



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **YORKTOWN HIGH SCHOOL**
District **YORKTOWN CENTRAL SCHOOL DISTRICT**
School ID **66-24-02-06-0001**
Principal **JOSEPH DEGENNARO**
Telephone **(914) 243-8050**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	344	99%	97%	73%	303	100%	99%	80%	41	93%	80%	27%
	2009–10	334	95%	92%	60%	270	99%	98%	71%	64	80%	64%	11%
	2008–09	355	98%	94%	61%	310	99%	98%	68%	45	89%	64%	13%
Integrated Algebra	2010–11	292	98%	92%	39%	237	100%	97%	47%	55	93%	71%	5%
	2009–10	249	97%	94%	32%	205	100%	99%	38%	44	84%	73%	7%
	2008–09	281	99%	96%	36%	244	99%	98%	39%	37	95%	84%	14%
Geometry	2010–11	236	99%	98%	55%	223	99%	98%	57%	13	100%	100%	15%
	2009–10	287	99%	98%	56%	277	100%	99%	57%	10	80%	70%	30%
	2008–09	220	100%	100%	66%	210	100%	100%	67%	10	100%	100%	40%
Algebra 2/Trigonometry	2010–11	266	96%	91%	47%	258	96%	91%	48%	8	100%	88%	0%
	2009–10	192	95%	91%	45%	183	95%	91%	45%	9	100%	89%	33%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	334	96%	93%	51%	280	98%	96%	58%	54	89%	74%	15%
	2009–10	370	96%	92%	57%	318	98%	97%	64%	52	79%	65%	15%
	2008–09	332	94%	86%	39%	270	99%	93%	46%	62	74%	55%	10%
U.S. History and Government	2010–11	344	97%	94%	54%	306	99%	97%	60%	38	76%	66%	8%
	2009–10	328	97%	92%	57%	269	98%	96%	66%	59	92%	76%	17%
	2008–09	357	98%	96%	60%	309	99%	97%	65%	48	96%	83%	29%
Living Environment	2010–11	307	99%	99%	62%	261	100%	100%	69%	46	96%	93%	17%
	2009–10	324	99%	98%	61%	284	100%	100%	68%	40	95%	88%	10%
	2008–09	335	99%	97%	57%	277	100%	99%	65%	58	95%	88%	19%
Physical Setting/Earth Science	2010–11	264	96%	92%	44%	235	97%	93%	47%	29	90%	83%	24%
	2009–10	238	97%	93%	47%	205	97%	94%	50%	33	97%	88%	27%
	2008–09	261	96%	89%	47%	229	97%	91%	51%	32	88%	69%	19%
Physical Setting/Chemistry	2010–11	230	100%	99%	36%	224	100%	99%	36%	6	100%	100%	17%
	2009–10	242	99%	95%	24%	232	99%	95%	24%	10	100%	100%	20%
	2008–09	254	98%	89%	19%	244	99%	89%	19%	10	90%	70%	10%
Physical Setting/Physics	2010–11	103	98%	90%	58%	100	—	—	—	3	—	—	—
	2009–10	134	98%	90%	49%	132	—	—	—	2	—	—	—
	2008–09	130	100%	95%	59%	127	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

School **YORKTOWN HIGH SCHOOL**
School ID **66-24-02-06-0001**

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	26	100%	100%	81%	25	—	—	—	1	—	—	—
	2009–10	25	100%	100%	64%	25	100%	100%	64%	0	—	—	—
	2008–09	19	100%	100%	47%	18	—	—	—	1	—	—	—
Comprehensive Italian	2010–11	59	100%	100%	64%	56	—	—	—	3	—	—	—
	2009–10	72	100%	99%	79%	66	100%	98%	82%	6	100%	100%	50%
	2008–09	74	100%	100%	73%	73	—	—	—	1	—	—	—
Comprehensive Spanish	2010–11	160	100%	99%	68%	149	100%	99%	70%	11	100%	100%	45%
	2009–10	184	100%	100%	68%	180	—	—	—	4	—	—	—
	2008–09	153	100%	100%	88%	146	100%	100%	88%	7	100%	100%	71%

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Regents Competency Tests

School **YORKTOWN HIGH SCHOOL**
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District **YORKTOWN CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	3	—	0		3	—
	2009–10	7	100%	0		7	100%
	2008–09	18	78%	0		18	78%
Science	2010–11	4	—	0		4	—
	2009–10	26	81%	1	—	25	—
	2008–09	23	87%	0		23	87%
Reading	2010–11	6	67%	0		6	67%
	2009–10	16	75%	0		16	75%
	2008–09	6	83%	0		6	83%
Writing	2010–11	10	80%	0		10	80%
	2009–10	15	67%	0		15	67%
	2008–09	5	100%	0		5	100%
Global Studies	2010–11	11	82%	0		11	82%
	2009–10	24	58%	1	—	23	—
	2008–09	26	35%	0		26	35%
U.S. History and Government	2010–11	10	80%	0		10	80%
	2009–10	10	30%	0		10	30%
	2008–09	4	—	0		4	—

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English as a Second Language Achievement Test

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District **YORKTOWN CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	7	29%	29%	14%	29%	4	—	—	—	—	3	—	—	—	—
	2009–10	12	25%	25%	33%	17%	9	—	—	—	—	3	—	—	—	—
	2008–09	13	31%	23%	23%	23%	10	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9–12)	2010–11	7	29%	43%	14%	14%	4	—	—	—	—	3	—	—	—	—
	2009–10	12	0%	67%	17%	17%	9	—	—	—	—	3	—	—	—	—
	2008–09	13	15%	54%	23%	8%	10	—	—	—	—	3	—	—	—	—

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Other Assessments

School **YORKTOWN HIGH SCHOOL**
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District **YORKTOWN CENTRAL SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	314	4%	49%	41%	258	1%	49%	48%	56	18%	50%	9%
U.S. History and Government	314	4%	35%	58%	258	1%	30%	67%	56	16%	59%	16%
Science	314	3%	36%	60%	258	2%	31%	67%	56	9%	63%	23%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **YORKTOWN HIGH SCHOOL**
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District **YORKTOWN CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	300		248		52	
	2009–10	356		311		45	
	2008–09	329		290		39	
Receiving a Regents Diploma	2010–11	275	92%	244	98%	31	60%
	2009–10	326	92%	302	97%	24	53%
	2008–09	290	88%	274	94%	16	41%
Receiving a Regents Diploma with Advanced Designation	2010–11	175	58%	169	68%	6	12%
	2009–10	208	58%	202	65%	6	13%
	2008–09	184	56%	181	62%	3	8%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	1	N/A	0		1	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	9	1%	7	1%	2	1%
	2009–10	6	0%	3	0%	3	1%
	2008–09	12	1%	8	1%	4	2%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	3	0%	1	0%	2	1%
Total Noncompleters	2010–11	9	1%	7	1%	2	1%
	2009–10	6	0%	3	0%	3	1%
	2008–09	15	1%	9	1%	6	3%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		232	77%	207	83%	25	47%
To 2-year College		50	17%	29	12%	21	40%
To Other Post-secondary		6	2%	3	1%	3	6%
To the Military		2	1%	1	0%	1	2%
To Employment		7	2%	4	2%	3	6%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		2	1%	2	1%	0	0%
Plan Unknown		2	1%	2	1%	0	0%

More Information about the School

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District **YORKTOWN CENTRAL SCHOOL DISTRICT**

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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