



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **SCHOOL 22**  
District **YONKERS CITY SCHOOL DISTRICT**  
School ID **66-23-00-01-0022**  
Principal **LESLIE HAMILTON**  
Telephone **(914) 376-8440**  
Grades **PK-6, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Integrated Algebra</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Geometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>U.S. History and Government</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Living Environment</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/ Earth Science</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	15	0%	27%	60%	13%	13	—	—	—	—	2	—	—	—	—
	2009–10	20	0%	25%	50%	25%	20	0%	25%	50%	25%	0				
	2008–09	20	0%	20%	75%	5%	19	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K–1)</b>	2010–11	15	33%	27%	33%	7%	13	—	—	—	—	2	—	—	—	—
	2009–10	20	30%	30%	25%	15%	20	30%	30%	25%	15%	0				
	2008–09	20	50%	25%	15%	10%	19	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	20	0%	5%	25%	70%	17	—	—	—	—	3	—	—	—	—
	2009–10	22	0%	0%	27%	73%	17	0%	0%	24%	76%	5	0%	0%	40%	60%
	2008–09	21	0%	0%	48%	52%	15	0%	0%	33%	67%	6	0%	0%	83%	17%
<b>Reading and Writing (Grades 2–4)</b>	2010–11	20	10%	20%	45%	25%	17	—	—	—	—	3	—	—	—	—
	2009–10	22	9%	18%	36%	36%	17	6%	18%	29%	47%	5	20%	20%	60%	0%
	2008–09	21	14%	10%	52%	24%	15	0%	13%	53%	33%	6	50%	0%	50%	0%
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	8	0%	25%	25%	50%	4	—	—	—	—	4	—	—	—	—
	2009–10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008–09	6	0%	0%	33%	67%	5	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 5–6)</b>	2010–11	8	25%	0%	50%	25%	4	—	—	—	—	4	—	—	—	—
	2009–10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008–09	6	0%	0%	67%	33%	5	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	51-60%
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