

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School BROOKSIDE SCHOOL
District YORKTOWN CENTRAL SCHOOL
DISTRICT
School ID 66-24-02-06-0003
Principal JOHN WELLS
Telephone (914) 243-8130
Grades K-3, UE

### **Regents Exams**

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	otal Percentage of students				Percentage of students			Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at o	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### **English as a Second Language Achievement Test**

School BROOKSIDE SCHOOL School ID 66-24-02-06-0003 District YORKTOWN CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			Gene	ral-Edu	cation	nts	Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2010-11	19	5%	5%	63%	26%	13	0%	0%	62%	38%	6	17%	17%	67%	0%	
and Speaking (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing	2010-11	18	17%	6%	50%	28%	13	0%	8%	54%	38%	5	60%	0%	40%	0%	
	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Listening	2010-11	13	0%	0%	8%	92%	12	_	_	_	_	1	_	_	_	_	
and Speaking (Grades 2-4)	2009-10	12	0%	0%	17%	83%	12	0%	0%	17%	83%	0					
	2008-09	9	0%	0%	11%	89%	7	_	_	_	_	2	_	_	_	_	
Reading and Writing (Grades 2–4)	2010-11	13	0%	0%	23%	77%	12	_	_	_	_	1	_	_	_	_	
	2009-10	12	0%	25%	50%	25%	12	0%	25%	50%	25%	0					
	2008-09	9	0%	11%	78%	11%	7	_	_	_	_	2	_	_	_	_	
Listening and Speaking (Grades 5-6)	2010-11	0					0					0					
	2009-10	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_	
	2008-09	0					0					0					
Reading and Writing (Grades 5–6)	2010-11	0					0					0					
	2009-10	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_	
	2008-09	0					0					0					
Listening and Speaking (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
	2000-09	U					J					J					

#### NOTE

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## More Information about the School

School BROOKSIDE SCHOOL
School ID 66-24-02-06-0003

District YORKTOWN CENTRAL SCHOOL DISTRICT

### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%

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