



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **VAN CORTLANDTVILLE SCHOOL**
District **LAKELAND CENTRAL SCHOOL**
DISTRICT

School ID **66-24-01-06-0005**

Principal **JACQUELINE WOODRUFF**

Telephone **(914) 528-1354**

Grades **K-5, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Geometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
U.S. History and Government	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/ Earth Science	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Chemistry	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **VAN CORTLANDTVILLE SCHOOL**
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District **LAKELAND CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0				
	2009–10	13	0%	8%	54%	38%	13	0%	8%	54%	38%	0				
	2008–09	20	5%	5%	30%	60%	19	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K–1)	2010–11	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0				
	2009–10	13	8%	31%	31%	31%	13	8%	31%	31%	31%	0				
	2008–09	20	20%	30%	35%	15%	19	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2–4)	2010–11	20	0%	15%	10%	75%	16	—	—	—	—	4	—	—	—	—
	2009–10	21	0%	0%	24%	76%	15	0%	0%	27%	73%	6	0%	0%	17%	83%
	2008–09	9	0%	11%	22%	67%	4	—	—	—	—	5	—	—	—	—
Reading and Writing (Grades 2–4)	2010–11	20	5%	15%	50%	30%	16	—	—	—	—	4	—	—	—	—
	2009–10	21	5%	5%	38%	52%	15	0%	0%	40%	60%	6	17%	17%	33%	33%
	2008–09	9	11%	56%	33%	0%	4	—	—	—	—	5	—	—	—	—
Listening and Speaking (Grades 5–6)	2010–11	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2009–10	1	—	—	—	—	0					1	—	—	—	—
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2009–10	1	—	—	—	—	0					1	—	—	—	—
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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