

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School SOMERS SENIOR HIGH SCHOOL
District SOMERS CENTRAL SCHOOL
DISTRICT
School ID 66-21-01-06-0001
Principal IRENE PERRELLA
Telephone (914) 248-8585
Grades 9-12

Regents Exams

		All Stu	Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at		nts	Total Tested	•	ge of studer or above:	nts	Total Tested	Percentag scoring at		nts	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	243	99%	96%	68%	209	100%	99%	76%	34	97%	76%	18%	
	2009-10	257	100%	97%	54%	210	100%	99%	64%	47	98%	89%	9%	
	2008-09	238	99%	97%	63%	204	100%	99%	72%	34	97%	85%	15%	
Integrated Algebra	2010-11	219	98%	90%	17%	162	100%	96%	21%	57	91%	74%	5%	
	2009-10	203	99%	93%	20%	164	99%	98%	25%	39	95%	72%	0%	
	2008-09	167	99%	97%	15%	144	99%	99%	17%	23	100%	87%	0%	
Geometry	2010-11	234	96%	93%	41%	215	97%	93%	45%	19	89%	84%	0%	
	2009-10	236	96%	86%	31%	218	98%	89%	33%	18	78%	50%	6%	
	2008-09	227	100%	93%	35%	197	99%	94%	40%	30	100%	83%	7%	
Algebra 2/Trigonometry	2010-11	180	93%	86%	35%	171	94%	87%	37%	9	78%	56%	0%	
	2009-10	187	85%	73%	28%	169	88%	78%	31%	18	56%	33%	0%	
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	290	96%	86%	38%	246	96%	91%	43%	44	91%	61%	5%	
and Geography	2009-10	251	93%	86%	41%	214	95%	91%	46%	37	84%	59%	14%	
	2008-09	267	96%	90%	45%	220	97%	94%	52%	47	91%	72%	13%	
U.S. History	2010-11	243	97%	93%	54%	213	99%	96%	59%	30	87%	67%	20%	
and Government	2009-10	256	100%	98%	64%	213	100%	100%	70%	43	98%	91%	30%	
	2008-09	239	99%	97%	64%	201	100%	100%	71%	38	97%	87%	29%	
Living Environment	2010-11	270	100%	99%	59%	232	100%	100%	65%	38	97%	95%	24%	
	2009-10	156	98%	97%	59%	136	99%	99%	65%	20	90%	85%	20%	
	2008-09	257	98%	98%	51%	211	100%	100%	59%	46	93%	93%	17%	
Physical Setting/	2010-11	162	94%	86%	20%	108	96%	92%	21%	54	89%	76%	19%	
Earth Science	2009-10	91	99%	96%	37%	63	100%	100%	54%	28	96%	86%	0%	
	2008-09	162	95%	90%	32%	125	98%	95%	38%	37	84%	73%	14%	
Physical Setting/Chemistry	2010-11	102	100%	98%	43%	100	_	-	_	2	_	_	-	
	2009-10	108	98%	94%	28%	101	99%	94%	29%	7	86%	86%	14%	
	2008-09	193	98%	88%	27%	176	99%	90%	30%	17	94%	65%	0%	
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **SOMERS SENIOR HIGH SCHOOL** School ID **66-21-01-06-0001**

District SOMERS CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:		Total Tested	3			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	23	100%	100%	78%	23	100%	100%	78%	0				
	2009-10	29	100%	100%	90%	29	100%	100%	90%	0				
	2008-09	33	97%	97%	97%	33	97%	97%	97%	0				
Comprehensive Italian	2010-11	69	100%	100%	87%	68	-	-	-	1	-	-	-	
	2009-10	67	100%	99%	87%	66	_	_	_	1	_	_	-	
	2008-09	51	100%	98%	47%	47	_	_	-	4	_	_	-	
Comprehensive Spanish	2010-11	127	98%	95%	46%	124	-	-	-	3	-	-	-	
	2009-10	132	99%	98%	43%	126	99%	98%	44%	6	100%	83%	33%	
	2008-09	130	100%	100%	69%	123	100%	100%	70%	7	100%	100%	57%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School **SOMERS SENIOR HIGH SCHOOL** School ID **66-21-01-06-0001**

District SOMERS CENTRAL SCHOOL DISTRICT

Regents Competency Tests

		All Students	;	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	4	-	0		4	_	
	2009-10	16	100%	3	_	13	_	
	2008-09	17	88%	0		17	88%	
Science	2010-11	2	-	0		2	_	
	2009-10	1	_	0		1	_	
	2008-09	0		0		0		
Reading	2010-11	3	-	0		3	-	
	2009-10	29	93%	14	100%	15	87%	
	2008-09	7	86%	0		7	86%	
Writing	2010-11	2	-	0		2	-	
	2009-10	26	85%	14	86%	12	83%	
	2008-09	6	100%	0		6	100%	
Global Studies	2010-11	4	-	0		4	_	
	2009-10	10	90%	5	80%	5	100%	
	2008-09	3	-	0		3	_	
U.S. History	2010-11	5	100%	0		5	100%	
and Government	2009-10	1	-	0		1	_	
	2008-09	0		0		0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School SOMERS SENIOR HIGH SCHOOL School ID 66-21-01-06-0001

District SOMERS CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Total Percent of students Tota	ities		General-Education Students						All Students								
Begin Interm. Adv. Prof. Begin Prof. Be	s scoring	students so	Percent of	Total]	coring	nts sc	of studer	ercent o	Total	ing	ts scori	of stude	Percent	Total		
Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	ce level:	formance l	n each per	Tested		level:	ance le	erforma	each pe	Tested	el:	nce leve	erforma	in each p	Tested		
and Speaking (Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	dv. Prof.	term. Adv.	Begin. In		of.	Pro	Adv.	Interm.	egin. I		Prof.	dv.	Interm.	Begin.			
(Grades K-1) 2008-09 0 0 0 Reading 2010-11 0 0 0 0 and Writing (crades K-1) 2008-09 0 0 0 Listening 2010-11 0 0 0 0 And Speaking (Grades 2-4) 2008-09 0 0 0 Reading 2010-11 0 0 0 0 And Speaking (Grades 2-4) 2008-09 0 0 0 Listening 2010-11 0 0 0 0 And Speaking 2009-10 0 0 0 0 (Grades 5-6) 2008-09 0 0 0 0 Reading 2010-11 0 0 0 0 0 And Writing (Grades 7-8) 2008-09 0 0 0 0 Reading 2010-11 0 0 0 0 0 0 And Writing (Grades 7-8) 2008-09 0 0 0 0 0 0 Listening 2009-10 0 0 0 0 0 0				0						0					0	2010-11	Listening
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2009-10	
and Writing (Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2008-09	(Grades K-1)
(Grades K-1) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 2-4) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 2-4) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 5-6) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 Listening 2010-11 6 0% 17% <t< td=""><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td>0</td><td>2010-11</td><td>Reading</td></t<>				0						0					0	2010-11	Reading
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2009-10	_
and Speaking (Grades 2-4)				0						0					0	2008-09	(Grades K-1)
(Grades 2-4) 2008-09 0 0 0 Reading and Writing (Grades 2-4) 2009-10 0 0 0 Listening 2010-11 0 0 0 0 Listening 2009-10 0 0 0 0 Reading 2009-10 0 0 0 0 Reading 2010-11 0 0 0 0 Reading 2009-10 0 0 0 0 Listening 2008-09 0 0 0 0 Listening 2009-10 0 0 0 0 Reading 2010-11 0 0 0 0 Reading 2009-10 0 0 0 0 Reading 2009-10 0 0 0 0 and Writing (Grades 7-8) 0 0 0 0 Listening 2009-10 0 0 0				0						0					0	2010-11	Listening
Reading 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2009-10	
and Writing 2009–10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2008-09	(Grades 2-4)
(Grades 2-4) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 5-6) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 Listening 2010-11 6 0% 17% 33% 50% 3 3 - - - - - and Speaking 2009-10 4 - - - - - - - - - - - - - - - - - -				0						0					0	2010-11	Reading
Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2009-10	
and Speaking (Grades 5-6) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2008-09	(Grades 2-4)
(Grades 5-6) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 5-6) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 and Writing 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 Listening 2010-11 6 0% 17% 33% 50% 3 - - - - - and Speaking 2009-10 4 - - - - - - - -				0						0					0	2010-11	Listening
(Grades 5-6) 2008-09 0 0 0 Reading 2010-11 0 and Writing (Grades 5-6) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2009-10	
and Writing 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0		(Grades 5-6)
(Grades 5-6) 2008-09 0 0 0 Listening and Speaking (Grades 7-8) 2009-10 0 0 0 Reading and Writing (Grades 7-8) 2009-10 0 0 0 Listening and Speaking (Grades 7-8) 2008-09 0 0 0 0 Listening and Speaking (Grades 7-8) 2009-10 4 - <				0						0					0	2010-11	Reading
Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2009-10	-
and Speaking (Grades 7-8) 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0					0	2008-09	(Grades 5–6)
(Grades 7-8) 2008-09 0 Reading 2010-11 0 and Writing 2009-10 0 (Grades 7-8) 0 2008-09 0 Listening 2010-11 6 0% 17% 33% 50% 3 - - -				0						0					0	2010-11	Listening
(Grades 7-8) 2008-09 0 Reading 2010-11 0 0 and Writing 2009-10 0 0 (Grades 7-8) 2008-09 0 0 Listening 2010-11 6 0% 17% 33% 50% 3 - - - - - and Speaking 2009-10 4 - - - - - - - 0				0						0					0	2009-10	
and Writing 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				0						0						2008-09	(Grades 7–8)
(Grades 7-8) 2008-09 0 0 0 0 0 0 0 C C C C C C C C C C C C				0						0					0	2010-11	Reading
(Grades 7-8) 2008-09 0 0 Listening 2010-11 6 0% 17% 33% 50% 3 3 3 and Speaking 2009-10 4 4 0				0						0					0	2009-10	and Writing
and Speaking 2009-10 4 4 0				0						0					0	2008-09	(Grades 7–8)
and Speaking 2009-10 4 4 0		_	_	3	_	_	_	_	_	3	50%	33%	17%	0%	6	2010-11	Listening
(Grades 9–12)					_	_	_	_	_	4	_	_	_	_	4		and Speaking
2008-09 3 3 0				0	_	_	_	_	_	3	_	_	_	_			(Grades 9–12)
Reading 2010-11 6 0% 67% 17% 17% 3 3		-	_	3	-	_	_	_	-	3	17%	17%	67%	0%			Reading
and Writing 2009-10 4 4 0				0	_	_	_	_	_	4	_	_	_	_	4		and Writing
(Grades 9–12)				0	_	_	_	_	_	3	_	_	_	_		_	(Grades 9–12)

NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$

Other Assessments

School SOMERS SENIOR HIGH SCHOOL School ID 66-21-01-06-0001

District SOMERS CENTRAL SCHOOL DISTRICT

2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	eral-Educa	Stude	Students with Disabilities					
	Cohort Enrollment	Percentage students se			Cohort	Percentage of students scoring:			Cohort	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	249	3%	47%	48%	212	1%	43%	54%	37	16%	68%	14%	
U.S. History and Government	249	1%	34%	64%	212	0%	28%	70%	37	3%	65%	32%	
Science	249	0%	34%	64%	212	0%	29%	69%	37	0%	62%	38%	

New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total	Number o	fstuden	ts scorin	g						
	Tested	at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School SOMERS SENIOR HIGH SCHOOL School ID 66-21-01-06-0001

District SOMERS CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	252		213		39	
	2009-10	245		203		42	
	2008-09	227		191		36	
Receiving a Regents Diploma	2010-11	235	93%	207	97%	28	72%
	2009-10	227	93%	199	98%	28	67%
	2008-09	226	100%	190	99%	36	100%
Receiving a Regents Diploma	2010-11	141	56%	135	63%	6	15%
with Advanced Designation	2009-10	136	56%	134	66%	2	5%
	2008-09	0	0%	0	0%	0	0%
Receiving an	2010-11	2	N/A	0		2	N/A
Individualized Education Program (IEP) Diploma	2009-10	0		0		0	
	2008-09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	4	0%	3	0%	1	1%	
	2009-10	1	0%	1	0%	0	0%	
	2008-09	4	0%	2	0%	2	1%	
Entered Approved High School	2010-11	0	0%	0	0%	0	0%	
Equivalency Preparation	2009-10	1	0%	1	0%	0	0%	
Program	2008-09	0	0%	0	0%	0	0%	
Total Noncompleters	2010-11	4	0%	3	0%	1	1%	
	2009-10	2	0%	2	0%	0	0%	
	2008-09	4	0%	2	0%	2	1%	

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	222	87%	195	92%	27	66%	
To 2-year College	25	10%	16	8%	9	22%	
To Other Post-secondary	0	0%	0	0%	0	0%	
To the Military	0	0%	0	0%	0	0%	
To Employment	2	1%	2	1%	0	0%	
To Adult Services	2	1%	0	0%	2	5%	
To Other Known Plans	1	0%	0	0%	1	2%	
Plan Unknown	2	1%	0	0%	2	5%	

More Information about the School

School **SOMERS SENIOR HIGH SCHOOL** School ID **66-21-01-06-0001**

District SOMERS CENTRAL SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%