



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **YONKERS MONTESSORI ACADEMY**  
 District **YONKERS CITY SCHOOL DISTRICT**  
 School ID **66-23-00-01-0044**  
 Principal **ELLEN RIVERA-SHAPIO**  
 Telephone **(914) 376-8540**  
 Grades **PK-9, UE, US**

## Regents Exams

			All Students				General-Education Students				Students with Disabilities			
			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
				55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
<b>Integrated Algebra</b>	2010–11	102	76%	55%	16%		84	83%	64%	19%	18	44%	11%	0%
	2009–10	92	84%	70%	12%		92	84%	70%	12%	0			
	2008–09	92	83%	63%	3%		91	—	—	—	1	—	—	—
<b>Geometry</b>	2010–11	48	88%	50%	6%		48	88%	50%	6%	0			
	2009–10	0					0				0			
	2008–09	0					0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	N/A	N/A	N/A	N/A		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
<b>U.S. History and Government</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
<b>Living Environment</b>	2010–11	55	84%	73%	15%		47	96%	83%	17%	8	13%	13%	0%
	2009–10	22	91%	91%	14%		21	—	—	—	1	—	—	—
	2008–09	36	100%	94%	11%		36	100%	94%	11%	0			
<b>Physical Setting/ Earth Science</b>	2010–11	56	48%	38%	4%		50	50%	40%	4%	6	33%	17%	0%
	2009–10	0					0				0			
	2008–09	0					0				0			
<b>Physical Setting/Chemistry</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			
<b>Physical Setting/Physics</b>	2010–11	0					0				0			
	2009–10	0					0				0			
	2008–09	0					0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **YONKERS MONTESSORI ACADEMY**  
School ID **66-23-00-01-0044**

District **YONKERS CITY SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	1	–	–	–	–	0					1	–	–	–	–
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	1	–	–	–	–	0					1	–	–	–	–
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	4	–	–	–	–	0					4	–	–	–	–
	2009–10	5	0%	0%	40%	60%	1	–	–	–	–	4	–	–	–	–
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	4	–	–	–	–	0					4	–	–	–	–
	2009–10	5	40%	0%	20%	40%	1	–	–	–	–	4	–	–	–	–
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	5	0%	0%	80%	20%	0					5	0%	0%	80%	20%
	2009–10	31	3%	3%	6%	87%	21	0%	0%	5%	95%	10	10%	10%	10%	70%
	2008–09	38	0%	3%	37%	61%	26	0%	4%	31%	65%	12	0%	0%	50%	50%
Reading and Writing (Grades 5–6)	2010–11	5	0%	40%	40%	20%	0					5	0%	40%	40%	20%
	2009–10	31	6%	3%	35%	55%	21	0%	0%	33%	67%	10	20%	10%	40%	30%
	2008–09	38	5%	24%	26%	45%	26	0%	12%	35%	54%	12	17%	50%	8%	25%
Listening and Speaking (Grades 7–8)	2010–11	30	0%	0%	30%	70%	15	0%	0%	20%	80%	15	0%	0%	40%	60%
	2009–10	42	0%	5%	19%	76%	20	0%	0%	15%	85%	22	0%	9%	23%	68%
	2008–09	44	0%	2%	30%	68%	27	0%	4%	22%	74%	17	0%	0%	41%	59%
Reading and Writing (Grades 7–8)	2010–11	30	7%	27%	27%	40%	15	0%	13%	27%	60%	15	13%	40%	27%	20%
	2009–10	42	2%	55%	21%	21%	20	0%	30%	35%	35%	22	5%	77%	9%	9%
	2008–09	44	2%	16%	36%	45%	27	4%	7%	44%	44%	17	0%	29%	24%	47%
Listening and Speaking (Grades 9–12)	2010–11	8	0%	0%	25%	75%	5	–	–	–	–	3	–	–	–	–
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	8	0%	13%	38%	50%	5	–	–	–	–	3	–	–	–	–
	2009–10	0					0					0				
	2008–09	0					0					0				

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# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	61-70%
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