



The New York State Accountability Report 2011-12

SCHOOL:	EAST IRONDEQUOIT MIDDLE SCHOOL
SCHOOL ID:	260801060012
DISTRICT:	EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT
DISTRICT ID:	260801060000
PRINCIPAL:	DEBORAH DECKER
SUPERINTENDENT:	SUSAN ALLEN
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Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

More Information:
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New York State Education Department
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Brooklyn, NY 11217
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Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

Standards for English Language Arts, Mathematics, and Science

Participation: In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

Performance: In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

Elementary/Middle-Level ELA: AYP

SCHOOL: EAST IRONDEQUOIT MIDDLE SCHOOL

SCHOOL ID: 260801060012
DISTRICT: EAST IRONDEQUOIT CENTRAL SCHOOL
DISTRICT

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	✗
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level ELA: Participation

SCHOOL: EAST IRONDEQUOIT MIDDLE SCHOOL

SCHOOL ID: 260801060012
DISTRICT: EAST IRONDEQUOIT CENTRAL SCHOOL
DISTRICT

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	706	100%
American Indian or Alaska Native	—	2	—
Black or African American	✓	152	100%
Hispanic or Latino	✓	103	100%
Asian or Native Hawaiian/Other Pacific Islander	—	16	—
White	✓	408	100%
Multiracial	—	25	—
Students With Disabilities	✓	78	100%
Limited English Proficient	—	11	—
Economically Disadvantaged	✓	372	100%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level ELA: Performance

SCHOOL: EAST IRONDEQUOIT MIDDLE SCHOOL

SCHOOL ID: 260801060012
DISTRICT: EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	682	147	146	146
American Indian or Alaska Native	—	2	—	—	—
Black or African American	✓	142	144	121	121
Hispanic or Latino	✓	99	134	122	122
Asian or Native Hawaiian/Other Pacific Islander	—	15	—	—	—
White	✗	400	150	159	154
Multiracial	—	24	—	—	—
Students With Disabilities	✓	82†	82†	90	79
Limited English Proficient	—	9	—	—	—
Economically Disadvantaged	✓	351	130	128	128

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level ELA: Non-AYP Groups

SCHOOL: EAST IRONDEQUOIT MIDDLE SCHOOL

SCHOOL ID: 260801060012
DISTRICT: EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	704	100%
Not Black or African American	554	100%
Not Hispanic or Latino	603	100%
Not Asian or Native Hawaiian/Other Pacific Islander	690	100%
Not White	298	100%
Not Multiracial	681	100%
General Education	628	100%
English Proficient	695	100%
Not Economically Disadvantaged	334	100%
Male	336	100%
Female	370	99%
Migrant	0	—
Not Migrant	706	100%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	680	147
Not Black or African American	540	148
Not Hispanic or Latino	583	149
Not Asian or Native Hawaiian/Other Pacific Islander	667	147
Not White	282	144
Not Multiracial	658	147
General Education	605	156
English Proficient	673	148
Not Economically Disadvantaged	331	166
Male	328	141
Female	354	153
Migrant	0	—
Not Migrant	682	147

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Math: AYP

SCHOOL: EAST IRONDEQUOIT MIDDLE SCHOOL

SCHOOL ID: 260801060012
DISTRICT: EAST IRONDEQUOIT CENTRAL SCHOOL
DISTRICT

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	X
Asian or Native Hawaiian/Other Pacific Islander	—
White	X
Multiracial	—
Students With Disabilities	X
Limited English Proficient	—
Economically Disadvantaged	X

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Math: Participation

SCHOOL: EAST IRONDEQUOIT MIDDLE SCHOOL

SCHOOL ID: 260801060012
DISTRICT: EAST IRONDEQUOIT CENTRAL SCHOOL
DISTRICT

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	707	99%
American Indian or Alaska Native	—	2	—
Black or African American	✓	152	99%
Hispanic or Latino	✓	103	98%
Asian or Native Hawaiian/Other Pacific Islander	—	16	—
White	✓	409	99%
Multiracial	—	25	—
Students With Disabilities	✓	79	96%
Limited English Proficient	—	11	—
Economically Disadvantaged	✓	373	99%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Math: Performance

SCHOOL: EAST IRONDEQUOIT MIDDLE SCHOOL

SCHOOL ID: 260801060012
DISTRICT: EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	X	680	150	160	159
American Indian or Alaska Native	—	2	—	—	—
Black or African American	✓	141	134	133	133
Hispanic or Latino	X	98	133	140	140
Asian or Native Hawaiian/Other Pacific Islander	—	15	—	—	—
White	X	400	158	169	166
Multiracial	—	24	—	—	—
Students With Disabilities	X	79†	99†	111	104
Limited English Proficient	—	11	—	—	—
Economically Disadvantaged	X	348	136	145	145

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

X Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level Math: Non-AYP Groups

SCHOOL: EAST IRONDEQUOIT MIDDLE SCHOOL

SCHOOL ID: 260801060012
DISTRICT: EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	705	99%
Not Black or African American	555	99%
Not Hispanic or Latino	604	99%
Not Asian or Native Hawaiian/Other Pacific Islander	691	99%
Not White	298	99%
Not Multiracial	682	99%
General Education	628	100%
English Proficient	696	99%
Not Economically Disadvantaged	334	100%
Male	337	99%
Female	370	99%
Migrant	0	—
Not Migrant	707	99%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	678	150
Not Black or African American	539	154
Not Hispanic or Latino	582	153
Not Asian or Native Hawaiian/Other Pacific Islander	665	149
Not White	280	139
Not Multiracial	656	150
General Education	606	157
English Proficient	669	150
Not Economically Disadvantaged	332	164
Male	328	149
Female	352	151
Migrant	0	—
Not Migrant	680	150

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Science: AYP

SCHOOL: EAST IRONDEQUOIT MIDDLE SCHOOL

SCHOOL ID: 260801060012
DISTRICT: EAST IRONDEQUOIT CENTRAL SCHOOL
DISTRICT

Adequate Yearly Progress: In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Science: Participation

SCHOOL: EAST IRONDEQUOIT MIDDLE SCHOOL

SCHOOL ID: 260801060012
DISTRICT: EAST IRONDEQUOIT CENTRAL SCHOOL
DISTRICT

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	235	98%
American Indian or Alaska Native	—	1	—
Black or African American	✓	45	98%
Hispanic or Latino	✓	43	95%
Asian or Native Hawaiian/Other Pacific Islander	—	6	—
White	✓	134	99%
Multiracial	—	6	—
Students With Disabilities	—	26	—
Limited English Proficient	—	5	—
Economically Disadvantaged	✓	127	98%

- ✓ At least 80% of students enrolled during the test administration period were tested.
- ✗ Less than 80% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Science: Performance

SCHOOL: EAST IRONDEQUOIT MIDDLE SCHOOL

SCHOOL ID: 260801060012
DISTRICT: EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	✓	221	182	172	172
American Indian or Alaska Native	—	1	—	—	—
Black or African American	✓	39	167	145	145
Hispanic or Latino	✓	39	177	149	1
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—
White	✓	131	186	182	182
Multiracial	—	6	—	—	—
Students With Disabilities	—	26	—	—	—
Limited English Proficient	—	5	—	—	—
Economically Disadvantaged	✓	115	176	158	158

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{1(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 3(\text{Count at Level 4})}{\text{Count of Tested Students}} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Progress Target: A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

Elementary/Middle-Level Science: Non-AYP Groups

SCHOOL: EAST IRONDEQUOIT MIDDLE SCHOOL

SCHOOL ID: 260801060012
DISTRICT: EAST IRONDEQUOIT CENTRAL SCHOOL DISTRICT

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	234	98%
Not Black or African American	190	98%
Not Hispanic or Latino	192	98%
Not Asian or Native Hawaiian/Other Pacific Islander	229	98%
Not White	101	97%
Not Multiracial	229	98%
General Education	209	98%
English Proficient	230	98%
Not Economically Disadvantaged	108	98%
Male	122	98%
Female	113	97%
Migrant	0	—
Not Migrant	235	98%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	220	182
Not Black or African American	182	185
Not Hispanic or Latino	182	183
Not Asian or Native Hawaiian/Other Pacific Islander	216	181
Not White	90	176
Not Multiracial	215	181
General Education	195	188
English Proficient	216	182
Not Economically Disadvantaged	106	189
Male	117	180
Female	104	184
Migrant	0	—
Not Migrant	221	182

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Unweighted Combined ELA and Math PIs

SCHOOL: EAST IRONDEQUOIT MIDDLE SCHOOL

SCHOOL ID: 260801060012
 DISTRICT: EAST IRONDEQUOIT CENTRAL SCHOOL
 DISTRICT

Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160: $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$.

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	147	150	—	—	149
American Indian or Alaska Native	—	—	—	—	—
Black or African American	144	134	—	—	139
Hispanic or Latino	134	133	—	—	134
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	150	158	—	—	154
Multiracial	—	—	—	—	—
Students With Disabilities	82	99	—	—	91
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	130	136	—	—	133

— There was not enough students to determine a Performance Index.