



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **ROOSEVELT HIGH SCHOOL**
 District **YONKERS CITY SCHOOL DISTRICT**
 School ID **66-23-00-01-0043**
 Principal **JADE SHARP**
 Telephone **(914) 376-8500**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	312	70%	50%	3%	260	76%	57%	3%	52	40%	19%	2%
	2009–10	346	74%	64%	12%	314	78%	68%	13%	32	38%	19%	0%
	2008–09	306	64%	55%	10%	273	69%	59%	11%	33	27%	24%	3%
Integrated Algebra	2010–11	465	72%	48%	2%	395	78%	53%	3%	70	41%	16%	0%
	2009–10	505	68%	46%	0%	440	73%	51%	0%	65	29%	12%	0%
	2008–09	526	70%	48%	0%	499	72%	50%	0%	27	33%	19%	0%
Geometry	2010–11	71	58%	34%	1%	69	–	–	–	2	–	–	–
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	23	26%	13%	0%	23	26%	13%	0%	0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	310	59%	35%	3%	271	66%	40%	3%	39	10%	5%	0%
	2009–10	365	55%	36%	3%	325	60%	39%	4%	40	15%	10%	0%
	2008–09	414	60%	37%	6%	365	66%	41%	7%	49	14%	10%	2%
U.S. History and Government	2010–11	253	68%	50%	9%	222	75%	55%	10%	31	16%	10%	0%
	2009–10	344	75%	63%	11%	317	78%	67%	12%	27	33%	19%	4%
	2008–09	342	71%	48%	6%	307	78%	52%	7%	35	17%	11%	0%
Living Environment	2010–11	200	65%	43%	4%	175	69%	47%	4%	25	32%	12%	0%
	2009–10	359	56%	34%	2%	316	59%	36%	2%	43	33%	16%	0%
	2008–09	396	63%	37%	2%	348	69%	41%	2%	48	21%	4%	0%
Physical Setting/Earth Science	2010–11	172	46%	24%	3%	168	–	–	–	4	–	–	–
	2009–10	140	34%	20%	1%	135	34%	21%	1%	5	20%	0%	0%
	2008–09	160	37%	18%	1%	155	38%	19%	1%	5	0%	0%	0%
Physical Setting/Chemistry	2010–11	64	78%	56%	6%	63	–	–	–	1	–	–	–
	2009–10	91	59%	32%	0%	90	–	–	–	1	–	–	–
	2008–09	68	71%	41%	1%	68	71%	41%	1%	0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	23	22%	9%	4%	23	22%	9%	4%	0			
	2008–09	9	22%	11%	0%	9	22%	11%	0%	0			

NOTE

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Regents Exams in Languages Other Than English

School **ROOSEVELT HIGH SCHOOL**
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District **YONKERS CITY SCHOOL DISTRICT**

Regents Exams

		All Students			General-Education Students			Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Comprehensive Italian	2010-11	0			0			0					
	2009-10	13	100%	92%	31%	13	100%	92%	31%	0			
	2008-09	14	64%	50%	7%	14	64%	50%	7%	0			
Comprehensive Spanish	2010-11	0			0			0					
	2009-10	79	78%	73%	52%	79	78%	73%	52%	0			
	2008-09	95	74%	72%	58%	94	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	42	45%	1	—	41	—
	2009-10	44	25%	0	—	44	25%
	2008-09	72	58%	2	—	70	—
Science	2010-11	41	46%	0	—	41	46%
	2009-10	63	33%	2	—	61	—
	2008-09	51	37%	0	—	51	37%
Reading	2010-11	29	59%	0	—	29	59%
	2009-10	27	37%	2	—	25	—
	2008-09	31	68%	0	—	31	68%
Writing	2010-11	42	50%	1	—	41	—
	2009-10	20	75%	1	—	19	—
	2008-09	35	69%	0	—	35	69%
Global Studies	2010-11	53	43%	1	—	52	—
	2009-10	66	18%	1	—	65	—
	2008-09	56	30%	3	—	53	—
U.S. History and Government	2010-11	42	57%	0	—	42	57%
	2009-10	36	28%	2	—	34	—
	2008-09	23	65%	2	—	21	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	190	13%	33%	21%	33%	178	14%	35%	22%	29%	12	0%	8%	8%	83%
	2009-10	258	12%	28%	21%	39%	234	12%	30%	21%	37%	24	13%	13%	21%	54%
	2008-09	237	12%	29%	23%	35%	216	13%	31%	22%	34%	21	5%	10%	38%	48%
Reading and Writing (Grades 9-12)	2010-11	190	18%	51%	21%	10%	178	19%	52%	20%	10%	12	8%	42%	33%	17%
	2009-10	258	10%	56%	23%	12%	234	9%	56%	23%	12%	24	17%	54%	25%	4%
	2008-09	237	13%	55%	18%	14%	216	13%	55%	18%	14%	21	14%	62%	19%	5%

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Other Assessments

School **ROOSEVELT HIGH SCHOOL**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	304	11%	41%	6%	258	12%	48%	7%	46	7%	4%	0%
U.S. History and Government	304	7%	41%	12%	258	8%	47%	14%	46	2%	7%	0%
Science	304	10%	47%	3%	258	10%	54%	3%	46	9%	4%	0%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **ROOSEVELT HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	223		199		24	
	2009–10	221		206		15	
	2008–09	252		237		15	
Receiving a Regents Diploma	2010–11	103	46%	100	50%	3	13%
	2009–10	74	33%	73	35%	1	7%
	2008–09	72	29%	70	30%	2	13%
Receiving a Regents Diploma with Advanced Designation	2010–11	10	4%	10	5%	0	0%
	2009–10	3	1%	3	1%	0	0%
	2008–09	2	1%	2	1%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	7	N/A	0		7	N/A
	2009–10	15	N/A	1	N/A	14	N/A
	2008–09	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	35	4%	24	3%	11	7%
	2009–10	61	6%	51	6%	10	6%
	2008–09	129	11%	106	11%	23	12%
Entered Approved High School Equivalency Preparation Program	2010–11	12	1%	11	2%	1	1%
	2009–10	26	3%	25	3%	1	1%
	2008–09	16	1%	14	1%	2	1%
Total Noncompleters	2010–11	47	5%	35	5%	12	8%
	2009–10	87	8%	76	9%	11	6%
	2008–09	145	13%	120	13%	25	13%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	87	38%	84	42%	3	10%
To 2-year College	102	44%	81	41%	21	68%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	15	7%	14	7%	1	3%
To Adult Services	2	1%	2	1%	0	0%
To Other Known Plans	1	0%	0	0%	1	3%
Plan Unknown	23	10%	18	9%	5	16%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
