



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **LAKELAND CENTRAL SCHOOL DISTRICT**

District ID **66-24-01-06-0000**

Superintendent **GEORGE STONE**

Telephone **(914) 245-1700**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	519	99%	98%	71%	423	100%	100%	81%	96	97%	92%	25%
	2009–10	523	98%	95%	62%	437	100%	100%	71%	86	91%	71%	17%
	2008–09	517	99%	97%	61%	431	100%	99%	71%	86	98%	85%	12%
Integrated Algebra	2010–11	568	98%	95%	40%	474	100%	98%	47%	94	86%	76%	2%
	2009–10	651	97%	92%	27%	524	99%	98%	33%	127	85%	70%	4%
	2008–09	596	98%	96%	31%	501	99%	99%	35%	95	93%	82%	7%
Geometry	2010–11	423	98%	91%	39%	406	98%	91%	39%	17	100%	88%	24%
	2009–10	461	98%	91%	30%	437	98%	91%	31%	24	96%	83%	13%
	2008–09	353	98%	96%	41%	342	99%	97%	42%	11	91%	73%	27%
Algebra 2/Trigonometry	2010–11	411	85%	75%	25%	397	85%	75%	25%	14	86%	79%	14%
	2009–10	340	92%	85%	32%	334	92%	85%	32%	6	100%	67%	33%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	572	95%	88%	44%	461	98%	93%	52%	111	84%	68%	11%
	2009–10	552	95%	89%	47%	442	98%	95%	55%	110	85%	68%	16%
	2008–09	519	95%	89%	43%	429	98%	95%	49%	90	82%	61%	17%
U.S. History and Government	2010–11	534	97%	96%	57%	438	100%	99%	65%	96	88%	85%	21%
	2009–10	523	98%	94%	54%	440	98%	96%	60%	83	94%	84%	20%
	2008–09	520	97%	94%	62%	436	99%	97%	68%	84	89%	77%	29%
Living Environment	2010–11	544	99%	97%	57%	455	100%	99%	66%	89	97%	87%	15%
	2009–10	511	99%	96%	52%	428	99%	99%	60%	83	96%	83%	13%
	2008–09	575	99%	97%	47%	457	100%	100%	56%	118	97%	86%	12%
Physical Setting/Earth Science	2010–11	526	97%	89%	46%	477	98%	92%	49%	49	84%	63%	10%
	2009–10	484	96%	91%	48%	440	97%	93%	51%	44	91%	77%	16%
	2008–09	490	97%	89%	43%	457	97%	91%	44%	33	91%	70%	21%
Physical Setting/Chemistry	2010–11	394	97%	81%	16%	380	97%	81%	16%	14	93%	86%	7%
	2009–10	386	95%	74%	13%	374	95%	74%	13%	12	100%	75%	17%
	2008–09	308	96%	81%	14%	296	96%	81%	15%	12	92%	75%	8%
Physical Setting/Physics	2010–11	34	91%	82%	44%	32	–	–	–	2	–	–	–
	2009–10	150	85%	77%	21%	145	85%	78%	22%	5	80%	60%	0%
	2008–09	195	92%	81%	30%	193	–	–	–	2	–	–	–

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Regents Exams in Languages Other Than English

District **LAKELAND CENTRAL SCHOOL DISTRICT**
 District ID **66-24-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	11	100%	91%	82%	10	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	110	100%	100%	78%	110	100%	100%	78%	0			
	2009-10	71	100%	100%	82%	65	100%	100%	83%	6	100%	100%	67%
	2008-09	78	100%	100%	65%	78	100%	100%	65%	0			
Comprehensive Spanish	2010-11	268	99%	98%	60%	261	99%	98%	61%	7	100%	100%	43%
	2009-10	288	100%	100%	70%	282	100%	100%	72%	6	100%	100%	0%
	2008-09	260	100%	100%	74%	250	100%	100%	74%	10	100%	100%	70%

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Regents Competency Tests

District **LAKELAND CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	11	73%	1	—	10	—
	2009-10	10	50%	0		10	50%
	2008-09	4	—	0		4	—
Science	2010-11	6	67%	0		6	67%
	2009-10	6	67%	0		6	67%
	2008-09	2	—	1	—	1	—
Reading	2010-11	7	86%	0		7	86%
	2009-10	3	—	0		3	—
	2008-09	10	90%	0		10	90%
Writing	2010-11	4	—	0		4	—
	2009-10	6	100%	0		6	100%
	2008-09	11	100%	0		11	100%
Global Studies	2010-11	11	55%	0		11	55%
	2009-10	19	37%	0		19	37%
	2008-09	15	40%	0		15	40%
U.S. History and Government	2010-11	12	92%	0		12	92%
	2009-10	3	—	0		3	—
	2008-09	3	—	0		3	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	13	0%	0%	23%	77%	13	0%	0%	23%	77%	0				
	2009-10	24	0%	4%	29%	67%	24	0%	4%	29%	67%	0				
	2008-09	38	8%	11%	24%	58%	36	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	13	0%	0%	38%	62%	13	0%	0%	38%	62%	0				
	2009-10	24	4%	42%	17%	38%	24	4%	42%	17%	38%	0				
	2008-09	38	26%	29%	21%	24%	36	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	27	0%	11%	7%	81%	22	0%	14%	5%	82%	5	0%	0%	20%	80%
	2009-10	32	0%	6%	16%	78%	25	0%	8%	16%	76%	7	0%	0%	14%	86%
	2008-09	19	0%	11%	21%	68%	13	0%	15%	15%	69%	6	0%	0%	33%	67%
Reading and Writing (Grades 2-4)	2010-11	27	4%	15%	48%	33%	22	0%	18%	50%	32%	5	20%	0%	40%	40%
	2009-10	32	9%	3%	41%	47%	25	8%	0%	40%	52%	7	14%	14%	43%	29%
	2008-09	19	5%	37%	58%	0%	13	8%	23%	69%	0%	6	0%	67%	33%	0%
Listening and Speaking (Grades 5-6)	2010-11	11	9%	9%	18%	64%	7	—	—	—	—	4	—	—	—	—
	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2008-09	7	0%	0%	29%	71%	2	—	—	—	—	5	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	11	18%	0%	45%	36%	7	—	—	—	—	4	—	—	—	—
	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2008-09	7	0%	0%	71%	29%	2	—	—	—	—	5	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	6	17%	0%	17%	67%	2	—	—	—	—	4	—	—	—	—
	2009-10	8	0%	13%	0%	88%	4	—	—	—	—	4	—	—	—	—
	2008-09	13	8%	0%	23%	69%	9	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	6	33%	17%	50%	0%	2	—	—	—	—	4	—	—	—	—
	2009-10	8	25%	13%	25%	38%	4	—	—	—	—	4	—	—	—	—
	2008-09	13	8%	46%	38%	8%	9	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	23	0%	22%	22%	57%	18	0%	22%	22%	56%	5	0%	20%	20%	60%
	2009-10	20	10%	0%	25%	65%	13	8%	0%	31%	62%	7	14%	0%	14%	71%
	2008-09	15	7%	13%	33%	47%	12	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	23	17%	35%	30%	17%	18	22%	28%	28%	22%	5	0%	60%	40%	0%
	2009-10	20	15%	40%	30%	15%	13	15%	23%	46%	15%	7	14%	71%	0%	14%
	2008-09	15	0%	40%	27%	33%	12	—	—	—	—	3	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **LAKELAND CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	522	5%	46%	42%	424	1%	47%	49%	98	21%	40%	10%
U.S. History and Government	522	2%	41%	52%	424	0%	37%	62%	98	8%	58%	13%
Science	522	3%	46%	45%	424	1%	43%	54%	98	14%	59%	5%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	6	1	2	1	2
Mathematics	6	0	3	2	1
Social Studies	6	1	1	2	2
Science	6	0	3	1	2

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **LAKELAND CENTRAL SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	503		420		83	
	2009–10	514		430		84	
	2008–09	475		390		85	
Receiving a Regents Diploma	2010–11	457	91%	413	98%	44	53%
	2009–10	471	92%	417	97%	54	64%
	2008–09	420	88%	379	97%	41	48%
Receiving a Regents Diploma with Advanced Designation	2010–11	302	60%	289	69%	13	16%
	2009–10	305	59%	290	67%	15	18%
	2008–09	266	56%	261	67%	5	6%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	4	N/A	0		4	N/A
	2009–10	7	N/A	0		7	N/A
	2008–09	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	10	0%	3	0%	7	1%
	2009–10	12	0%	5	0%	7	1%
	2008–09	10	0%	7	0%	3	1%
Entered Approved High School Equivalency Preparation Program	2010–11	1	0%	1	0%	0	0%
	2009–10	9	0%	5	0%	4	1%
	2008–09	5	0%	5	0%	0	0%
Total Noncompleters	2010–11	11	0%	4	0%	7	1%
	2009–10	21	1%	10	0%	11	2%
	2008–09	15	1%	12	1%	3	1%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	361	71%	330	79%	31	36%
To 2-year College	107	21%	72	17%	35	40%
To Other Post-secondary	5	1%	1	0%	4	5%
To the Military	6	1%	4	1%	2	2%
To Employment	12	2%	5	1%	7	8%
To Adult Services	6	1%	0	0%	6	7%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	10	2%	8	2%	2	2%