



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **YONKERS CITY SCHOOL DISTRICT**  
District ID **66-23-00-01-0000**  
Superintendent **BERNARD PIERORAZIO**  
Telephone **(914) 376-8100**  
Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	2468	77%	59%	15%	2115	83%	65%	17%	353	40%	22%	2%
	2009–10	1674	84%	77%	23%	1505	89%	82%	25%	169	46%	33%	2%
	2008–09	1433	83%	76%	23%	1298	88%	81%	25%	135	40%	30%	3%
<b>Integrated Algebra</b>	2010–11	4303	75%	54%	10%	3714	81%	60%	11%	589	38%	19%	1%
	2009–10	2946	68%	47%	2%	2600	73%	51%	2%	346	36%	18%	0%
	2008–09	2915	75%	54%	2%	2672	78%	57%	3%	243	41%	17%	0%
<b>Geometry</b>	2010–11	965	76%	50%	8%	943	77%	51%	8%	22	68%	32%	0%
	2009–10	57	44%	19%	0%	55	—	—	—	2	—	—	—
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	658	44%	26%	5%	650	44%	26%	5%	8	0%	0%	0%
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	2327	72%	54%	13%	2026	78%	59%	14%	301	31%	17%	2%
	2009–10	2282	67%	49%	13%	2054	72%	53%	15%	228	26%	18%	1%
	2008–09	2290	69%	53%	14%	2050	74%	57%	16%	240	31%	19%	3%
<b>U.S. History and Government</b>	2010–11	1742	84%	70%	29%	1556	89%	76%	32%	186	39%	24%	8%
	2009–10	1921	83%	73%	27%	1754	86%	77%	29%	167	54%	37%	7%
	2008–09	1713	78%	64%	20%	1535	84%	70%	22%	178	31%	16%	3%
<b>Living Environment</b>	2010–11	2005	75%	56%	12%	1754	80%	61%	13%	251	39%	22%	1%
	2009–10	2300	71%	53%	7%	2070	74%	57%	8%	230	37%	20%	1%
	2008–09	2326	76%	58%	7%	2104	79%	61%	8%	222	41%	23%	2%
<b>Physical Setting/ Earth Science</b>	2010–11	1496	60%	42%	10%	1387	62%	43%	10%	109	29%	21%	6%
	2009–10	1114	69%	54%	11%	1053	70%	55%	12%	61	51%	39%	5%
	2008–09	1210	70%	55%	12%	1133	72%	57%	13%	77	39%	26%	0%
<b>Physical Setting/Chemistry</b>	2010–11	522	87%	67%	12%	512	88%	67%	13%	10	70%	60%	0%
	2009–10	744	69%	45%	2%	733	70%	46%	2%	11	36%	18%	0%
	2008–09	607	68%	49%	7%	596	68%	49%	7%	11	36%	27%	0%
<b>Physical Setting/Physics</b>	2010–11	192	59%	40%	7%	190	—	—	—	2	—	—	—
	2009–10	142	66%	49%	5%	138	—	—	—	4	—	—	—
	2008–09	167	58%	40%	8%	165	—	—	—	2	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **YONKERS CITY SCHOOL DISTRICT**  
District ID **66-23-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	0				0				0			
	2009–10	6	100%	100%	67%	6	100%	100%	67%	0			
	2008–09	0				0				0			
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	139	96%	94%	59%	137	—	—	—	2	—	—	—
	2008–09	118	93%	87%	45%	117	—	—	—	1	—	—	—
<b>Comprehensive Spanish</b>	2010–11	2	—	—	—	2	—	—	—	0	—	—	—
	2009–10	652	93%	89%	64%	644	93%	89%	64%	8	88%	88%	63%
	2008–09	653	92%	89%	64%	647	91%	89%	64%	6	100%	100%	50%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **YONKERS CITY SCHOOL DISTRICT**  
District ID **66-23-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	251	41%	2	—	249	—
	2009–10	204	41%	6	17%	198	41%
	2008–09	301	49%	5	60%	296	49%
<b>Science</b>	2010–11	125	37%	1	—	124	—
	2009–10	226	37%	7	43%	219	37%
	2008–09	170	43%	2	—	168	—
<b>Reading</b>	2010–11	69	45%	0	—	69	45%
	2009–10	119	47%	6	100%	113	44%
	2008–09	154	46%	1	—	153	—
<b>Writing</b>	2010–11	120	63%	1	—	119	—
	2009–10	111	74%	3	—	108	—
	2008–09	120	68%	1	—	119	—
<b>Global Studies</b>	2010–11	235	31%	5	20%	230	31%
	2009–10	237	22%	8	38%	229	21%
	2008–09	242	24%	6	67%	236	22%
<b>U.S. History and Government</b>	2010–11	171	39%	5	40%	166	39%
	2009–10	121	43%	8	100%	113	39%
	2008–09	115	31%	3	—	112	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **YONKERS CITY SCHOOL DISTRICT**  
District ID **66-23-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	708	5%	19%	45%	30%	637	5%	17%	46%	32%	71	8%	39%	38%	14%
	2009–10	787	5%	19%	44%	32%	722	5%	17%	45%	34%	65	6%	38%	37%	18%
	2008–09	861	4%	19%	43%	34%	764	4%	16%	42%	37%	97	6%	37%	45%	11%
<b>Reading and Writing (Grades K–1)</b>	2010–11	708	31%	23%	21%	24%	637	28%	24%	22%	26%	71	51%	20%	15%	14%
	2009–10	787	34%	31%	13%	22%	722	32%	31%	14%	23%	65	48%	34%	11%	8%
	2008–09	859	34%	26%	19%	21%	763	31%	25%	20%	23%	96	56%	27%	10%	6%
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	1005	2%	6%	38%	54%	813	2%	7%	35%	56%	192	1%	5%	53%	42%
	2009–10	1177	3%	7%	28%	62%	952	4%	6%	24%	66%	225	0%	9%	43%	48%
	2008–09	1147	2%	5%	34%	58%	929	2%	5%	30%	63%	218	0%	9%	51%	39%
<b>Reading and Writing (Grades 2–4)</b>	2010–11	1005	13%	29%	40%	17%	813	11%	27%	44%	19%	192	25%	39%	27%	9%
	2009–10	1177	13%	30%	39%	18%	952	10%	28%	41%	21%	225	24%	38%	32%	6%
	2008–09	1147	12%	26%	46%	16%	929	8%	24%	48%	19%	218	27%	35%	37%	1%
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	557	4%	9%	42%	45%	420	5%	10%	36%	49%	137	0%	6%	58%	36%
	2009–10	515	6%	9%	36%	49%	387	8%	10%	31%	52%	128	1%	7%	52%	40%
	2008–09	516	6%	10%	44%	40%	414	7%	9%	42%	41%	102	0%	12%	52%	36%
<b>Reading and Writing (Grades 5–6)</b>	2010–11	557	11%	21%	41%	28%	420	9%	18%	41%	32%	137	15%	30%	41%	14%
	2009–10	515	9%	23%	45%	23%	387	7%	20%	46%	27%	128	16%	30%	43%	10%
	2008–09	516	12%	18%	41%	28%	414	12%	15%	40%	33%	102	15%	29%	46%	10%
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	381	4%	13%	26%	57%	290	5%	16%	23%	56%	91	0%	3%	34%	63%
	2009–10	379	4%	14%	28%	54%	291	4%	16%	28%	51%	88	1%	7%	31%	61%
	2008–09	398	5%	11%	28%	57%	310	6%	11%	28%	55%	88	0%	9%	28%	63%
<b>Reading and Writing (Grades 7–8)</b>	2010–11	381	19%	31%	28%	22%	290	19%	28%	29%	24%	91	18%	43%	25%	14%
	2009–10	379	20%	31%	28%	21%	291	20%	26%	31%	23%	88	20%	45%	22%	13%
	2008–09	398	17%	32%	26%	26%	310	16%	28%	28%	27%	88	17%	44%	18%	20%
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	483	6%	23%	18%	53%	407	7%	24%	18%	50%	76	0%	16%	20%	64%
	2009–10	542	6%	17%	16%	61%	474	6%	18%	16%	60%	68	4%	10%	15%	71%
	2008–09	496	7%	17%	22%	55%	444	7%	18%	20%	54%	52	2%	6%	35%	58%
<b>Reading and Writing (Grades 9–12)</b>	2010–11	483	12%	44%	22%	23%	407	12%	43%	22%	23%	76	11%	51%	17%	21%
	2009–10	542	6%	44%	27%	23%	474	6%	44%	28%	23%	68	10%	43%	26%	21%
	2008–09	496	10%	46%	26%	19%	444	9%	45%	26%	20%	52	19%	54%	19%	8%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# National Assessment of Educational Progress

District **YONKERS CITY SCHOOL DISTRICT**  
District ID **66-23-00-01-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **YONKERS CITY SCHOOL DISTRICT**  
District ID **66-23-00-01-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	1858	8%	46%	17%	1533	8%	53%	20%	325	8%	12%	2%
<b>U.S. History and Government</b>	1858	6%	40%	27%	1533	5%	46%	32%	325	6%	12%	4%
<b>Science</b>	1858	9%	56%	11%	1533	9%	64%	14%	325	10%	14%	1%

## New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	19	0	1	4	14
Mathematics	19	0	1	6	12
Social Studies	19	1	1	8	9
Science	19	0	2	3	14

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **YONKERS CITY SCHOOL DISTRICT**  
District ID **66-23-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	1395		1271		124	
	2009–10	1257		1163		94	
	2008–09	1362		1259		103	
<b>Receiving a Regents Diploma</b>	2010–11	989	71%	958	75%	31	25%
	2009–10	775	62%	758	65%	17	18%
	2008–09	832	61%	808	64%	24	23%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	232	17%	229	18%	3	2%
	2009–10	138	11%	135	12%	3	3%
	2008–09	138	10%	135	11%	3	3%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	63	N/A	1	N/A	62	N/A
	2009–10	75	N/A	1	N/A	74	N/A
	2008–09	88	N/A	1	N/A	87	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	175	2%	131	2%	44	3%
	2009–10	200	2%	149	2%	51	3%
	2008–09	307	3%	234	3%	73	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	111	1%	101	1%	10	1%
	2009–10	85	1%	72	1%	13	1%
	2008–09	75	1%	63	1%	12	1%
<b>Total Noncompleters</b>	2010–11	286	3%	232	3%	54	4%
	2009–10	285	3%	221	3%	64	4%
	2008–09	382	4%	297	4%	85	6%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		678	47%	652	51%	26	14%
<b>To 2-year College</b>		554	38%	477	38%	77	41%
<b>To Other Post-secondary</b>		9	1%	6	0%	3	2%
<b>To the Military</b>		15	1%	12	1%	3	2%
<b>To Employment</b>		68	5%	48	4%	20	11%
<b>To Adult Services</b>		42	3%	2	0%	40	22%
<b>To Other Known Plans</b>		8	1%	4	0%	4	2%
<b>Plan Unknown</b>		84	6%	71	6%	13	7%