID **66-19-04-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	14	100%	93%	50%	13	-	-	-	1	-	-	-
	2009-10	10	100%	100%	60%	10	100%	100%	60%	0	-	-	-
	2008-09	21	100%	100%	52%	21	100%	100%	52%	0	-	-	-
Comprehensive Italian	2010-11	72	100%	100%	65%	71	-	-	-	1	-	-	-
	2009-10	45	100%	100%	71%	45	100%	100%	71%	0	-	-	-
	2008-09	32	100%	100%	75%	31	-	-	-	1	-	-	-
Comprehensive Spanish	2010-11	159	99%	98%	81%	155	-	-	-	4	-	-	-
	2009-10	181	99%	98%	81%	176	99%	98%	82%	5	100%	100%	40%
	2008-09	141	100%	99%	87%	139	-	-	-	2	-	-	-

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Regents Competency Tests

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	14	29%	1	—	13	—
	2009-10	14	86%	1	—	13	—
	2008-09	16	69%	0	—	16	69%
Science	2010-11	13	31%	0	—	13	31%
	2009-10	17	24%	0	—	17	24%
	2008-09	12	25%	1	—	11	—
Reading	2010-11	5	0%	0	—	5	0%
	2009-10	15	40%	1	—	14	—
	2008-09	18	61%	0	—	18	61%
Writing	2010-11	8	100%	1	—	7	—
	2009-10	9	100%	2	—	7	—
	2008-09	18	94%	0	—	18	94%
Global Studies	2010-11	12	42%	2	—	10	—
	2009-10	13	77%	2	—	11	—
	2008-09	13	69%	0	—	13	69%
U.S. History and Government	2010-11	13	38%	1	—	12	—
	2009-10	12	75%	0	—	12	75%
	2008-09	13	100%	1	—	12	—

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English as a Second Language Achievement Test

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
Listening and Speaking (Grades K-1)	2010-11	373	4%	23%	45%	28%	362	4%	23%	44%	29%	11	0%	45%	45%	9%			
	2009-10	364	3%	20%	45%	31%	342	3%	20%	45%	32%	22	9%	27%	45%	18%			
	2008-09	337	5%	22%	47%	26%	310	5%	21%	47%	26%	27	4%	26%	44%	26%			
Reading and Writing (Grades K-1)	2010-11	373	34%	28%	20%	17%	362	34%	28%	20%	18%	11	45%	45%	9%	0%			
	2009-10	364	36%	32%	11%	21%	342	35%	33%	10%	22%	22	45%	18%	27%	9%			
	2008-09	337	39%	34%	15%	12%	310	38%	34%	15%	13%	27	56%	33%	11%	0%			
Listening and Speaking (Grades 2-4)	2010-11	388	1%	4%	33%	63%	331	1%	4%	31%	64%	57	0%	2%	44%	54%			
	2009-10	381	1%	3%	31%	64%	316	2%	4%	25%	69%	65	0%	0%	60%	40%			
	2008-09	356	1%	3%	33%	63%	293	2%	3%	29%	67%	63	0%	5%	51%	44%			
Reading and Writing (Grades 2-4)	2010-11	388	4%	26%	50%	20%	331	4%	23%	52%	21%	57	9%	40%	35%	16%			
	2009-10	381	7%	23%	49%	22%	316	5%	20%	51%	25%	65	18%	38%	37%	6%			
	2008-09	356	7%	27%	49%	17%	293	4%	25%	52%	20%	63	24%	40%	35%	2%			
Listening and Speaking (Grades 5-6)	2010-11	139	4%	4%	32%	60%	105	6%	5%	19%	70%	34	0%	0%	71%	29%			
	2009-10	115	4%	9%	41%	46%	89	4%	11%	42%	43%	26	4%	0%	38%	58%			
	2008-09	102	12%	7%	31%	50%	79	15%	8%	28%	49%	23	0%	4%	43%	52%			
Reading and Writing (Grades 5-6)	2010-11	139	9%	13%	33%	45%	105	8%	10%	33%	50%	34	12%	24%	32%	32%			
	2009-10	115	4%	17%	54%	24%	89	2%	13%	55%	29%	26	12%	31%	50%	8%			
	2008-09	102	18%	13%	23%	47%	79	18%	8%	20%	54%	23	17%	30%	30%	22%			
Listening and Speaking (Grades 7-8)	2010-11	71	6%	14%	21%	59%	53	8%	17%	19%	57%	18	0%	6%	28%	67%			
	2009-10	57	11%	18%	25%	47%	45	13%	18%	20%	49%	12	0%	17%	42%	42%			
	2008-09	63	14%	11%	30%	44%	57	16%	12%	30%	42%	6	0%	0%	33%	67%			
Reading and Writing (Grades 7-8)	2010-11	71	13%	24%	38%	25%	53	15%	17%	38%	30%	18	6%	44%	39%	11%			
	2009-10	57	25%	19%	42%	14%	45	22%	18%	44%	16%	12	33%	25%	33%	8%			
	2008-09	63	22%	27%	38%	13%	57	25%	25%	37%	14%	6	0%	50%	50%	0%			
Listening and Speaking (Grades 9-12)	2010-11	168	8%	30%	25%	36%	159	9%	32%	25%	34%	9	0%	0%	22%	78%			
	2009-10	171	8%	32%	27%	33%	160	8%	34%	28%	31%	11	9%	9%	18%	64%			
	2008-09	166	10%	30%	24%	36%	161	9%	31%	24%	35%	5	20%	0%	20%	60%			
Reading and Writing (Grades 9-12)	2010-11	168	15%	44%	20%	21%	159	16%	45%	19%	21%	9	0%	33%	44%	22%			
	2009-10	171	7%	49%	26%	19%	160	8%	48%	26%	19%	11	0%	55%	27%	18%			
	2008-09	165	16%	37%	25%	22%	161	—	—	—	—	4	—	—	—	—			

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	300	2%	58%	26%	275	2%	60%	28%	25	4%	44%	8%
U.S. History and Government	300	2%	35%	47%	275	1%	35%	49%	25	8%	32%	16%
Science	300	2%	66%	23%	275	1%	67%	25%	25	12%	56%	0%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	0	5
Social Studies	5	0	0	0	5
Science	5	0	1	0	4

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	240		221		19	
	2009-10	227		212		15	
	2008-09	223		209		14	
Receiving a Regents Diploma	2010-11	229	95%	218	99%	11	58%
	2009-10	213	94%	205	97%	8	53%
	2008-09	197	88%	192	92%	5	36%
Receiving a Regents Diploma with Advanced Designation	2010-11	66	28%	66	30%	0	0%
	2009-10	59	26%	59	28%	0	0%
	2008-09	81	36%	81	39%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010-11	3	N/A	0		3	N/A
	2009-10	9	N/A	0		9	N/A
	2008-09	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	13	1%	11	1%	2	1%
	2009-10	8	1%	8	1%	0	0%
	2008-09	51	4%	48	4%	3	2%
Entered Approved High School Equivalency Preparation Program	2010-11	12	1%	11	1%	1	0%
	2009-10	19	1%	17	1%	2	1%
	2008-09	9	1%	7	1%	2	1%
Total Noncompleters	2010-11	25	2%	22	2%	3	1%
	2009-10	27	2%	25	2%	2	1%
	2008-09	60	4%	55	4%	5	3%

Post-secondary Plans of 2010-11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	119	49%	114	52%	5	23%
To 2-year College	106	44%	93	42%	13	59%
To Other Post-secondary	2	1%	1	0%	1	5%
To the Military	3	1%	3	1%	0	0%
To Employment	9	4%	8	4%	1	5%
To Adult Services	3	1%	1	0%	2	9%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%