



# The New York State School Report Card

**Comprehensive  
Information Report  
2010 – 11**

School **CEDAR PLACE ELEMENTARY  
SCHOOL**  
District **YONKERS CITY SCHOOL DISTRICT**  
School ID **66-23-00-01-0045**  
Principal **MAGDALINE DELANY**  
Telephone **(914) 376-8969**  
Grades **PK-6, UE**

## Regents Exams

|  |         | All Students    |  |     |     | General-Education Students |  |     |     | Students with Disabilities |  |     |     |
|--|---------|-----------------|--|-----|-----|----------------------------|--|-----|-----|----------------------------|--|-----|-----|
|  |         | Total<br>Tested | Percentage of students<br>scoring at or above: |     |     | Total<br>Tested            | Percentage of students<br>scoring at or above: |     |     | Total<br>Tested            | Percentage of students<br>scoring at or above: |     |     |
|  |         |                 | 55   | 65  | 85  |                            | 55   | 65  | 85  |                            | 55   | 65  | 85  |
| <b>Comprehensive English</b>               | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Integrated Algebra</b>                  | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Geometry</b>                            | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Algebra 2/Trigonometry</b>              | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | N/A             | N/A  | N/A | N/A | N/A                        | N/A  | N/A | N/A | N/A                        | N/A  | N/A | N/A |
| <b>Global History<br/>and Geography</b>    | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>U.S. History<br/>and Government</b>     | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Living Environment</b>                  | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Physical Setting/<br/>Earth Science</b> | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Physical Setting/Chemistry</b>          | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
| <b>Physical Setting/Physics</b>            | 2010–11 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2009–10 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |
|  | 2008–09 | 0               |  |     |     | 0                          |  |     |     | 0                          |  |     |     |

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **CEDAR PLACE ELEMENTARY SCHOOL**  
School ID **66-23-00-01-0045**

District **YONKERS CITY SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

|   |         | All Students |  |         |      |       | General-Education Students |  |         |      |       | Students with Disabilities |  |         |      |       |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
|   |         | Total Tested | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       |
|   |         |              | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |
| <b>Listening and Speaking (Grades K–1)</b>  | 2010–11 | 29           | 0%   | 14%     | 52%  | 34%   | 26                         | —  | —       | —    | —     | 3                          | —  | —       | —    | —     |
|   | 2009–10 | 39           | 3%   | 5%      | 36%  | 56%   | 36                         | —  | —       | —    | —     | 3                          | —  | —       | —    | —     |
|   | 2008–09 | 49           | 0%   | 0%      | 53%  | 47%   | 44                         | 0%   | 0%      | 48%  | 52%   | 5                          | 0%   | 0%      | 100% | 0%    |
| <b>Reading and Writing (Grades K–1)</b>     | 2010–11 | 29           | 38%  | 31%     | 21%  | 10%   | 26                         | —  | —       | —    | —     | 3                          | —  | —       | —    | —     |
|   | 2009–10 | 39           | 33%  | 23%     | 21%  | 23%   | 36                         | —  | —       | —    | —     | 3                          | —  | —       | —    | —     |
|   | 2008–09 | 49           | 24%  | 49%     | 10%  | 16%   | 44                         | 27%  | 48%     | 9%   | 16%   | 5                          | 0%   | 60%     | 20%  | 20%   |
| <b>Listening and Speaking (Grades 2–4)</b>  | 2010–11 | 46           | 0%   | 0%      | 20%  | 80%   | 33                         | 0%   | 0%      | 12%  | 88%   | 13                         | 0%   | 0%      | 38%  | 62%   |
|   | 2009–10 | 56           | 0%   | 0%      | 7%   | 93%   | 39                         | 0%   | 0%      | 0%   | 100%  | 17                         | 0%   | 0%      | 24%  | 76%   |
|   | 2008–09 | 60           | 0%   | 0%      | 32%  | 68%   | 45                         | 0%   | 0%      | 22%  | 78%   | 15                         | 0%   | 0%      | 60%  | 40%   |
| <b>Reading and Writing (Grades 2–4)</b>     | 2010–11 | 46           | 0%   | 22%     | 46%  | 33%   | 33                         | 0%   | 24%     | 39%  | 36%   | 13                         | 0%   | 15%     | 62%  | 23%   |
|   | 2009–10 | 56           | 0%   | 25%     | 46%  | 29%   | 39                         | 0%   | 23%     | 44%  | 33%   | 17                         | 0%   | 29%     | 53%  | 18%   |
|   | 2008–09 | 60           | 2%   | 30%     | 52%  | 17%   | 45                         | 0%   | 24%     | 56%  | 20%   | 15                         | 7%   | 47%     | 40%  | 7%    |
| <b>Listening and Speaking (Grades 5–6)</b>  | 2010–11 | 18           | 0%   | 0%      | 28%  | 72%   | 13                         | 0%   | 0%      | 15%  | 85%   | 5                          | 0%   | 0%      | 60%  | 40%   |
|   | 2009–10 | 10           | 0%   | 0%      | 0%   | 100%  | 8                          | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
|   | 2008–09 | 9            | 0%   | 0%      | 44%  | 56%   | 7                          | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
| <b>Reading and Writing (Grades 5–6)</b>     | 2010–11 | 18           | 0%   | 6%      | 50%  | 44%   | 13                         | 0%   | 0%      | 38%  | 62%   | 5                          | 0%   | 20%     | 80%  | 0%    |
|   | 2009–10 | 10           | 0%   | 0%      | 80%  | 20%   | 8                          | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
|   | 2008–09 | 9            | 0%   | 11%     | 56%  | 33%   | 7                          | —  | —       | —    | —     | 2                          | —  | —       | —    | —     |
| <b>Listening and Speaking (Grades 7–8)</b>  | 2010–11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009–10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008–09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 7–8)</b>     | 2010–11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009–10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008–09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 9–12)</b> | 2010–11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009–10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008–09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 9–12)</b>    | 2010–11 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2009–10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008–09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |

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# More Information about the School

School **CEDAR PLACE ELEMENTARY SCHOOL**  
School ID **66-23-00-01-0045**

District **YONKERS CITY SCHOOL DISTRICT**

## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

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81-90%