



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **WHITE PLAINS CITY SCHOOL DISTRICT**
 District ID **66-22-00-01-0000**
 Superintendent **CHRISTOPHER CLOUET**
 Telephone **(914) 422-2019**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	560	96%	90%	41%	501	98%	92%	44%	59	80%	68%	15%
	2009-10	549	94%	88%	38%	487	96%	91%	42%	62	76%	63%	6%
	2008-09	489	96%	90%	39%	457	97%	92%	41%	32	78%	56%	13%
Integrated Algebra	2010-11	623	93%	83%	20%	539	97%	89%	23%	84	68%	39%	0%
	2009-10	621	90%	81%	16%	532	95%	86%	18%	89	64%	47%	1%
	2008-09	589	93%	84%	15%	548	95%	86%	16%	41	71%	51%	2%
Geometry	2010-11	467	94%	78%	16%	453	94%	78%	17%	14	93%	71%	0%
	2009-10	438	92%	74%	17%	428	92%	74%	17%	10	80%	60%	0%
	2008-09	394	92%	80%	22%	386	92%	81%	23%	8	63%	25%	0%
Algebra 2/Trigonometry	2010-11	375	77%	62%	19%	375	77%	62%	19%	0			
	2009-10	263	84%	70%	24%	263	84%	70%	24%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	625	93%	83%	39%	545	96%	88%	44%	80	76%	54%	5%
	2009-10	566	93%	82%	39%	503	95%	86%	42%	63	71%	56%	11%
	2008-09	615	93%	84%	39%	547	96%	88%	41%	68	71%	51%	18%
U.S. History and Government	2010-11	540	93%	85%	48%	473	97%	89%	52%	67	67%	58%	16%
	2009-10	535	97%	93%	58%	483	98%	95%	62%	52	87%	69%	23%
	2008-09	487	97%	92%	58%	452	98%	94%	61%	35	83%	63%	14%
Living Environment	2010-11	632	93%	86%	33%	532	97%	92%	38%	100	69%	54%	9%
	2009-10	590	96%	88%	31%	523	98%	93%	35%	67	73%	52%	3%
	2008-09	644	93%	86%	27%	567	96%	90%	29%	77	71%	56%	6%
Physical Setting/Earth Science	2010-11	555	93%	80%	28%	502	96%	85%	30%	53	64%	25%	0%
	2009-10	464	86%	75%	31%	409	91%	80%	34%	55	47%	36%	9%
	2008-09	535	85%	73%	27%	497	88%	77%	29%	38	50%	24%	5%
Physical Setting/Chemistry	2010-11	336	96%	81%	12%	332	—	—	—	4	—	—	—
	2009-10	320	96%	80%	14%	319	—	—	—	1	—	—	—
	2008-09	359	94%	76%	14%	355	—	—	—	4	—	—	—
Physical Setting/Physics	2010-11	199	95%	84%	36%	199	95%	84%	36%	0	—	—	—
	2009-10	201	93%	86%	32%	201	93%	86%	32%	0	—	—	—
	2008-09	198	73%	61%	23%	196	—	—	—	2	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **WHITE PLAINS CITY SCHOOL DISTRICT**
 District ID **66-22-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	113	100%	96%	46%	111	—	—	—	2	—	—	—
	2009-10	89	99%	94%	57%	89	99%	94%	57%	0			
	2008-09	106	99%	96%	59%	104	—	—	—	2	—	—	—
Comprehensive Italian	2010-11	86	100%	100%	63%	86	100%	100%	63%	0			
	2009-10	81	99%	99%	68%	76	99%	99%	71%	5	100%	100%	20%
	2008-09	93	98%	97%	58%	93	98%	97%	58%	0			
Comprehensive Spanish	2010-11	274	99%	95%	72%	257	99%	95%	73%	17	100%	82%	65%
	2009-10	285	99%	98%	76%	274	99%	98%	78%	11	100%	100%	18%
	2008-09	302	98%	97%	75%	284	99%	98%	77%	18	89%	83%	50%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **WHITE PLAINS CITY SCHOOL DISTRICT**
 District ID **66-22-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	24	54%	0		24	54%
	2009-10	30	60%	1	—	29	—
	2008-09	29	52%	1	—	28	—
Science	2010-11	20	45%	0		20	45%
	2009-10	22	36%	0		22	36%
	2008-09	27	59%	0		27	59%
Reading	2010-11	14	21%	2	—	12	—
	2009-10	13	62%	0		13	62%
	2008-09	20	60%	1	—	19	—
Writing	2010-11	20	90%	2	—	18	—
	2009-10	8	75%	0		8	75%
	2008-09	19	79%	1	—	18	—
Global Studies	2010-11	28	36%	1	—	27	—
	2009-10	30	33%	4	—	26	—
	2008-09	23	30%	1	—	22	—
U.S. History and Government	2010-11	22	18%	3	—	19	—
	2009-10	12	33%	3	—	9	—
	2008-09	6	0%	0		6	0%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **WHITE PLAINS CITY SCHOOL DISTRICT**
 District ID **66-22-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	288	1%	14%	46%	39%	244	1%	10%	47%	42%	44	5%	32%	43%	20%
	2009-10	268	3%	19%	36%	42%	231	3%	17%	35%	45%	37	5%	32%	41%	22%
	2008-09	230	4%	16%	46%	33%	206	4%	14%	47%	35%	24	4%	33%	42%	21%
Reading and Writing (Grades K-1)	2010-11	288	20%	41%	25%	14%	244	17%	41%	25%	17%	44	34%	39%	27%	0%
	2009-10	268	29%	32%	16%	23%	231	23%	33%	18%	26%	37	62%	22%	8%	8%
	2008-09	230	30%	35%	17%	17%	206	29%	35%	17%	18%	24	42%	33%	13%	13%
Listening and Speaking (Grades 2-4)	2010-11	226	2%	4%	36%	58%	179	2%	3%	30%	65%	47	2%	9%	60%	30%
	2009-10	235	1%	3%	36%	60%	183	1%	2%	33%	63%	52	0%	8%	46%	46%
	2008-09	245	0%	3%	41%	56%	191	0%	2%	36%	62%	54	2%	7%	57%	33%
Reading and Writing (Grades 2-4)	2010-11	226	10%	23%	46%	20%	179	6%	20%	50%	25%	47	28%	38%	32%	2%
	2009-10	235	12%	30%	46%	12%	183	8%	27%	51%	15%	52	27%	42%	29%	2%
	2008-09	244	6%	32%	50%	11%	191	4%	28%	54%	14%	53	15%	45%	38%	2%
Listening and Speaking (Grades 5-6)	2010-11	129	5%	8%	40%	47%	80	8%	6%	36%	50%	49	0%	10%	47%	43%
	2009-10	136	3%	7%	35%	55%	86	3%	6%	34%	57%	50	2%	10%	36%	52%
	2008-09	126	2%	10%	37%	52%	93	3%	11%	33%	53%	33	0%	6%	45%	48%
Reading and Writing (Grades 5-6)	2010-11	129	6%	16%	49%	29%	80	6%	11%	41%	41%	49	6%	24%	61%	8%
	2009-10	136	8%	15%	53%	24%	86	5%	9%	50%	36%	50	14%	24%	58%	4%
	2008-09	127	9%	17%	44%	30%	93	8%	16%	40%	37%	34	12%	21%	56%	12%
Listening and Speaking (Grades 7-8)	2010-11	103	7%	14%	17%	63%	67	10%	15%	15%	60%	36	0%	11%	19%	69%
	2009-10	92	8%	13%	32%	48%	68	7%	13%	34%	46%	24	8%	13%	25%	54%
	2008-09	106	4%	9%	19%	68%	83	2%	12%	17%	69%	23	9%	0%	26%	65%
Reading and Writing (Grades 7-8)	2010-11	103	17%	27%	33%	22%	67	19%	24%	28%	28%	36	14%	33%	42%	11%
	2009-10	92	18%	29%	32%	21%	68	15%	25%	34%	26%	24	29%	42%	25%	4%
	2008-09	107	15%	24%	36%	24%	83	13%	22%	36%	29%	24	21%	33%	38%	8%
Listening and Speaking (Grades 9-12)	2010-11	181	12%	22%	19%	48%	152	13%	24%	18%	45%	29	3%	7%	28%	62%
	2009-10	196	7%	20%	23%	51%	171	8%	20%	22%	50%	25	0%	20%	28%	52%
	2008-09	189	5%	25%	30%	40%	173	5%	26%	30%	39%	16	0%	19%	31%	50%
Reading and Writing (Grades 9-12)	2010-11	180	9%	41%	26%	24%	151	9%	40%	25%	26%	29	10%	45%	34%	10%
	2009-10	196	8%	43%	35%	14%	171	8%	40%	37%	15%	25	12%	64%	20%	4%
	2008-09	190	5%	46%	28%	21%	174	5%	45%	27%	22%	16	6%	56%	38%	0%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **WHITE PLAINS CITY SCHOOL DISTRICT**
 District ID **66-22-00-01-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **WHITE PLAINS CITY SCHOOL DISTRICT**
 District ID **66-22-00-01-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	569	3%	45%	41%	495	1%	47%	46%	74	16%	34%	14%
U.S. History and Government	569	3%	32%	53%	495	2%	31%	59%	74	9%	35%	15%
Science	569	4%	61%	28%	495	2%	62%	32%	74	18%	51%	7%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

District **WHITE PLAINS CITY SCHOOL DISTRICT**
District ID **66-22-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	503		451		52	
	2009–10	482		446		36	
	2008–09	490		443		47	
Receiving a Regents Diploma	2010–11	466	93%	439	97%	27	52%
	2009–10	436	90%	419	94%	17	47%
	2008–09	428	87%	401	91%	27	57%
Receiving a Regents Diploma with Advanced Designation	2010–11	201	40%	199	44%	2	4%
	2009–10	192	40%	192	43%	0	0%
	2008–09	185	38%	183	41%	2	4%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	4	N/A	0		4	N/A
	2009–10	11	N/A	0		11	N/A
	2008–09	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	29	1%	23	1%	6	2%
	2009–10	26	1%	20	1%	6	2%
	2008–09	41	1%	35	1%	6	2%
Entered Approved High School Equivalency Preparation Program	2010–11	13	0%	11	0%	2	1%
	2009–10	24	1%	20	1%	4	1%
	2008–09	34	1%	29	1%	5	1%
Total Noncompleters	2010–11	42	2%	34	1%	8	2%
	2009–10	50	2%	40	2%	10	3%
	2008–09	75	3%	64	3%	11	3%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	303	60%	291	65%	12	21%
To 2-year College	159	31%	129	29%	30	54%
To Other Post-secondary	11	2%	9	2%	2	4%
To the Military	8	2%	7	2%	1	2%
To Employment	18	4%	7	2%	11	20%
To Adult Services	1	0%	1	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	7	1%	7	2%	0	0%