



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **PENN YAN CENTRAL SCHOOL  
DISTRICT**

District ID **68-06-01-06-0000**

Superintendent **THOMAS COX**

Telephone **(315) 536-3371**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	150	97%	97%	33%	133	100%	99%	36%	17	76%	76%	6%
	2009-10	162	96%	93%	28%	147	99%	98%	31%	15	67%	47%	7%
	2008-09	144	97%	92%	24%	118	98%	97%	29%	26	92%	69%	0%
<b>Integrated Algebra</b>	2010-11	147	98%	93%	20%	130	100%	97%	22%	17	82%	59%	0%
	2009-10	152	97%	95%	17%	130	99%	98%	20%	22	82%	77%	0%
	2008-09	181	95%	85%	9%	158	97%	89%	10%	23	83%	57%	0%
<b>Geometry</b>	2010-11	97	99%	93%	31%	90	99%	93%	33%	7	100%	86%	0%
	2009-10	179	97%	84%	8%	172	97%	85%	9%	7	100%	57%	0%
	2008-09	124	90%	73%	17%	121	—	—	—	3	—	—	—
<b>Algebra 2/Trigonometry</b>	2010-11	93	78%	59%	6%	92	—	—	—	1	—	—	—
	2009-10	92	77%	62%	23%	92	77%	62%	23%	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	145	92%	85%	37%	123	96%	93%	43%	22	73%	41%	5%
	2009-10	173	95%	83%	30%	151	96%	89%	33%	22	91%	41%	9%
	2008-09	187	91%	85%	41%	162	94%	91%	48%	25	72%	48%	0%
<b>U.S. History and Government</b>	2010-11	143	99%	99%	71%	129	100%	100%	72%	14	93%	86%	64%
	2009-10	156	99%	97%	76%	143	99%	99%	80%	13	92%	77%	31%
	2008-09	150	95%	91%	63%	123	98%	98%	72%	27	81%	59%	22%
<b>Living Environment</b>	2010-11	134	99%	97%	41%	120	98%	98%	46%	14	100%	86%	0%
	2009-10	149	98%	95%	48%	132	98%	96%	53%	17	94%	88%	6%
	2008-09	156	99%	96%	43%	139	100%	98%	45%	17	94%	82%	24%
<b>Physical Setting/ Earth Science</b>	2010-11	115	95%	83%	29%	102	95%	86%	32%	13	92%	62%	0%
	2009-10	142	89%	79%	27%	127	90%	82%	28%	15	80%	53%	20%
	2008-09	152	97%	84%	26%	141	98%	87%	28%	11	82%	45%	0%
<b>Physical Setting/Chemistry</b>	2010-11	103	92%	67%	10%	102	—	—	—	1	—	—	—
	2009-10	107	93%	73%	9%	104	—	—	—	3	—	—	—
	2008-09	91	96%	85%	18%	86	97%	86%	19%	5	80%	60%	0%
<b>Physical Setting/Physics</b>	2010-11	42	98%	93%	64%	42	98%	93%	64%	0	—	—	—
	2009-10	29	100%	93%	48%	27	—	—	—	2	—	—	—
	2008-09	34	91%	88%	32%	34	91%	88%	32%	0	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

District **PENN YAN CENTRAL SCHOOL DISTRICT**  
 District ID **68-06-01-06-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	23	100%	96%	65%	23	100%	96%	65%	0			
	2009-10	36	100%	97%	50%	34	—	—	—	2	—	—	—
	2008-09	34	100%	100%	65%	34	100%	100%	65%	0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	55	96%	95%	44%	55	96%	95%	44%	0			
	2009-10	63	100%	94%	29%	63	100%	94%	29%	0			
	2008-09	81	100%	100%	64%	79	—	—	—	2	—	—	—

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# Regents Competency Tests

District **PENN YAN CENTRAL SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	8	38%	0		8	38%
	2009-10	17	41%	0		17	41%
	2008-09	13	38%	0		13	38%
<b>Science</b>	2010-11	10	40%	0		10	40%
	2009-10	10	50%	0		10	50%
	2008-09	6	50%	0		6	50%
<b>Reading</b>	2010-11	8	38%	0		8	38%
	2009-10	13	23%	0		13	23%
	2008-09	11	27%	0		11	27%
<b>Writing</b>	2010-11	5	20%	0		5	20%
	2009-10	12	33%	0		12	33%
	2008-09	4	—	0		4	—
<b>Global Studies</b>	2010-11	16	19%	0		16	19%
	2009-10	2	—	0		2	—
	2008-09	14	21%	1	—	13	—
<b>U.S. History and Government</b>	2010-11	3	—	0		3	—
	2009-10	10	0%	0		10	0%
	2008-09	5	40%	0		5	40%

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# English as a Second Language Achievement Test

District **PENN YAN CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2008-09	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2010-11	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2009-10	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2008-09	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2010-11	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	0	-	-	-	-	1	-	-	-	-
	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	5	0%	60%	0%	40%	3	-	-	-	-	2	-	-	-	-
	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2008-09	5	40%	20%	20%	20%	5	40%	20%	20%	20%	0	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2010-11	5	0%	60%	40%	0%	3	-	-	-	-	2	-	-	-	-
	2009-10	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2008-09	5	40%	20%	0%	40%	5	40%	20%	0%	40%	0	-	-	-	-

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# National Assessment of Educational Progress

District **PENN YAN CENTRAL SCHOOL DISTRICT**  
 District ID **68-06-01-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **PENN YAN CENTRAL SCHOOL DISTRICT**  
District ID **68-06-01-06-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	179	1%	42%	44%	160	0%	43%	49%	19	11%	32%	0%
<b>U.S. History and Government</b>	179	0%	20%	65%	160	0%	19%	72%	19	0%	32%	11%
<b>Science</b>	179	1%	51%	37%	160	0%	53%	42%	19	5%	37%	0%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **PENN YAN CENTRAL SCHOOL DISTRICT**  
District ID **68-06-01-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	149		139		10	
	2009–10	155		127		28	
	2008–09	118		109		9	
<b>Receiving a Regents Diploma</b>	2010–11	143	96%	138	99%	5	50%
	2009–10	139	90%	125	98%	14	50%
	2008–09	114	97%	108	99%	6	67%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	66	44%	66	47%	0	0%
	2009–10	55	35%	55	43%	0	0%
	2008–09	59	50%	58	53%	1	11%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	8	N/A	0		8	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	19	3%	15	2%	4	4%
	2009–10	19	2%	15	2%	4	3%
	2008–09	21	3%	16	2%	5	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	6	1%	4	1%	2	2%
	2008–09	5	1%	5	1%	0	0%
<b>Total Noncompleters</b>	2010–11	19	3%	15	2%	4	4%
	2009–10	25	3%	19	3%	6	5%
	2008–09	26	3%	21	3%	5	4%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	76	48%	74	53%	2	11%
<b>To 2-year College</b>	48	31%	46	33%	2	11%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	7	4%	7	5%	0	0%
<b>To Employment</b>	15	10%	9	6%	6	33%
<b>To Adult Services</b>	3	2%	0	0%	3	17%
<b>To Other Known Plans</b>	1	1%	0	0%	1	6%
<b>Plan Unknown</b>	7	4%	3	2%	4	22%