



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **GORTON HIGH SCHOOL**  
 District **YONKERS CITY SCHOOL DISTRICT**  
 School ID **66-23-00-01-0037**  
 Principal **GAIL JOYNER-WHITE**  
 Telephone **(914) 376-8350**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	597	65%	45%	5%	478	74%	53%	6%	119	32%	14%	1%
	2009-10	401	87%	75%	14%	361	92%	81%	16%	40	35%	18%	0%
	2008-09	312	84%	75%	13%	273	90%	81%	14%	39	46%	33%	3%
<b>Integrated Algebra</b>	2010-11	814	59%	35%	1%	639	69%	41%	2%	175	25%	11%	0%
	2009-10	503	60%	37%	0%	419	66%	41%	0%	84	32%	14%	0%
	2008-09	560	77%	55%	1%	507	81%	60%	1%	53	42%	11%	0%
<b>Geometry</b>	2010-11	94	64%	28%	2%	91	—	—	—	3	—	—	—
	2009-10	7	86%	29%	0%	7	86%	29%	0%	0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	69	26%	17%	3%	69	26%	17%	3%	0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	457	66%	46%	4%	381	74%	52%	5%	76	28%	17%	1%
	2009-10	435	58%	41%	6%	372	64%	44%	7%	63	25%	21%	0%
	2008-09	450	67%	46%	8%	371	77%	55%	9%	79	19%	6%	0%
<b>U.S. History and Government</b>	2010-11	314	80%	71%	26%	267	88%	79%	30%	47	34%	23%	9%
	2009-10	299	82%	69%	21%	258	87%	76%	24%	41	49%	24%	2%
	2008-09	396	79%	66%	20%	327	89%	79%	24%	69	29%	7%	0%
<b>Living Environment</b>	2010-11	386	62%	37%	3%	336	68%	40%	4%	50	26%	16%	0%
	2009-10	435	59%	37%	1%	372	66%	42%	1%	63	17%	10%	0%
	2008-09	337	71%	49%	3%	297	78%	54%	3%	40	20%	13%	0%
<b>Physical Setting/Earth Science</b>	2010-11	365	31%	14%	1%	323	34%	15%	1%	42	10%	5%	0%
	2009-10	136	55%	38%	1%	125	60%	41%	2%	11	0%	0%	0%
	2008-09	224	48%	32%	3%	186	55%	35%	3%	38	13%	13%	0%
<b>Physical Setting/Chemistry</b>	2010-11	35	77%	57%	6%	35	77%	57%	6%	0			
	2009-10	199	38%	19%	2%	195	—	—	—	4	—	—	—
	2008-09	183	27%	13%	0%	176	27%	13%	0%	7	29%	14%	0%
<b>Physical Setting/Physics</b>	2010-11	17	29%	6%	6%	17	29%	6%	6%	0			
	2009-10	17	76%	71%	6%	16	—	—	—	1	—	—	—
	2008-09	20	35%	10%	0%	20	35%	10%	0%	0			

**NOTE**  
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **GORTON HIGH SCHOOL**  
 School ID **66-23-00-01-0037**

District **YONKERS CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	21	90%	86%	48%	20	—	—	—	1	—	—	—
	2008-09	17	88%	82%	18%	17	88%	82%	18%	0			
<b>Comprehensive Spanish</b>	2010-11	0				0				0			
	2009-10	88	88%	80%	49%	88	88%	80%	49%	0			
	2008-09	163	91%	90%	74%	160	—	—	—	3	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

School **GORTON HIGH SCHOOL**  
School ID **66-23-00-01-0037**

District **YONKERS CITY SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	77	18%	1	—	76	—
	2009-10	82	44%	3	—	79	—
	2008-09	122	29%	1	—	121	—
<b>Science</b>	2010-11	0	—	0	—	0	—
	2009-10	78	31%	2	—	76	—
	2008-09	44	23%	0	—	44	23%
<b>Reading</b>	2010-11	0	—	0	—	0	—
	2009-10	42	36%	2	—	40	—
	2008-09	73	30%	1	—	72	—
<b>Writing</b>	2010-11	37	65%	0	—	37	65%
	2009-10	44	66%	0	—	44	66%
	2008-09	51	49%	1	—	50	—
<b>Global Studies</b>	2010-11	72	13%	2	—	70	—
	2009-10	80	10%	4	—	76	—
	2008-09	106	14%	2	—	104	—
<b>U.S. History and Government</b>	2010-11	61	16%	3	—	58	—
	2009-10	45	42%	2	—	43	—
	2008-09	41	2%	0	—	41	2%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **GORTON HIGH SCHOOL**  
School ID **66-23-00-01-0037**

District **YONKERS CITY SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	67	1%	19%	22%	57%	48	2%	27%	21%	50%	19	0%	0%	26%	74%
	2009-10	65	0%	12%	25%	63%	47	0%	11%	26%	64%	18	0%	17%	22%	61%
	2008-09	58	0%	9%	24%	67%	49	0%	10%	20%	69%	9	0%	0%	44%	56%
<b>Reading and Writing (Grades 9-12)</b>	2010-11	67	3%	48%	34%	15%	48	4%	42%	38%	17%	19	0%	63%	26%	11%
	2009-10	65	2%	40%	38%	20%	47	2%	32%	40%	26%	18	0%	61%	33%	6%
	2008-09	58	2%	29%	43%	26%	49	2%	24%	43%	31%	9	0%	56%	44%	0%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

School **GORTON HIGH SCHOOL**  
School ID **66-23-00-01-0037**

District **YONKERS CITY SCHOOL DISTRICT**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	321	10%	47%	9%	253	11%	58%	12%	68	4%	6%	0%
<b>U.S. History and Government</b>	321	5%	42%	20%	253	5%	52%	24%	68	7%	6%	4%
<b>Science</b>	321	11%	50%	5%	253	13%	62%	6%	68	3%	9%	0%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	5	0	0	0	5
Mathematics	5	0	0	1	4
Social Studies	5	0	0	5	0
Science	5	0	0	0	5

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **GORTON HIGH SCHOOL**  
School ID **66-23-00-01-0037**

District **YONKERS CITY SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	232		220		12	
	2009–10	272		248		24	
	2008–09	302		290		12	
<b>Receiving a Regents Diploma</b>	2010–11	132	57%	130	59%	2	17%
	2009–10	162	60%	158	64%	4	17%
	2008–09	163	54%	162	56%	1	8%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	8	3%	8	4%	0	0%
	2009–10	9	3%	8	3%	1	4%
	2008–09	15	5%	15	5%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	16	N/A	1	N/A	15	N/A
	2009–10	21	N/A	0		21	N/A
	2008–09	42	N/A	1	N/A	41	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	43	4%	33	3%	10	4%
	2009–10	42	3%	33	3%	9	4%
	2008–09	68	5%	51	4%	17	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	24	2%	19	2%	5	2%
	2008–09	43	3%	38	3%	5	2%
<b>Total Noncompleters</b>	2010–11	43	4%	33	3%	10	4%
	2009–10	66	5%	52	5%	14	6%
	2008–09	111	8%	89	7%	22	8%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	72	29%	70	32%	2	7%
<b>To 2-year College</b>	99	40%	90	41%	9	33%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	5	2%	4	2%	1	4%
<b>To Employment</b>	10	4%	7	3%	3	11%
<b>To Adult Services</b>	6	2%	0	0%	6	22%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	56	23%	50	23%	6	22%

# More Information about the School

School **GORTON HIGH SCHOOL**  
School ID **66-23-00-01-0037**

District **YONKERS CITY SCHOOL DISTRICT**

## Financial Information

---

**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

91-100%

---