

The New York State School Report Card

School MONTESSORI SCHOOL 31 District YONKERS CITY SCHOOL DISTRICT School ID 66-23-00-01-0004 Principal SHARON BANKS-WILLIAMS Telephone (914) 376-8623 Grades PK-6, UE

Comprehensive Information Report 2010 – 11

Regents Exams

<u> </u>		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students			Total	Percentage	e of studen	ts	Total	Percentage	e of studer	nts	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District YONKERS CITY SCHOOL DISTRICT

School MONTESSORI SCHOOL 31 School ID 66-23-00-01-0004

New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades 2-4) 2009-10 28 4% 14% 18% 64% 23 4% 9% 9% 78% 5 0% 40% 60% 09 Reading and Writing (Grades 2-4) 2000-11 28 21% 29% 25% 23 9% 30% 30% 30% 30% 30% 5 80% 20% 0%			All St	udents				Gene	r <mark>al-Ed</mark> u	cation	nts	Students with Disabilities					
Listening and Speaking (Grades K-1) 200-11 33 0% 12% 39% 48% 31 - <th< th=""><th></th><th></th><th></th><th colspan="3"></th><th></th><th colspan="4">5</th><th></th><th colspan="4">5</th></th<>								5					5				
and Speaking (Grades K-1) 2009-10 35 3% 23% 43% 31% 35 3% 23% 43% 31% 35% 31% 35% 20% 31% 14% 35 57% 20% 9% 14% 0 35 37% 20% 9% 14% 0 35 5% 5% 5% 0% </th <th></th> <th></th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th>				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
(Grades K-1) 2009 10 30 30 30%		2010-11	33	0%	12%	39%	48%	31	-	_	-	-	2	-	-	-	_
2008-09 30 3% 30% 3/% 30% 2/ -	• •	2009-10	35	3%	23%	43%	31%	35	3%	23%	43%	31%	0				
and Writing (Grades K-1) 2009-10 35 57% 20% 9% 14% 35 57% 20% 9% 14% 0 Listening and Speaking (Grades 2-4) 2010-11 28 0% 7% 39% 54% 23 0% 4% 30% 65% 5 0% 20% 80% 0% 0% 2009-10 28 4% 14% 18% 64% 23 4% 9% 9% 78% 5 0% 60% 60% 0% 60% 0% 60% 0% 60% 0% 60% 0% 60% 0% 60% 0% 60% 0%	(Grades K-1)	2008–09	30	3%	30%	37%	30%	27	-	_	_	_	3	-	_	_	_
(Grades K-1) 2003-09 29 48% 21% 7% 24% 26 -	Reading	2010-11	33	36%	21%	30%	12%	31	-	-	-	-	2	-	-	-	-
2008-09 29 44% 21% 7% 24% 26 -		2009-10	35	57%	20%	9%	14%	35	57%	20%	9%	14%	0				
and Speaking (Grades 2-4) 2009-10 28 4% 14% 18% 64% 23 4% 9% 9% 78% 5 0% 40% 60% 09 Reading and Writing (Grades 2-4) 2010-11 28 21% 29% 25% 25% 23 9% 30% 30% 30% 5 8% 20% 0% 0% 0% 0% 6% 28% 67% 5 0% 40% 0% 0% and Writing (Grades 2-4) 2009-10 28 21% 25% 32% 21% 23 13% 22% 39% 26% 5 60% 40% 0%	(Grades K-1)	2008–09	29	48%	21%	7%	24%	26	-	_	_	_	3	-	_	_	_
(Grades 2-4) 2008-09 23 0% 17% 30% 50% 6% 28% 67% 5 0% 60% 40% 09 Reading 2008-10 28 21% 29% 25% 223 13% 20% 30% 30% 30% 30% 5 0% 60% 40% 0%	Listening	2010-11	28	0%	7%	39%	54%	23	0%	4%	30%	65%	5	0%	20%	80%	0%
2008-09 23 0% 1% 30% 52% 18 0% 6% 6% 5 0% 60% 40% 0% Reading and Writing 2000-11 28 21% 25% 25% 23 9% 30% 30% 5 80% 20% 0% <t< td=""><td></td><td>2009-10</td><td>28</td><td>4%</td><td>14%</td><td>18%</td><td>64%</td><td>23</td><td>4%</td><td>9%</td><td>9%</td><td>78%</td><td>5</td><td>0%</td><td>40%</td><td>60%</td><td>0%</td></t<>		2009-10	28	4%	14%	18%	64%	23	4%	9%	9%	78%	5	0%	40%	60%	0%
and Writing (Grades 2-4) 2009-10 28 21% 25% 32% 21% 23 13% 22% 39% 26% 5 60% 40% 0% <td< td=""><td>(Grades 2–4)</td><td>2008–09</td><td>23</td><td>0%</td><td>17%</td><td>30%</td><td>52%</td><td>18</td><td>0%</td><td>6%</td><td>28%</td><td>67%</td><td>5</td><td>0%</td><td>60%</td><td>40%</td><td>0%</td></td<>	(Grades 2–4)	2008–09	23	0%	17%	30%	52%	18	0%	6%	28%	67%	5	0%	60%	40%	0%
(Grades 2-4) 2008-09 23 26% 26% 35% 13% 18 6% 33% 44% 17% 5 100% 0%	Reading	2010-11	28	21%	29%	25%	25%	23	9%	30%	30%	30%	5	80%	20%	0%	0%
2008-09 23 26% 26% 35% 13% 18 6% 33% 44% 17% 5 100% 0% </td <td rowspan="2">· · · · · · · · · · · · · · · · · · ·</td> <td>2009-10</td> <td>28</td> <td>21%</td> <td>25%</td> <td>32%</td> <td>21%</td> <td>23</td> <td>13%</td> <td>22%</td> <td>39%</td> <td>26%</td> <td>5</td> <td>60%</td> <td>40%</td> <td>0%</td> <td>0%</td>	· · · · · · · · · · · · · · · · · · ·	2009-10	28	21%	25%	32%	21%	23	13%	22%	39%	26%	5	60%	40%	0%	0%
and Speaking (Grades 5-6) 2009-10 2 - - - - - 1 -		2008–09	23	26%	26%	35%	13%	18	6%	33%	44%	17%	5	100%	0%	0%	0%
(Grades 5-6) 2009 10 2	Listening	2010-11	1	_	_	_	_	1	_	_	_	_	0				
2008-09 5 0% <th< td=""><td rowspan="2"></td><td>2009–10</td><td>2</td><td>_</td><td>_</td><td>_</td><td>_</td><td>1</td><td>_</td><td>_</td><td>_</td><td>_</td><td>1</td><td>_</td><td>_</td><td>_</td><td>_</td></th<>		2009–10	2	_	_	_	_	1	_	_	_	_	1	_	_	_	_
and Writing (Grades 5-6) 2009-10 2 - - 1 - - 1 1 - - 1 1 - - 1 1 - - 1 1 - - 1 1 - 1 1 - 1 1 - 1 1 1 <th1< th=""> 1 1 <th1< td=""><td>2008–09</td><td>5</td><td>0%</td><td>0%</td><td>0%</td><td>100%</td><td>5</td><td>0%</td><td>0%</td><td>0%</td><td>100%</td><td>0</td><td></td><td></td><td></td><td></td></th1<></th1<>		2008–09	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
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and Speaking (Grades 7-8) 2009-10 0 0 0 0 2008-09 0 0 0 0 0 0 Reading and Writing (Grades 7-8) 2010-11 0 0 0 0 0 2008-09 0 0 0 0 0 0 0 (Grades 7-8) 2009-10 0 0 0 0 0 0 Listening (Grades 9-12) 2010-11 0 <td< td=""><td>(Grades 5–6)</td><td>2008–09</td><td>5</td><td>0%</td><td>0%</td><td>0%</td><td>100%</td><td>5</td><td>0%</td><td>0%</td><td>0%</td><td>100%</td><td>0</td><td></td><td></td><td></td><td></td></td<>	(Grades 5–6)	2008–09	5	0%	0%	0%	100%	5	0%	0%	0%	100%	0				
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and Writing 2009-10 0 0 0	•																
(Grades 9–12)													-				
		2009 10						0					0				

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School MONTESSORI SCHOOL 31 School ID 66-23-00-01-0004

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 41-50%

District YONKERS CITY SCHOOL DISTRICT