



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **SCHOOL 23**
District **YONKERS CITY SCHOOL DISTRICT**
School ID **66-23-00-01-0023**
Principal **CHRISTINE MONTERO**
Telephone **(914) 376-8445**
Grades **PK-8**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	15	93%	60%	0%	14	—	—	—	1	—	—	—
	2009–10	16	94%	88%	0%	16	94%	88%	0%	0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **SCHOOL 23**
School ID **66-23-00-01-0023**

District **YONKERS CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	15	0%	33%	20%	47%	14	—	—	—	—	1	—	—	—	—
	2009–10	26	0%	23%	23%	54%	22	—	—	—	—	4	—	—	—	—
	2008–09	26	0%	19%	38%	42%	23	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K–1)	2010–11	15	33%	27%	7%	33%	14	—	—	—	—	1	—	—	—	—
	2009–10	26	46%	27%	8%	19%	22	—	—	—	—	4	—	—	—	—
	2008–09	26	31%	27%	23%	19%	23	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2–4)	2010–11	31	3%	6%	29%	61%	25	4%	4%	28%	64%	6	0%	17%	33%	50%
	2009–10	35	3%	3%	23%	71%	26	4%	0%	12%	85%	9	0%	11%	56%	33%
	2008–09	38	0%	3%	26%	71%	25	0%	4%	16%	80%	13	0%	0%	46%	54%
Reading and Writing (Grades 2–4)	2010–11	31	13%	32%	42%	13%	25	4%	28%	52%	16%	6	50%	50%	0%	0%
	2009–10	35	17%	31%	40%	11%	26	4%	35%	50%	12%	9	56%	22%	11%	11%
	2008–09	38	11%	32%	39%	18%	25	4%	20%	48%	28%	13	23%	54%	23%	0%
Listening and Speaking (Grades 5–6)	2010–11	29	0%	0%	41%	59%	15	0%	0%	27%	73%	14	0%	0%	57%	43%
	2009–10	21	0%	10%	48%	43%	13	0%	8%	38%	54%	8	0%	13%	63%	25%
	2008–09	19	0%	5%	42%	53%	16	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5–6)	2010–11	29	7%	34%	52%	7%	15	0%	27%	67%	7%	14	14%	43%	36%	7%
	2009–10	21	5%	38%	43%	14%	13	0%	31%	46%	23%	8	13%	50%	38%	0%
	2008–09	19	11%	21%	42%	26%	16	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7–8)	2010–11	11	0%	9%	9%	82%	10	—	—	—	—	1	—	—	—	—
	2009–10	12	0%	8%	17%	75%	10	—	—	—	—	2	—	—	—	—
	2008–09	7	14%	14%	29%	43%	7	14%	14%	29%	43%	0	—	—	—	—
Reading and Writing (Grades 7–8)	2010–11	11	9%	18%	18%	55%	10	—	—	—	—	1	—	—	—	—
	2009–10	12	25%	17%	33%	25%	10	—	—	—	—	2	—	—	—	—
	2008–09	7	29%	29%	29%	14%	7	29%	29%	29%	14%	0	—	—	—	—
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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High School Information

School **SCHOOL 23**
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District **YONKERS CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	0		0		0	
	2009–10	1	4%	1	2%	0	
	2008–09	0		0		0	
Entered Approved High School Equivalency Preparation Program	2010–11	0		0		0	
	2009–10	0	0%	0	0%	0	
	2008–09	0		0		0	
Total Noncompleters	2010–11	0		0		0	
	2009–10	1	4%	1	2%	0	
	2008–09	0		0		0	

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		0		0		0	
To 2-year College		0		0		0	
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		0		0		0	

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%
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