

The New York State School Report Card

School EDGEWOOD SCHOOL District SCARSDALE UNION FREE SCHOOL DISTRICT School ID 66-20-01-03-0001 Principal SCOTT HOUSEKNECHT Telephone (914) 721-2700 Grades K-5

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	its	Total	Percentag	e of studen	ts	Total	Percentage	e of studer	nts	
		Tested	scoring at	coring at or above:		Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School EDGEWOOD SCHOOL School ID 66-20-01-03-0001

New York State English as a Second Language Achievement Test (NYSESLAT)

Tested in each performance level: Tested in each performance level: Tested in each performance leve			All St	udents				Gene	ral-Edu	nts	Students with Disabilities						
Listening and Speaking (Grades K-1) 2010-11 7 0% 14% 29% 57% 6 -								5					Percent of students scoring in each performance level:				
and Speaking (Grades K-1) 2009-10 9 11% 44% 0% 44% 8 - - - - 1 - - - - - 1 - - - - - 1 - - - - - 1 - - - - - 1 - - - - - - 1 - 1 - - - - - 1 1 0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
(Grades K-1) 2009-09 13 0% 8% 15% 77% 12 -	Listening	2010-11	7	0%	14%	29%	57%	6	-	-	-	-	1	-	_	_	-
2008-09 13 0% 8% 15% 77% 12 - - - 1 - - - - - 1 - 1 - - - - - 1 - - - - - 1 - - - - 1 - - -		2009-10	9	11%	44%	0%	44%	8	-	_	_	_	1	-	_	-	-
and Writing (Grades K-1) 2009-10 9 0% 44% 22% 33% 8 - - - - 1 - 1 1 0	(Grades K-1)	2008–09	13	0%	8%	15%	77%	12	-	_	_	_	1	-	_	_	_
(Grades K-1) 2008-09 13 0% 15% 15% 0% 12 - - - 1 -	Reading	2010-11	7	14%	29%	29%	29%	6	-	_	_	_	1	-	_	_	_
2008-09 13 0% 15% 15% 69% 12 - - - 1 - - - - - - - - 1 - - - - - - - - - - - 1 -	-	2009-10	9	0%	44%	22%	33%	8	-	_	_	_	1	-	_	_	_
and Speaking (Grades 2-4) 2009-10 12 8% 8% 17% 67% 12 8% 8% 17% 67% 0 Reading and Writing (Grades 2-4) 2010-11 10 10% 30% 30% 30% 9 - - - - 1 -<	(Grades K-1)	2008–09	13	0%	15%	15%	69%	12	-	_	_	_	1	_	_	_	_
(Grades 2-4) 2008-09 11 000 000 25% 75% 15 - - - 1 - <td< td=""><td>Listening</td><td>2010-11</td><td>11</td><td>0%</td><td>18%</td><td>55%</td><td>27%</td><td>10</td><td>_</td><td>_</td><td>_</td><td>_</td><td>1</td><td>_</td><td>_</td><td></td><td>_</td></td<>	Listening	2010-11	11	0%	18%	55%	27%	10	_	_	_	_	1	_	_		_
Production 2008-09 16 0% 0% 25% 75% 15 - - - - 1 - </td <td>and Speaking</td> <td>2009-10</td> <td>12</td> <td>8%</td> <td>8%</td> <td>17%</td> <td>67%</td> <td>12</td> <td>8%</td> <td>8%</td> <td>17%</td> <td>67%</td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	and Speaking	2009-10	12	8%	8%	17%	67%	12	8%	8%	17%	67%	0				
and Writing (Grades 2-4) 2009-10 12 17% 0% 25% 58% 12 17% 0% 25% 58% 0 Listening and Speaking (Grades 5-6) 2010-11 3 - - - - 3 - - - - 0 Listening and Speaking (Grades 5-6) 2009-10 5 20% 0% 40% 40% 4 - - - - 0 Reading and Speaking (Grades 5-6) 2010-11 3 - - - - 3 - 0 - - - - - - - 0 - - - - 0 0 - - 0 0 - - 0 0 - - 0 0 - - 0 0 0 - - 0 </td <td>(Grades 2–4)</td> <td>2008–09</td> <td>16</td> <td>0%</td> <td>0%</td> <td>25%</td> <td>75%</td> <td>15</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>1</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td>	(Grades 2–4)	2008–09	16	0%	0%	25%	75%	15	_	_	_	_	1	_	_	_	_
(Grades 2-4) 2008-09 16 0% 13% 31% 56% 15 - - - 1 -	Reading	2010-11	10	10%	30%	30%	30%	9	_	_	_	_	1	_	_		_
2008-09 16 0% 13% 31% 56% 15 - - - 1 -	and Writing	2009-10	12	17%	0%	25%	58%	12	17%	0%	25%	58%	0				
and Speaking (Grades 5-6) 2009-10 5 20% 0% 40% 40% 4 - - - 1 - 0	(Grades 2–4)	2008-09	16	0%	13%	31%	56%	15	_	_	_	_	1	_	_	_	_
(Grades 5-6) 2008-09 8 25% 0% 38% 38% 8 25% 0% 38% 38% 0 Reading and Writing (Grades 5-6) 2009-10 5 20% 40% 20% 4 - - - 0 2008-09 8 25% 0% 38% 38% 8 25% 0% 38% 38% 0 (Grades 5-6) 2008-09 8 25% 0% 38% 38% 8 25% 0% 38% 38% 0 Listening and Speaking (Grades 7-8) 2010-11 0 - 0 - 0 0 0 0 Reading and Writing (Grades 7-8) 2009-10 0	Listening	2010-11	3	_	_	_	_	3	_	_	_	_	0				
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and Writing (Grades 5-6) 2009-10 5 20% 20% 40% 20% 4 - - - 1 - - - - 1 - - - - 1 - - - - - 1 - - - - - 1 - - - - - 1 - - - - 1 - - - - - 1 - - - - - - 1 - - - - 1 - - - - 0		2008-09	8	25%	0%	38%	38%	8	25%	0%	38%	38%	0				
(Grades 5-6) 2008-09 8 25% 0% 38% 38% 8 25% 0% 38% 38% 0 Listening 2010-11 0 0 0 0 0 0 and Speaking 2009-10 0 0 0 0 0 0 (Grades 7-8) 2009-10 0 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 0 and Writing 2009-10 0	Reading	2010-11	3	_	_	_	_	3	-	_	_	_	0				
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and Speaking (Grades 7-8) 2009-10 0 </td <td>(Grades 5–6)</td> <td>2008-09</td> <td>8</td> <td>25%</td> <td>0%</td> <td>38%</td> <td>38%</td> <td>8</td> <td>25%</td> <td>0%</td> <td>38%</td> <td>38%</td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	(Grades 5–6)	2008-09	8	25%	0%	38%	38%	8	25%	0%	38%	38%	0				
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(Grades 7-8) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 2008-09 0 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 9-12) 2008-09 0 0 0		2009-10	0					0					0				
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(Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 0 and Speaking (Grades 9-12) 2009-10 0 0 0 0 0 2008-09 0 0 0 0 0 0 0		2009-10	0					0					0				
Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 9-12) 2008-09 0 0 0 0		Ū.						0					0				
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and Writing 2009-10 0 0 0																	
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NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School EDGEWOOD SCHOOL School ID 66-20-01-03-0001

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

None

District SCARSDALE UNION FREE SCHOOL DISTRICT