



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **SCHOOL 9**  
District **YONKERS CITY SCHOOL DISTRICT**  
School ID **66-23-00-01-0009**  
Principal **MARILYN WALDER**  
Telephone **(914) 376-8325**  
Grades **PK-6**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Integrated Algebra</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Geometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>U.S. History and Government</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Living Environment</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/ Earth Science</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **SCHOOL 9**  
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District **YONKERS CITY SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	15	0%	53%	40%	7%	13	—	—	—	—	2	—	—	—	—
	2009–10	15	0%	0%	47%	53%	14	—	—	—	—	1	—	—	—	—
	2008–09	23	0%	0%	43%	57%	22	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K–1)</b>	2010–11	15	73%	7%	20%	0%	13	—	—	—	—	2	—	—	—	—
	2009–10	15	27%	27%	7%	40%	14	—	—	—	—	1	—	—	—	—
	2008–09	23	39%	30%	22%	9%	22	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	21	0%	14%	81%	5%	18	—	—	—	—	3	—	—	—	—
	2009–10	28	0%	0%	39%	61%	25	—	—	—	—	3	—	—	—	—
	2008–09	34	0%	3%	41%	56%	27	0%	0%	33%	67%	7	0%	14%	71%	14%
<b>Reading and Writing (Grades 2–4)</b>	2010–11	21	14%	33%	52%	0%	18	—	—	—	—	3	—	—	—	—
	2009–10	28	7%	29%	32%	32%	25	—	—	—	—	3	—	—	—	—
	2008–09	34	12%	29%	47%	12%	27	7%	30%	48%	15%	7	29%	29%	43%	0%
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	13	8%	23%	62%	8%	10	—	—	—	—	3	—	—	—	—
	2009–10	6	0%	0%	83%	17%	4	—	—	—	—	2	—	—	—	—
	2008–09	8	0%	13%	63%	25%	5	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 5–6)</b>	2010–11	13	23%	31%	15%	31%	10	—	—	—	—	3	—	—	—	—
	2009–10	6	17%	17%	67%	0%	4	—	—	—	—	2	—	—	—	—
	2008–09	8	0%	0%	75%	25%	5	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	81-90%
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