

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School MILDRED E STRANG MIDDLE
SCHOOL
District YORKTOWN CENTRAL SCHOOL
DISTRICT
School ID 66-24-02-06-0002
Principal LINDA GRIMM
Telephone (914) 243-8100
Grades 6-8

### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage scoring at		ts	Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Integrated Algebra	2010-11	74	100%	100%	100%	73	-	-	-	1	-	_	-		
	2009-10	68	100%	100%	97%	66	_	_	-	2	_	_	-		
	2008-09	78	100%	100%	99%	75	_	_	-	3	_	_	-		
Geometry	2010-11	1	-	-	-	1	-	-	-	0	-	-	-		
	2009-10	0				0				0					
	2008-09	0				0				0					
Algebra 2/Trigonometry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2010-11	0				0				0					
and Geography	2009-10	0				0				0					
	2008-09	0				0				0					
U.S. History	2010-11	0				0				0					
and Government	2009-10	0				0				0					
	2008-09	0				0				0					
Living Environment	2010-11					0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/	2010-11	70	100%	100%	99%	68	-	_	_	2	_	_	_		
Earth Science	2009-10	68	100%	100%	94%	66	_	_	_	2	_	_	_		
	2008-09	70	100%	100%	99%	69	_	_	-	1	_	-	-		
Physical Setting/Chemistry	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					
Physical Setting/Physics	2010-11	0				0				0					
	2009-10	0				0				0					
	2008-09	0				0				0					

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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## **English as a Second Language Achievement Test**

School MILDRED E STRANG MIDDLE SCHOOL School ID 66-24-02-06-0002 District YORKTOWN CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	ıcation :	Students with Disabilities							
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of stude	nts sco	ring	Total	Percent	t of stud	ents sc	oring	
		Tested	in each	performa	ance le	vel:	Tested	in each	performa	ance le	vel:	Tested	in each	perform	ance l	evel:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Pro	of.
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
Listening	2010-11	0					0					0		-			
and Speaking	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing (Grades 2–4)	2009-10	0					0					0					
	2008-09	0					0					0					
Listening	2010-11	2	_	_	_	_	1	_	_	_	_	1	_	_		_	_
and Speaking (Grades 5–6)	2009-10	1	_	_	_	_	0					1	_	_		_	_
	2008-09	1	_	_	_	_	0					1	_	_		_	_
Reading	2010-11	2	_	_	_	_	1	_	_	_	_	1	_	_		_	-
and Writing	2009-10	1	_	_	_	_	0					1	_	_		_	_
(Grades 5-6)	2008-09	1	_	_	_	_	0					1	_	_		_	_
Listening	2010-11	2	_	_	_	_	1	_	_	_	_	1	_	_	-	_	_
and Speaking (Grades 7-8)	2009-10	3	_	_	_	_	1	_	_	_	_	2	_	_		_	_
	2008-09	4	_	_	_	_	3	_	_	_	_	1	_	_		_	_
Reading	2010-11	2	_	_	_	_	1	_	_	_	_	1	_	_		_	_
and Writing	2009-10	3	_	_	_	_	1	_	_	_	_	2	_	_		_	_
(Grades 7-8)	2008-09	4	_	_	_	_	3	_	_	_	_	1	_	_		_	_
Listening	2010-11	0					0					0					
and Speaking (Grades 9-12)	2009-10	0					0					0					
	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 9–12)	2009 10	0					0					0					
	2000-09	0					J					J					

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# More Information about the School

School MILDRED E STRANG MIDDLE SCHOOL School ID 66-24-02-06-0002

District YORKTOWN CENTRAL SCHOOL DISTRICT

### **Financial Information**

2010-11 Estimated Percentage of Students
from Families Receiving Public Assistance

1-10%

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