



# The New York State Accountability Report 2011-12

**DISTRICT:** ROCHESTER CITY SCHOOL  
DISTRICT  
**DISTRICT ID:** 261600010000  
**SUPERINTENDENT:** BOLGEN VARGAS  
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**Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.**

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

**More Information:**  
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# Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see [http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver\\_REVISED.pdf](http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf)

## Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

## Standards for English Language Arts, Mathematics, and Science

**Participation:** In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

**Performance:** In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

## Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

# Elementary/Middle-Level ELA: AYP

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

**Adequate Yearly Progress:** In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): NO**

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	X
Black or African American	X
Hispanic or Latino	X
Asian or Native Hawaiian/Other Pacific Islander	X
White	X
Multiracial	—
Students With Disabilities	X
Limited English Proficient	X
Economically Disadvantaged	X

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level ELA: Participation

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	13869	98%
American Indian or Alaska Native	—	35	—
Black or African American	✓	8599	99%
Hispanic or Latino	✓	3386	97%
Asian or Native Hawaiian/Other Pacific Islander	✓	429	99%
White	✓	1398	99%
Multiracial	—	22	—
Students With Disabilities	✓	2895	98%
Limited English Proficient	✓	1691	96%
Economically Disadvantaged	✓	12765	99%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

# Elementary/Middle-Level ELA: Performance

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

## Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI $\geq$ EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	X	12860	95	149	114
American Indian or Alaska Native	X	34	97	120	120
Black or African American	X	8099	94	129	113
Hispanic or Latino	X	3070	90	130	108
Asian or Native Hawaiian/Other Pacific Islander	X	347	93	159	108
White	X	1288	120	161	133
Multiracial	—	22	—	—	—
Students With Disabilities	X	2821†	54†	99	80
Limited English Proficient	X	1724‡	64‡	107	87
Economically Disadvantaged	X	11859	92	133	111

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

X Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation:  $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$ .

# Elementary/Middle-Level ELA: Non-AYP Groups

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	13834	98%
Not Black or African American	5270	98%
Not Hispanic or Latino	10483	99%
Not Asian or Native Hawaiian/Other Pacific Islander	13440	98%
Not White	12471	98%
Not Multiracial	13847	98%
General Education	10974	99%
English Proficient	12178	99%
Not Economically Disadvantaged	1104	97%
Male	7138	98%
Female	6731	99%
Migrant	4	—
Not Migrant	13865	98%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	12826	95
Not Black or African American	4761	98
Not Hispanic or Latino	9790	97
Not Asian or Native Hawaiian/Other Pacific Islander	12513	95
Not White	11572	93
Not Multiracial	12838	95
General Education	10220	107
English Proficient	11481	101
Not Economically Disadvantaged	1001	134
Male	6583	89
Female	6277	102
Migrant	4	—
Not Migrant	12856	95

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Elementary/Middle-Level Math: AYP

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

**Adequate Yearly Progress:** In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): NO**

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	X
Black or African American	X
Hispanic or Latino	X
Asian or Native Hawaiian/Other Pacific Islander	X
White	X
Multiracial	—
Students With Disabilities	X
Limited English Proficient	X
Economically Disadvantaged	X

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level Math: Participation

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	13879	98%
American Indian or Alaska Native	—	35	—
Black or African American	✓	8598	98%
Hispanic or Latino	✓	3395	97%
Asian or Native Hawaiian/Other Pacific Islander	✓	430	97%
White	✓	1399	98%
Multiracial	—	22	—
Students With Disabilities	✓	2893	98%
Limited English Proficient	✓	1705	96%
Economically Disadvantaged	✓	12772	98%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.



# Elementary/Middle-Level Math: Performance

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

## Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI $\geq$ EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	X	12888	107	163	124
American Indian or Alaska Native	X	33	97	135	135
Black or African American	X	8048	104	141	121
Hispanic or Latino	X	3118	102	148	119
Asian or Native Hawaiian/Other Pacific Islander	X	382	129	179	133
White	X	1285	128	171	143
Multiracial	—	22	—	—	—
Students With Disabilities	X	2824†	71†	120	97
Limited English Proficient	X	1833‡	87‡	137	106
Economically Disadvantaged	X	11891	104	150	121

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

X Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation:  $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$ .

# Elementary/Middle-Level Math: Non-AYP Groups

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	13844	98%
Not Black or African American	5281	97%
Not Hispanic or Latino	10484	98%
Not Asian or Native Hawaiian/Other Pacific Islander	13449	98%
Not White	12480	98%
Not Multiracial	13857	98%
General Education	10986	98%
English Proficient	12174	98%
Not Economically Disadvantaged	1107	96%
Male	7141	98%
Female	6738	98%
Migrant	4	—
Not Migrant	13875	98%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	12855	107
Not Black or African American	4840	111
Not Hispanic or Latino	9770	108
Not Asian or Native Hawaiian/Other Pacific Islander	12506	106
Not White	11603	104
Not Multiracial	12866	107
General Education	10242	116
English Proficient	11394	110
Not Economically Disadvantaged	997	135
Male	6611	106
Female	6277	107
Migrant	4	—
Not Migrant	12884	107

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Elementary/Middle-Level Science: AYP

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

**Adequate Yearly Progress:** In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

**All accountability groups met the participation and performance criteria (made AYP): NO**

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	X
Hispanic or Latino	X
Asian or Native Hawaiian/Other Pacific Islander	X
White	X
Multiracial	—
Students With Disabilities	X
Limited English Proficient	X
Economically Disadvantaged	X

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level Science: Participation

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	4612	91%
American Indian or Alaska Native	—	8	—
Black or African American	✓	2809	92%
Hispanic or Latino	✓	1156	89%
Asian or Native Hawaiian/Other Pacific Islander	✓	151	96%
White	✓	477	92%
Multiracial	—	11	—
Students With Disabilities	✓	971	88%
Limited English Proficient	✓	564	88%
Economically Disadvantaged	✓	4211	91%

✓ At least 80% of students enrolled during the test administration period were tested.

✗ Less than 80% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

# Elementary/Middle-Level Science: Performance

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **NO**

## Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	X	3974	134	177	140
American Indian or Alaska Native	—	7	—	—	—
Black or African American	X	2441	132	159	139
Hispanic or Latino	X	978	128	161	135
Asian or Native Hawaiian/Other Pacific Islander	X	125	118	178	142
White	X	412	160	186	163
Multiracial	—	11	—	—	—
Students With Disabilities	X	860†	110†	150	116
Limited English Proficient	X	536‡	103‡	145	120
Economically Disadvantaged	X	3633	131	166	138

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

X Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation:  $(((\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})) \div [\text{Count of Tested Students}]) \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Progress Target:** A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

# Elementary/Middle-Level Science: Non-AYP Groups

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	4604	91%
Not Black or African American	1803	91%
Not Hispanic or Latino	3456	92%
Not Asian or Native Hawaiian/Other Pacific Islander	4461	91%
Not White	4135	91%
Not Multiracial	4601	91%
General Education	3641	92%
English Proficient	4048	92%
Not Economically Disadvantaged	401	92%
Male	2363	91%
Female	2249	92%
Migrant	0	—
Not Migrant	4612	91%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	3967	134
Not Black or African American	1533	137
Not Hispanic or Latino	2996	135
Not Asian or Native Hawaiian/Other Pacific Islander	3849	134
Not White	3562	131
Not Multiracial	3963	134
General Education	3179	140
English Proficient	3529	139
Not Economically Disadvantaged	341	158
Male	2033	136
Female	1941	131
Migrant	0	—
Not Migrant	3974	134

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Secondary-Level ELA: AYP

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

**Adequate Yearly Progress:** In secondary-level English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): NO**

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	X
Asian or Native Hawaiian/Other Pacific Islander	X
White	X
Multiracial	—
Students With Disabilities	X
Limited English Proficient	X
Economically Disadvantaged	X

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

# Secondary-Level ELA: Participation

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

All accountability groups with 40 or more members tested at least 95% of 12th graders: **NO**

## Secondary-Level English Language Arts (ELA) Participation Results

Student Group	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores
All Students	✓	1932	98%
American Indian or Alaska Native	—	5	—
Black or African American	✓	1243	99%
Hispanic or Latino	✓	396	98%
Asian or Native Hawaiian/Other Pacific Islander	✓	75	96%
White	✓	213	96%
Multiracial	—	0	—
Students With Disabilities	✗	511*	87%*
Limited English Proficient	✓	143	97%
Economically Disadvantaged	✓	1358	99%

✓ At least 95% of 12th graders were tested.

✗ Less than 95% of 12th graders were tested.

— There were fewer than 40 12th graders in the group.

\* The percentage of 12th graders tested in the current year fell below 95 percent, so the numbers of 12th graders in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.



# Secondary-Level ELA: Performance

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

## Secondary-Level English Language Arts (ELA) Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	2008 Accountability Cohort Members	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✗	1910	112	157	114
American Indian or Alaska Native	—	5	—	—	—
Black or African American	✓	1219	112	131	110
Hispanic or Latino	✗	399	103	131	108
Asian or Native Hawaiian/Other Pacific Islander	✗	79	87	161	115
White	✗	208	137	166	145
Multiracial	—	0	—	—	—
Students With Disabilities	✗	326†	46†	91	61
Limited English Proficient	✗	176‡	59‡	93	68
Economically Disadvantaged	✗	1522	107	138	110

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students in the 2008 accountability cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

**2008 Accountability Cohort:** The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation:  $[(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Cohort Members}] \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$

# Secondary-Level ELA: Non-AYP Groups

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores
Not American Indian or Alaska Native	1927	98%
Not Black or African American	689	97%
Not Hispanic or Latino	1536	98%
Not Asian or Native Hawaiian/Other Pacific Islander	1857	98%
Not White	1719	98%
Not Multiracial	1932	98%
General Education	1702	99%
English Proficient	1789	98%
Not Economically Disadvantaged	574	96%
Male	880	97%
Female	1052	99%
Migrant	0	—
Not Migrant	1932	98%

— There were fewer than 40 12th graders in the group.

## Performance

Student Group	2008 Accountability Cohort Members	PI
Not American Indian or Alaska Native	1905	111
Not Black or African American	691	111
Not Hispanic or Latino	1511	114
Not Asian or Native Hawaiian/Other Pacific Islander	1831	113
Not White	1702	109
Not Multiracial	1910	112
General Education	1607	124
English Proficient	1757	117
Not Economically Disadvantaged	388	130
Male	901	98
Female	1009	124
Migrant	0	—
Not Migrant	1910	112

— There were fewer than 30 students in the cohort.

# Secondary-Level Math: AYP

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

**Adequate Yearly Progress:** In secondary-level mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): NO**

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	X
Hispanic or Latino	X
Asian or Native Hawaiian/Other Pacific Islander	X
White	X
Multiracial	—
Students With Disabilities	X
Limited English Proficient	X
Economically Disadvantaged	X

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

# Secondary-Level Math: Participation

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

All accountability groups with 40 or more members tested at least 95% of 12th graders: **NO**

## Secondary-Level Math Participation Results

Student Group	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores
All Students	✓	1932	95%
American Indian or Alaska Native	—	5	—
Black or African American	✓	1243	96%
Hispanic or Latino	✓	396	97%
Asian or Native Hawaiian/Other Pacific Islander	✓	75	97%
White	✗	439*	88%*
Multiracial	—	0	—
Students With Disabilities	✗	511*	88%*
Limited English Proficient	✓	143	99%
Economically Disadvantaged	✓	1358	96%

✓ At least 95% of 12th graders were tested.

✗ Less than 95% of 12th graders were tested.

— There were fewer than 40 12th graders in the group.

\* The percentage of 12th graders tested in the current year fell below 95 percent, so the numbers of 12th graders in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

# Secondary-Level Math: Performance

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

## Secondary-Level Math Performance Results

Student Group	PI $\geq$ EAMO or Safe Harbor Target	2008 Accountability Cohort Members	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	X	1910	79	134	91
American Indian or Alaska Native	—	5	—	—	—
Black or African American	X	1219	77	100	88
Hispanic or Latino	X	399	71	102	87
Asian or Native Hawaiian/Other Pacific Islander	X	79	89	153	110
White	X	208	99	146	112
Multiracial	—	0	—	—	—
Students With Disabilities	X	326†	36†	76	52
Limited English Proficient	X	176‡	61‡	93	77
Economically Disadvantaged	X	1522	76	112	88

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

X Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students in the 2008 accountability cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

**2008 Accountability Cohort:** The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation:  $[(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Cohort Members}] \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$

# Secondary-Level Math: Non-AYP Groups

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores
Not American Indian or Alaska Native	1927	95%
Not Black or African American	689	95%
Not Hispanic or Latino	1536	95%
Not Asian or Native Hawaiian/Other Pacific Islander	1857	95%
Not White	1493	97%
Not Multiracial	1932	95%
General Education	1702	96%
English Proficient	1789	95%
Not Economically Disadvantaged	574	93%
Male	1821	94%
Female	1052	96%
Migrant	0	—
Not Migrant	1932	95%

— There were fewer than 40 12th graders in the group.

## Performance

Student Group	2008 Accountability Cohort Members	PI
Not American Indian or Alaska Native	1905	79
Not Black or African American	691	82
Not Hispanic or Latino	1511	81
Not Asian or Native Hawaiian/Other Pacific Islander	1831	78
Not White	1702	76
Not Multiracial	1910	79
General Education	1607	87
English Proficient	1757	81
Not Economically Disadvantaged	388	91
Male	901	75
Female	1009	82
Migrant	0	—
Not Migrant	1910	79

— There were fewer than 30 students in the cohort.

# Unweighted Combined ELA and Math PIs

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

## Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160:  $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$ .

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	95	107	112	79	98
American Indian or Alaska Native	97	97	—	—	97
Black or African American	94	104	112	77	97
Hispanic or Latino	90	102	103	71	92
Asian or Native Hawaiian/Other Pacific Islander	93	129	87	89	100
White	120	128	137	99	121
Multiracial	—	—	—	—	—
Students With Disabilities	54	71	46	36	52
Limited English Proficient	64	87	59	61	68
Economically Disadvantaged	92	104	107	76	95

— There was not enough students to determine a Performance Index.

# Graduation Rate: AYP

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

**Adequate Yearly Progress:** To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort **OR** the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target.

## All accountability groups made AYP: **NO**

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	X
Hispanic or Latino	X
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	X
Limited English Proficient	✓
Economically Disadvantaged	X

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination



# Graduation Rate: 4-Year Graduation-Rate Total Cohort

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

All accountability groups with 30 or more members met the graduation-rate criterion for the four-year graduation-rate total cohort: **NO**

## Four-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2007 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	x	2868	50%	80%	54%
American Indian or Alaska Native	—	5	—	—	—
Black or African American	x	1932	49%	80%	53%
Hispanic or Latino	x	568	48%	80%	50%
Asian or Native Hawaiian/Other Pacific Islander	x	81	54%	80%	65%
White	✓	281	62%	80%	60%
Multiracial	—	1	—	—	—
Students With Disabilities	x	633†	24%†	80%	29%
Limited English Proficient	x	197‡	31%‡	80%	40%
Economically Disadvantaged	x	2030	52%	80%	59%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

x Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

## 2007 Four-Year Graduation-Rate Total Cohort

The 2007 four-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2007 and June 30, 2008. Four-year graduation-rate results for these students are captured as of August 31, 2011.

### Graduation Rate

The graduate rate for the 2007 four-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

### Progress Target

The Progress Target for the 2007 four-year graduation-rate total cohort is a 10% gap reduction in the graduation rate of the 2006 four-year graduation-rate total cohort as of August 31, 2010. The following equation is used to determine the 2007 four-year graduation-rate total cohort progress target:

$[(80 - \text{the graduation rate of the 2006 four-year graduation-rate total cohort}) \times 0.1] + \text{the graduation rate of the 2006 four-year graduation-rate total cohort}$

# Graduation Rate: 5-Year Graduation-Rate Total Cohort

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

All accountability groups with 30 or more members met the graduation-rate criterion for the five-year graduation-rate total cohort: **NO**

## Five-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2006 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	X	2736	56%	80%	57%
American Indian or Alaska Native	—	8	—	—	—
Black or African American	X	1810	56%	80%	57%
Hispanic or Latino	X	541	52%	80%	54%
Asian or Native Hawaiian/Other Pacific Islander	✓	68	71%	80%	70%
White	✓	306	60%	80%	59%
Multiracial	—	3	—	—	—
Students With Disabilities	X	565†	29%†	80%	38%
Limited English Proficient	✓	191‡	47%‡	80%	46%
Economically Disadvantaged	X	1684	64%	80%	67%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

X Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

## 2006 Five-Year Graduation-Rate Total Cohort

The 2006 five-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2006 and June 30, 2007. Five-year graduation-rate results for these students are captured as of August 31, 2011.

### Graduation Rate

The graduation rate for the 2006 five-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

### Progress Target

The Progress Target for the 2006 five-year graduation-rate total cohort is a 20% gap reduction in the graduation rate of the 2005 five-year graduation-rate total cohort as of June 30, 2010. The following equation is used to determine the 2006 five-year graduation-rate total cohort progress target:

$[(80 - \text{the graduation rate of the 2005 five-year graduation-rate total cohort}) \times 0.2] + \text{the graduation rate of the 2005 five-year graduation-rate total cohort}$

# Graduation Rate: Non-AYP

DISTRICT: ROCHESTER CITY SCHOOL DISTRICT

DISTRICT ID: 261600010000

Graduation Rates for the following groups are **NOT** used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2007 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2006 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	2863	50%	2728	56%
Not Black or African American	936	53%	926	56%
Not Hispanic or Latino	2300	50%	2195	57%
Not Asian or Native Hawaiian/Other Pacific Islander	2787	50%	2668	56%
Not White	2587	49%	2430	56%
Not Multiracial	2867	50%	2733	56%
General Education	2271	57%	2211	63%
English Proficient	2686	52%	2559	57%
Not Economically Disadvantaged	838	44%	1052	45%
Male	1450	44%	1351	50%
Female	1418	56%	1385	62%
Migrant	0	—	0	—
Not Migrant	2868	50%	2736	56%

— There were fewer than 30 students in the cohort.

## Graduation Rates for Select Diploma Types

### Regents with Advanced Designation

The percentage of 2007 Graduation-Rate Total Cohort members who graduated as of August 31, 2011 with a Regents Diploma with an Advanced Designation is 6%, which did not exceed the State average of 31%.

### Regents with CTE Endorsement

The percentage of 2007 Graduation-Rate Total Cohort members who graduated as of August 31, 2011 with a Regents Diploma with CTE Endorsement is 3%, which did not exceed the State average of 3%.