



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **SOMERS SENIOR HIGH SCHOOL**
 District **SOMERS CENTRAL SCHOOL DISTRICT**
 School ID **66-21-01-06-0001**
 Principal **IRENE PERRELLA**
 Telephone **(914) 248-8585**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	243	99%	96%	68%	209	100%	99%	76%	34	97%	76%	18%
	2009-10	257	100%	97%	54%	210	100%	99%	64%	47	98%	89%	9%
	2008-09	238	99%	97%	63%	204	100%	99%	72%	34	97%	85%	15%
Integrated Algebra	2010-11	219	98%	90%	17%	162	100%	96%	21%	57	91%	74%	5%
	2009-10	203	99%	93%	20%	164	99%	98%	25%	39	95%	72%	0%
	2008-09	167	99%	97%	15%	144	99%	99%	17%	23	100%	87%	0%
Geometry	2010-11	234	96%	93%	41%	215	97%	93%	45%	19	89%	84%	0%
	2009-10	236	96%	86%	31%	218	98%	89%	33%	18	78%	50%	6%
	2008-09	227	100%	93%	35%	197	99%	94%	40%	30	100%	83%	7%
Algebra 2/Trigonometry	2010-11	180	93%	86%	35%	171	94%	87%	37%	9	78%	56%	0%
	2009-10	187	85%	73%	28%	169	88%	78%	31%	18	56%	33%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	290	96%	86%	38%	246	96%	91%	43%	44	91%	61%	5%
	2009-10	251	93%	86%	41%	214	95%	91%	46%	37	84%	59%	14%
	2008-09	267	96%	90%	45%	220	97%	94%	52%	47	91%	72%	13%
U.S. History and Government	2010-11	243	97%	93%	54%	213	99%	96%	59%	30	87%	67%	20%
	2009-10	256	100%	98%	64%	213	100%	100%	70%	43	98%	91%	30%
	2008-09	239	99%	97%	64%	201	100%	100%	71%	38	97%	87%	29%
Living Environment	2010-11	270	100%	99%	59%	232	100%	100%	65%	38	97%	95%	24%
	2009-10	156	98%	97%	59%	136	99%	99%	65%	20	90%	85%	20%
	2008-09	257	98%	98%	51%	211	100%	100%	59%	46	93%	93%	17%
Physical Setting/Earth Science	2010-11	162	94%	86%	20%	108	96%	92%	21%	54	89%	76%	19%
	2009-10	91	99%	96%	37%	63	100%	100%	54%	28	96%	86%	0%
	2008-09	162	95%	90%	32%	125	98%	95%	38%	37	84%	73%	14%
Physical Setting/Chemistry	2010-11	102	100%	98%	43%	100	—	—	—	2	—	—	—
	2009-10	108	98%	94%	28%	101	99%	94%	29%	7	86%	86%	14%
	2008-09	193	98%	88%	27%	176	99%	90%	30%	17	94%	65%	0%
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

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Regents Exams in Languages Other Than English

School **SOMERS SENIOR HIGH SCHOOL**
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District **SOMERS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	23	100%	100%	78%	23	100%	100%	78%	0			
	2009-10	29	100%	100%	90%	29	100%	100%	90%	0			
	2008-09	33	97%	97%	97%	33	97%	97%	97%	0			
Comprehensive Italian	2010-11	69	100%	100%	87%	68	—	—	—	1	—	—	—
	2009-10	67	100%	99%	87%	66	—	—	—	1	—	—	—
	2008-09	51	100%	98%	47%	47	—	—	—	4	—	—	—
Comprehensive Spanish	2010-11	127	98%	95%	46%	124	—	—	—	3	—	—	—
	2009-10	132	99%	98%	43%	126	99%	98%	44%	6	100%	83%	33%
	2008-09	130	100%	100%	69%	123	100%	100%	70%	7	100%	100%	57%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	4	—	0	—	4	—
	2009-10	16	100%	3	—	13	—
	2008-09	17	88%	0	—	17	88%
Science	2010-11	2	—	0	—	2	—
	2009-10	1	—	0	—	1	—
	2008-09	0	—	0	—	0	—
Reading	2010-11	3	—	0	—	3	—
	2009-10	29	93%	14	100%	15	87%
	2008-09	7	86%	0	—	7	86%
Writing	2010-11	2	—	0	—	2	—
	2009-10	26	85%	14	86%	12	83%
	2008-09	6	100%	0	—	6	100%
Global Studies	2010-11	4	—	0	—	4	—
	2009-10	10	90%	5	80%	5	100%
	2008-09	3	—	0	—	3	—
U.S. History and Government	2010-11	5	100%	0	—	5	100%
	2009-10	1	—	0	—	1	—
	2008-09	0	—	0	—	0	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades K-1)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 2-4)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 2-4)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 5-6)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 5-6)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 7-8)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Reading and Writing (Grades 7-8)	2010-11	0				0				0						
	2009-10	0				0				0						
	2008-09	0				0				0						
Listening and Speaking (Grades 9-12)	2010-11	6	0%	17%	33%	50%	3	—	—	—	—	3	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	6	0%	67%	17%	17%	3	—	—	—	—	3	—	—	—	—
	2009-10	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	249	3%	47%	48%	212	1%	43%	54%	37	16%	68%	14%
U.S. History and Government	249	1%	34%	64%	212	0%	28%	70%	37	3%	65%	32%
Science	249	0%	34%	64%	212	0%	29%	69%	37	0%	62%	38%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	252		213		39	
	2009–10	245		203		42	
	2008–09	227		191		36	
Receiving a Regents Diploma	2010–11	235	93%	207	97%	28	72%
	2009–10	227	93%	199	98%	28	67%
	2008–09	226	100%	190	99%	36	100%
Receiving a Regents Diploma with Advanced Designation	2010–11	141	56%	135	63%	6	15%
	2009–10	136	56%	134	66%	2	5%
	2008–09	0	0%	0	0%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	2	N/A	0		2	N/A
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	4	0%	3	0%	1	1%
	2009–10	1	0%	1	0%	0	0%
	2008–09	4	0%	2	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	4	0%	3	0%	1	1%
	2009–10	2	0%	2	0%	0	0%
	2008–09	4	0%	2	0%	2	1%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	222	87%	195	92%	27	66%
To 2-year College	25	10%	16	8%	9	22%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	2	1%	2	1%	0	0%
To Adult Services	2	1%	0	0%	2	5%
To Other Known Plans	1	0%	0	0%	1	2%
Plan Unknown	2	1%	0	0%	2	5%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
