



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **SAUNDERS TRADES & TECHNICAL HIGH SCHOOL**

District **YONKERS CITY SCHOOL DISTRICT**

School ID **66-23-00-01-0040**

Principal **STEVEN MAZZOLA**

Telephone **(914) 376-8150**

Grades **9-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	316	84%	58%	9%	285	85%	58%	9%	31	81%	58%	0%
	2009–10	437	97%	94%	47%	400	99%	97%	50%	37	73%	62%	11%
	2008–09	288	93%	89%	37%	270	96%	92%	39%	18	56%	39%	6%
<b>Integrated Algebra</b>	2010–11	540	83%	61%	4%	473	87%	65%	5%	67	60%	31%	0%
	2009–10	418	71%	47%	0%	358	75%	52%	0%	60	45%	17%	0%
	2008–09	401	81%	56%	1%	358	84%	60%	1%	43	53%	23%	0%
<b>Geometry</b>	2010–11	167	87%	66%	11%	164	–	–	–	3	–	–	–
	2009–10	8	50%	25%	0%	8	50%	25%	0%	0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	130	51%	33%	5%	128	–	–	–	2	–	–	–
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	365	86%	70%	19%	330	91%	75%	21%	35	40%	23%	0%
	2009–10	368	76%	55%	21%	334	80%	59%	23%	34	32%	18%	3%
	2008–09	374	85%	72%	26%	338	88%	75%	29%	36	64%	42%	6%
<b>U.S. History and Government</b>	2010–11	281	94%	82%	38%	257	96%	87%	39%	24	71%	33%	21%
	2009–10	321	91%	82%	31%	293	92%	84%	32%	28	79%	61%	11%
	2008–09	308	88%	77%	32%	292	90%	78%	33%	16	56%	44%	19%
<b>Living Environment</b>	2010–11	295	85%	65%	11%	261	89%	70%	12%	34	56%	26%	3%
	2009–10	313	83%	65%	8%	296	85%	67%	8%	17	59%	29%	0%
	2008–09	347	81%	64%	9%	327	83%	66%	9%	20	45%	30%	5%
<b>Physical Setting/Earth Science</b>	2010–11	169	65%	47%	10%	146	72%	51%	11%	23	22%	22%	4%
	2009–10	228	64%	46%	9%	213	65%	47%	9%	15	47%	33%	0%
	2008–09	276	79%	58%	10%	255	80%	59%	11%	21	71%	43%	0%
<b>Physical Setting/Chemistry</b>	2010–11	53	89%	62%	4%	52	–	–	–	1	–	–	–
	2009–10	112	90%	62%	4%	111	–	–	–	1	–	–	–
	2008–09	64	78%	58%	6%	63	–	–	–	1	–	–	–
<b>Physical Setting/Physics</b>	2010–11	58	79%	48%	14%	58	79%	48%	14%	0	–	–	–
	2009–10	55	67%	47%	5%	53	–	–	–	2	–	–	–
	2008–09	74	58%	43%	9%	73	–	–	–	1	–	–	–

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# Regents Exams in Languages Other Than English

School **SAUNDERS TRADES & TECHNICAL HIGH SCHOOL**  
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District **YONKERS CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities		
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:	
			55	65	85		55	65	85		55	65
<b>Comprehensive French</b>	2010-11	0				0				0		
	2009-10	0				0				0		
	2008-09	0				0				0		
<b>Comprehensive Italian</b>	2010-11	0				0				0		
	2009-10	20	100%	100%	65%	20	100%	100%	65%	0		
	2008-09	7	100%	100%	43%	7	100%	100%	43%	0		
<b>Comprehensive Spanish</b>	2010-11	0				0				0		
	2009-10	81	99%	98%	83%	81	99%	98%	83%	0		
	2008-09	57	100%	100%	81%	57	100%	100%	81%	0		

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	39	44%	0		39	44%
	2009-10	17	94%	1	—	16	—
	2008-09	25	72%	1	—	24	—
<b>Science</b>	2010-11	21	52%	0		21	52%
	2009-10	10	90%	1	—	9	—
	2008-09	8	75%	1	—	7	—
<b>Reading</b>	2010-11	6	83%	0		6	83%
	2009-10	20	95%	1	—	19	—
	2008-09	11	82%	0		11	82%
<b>Writing</b>	2010-11	6	100%	0		6	100%
	2009-10	20	85%	1	—	19	—
	2008-09	4	—	0		4	—
<b>Global Studies</b>	2010-11	23	39%	1	—	22	—
	2009-10	22	82%	2	—	20	—
	2008-09	18	67%	1	—	17	—
<b>U.S. History and Government</b>	2010-11	18	94%	1	—	17	—
	2009-10	18	89%	2	—	16	—
	2008-09	15	80%	1	—	14	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Reading and Writing (Grades K-1)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0				0				0							
	2009-10	0				0				0							
	2008-09	0				0				0							
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	15	0%	0%	0%	100%	10	0%	0%	0%	100%	5	0%	0%	0%	100%	
	2009-10	9	0%	0%	0%	100%	7	—	—	—	—	2	—	—	—	—	
	2008-09	14	0%	0%	14%	86%	14	0%	0%	14%	86%	0					
<b>Reading and Writing (Grades 9-12)</b>	2010-11	15	0%	7%	33%	60%	10	0%	10%	50%	40%	5	0%	0%	0%	100%	
	2009-10	9	0%	11%	33%	56%	7	—	—	—	—	2	—	—	—	—	
	2008-09	14	0%	0%	36%	64%	14	0%	0%	36%	64%	0					

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	276	6%	54%	34%	243	3%	56%	37%	33	24%	36%	6%
<b>U.S. History and Government</b>	276	7%	49%	35%	243	5%	51%	39%	33	18%	36%	9%
<b>Science</b>	276	7%	72%	14%	243	5%	76%	16%	33	21%	42%	0%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **SAUNDERS TRADES & TECHNICAL HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	271		240		31	
	2009–10	266		245		21	
	2008–09	295		269		26	
<b>Receiving a Regents Diploma</b>	2010–11	214	79%	208	87%	6	19%
	2009–10	170	64%	166	68%	4	19%
	2008–09	227	77%	224	83%	3	12%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	71	26%	70	29%	1	3%
	2009–10	67	25%	66	27%	1	5%
	2008–09	60	20%	59	22%	1	4%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	2	N/A	0		2	N/A
	2008–09	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	17	1%	16	2%	1	1%
	2009–10	18	1%	14	1%	4	3%
	2008–09	29	2%	20	2%	9	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	1	0%	1	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	18	2%	17	2%	1	1%
	2009–10	19	2%	15	1%	4	3%
	2008–09	29	2%	20	2%	9	7%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	128	47%	123	51%	5	16%
<b>To 2-year College</b>	111	41%	95	40%	16	52%
<b>To Other Post-secondary</b>	8	3%	6	3%	2	6%
<b>To the Military</b>	3	1%	2	1%	1	3%
<b>To Employment</b>	14	5%	9	4%	5	16%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	6	2%	4	2%	2	6%
<b>Plan Unknown</b>	1	0%	1	0%	0	0%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

81-90%

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