The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PORT CHESTER SENIOR HIGH SCHOOL**
District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**
School ID **66-19-04-03-0008**
Principal **MITCHELL COMBS**
Telephone **(914) 934-7950**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	284	95%	87%	25%	254	96%	90%	27%	30	87%	57%	7%
	2009–10	297	94%	89%	39%	267	96%	91%	43%	30	73%	70%	7%
	2008–09	259	90%	86%	29%	234	95%	91%	32%	25	44%	44%	0%
Integrated Algebra	2010–11	312	90%	72%	8%	260	94%	80%	9%	52	67%	37%	0%
	2009–10	381	85%	71%	3%	309	91%	79%	4%	72	61%	33%	0%
	2008–09	303	92%	80%	3%	276	95%	83%	3%	27	70%	48%	4%
Geometry	2010–11	197	93%	79%	11%	195	–	–	–	2	–	–	–
	2009–10	215	91%	70%	7%	212	–	–	–	3	–	–	–
	2008–09	156	79%	56%	4%	155	–	–	–	1	–	–	–
Algebra 2/Trigonometry	2010–11	187	56%	44%	5%	184	–	–	–	3	–	–	–
	2009–10	120	45%	24%	1%	120	45%	24%	1%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	327	90%	81%	27%	289	92%	84%	29%	38	71%	58%	8%
	2009–10	335	91%	82%	26%	304	93%	85%	27%	31	68%	52%	16%
	2008–09	351	88%	79%	25%	325	90%	81%	26%	26	65%	54%	12%
U.S. History and Government	2010–11	274	93%	89%	44%	247	96%	92%	48%	27	63%	59%	7%
	2009–10	281	95%	91%	53%	253	98%	96%	57%	28	61%	54%	21%
	2008–09	257	93%	88%	44%	232	98%	94%	49%	25	44%	40%	4%
Living Environment	2010–11	308	96%	92%	32%	263	98%	97%	37%	45	82%	67%	2%
	2009–10	334	95%	89%	27%	294	97%	92%	30%	40	78%	65%	10%
	2008–09	422	96%	84%	25%	374	97%	86%	27%	48	90%	71%	10%
Physical Setting/ Earth Science	2010–11	136	96%	83%	21%	126	95%	82%	21%	10	100%	100%	20%
	2009–10	135	92%	73%	10%	125	92%	73%	10%	10	90%	80%	0%
	2008–09	138	88%	70%	8%	128	91%	73%	9%	10	60%	30%	0%
Physical Setting/Chemistry	2010–11	156	97%	78%	12%	150	98%	79%	12%	6	83%	67%	0%
	2009–10	166	89%	73%	2%	165	–	–	–	1	–	–	–
	2008–09	161	94%	74%	12%	161	94%	74%	12%	0			
Physical Setting/Physics	2010–11	101	87%	71%	14%	101	87%	71%	14%	0			
	2009–10	85	85%	64%	9%	85	85%	64%	9%	0			
	2008–09	77	94%	86%	18%	77	94%	86%	18%	0			

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Regents Exams in Languages Other Than English

School **PORT CHESTER SENIOR HIGH SCHOOL**
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District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	14	100%	93%	50%	13	–	–	–	1	–	–	–
	2009–10	10	100%	100%	60%	10	100%	100%	60%	0			
	2008–09	21	100%	100%	52%	21	100%	100%	52%	0			
Comprehensive Italian	2010–11	72	100%	100%	65%	71	–	–	–	1	–	–	–
	2009–10	45	100%	100%	71%	45	100%	100%	71%	0			
	2008–09	32	100%	100%	75%	31	–	–	–	1	–	–	–
Comprehensive Spanish	2010–11	159	99%	98%	81%	155	–	–	–	4	–	–	–
	2009–10	181	99%	98%	81%	176	99%	98%	82%	5	100%	100%	40%
	2008–09	140	100%	99%	87%	138	–	–	–	2	–	–	–

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	14	29%	1	–	13	–
	2009–10	14	86%	1	–	13	–
	2008–09	14	64%	0		14	64%
Science	2010–11	11	18%	0		11	18%
	2009–10	17	24%	0		17	24%
	2008–09	11	18%	1	–	10	–
Reading	2010–11	5	0%	0		5	0%
	2009–10	15	40%	1	–	14	–
	2008–09	17	65%	0		17	65%
Writing	2010–11	8	100%	1	–	7	–
	2009–10	9	100%	2	–	7	–
	2008–09	17	94%	0		17	94%
Global Studies	2010–11	10	30%	1	–	9	–
	2009–10	13	77%	2	–	11	–
	2008–09	12	67%	0		12	67%
U.S. History and Government	2010–11	12	33%	1	–	11	–
	2009–10	12	75%	0		12	75%
	2008–09	12	100%	0		12	100%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	168	8%	30%	25%	36%	159	9%	32%	25%	34%	9	0%	0%	22%	78%
	2009–10	171	8%	32%	27%	33%	160	8%	34%	28%	31%	11	9%	9%	18%	64%
	2008–09	166	10%	30%	24%	36%	161	9%	31%	24%	35%	5	20%	0%	20%	60%
Reading and Writing (Grades 9–12)	2010–11	168	15%	44%	20%	21%	159	16%	45%	19%	21%	9	0%	33%	44%	22%
	2009–10	171	7%	49%	26%	19%	160	8%	48%	26%	19%	11	0%	55%	27%	18%
	2008–09	165	16%	37%	25%	22%	161	–	–	–	–	4	–	–	–	–

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	297	2%	59%	27%	275	2%	60%	28%	22	5%	50%	9%
U.S. History and Government	297	2%	35%	47%	275	1%	35%	49%	22	9%	32%	18%
Science	297	1%	67%	24%	275	1%	67%	25%	22	9%	64%	0%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	4	–	–	–	–
Mathematics	4	–	–	–	–
Social Studies	4	–	–	–	–
Science	4	–	–	–	–

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	238		221		17	
	2009–10	226		212		14	
	2008–09	217		209		8	
Receiving a Regents Diploma	2010–11	228	96%	218	99%	10	59%
	2009–10	212	94%	205	97%	7	50%
	2008–09	194	89%	192	92%	2	25%
Receiving a Regents Diploma with Advanced Designation	2010–11	66	28%	66	30%	0	0%
	2009–10	59	26%	59	28%	0	0%
	2008–09	81	37%	81	39%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	3	N/A	0		3	N/A
	2009–10	8	N/A	0		8	N/A
	2008–09	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	13	1%	11	1%	2	1%
	2009–10	8	1%	8	1%	0	0%
	2008–09	50	4%	47	5%	3	3%
Entered Approved High School Equivalency Preparation Program	2010–11	12	1%	11	1%	1	1%
	2009–10	19	2%	17	2%	2	2%
	2008–09	9	1%	7	1%	2	2%
Total Noncompleters	2010–11	25	2%	22	2%	3	2%
	2009–10	27	2%	25	2%	2	2%
	2008–09	59	5%	54	5%	5	5%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	118	49%	114	52%	4	20%
To 2-year College	105	44%	93	42%	12	60%
To Other Post-secondary	2	1%	1	0%	1	5%
To the Military	3	1%	3	1%	0	0%
To Employment	9	4%	8	4%	1	5%
To Adult Services	3	1%	1	0%	2	10%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%