



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **SOMERS MIDDLE SCHOOL**
 District **SOMERS CENTRAL SCHOOL DISTRICT**

School ID **66-21-01-06-0004**
 Principal **AMY WATKINS**
 Telephone **(914) 277-3399**
 Grades **6-8**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	73	100%	100%	99%	73	100%	100%	99%	0			
	2009-10	63	100%	100%	97%	63	100%	100%	97%	0			
	2008-09	0				0				0			
Geometry	2010-11	5	100%	100%	100%	5	100%	100%	100%	0			
	2009-10	6	100%	100%	33%	5	—	—	—	1	—	—	—
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	122	100%	100%	93%	121	—	—	—	1	—	—	—
	2009-10	116	100%	100%	92%	114	—	—	—	2	—	—	—
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **SOMERS MIDDLE SCHOOL**
School ID **66-21-01-06-0004**

District **SOMERS CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades K-1)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 2-4)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Reading and Writing (Grades 2-4)	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
Listening and Speaking (Grades 5-6)	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-	-
	2009-10	5	0%	20%	0%	80%	2	-	-	-	-	3	-	-	-	-	-
	2008-09	0					0					0					
Reading and Writing (Grades 5-6)	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-	-
	2009-10	5	0%	40%	60%	0%	2	-	-	-	-	3	-	-	-	-	-
	2008-09	0					0					0					
Listening and Speaking (Grades 7-8)	2010-11	4	-	-	-	-	1	-	-	-	-	3	-	-	-	-	-
	2009-10	3	-	-	-	-	0					3	-	-	-	-	-
	2008-09	4	-	-	-	-	1	-	-	-	-	3	-	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	4	-	-	-	-	1	-	-	-	-	3	-	-	-	-	-
	2009-10	3	-	-	-	-	0					3	-	-	-	-	-
	2008-09	4	-	-	-	-	1	-	-	-	-	3	-	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9-12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
