

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School SCHOOL 23
District YONKERS CITY SCHOOL DISTRICT
School ID 66-23-00-01-0023
Principal CHRISTINE MONTERO
Telephone (914) 376-8445
Grades PK-8

Regents Exams

.		All Students				Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentage of students			Total Percentage of students				Total Percentage of students				
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	15	93%	60%	0%	14	_	-	-	1	_	-	-	
	2009-10	16	94%	88%	0%	16	94%	88%	0%	0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School SCHOOL 23 School ID 66-23-00-01-0023 District YONKERS CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Tested in each performance level: Tested in each performance l			All St	Students				General-Education Students				Students with Disabilities					
Listening and Speaking (Grades K-1) 2009-10 26 0% 23% 23% 54% 22 4 - -				3				3						Percent of students scoring in each performance level:			
Corades K-1				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
(Grades K-1) 2008-09 26 0% 19% 38% 42% 23 -<	Listening	2010-11	15	0%	33%	20%	47%	14	-	-	_	-	1	-	-	-	-
Reading 2010-11 15 33% 27% 7% 33% 14 1 1 1 208-09 26 31% 27% 23% 19% 22 4 4 3 3 3 3		2009-10	26	0%	23%	23%	54%	22	_	-	_	-	4	_	-	_	-
and Writing (Grades K-1) 2008-09 26 46% 27% 8% 19% 22	(Grades K-1)	2008-09	26	0%	19%	38%	42%	23	_	-	_	_	3	_	_	_	_
(Grades K-1) 2008-09 26 31% 27% 23% 19% 23	Reading	2010-11	15	33%	27%	7%	33%	14	_	_	_	_	1	-	-	-	-
Listening 2010-11 31 33% 6% 29% 61% 25 4% 4% 28% 64% 6 0% 17% 33% 5 2008-09 38 0% 3% 26% 71% 26 4% 0% 12% 85% 9 0% 11% 56% 3 2008-09 38 0% 3% 26% 71% 25 0% 4% 16% 80% 13 0% 0% 46% 5 8 2008-09 38 11% 32% 42% 13% 25 4% 28% 52% 16% 6 50% 50% 0% and Writing 2009-10 35 17% 31% 40% 11% 26 4% 35% 50% 12% 9 56% 22% 11% 31 (Grades 2-4) 2008-09 38 11% 32% 39% 18% 25 4% 20% 48% 28% 13 23% 54% 23% Listening 2010-11 29 0% 0% 41% 59% 15 0% 0% 27% 73% 14 0% 0% 57% 4 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	•	2009-10	26	46%	27%	8%	19%	22	_	_	_	_	4	_	-	_	-
and Speaking (Grades 2-4) 2008-09 38 0% 3% 26% 71% 26 4% 0% 12% 85% 9 0% 11% 56% 3 2008-09 38 0% 3% 26% 71% 25 0% 4% 16% 80% 13 0% 0% 46% 5 Reading 2010-11 31 13% 32% 42% 13% 25 4% 28% 52% 16% 6 50% 50% 0% and Writing 2009-10 35 17% 31% 40% 11% 26 4% 35% 50% 12% 9 56% 22% 11% 1 2008-09 38 11% 32% 39% 18% 25 4% 20% 48% 28% 13 23% 54% 23% Listening 2010-11 29 0% 0% 41% 59% 15 0% 0% 27% 73% 14 0% 0% 57% 4 20% 48% 59% 15 0% 8% 38% 54% 8 0% 13% 63% 2009-10 21 0% 10% 48% 43% 13 0% 8% 38% 54% 8 0% 13% 63% 2009-10 21 0% 5% 42% 53% 16 3 3	(Grades K-1)	2008-09	26	31%	27%	23%	19%	23	_	_	_	-	3	_	-	_	-
(Grades 2-4) 2008-09 38 0% 3% 26% 71% 25 0% 4% 16% 80% 13 0% 46% 5 Reading and Writing (Grades 2-4) 2010-11 31 13% 32% 42% 13% 25 4% 28% 52% 16% 6 50% 50% 0% Listening and Writing (Grades 2-4) 2008-09 38 11% 32% 39% 18% 25 4% 20% 48% 28% 13 23% 54% 23% Listening and Speaking (Grades 5-6) 2010-11 29 0% 0% 48% 43% 13 0% 0% 27% 73% 14 0% 0% 57% 4 Reading (Grades 5-6) 2009-10 21 0% 10% 48% 43% 13 0% 8% 38% 54% 8 0% 13% 63% 2 Reading (Grades 5-6) 2009-10 21 5% 38% <td>Listening</td> <td>2010-11</td> <td>31</td> <td>3%</td> <td>6%</td> <td>29%</td> <td>61%</td> <td>25</td> <td>4%</td> <td>4%</td> <td>28%</td> <td>64%</td> <td>6</td> <td>0%</td> <td>17%</td> <td>33%</td> <td>50%</td>	Listening	2010-11	31	3%	6%	29%	61%	25	4%	4%	28%	64%	6	0%	17%	33%	50%
Reading 2010-11 31 13% 32% 42% 13% 25 4% 28% 52% 16% 6 50% 50% 0% and Writing 2009-10 35 17% 31% 40% 11% 26 4% 35% 50% 12% 9 56% 22% 11% 1 (Grades 2-4) 2008-09 38 11% 32% 39% 18% 25 4% 20% 48% 28% 13 23% 54% 23% Listening 2010-11 29 0% 0% 41% 59% 15 0% 0% 27% 73% 14 0% 0% 57% 4 20% 2008-09 19 0% 5% 42% 53% 16 3 3		2009-10	35	3%	3%	23%	71%	26	4%	0%	12%	85%	9	0%	11%	56%	33%
and Writing (Grades 2-4) 2008-09 38 11% 32% 39% 18% 25 4% 20% 48% 28% 13 23% 54% 23% Listening 2010-11 29 0% 0% 41% 59% 15 0% 0% 27% 73% 14 0% 0% 57% 4 2 3 4 2 4 2 4 2 4 2 4 2 4 2 4 2 4 2 4	(Grades 2-4)	2008-09	38	0%	3%	26%	71%	25	0%	4%	16%	80%	13	0%	0%	46%	54%
(Grades 2-4) 2008-09 38 11% 32% 39% 18% 25 4% 20% 48% 28% 13 23% 54% 23% Listening 2010-11 29 0% 0% 41% 59% 15 0% 0% 27% 73% 14 0% 0% 57% 4 2008-09 19 0% 5% 42% 53% 16 3 3	Reading	2010-11	31	13%	32%	42%	13%	25	4%	28%	52%	16%	6	50%	50%	0%	0%
Listening 2010-11 29 0% 0% 41% 59% 15 0% 0% 27% 73% 14 0% 0% 57% 4	and Writing	2009-10	35	17%	31%	40%	11%	26	4%	35%	50%	12%	9	56%	22%	11%	11%
and Speaking (Grades 5-6) 2008-09 19 0% 5% 42% 53% 16 3	(Grades 2-4)	2008-09	38	11%	32%	39%	18%	25	4%	20%	48%	28%	13	23%	54%	23%	0%
(Grades 5-6) 2008-09 19 0% 5% 42% 53% 16 3	Listening	2010-11	29	0%	0%	41%	59%	15	0%	0%	27%	73%	14	0%	0%	57%	43%
Reading 2010-11 29 7% 34% 52% 7% 15 0% 27% 67% 7% 14 14% 43% 36% and Writing (Grades 5-6) 2008-09 19 11% 21% 42% 26% 16 3		2009-10	21	0%	10%	48%	43%	13	0%	8%	38%	54%	8	0%	13%	63%	25%
and Writing (Grades 5-6) 2009-10 21 5% 38% 43% 14% 13 0% 31% 46% 23% 8 13% 50% 38% 2008-09 19 11% 21% 42% 26% 16 -	(Grades 5–6)	2008-09	19	0%	5%	42%	53%	16	_	_	_	_	3	_	_	_	_
(Grades 5-6) 2008-09 19 11% 21% 42% 26% 16 3 Listening 2010-11 11 0% 9% 9% 82% 10 1 and Speaking (Grades 7-8) (Grades 7-8) Reading 2010-11 11 9% 18% 18% 55% 10 1 and Writing (Grades 7-8) 2008-09 7 29% 29% 29% 14% 7 29% 29% 29% 14% 0 Listening 2010-11 0 and Speaking (Grades 9-12)	Reading	2010-11	29	7%	34%	52%	7%	15	0%	27%	67%	7%	14	14%	43%	36%	7%
Listening 2010–11 11 0% 9% 9% 82% 10 1	•	2009-10	21	5%	38%	43%	14%	13	0%	31%	46%	23%	8	13%	50%	38%	0%
and Speaking (Grades 7-8) 2009-10 12 0% 8% 17% 75% 10 2 2	(Grades 5–6)	2008-09	19	11%	21%	42%	26%	16	_	_	_	_	3	_	_	_	_
(Grades 7-8) 2008-09 7 14% 14% 29% 43% 7 14% 14% 29% 43% 0 Reading 2010-11 11 9% 18% 18% 55% 10 1	Listening	2010-11	11	0%	9%	9%	82%	10	_	-	_	_	1	-	-	_	-
Reading 2010–11 11 9% 18% 18% 55% 10 1	and Speaking	2009-10	12	0%	8%	17%	75%	10	_	_	_	_	2	_	_	_	_
and Writing (Grades 7-8) 2009-10 12 25% 17% 33% 25% 10 - <td>(Grades 7–8)</td> <td>2008-09</td> <td>7</td> <td>14%</td> <td>14%</td> <td>29%</td> <td>43%</td> <td>7</td> <td>14%</td> <td>14%</td> <td>29%</td> <td>43%</td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	(Grades 7–8)	2008-09	7	14%	14%	29%	43%	7	14%	14%	29%	43%	0				
(Grades 7–8) 2009–10 12 23% 11% 33% 25% 10 2008–09 7 29% 29% 29% 14% 7 29% 29% 29% 14% 0 Listening 2010–11 0 0 0 0 0 0 (Grades 9–12)	Reading	2010-11	11	9%	18%	18%	55%	10	_	-	_	-	1	_	-	_	-
2008-09	and Writing	2009-10	12	25%	17%	33%	25%	10	_	_	_	_	2	_	_	_	_
and Speaking 2009-10 0 0 0 0 0		2008-09	7	29%	29%	29%	14%	7	29%	29%	29%	14%	0				
(Grades 9–12)	and Speaking	2010-11	0					0					0				
(Grades 9–12) 2008–09 0 0		2009-10	0					0					0				
		2008-09	0					0					0				
Reading 2010-11 0 0 0	Reading	2010-11	0					0					0				
and Writing 2009-10 0 0	and Writing	2009-10	0					0					0				
(Grades 9–12) 0 0	(Grades 9-12)	_	0					0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School **SCHOOL 23** School ID **66-23-00-01-0023** District YONKERS CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
with Advanced Designation	2009-10	0		0		0		
	2008-09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008-09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	0		0		0		
	2009-10	1	4%	1	2%	0		
	2008-09	0		0		0		
Entered Approved High School	2010-11	0		0		0		
Equivalency Preparation	2009-10	0	0%	0	0%	0		
Program	2008-09	0		0		0		
Total Noncompleters	2010-11	0		0		0		
	2009-10	1	4%	1	2%	0		
	2008-09	0		0		0		

Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School **SCHOOL 23** School ID **66-23-00-01-0023** District YONKERS CITY SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%