



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **KING STREET SCHOOL**
 District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**
 School ID **66-19-04-03-0004**
 Principal **DOLORES OBUCH**
 Telephone **(914) 934-7995**
 Grades **K-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
		55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	43	0%	14%	44%	42%	41	—	—	—	—	2	—	—	—	—
	2009-10	47	0%	17%	47%	36%	45	—	—	—	—	2	—	—	—	—
	2008-09	29	3%	17%	62%	17%	25	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	43	35%	23%	21%	21%	41	—	—	—	—	2	—	—	—	—
	2009-10	47	36%	32%	9%	23%	45	—	—	—	—	2	—	—	—	—
	2008-09	29	52%	31%	10%	7%	25	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	33	0%	3%	39%	58%	24	0%	4%	38%	58%	9	0%	0%	44%	56%
	2009-10	29	0%	3%	21%	76%	19	0%	5%	11%	84%	10	0%	0%	40%	60%
	2008-09	27	0%	7%	26%	67%	15	0%	7%	20%	73%	12	0%	8%	33%	58%
Reading and Writing (Grades 2-4)	2010-11	33	6%	30%	48%	15%	24	4%	29%	54%	13%	9	11%	33%	33%	22%
	2009-10	29	0%	24%	62%	14%	19	0%	5%	74%	21%	10	0%	60%	40%	0%
	2008-09	27	4%	22%	44%	30%	15	0%	20%	33%	47%	12	8%	25%	58%	8%
Listening and Speaking (Grades 5-6)	2010-11	7	0%	0%	43%	57%	3	—	—	—	—	4	—	—	—	—
	2009-10	5	0%	20%	20%	60%	3	—	—	—	—	2	—	—	—	—
	2008-09	5	0%	0%	0%	100%	2	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	7	0%	0%	71%	29%	3	—	—	—	—	4	—	—	—	—
	2009-10	5	0%	20%	60%	20%	3	—	—	—	—	2	—	—	—	—
	2008-09	5	0%	0%	20%	80%	2	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

31-40%
