



The New York State Accountability Report 2011-12

SCHOOL:	VALLEY STREAM SOUTH HIGH SCHOOL
SCHOOL ID:	280251070003
DISTRICT:	VALLEY STREAM CENTRAL HS DISTRICT
DISTRICT ID:	280251070000
PRINCIPAL:	MAUREEN HENRY
SUPERINTENDENT:	WILLIAM HEIDENREICH
PHONE:	516-791-0310

Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward**, **Focus**, or **Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

More Information:
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Brooklyn, NY 11217
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Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

Standards for English Language Arts, Mathematics, and Science

Participation: In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

Performance: In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target**." In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target**."

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

Elementary/Middle-Level ELA: AYP

SCHOOL: VALLEY STREAM SOUTH HIGH SCHOOL

SCHOOL ID: 280251070003
DISTRICT: VALLEY STREAM CENTRAL HS DISTRICT

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level ELA: Participation

SCHOOL: VALLEY STREAM SOUTH HIGH SCHOOL

SCHOOL ID: 280251070003

DISTRICT: VALLEY STREAM CENTRAL HS DISTRICT

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	423	100%
American Indian or Alaska Native	—	1	—
Black or African American	✓	106	99%
Hispanic or Latino	✓	108	99%
Asian or Native Hawaiian/Other Pacific Islander	✓	85	100%
White	✓	123	100%
Multiracial	—	0	—
Students With Disabilities	✓	52	100%
Limited English Proficient	—	5	—
Economically Disadvantaged	✓	91	99%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level ELA: Performance

SCHOOL: VALLEY STREAM SOUTH HIGH SCHOOL

SCHOOL ID: 280251070003

DISTRICT: VALLEY STREAM CENTRAL HS DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	409	172	145	145
American Indian or Alaska Native	—	1	—	—	—
Black or African American	✓	100	170	120	120
Hispanic or Latino	✓	105	168	122	122
Asian or Native Hawaiian/Other Pacific Islander	✓	84	173	154	154
White	✓	119	177	154	154
Multiracial	—	0	—	—	—
Students With Disabilities	✓	56†	145†	88	88
Limited English Proficient	—	5	—	—	—
Economically Disadvantaged	✓	86	159	123	123

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $\frac{[2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})]}{[\text{Count of Tested Students}]} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level ELA: Non-AYP Groups

SCHOOL: VALLEY STREAM SOUTH HIGH SCHOOL

SCHOOL ID: 280251070003

DISTRICT: VALLEY STREAM CENTRAL HS DISTRICT

Participation and performance for the following groups are **NOT** used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	422	100%
Not Black or African American	317	100%
Not Hispanic or Latino	315	100%
Not Asian or Native Hawaiian/Other Pacific Islander	338	99%
Not White	300	99%
Not Multiracial	423	100%
General Education	371	99%
English Proficient	418	100%
Not Economically Disadvantaged	332	100%
Male	213	99%
Female	210	100%
Migrant	0	—
Not Migrant	423	100%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	408	172
Not Black or African American	309	173
Not Hispanic or Latino	304	174
Not Asian or Native Hawaiian/Other Pacific Islander	325	172
Not White	290	170
Not Multiracial	409	172
General Education	360	176
English Proficient	404	173
Not Economically Disadvantaged	323	176
Male	203	169
Female	206	175
Migrant	0	—
Not Migrant	409	172

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Math: AYP

SCHOOL: VALLEY STREAM SOUTH HIGH SCHOOL

SCHOOL ID: 280251070003
DISTRICT: VALLEY STREAM CENTRAL HS DISTRICT

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Math: Participation

SCHOOL: VALLEY STREAM SOUTH HIGH SCHOOL

SCHOOL ID: 280251070003

DISTRICT: VALLEY STREAM CENTRAL HS DISTRICT

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	423	100%
American Indian or Alaska Native	—	1	—
Black or African American	✓	106	100%
Hispanic or Latino	✓	108	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	85	100%
White	✓	123	98%
Multiracial	—	0	—
Students With Disabilities	✓	52	100%
Limited English Proficient	—	5	—
Economically Disadvantaged	✓	91	100%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Math: Performance

SCHOOL: VALLEY STREAM SOUTH HIGH SCHOOL

SCHOOL ID: 280251070003

DISTRICT: VALLEY STREAM CENTRAL HS DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	409	176	159	159
American Indian or Alaska Native	—	1	—	—	—
Black or African American	✓	101	171	132	132
Hispanic or Latino	✓	106	174	140	140
Asian or Native Hawaiian/Other Pacific Islander	✓	84	186	174	174
White	✓	117	176	164	164
Multiracial	—	0	—	—	—
Students With Disabilities	✓	56†	150†	109	109
Limited English Proficient	—	5	—	—	—
Economically Disadvantaged	✓	87	167	140	140

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $\frac{[2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})]}{[\text{Count of Tested Students}]} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level Math: Non-AYP Groups

SCHOOL: VALLEY STREAM SOUTH HIGH SCHOOL

SCHOOL ID: 280251070003

DISTRICT: VALLEY STREAM CENTRAL HS DISTRICT

Participation and performance for the following groups are **NOT** used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	422	100%
Not Black or African American	317	99%
Not Hispanic or Latino	315	99%
Not Asian or Native Hawaiian/Other Pacific Islander	338	99%
Not White	300	100%
Not Multiracial	423	100%
General Education	371	99%
English Proficient	418	100%
Not Economically Disadvantaged	332	99%
Male	213	100%
Female	210	99%
Migrant	0	—
Not Migrant	423	100%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	408	176
Not Black or African American	308	178
Not Hispanic or Latino	303	177
Not Asian or Native Hawaiian/Other Pacific Islander	325	174
Not White	292	176
Not Multiracial	409	176
General Education	360	181
English Proficient	404	177
Not Economically Disadvantaged	322	179
Male	205	174
Female	204	178
Migrant	0	—
Not Migrant	409	176

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Science: AYP

SCHOOL: VALLEY STREAM SOUTH HIGH SCHOOL

SCHOOL ID: 280251070003

DISTRICT: VALLEY STREAM CENTRAL HS DISTRICT

Adequate Yearly Progress: In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Science: Participation

SCHOOL: VALLEY STREAM SOUTH HIGH SCHOOL

SCHOOL ID: 280251070003

DISTRICT: VALLEY STREAM CENTRAL HS DISTRICT

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	223	100%
American Indian or Alaska Native	—	1	—
Black or African American	✓	48	100%
Hispanic or Latino	✓	59	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	49	100%
White	✓	66	100%
Multiracial	—	0	—
Students With Disabilities	—	30	—
Limited English Proficient	—	4	—
Economically Disadvantaged	—	39	—

✓ At least 80% of students enrolled during the test administration period were tested.

✗ Less than 80% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Science: Performance

SCHOOL: VALLEY STREAM SOUTH HIGH SCHOOL

SCHOOL ID: 280251070003

DISTRICT: VALLEY STREAM CENTRAL HS DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI \geq EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	✓	217	192	171	171
American Indian or Alaska Native	—	1	—	—	—
Black or African American	✓	47	191	147	147
Hispanic or Latino	✓	58	193	152	152
Asian or Native Hawaiian/Other Pacific Islander	✓	48	190	173	173
White	✓	63	194	179	179
Multiracial	—	0	—	—	—
Students With Disabilities	—	29	—	—	—
Limited English Proficient	—	4	—	—	—
Economically Disadvantaged	✓	37	192	152	152

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{[(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})]}{[\text{Count of Tested Students}]} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Progress Target: A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

Elementary/Middle-Level Science: Non-AYP Groups

SCHOOL: VALLEY STREAM SOUTH HIGH SCHOOL

SCHOOL ID: 280251070003

DISTRICT: VALLEY STREAM CENTRAL HS DISTRICT

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	222	100%
Not Black or African American	175	100%
Not Hispanic or Latino	164	100%
Not Asian or Native Hawaiian/Other Pacific Islander	174	100%
Not White	157	100%
Not Multiracial	223	100%
General Education	193	100%
English Proficient	219	100%
Not Economically Disadvantaged	184	100%
Male	101	100%
Female	122	100%
Migrant	0	—
Not Migrant	223	100%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	216	192
Not Black or African American	170	192
Not Hispanic or Latino	159	192
Not Asian or Native Hawaiian/Other Pacific Islander	169	193
Not White	154	192
Not Multiracial	217	192
General Education	188	195
English Proficient	213	193
Not Economically Disadvantaged	180	192
Male	98	194
Female	119	191
Migrant	0	—
Not Migrant	217	192

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Secondary-Level ELA: AYP

SCHOOL: VALLEY STREAM SOUTH HIGH SCHOOL

SCHOOL ID: 280251070003
DISTRICT: VALLEY STREAM CENTRAL HS DISTRICT

Adequate Yearly Progress: In secondary-level English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	—

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Secondary-Level ELA: Participation

SCHOOL: VALLEY STREAM SOUTH HIGH SCHOOL

SCHOOL ID: 280251070003

DISTRICT: VALLEY STREAM CENTRAL HS DISTRICT

All accountability groups with 40 or more members tested at least 95% of 12th graders: **YES**

Secondary-Level English Language Arts (ELA) Participation Results

Student Group	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores
All Students	✓	218	100%
American Indian or Alaska Native	—	0	—
Black or African American	✓	45	100%
Hispanic or Latino	✓	52	100%
Asian or Native Hawaiian/Other Pacific Islander	—	38	—
White	✓	83	100%
Multiracial	—	0	—
Students With Disabilities	—	26	—
Limited English Proficient	—	0	—
Economically Disadvantaged	—	28	—

✓ At least 95% of 12th graders were tested.

✗ Less than 95% of 12th graders were tested.

— There were fewer than 40 12th graders in the group.

Secondary-Level ELA: Performance

SCHOOL: VALLEY STREAM SOUTH HIGH SCHOOL

SCHOOL ID: 280251070003

DISTRICT: VALLEY STREAM CENTRAL HS DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Secondary-Level English Language Arts (ELA) Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	2008 Accountability Cohort Members	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	217	194	151	151
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	45	191	120	20
Hispanic or Latino	✓	52	192	124	124
Asian or Native Hawaiian/Other Pacific Islander	✓	37	195	156	156
White	✓	83	196	163	163
Multiracial	—	0	—	—	—
Students With Disabilities	—	27	—	—	—
Limited English Proficient	—	0	—	—	—
Economically Disadvantaged	—	28	—	—	—

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students in the 2008 accountability cohort.

2008 Accountability Cohort: The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation:
$$\frac{[(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})]}{[\text{Count of Cohort Members}]} \times 100$$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:
$$2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$$

Secondary-Level ELA: Non-AYP Groups

SCHOOL: VALLEY STREAM SOUTH HIGH SCHOOL

SCHOOL ID: 280251070003

DISTRICT: VALLEY STREAM CENTRAL HS DISTRICT

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores
Not American Indian or Alaska Native	218	100%
Not Black or African American	173	100%
Not Hispanic or Latino	166	100%
Not Asian or Native Hawaiian/Other Pacific Islander	180	100%
Not White	135	100%
Not Multiracial	218	100%
General Education	192	100%
English Proficient	218	100%
Not Economically Disadvantaged	190	100%
Male	101	100%
Female	117	100%
Migrant	0	—
Not Migrant	218	100%

— There were fewer than 40 12th graders in the group.

Performance

Student Group	2008 Accountability Cohort Members	PI
Not American Indian or Alaska Native	217	194
Not Black or African American	172	195
Not Hispanic or Latino	165	195
Not Asian or Native Hawaiian/Other Pacific Islander	180	194
Not White	134	193
Not Multiracial	217	194
General Education	190	194
English Proficient	217	194
Not Economically Disadvantaged	189	194
Male	102	191
Female	115	197
Migrant	0	—
Not Migrant	217	194

— There were fewer than 30 students in the cohort.

Secondary-Level Math: AYP

SCHOOL: VALLEY STREAM SOUTH HIGH SCHOOL

SCHOOL ID: 280251070003
DISTRICT: VALLEY STREAM CENTRAL HS DISTRICT

Adequate Yearly Progress: In secondary-level mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	—

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Secondary-Level Math: Participation

SCHOOL: VALLEY STREAM SOUTH HIGH SCHOOL

SCHOOL ID: 280251070003

DISTRICT: VALLEY STREAM CENTRAL HS DISTRICT

All accountability groups with 40 or more members tested at least 95% of 12th graders: **YES**

Secondary-Level Math Participation Results

Student Group	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores
All Students	✓	218	100%
American Indian or Alaska Native	—	0	—
Black or African American	✓	45	100%
Hispanic or Latino	✓	52	100%
Asian or Native Hawaiian/Other Pacific Islander	—	38	—
White	✓	83	100%
Multiracial	—	0	—
Students With Disabilities	—	26	—
Limited English Proficient	—	0	—
Economically Disadvantaged	—	28	—

✓ At least 95% of 12th graders were tested.

✗ Less than 95% of 12th graders were tested.

— There were fewer than 40 12th graders in the group.

Secondary-Level Math: Performance

SCHOOL: VALLEY STREAM SOUTH HIGH SCHOOL

SCHOOL ID: 280251070003

DISTRICT: VALLEY STREAM CENTRAL HS DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Secondary-Level Math Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	2008 Accountability Cohort Members	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	217	165	128	128
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	45	160	89	20
Hispanic or Latino	✓	52	162	95	95
Asian or Native Hawaiian/Other Pacific Islander	✓	37	186	148	148
White	✓	83	160	143	143
Multiracial	—	0	—	—	—
Students With Disabilities	—	27	—	—	—
Limited English Proficient	—	0	—	—	—
Economically Disadvantaged	—	28	—	—	—

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students in the 2008 accountability cohort.

2008 Accountability Cohort: The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation:
$$\frac{[(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})]}{[\text{Count of Cohort Members}]} \times 100$$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:
$$2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$$

Secondary-Level Math: Non-AYP Groups

SCHOOL: VALLEY STREAM SOUTH HIGH SCHOOL

SCHOOL ID: 280251070003

DISTRICT: VALLEY STREAM CENTRAL HS DISTRICT

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores
Not American Indian or Alaska Native	218	100%
Not Black or African American	173	100%
Not Hispanic or Latino	166	100%
Not Asian or Native Hawaiian/Other Pacific Islander	180	100%
Not White	135	100%
Not Multiracial	218	100%
General Education	192	100%
English Proficient	218	100%
Not Economically Disadvantaged	190	100%
Male	101	100%
Female	117	100%
Migrant	0	—
Not Migrant	218	100%

— There were fewer than 40 12th graders in the group.

Performance

Student Group	2008 Accountability Cohort Members	PI
Not American Indian or Alaska Native	217	165
Not Black or African American	172	166
Not Hispanic or Latino	165	166
Not Asian or Native Hawaiian/Other Pacific Islander	180	161
Not White	134	168
Not Multiracial	217	165
General Education	190	170
English Proficient	217	165
Not Economically Disadvantaged	189	165
Male	102	162
Female	115	168
Migrant	0	—
Not Migrant	217	165

— There were fewer than 30 students in the cohort.

Unweighted Combined ELA and Math PIs

SCHOOL: VALLEY STREAM SOUTH HIGH SCHOOL

SCHOOL ID: 280251070003

DISTRICT: VALLEY STREAM CENTRAL HS DISTRICT

Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160: $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$.

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	172	176	194	165	177
American Indian or Alaska Native	—	—	—	—	—
Black or African American	170	171	191	160	173
Hispanic or Latino	168	174	192	162	174
Asian or Native Hawaiian/Other Pacific Islander	173	186	195	186	185
White	177	176	196	160	177
Multiracial	—	—	—	—	—
Students With Disabilities	145	150	—	—	148
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	159	167	—	—	163

— There was not enough students to determine a Performance Index.

Graduation Rate: AYP

SCHOOL: VALLEY STREAM SOUTH HIGH SCHOOL

SCHOOL ID: 280251070003
DISTRICT: VALLEY STREAM CENTRAL HS DISTRICT

Adequate Yearly Progress: To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort **OR** the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target.

All accountability groups made AYP: YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	—

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Graduation Rate: 4-Year Graduation-Rate Total Cohort

SCHOOL: VALLEY STREAM SOUTH HIGH SCHOOL

SCHOOL ID: 280251070003

DISTRICT: VALLEY STREAM CENTRAL HS DISTRICT

All accountability groups with 30 or more members met the graduation-rate criterion for the four-year graduation-rate total cohort: **YES**

Four-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2007 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	220	95%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	32	88%	80%	80%
Hispanic or Latino	✓	45	96%	80%	80%
Asian or Native Hawaiian/Other Pacific Islander	✓	40	100%	80%	80%
White	✓	103	96%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	—	19	—	—	—
Limited English Proficient	—	0	—	—	—
Economically Disadvantaged	—	27	—	—	—

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

2007 Four-Year Graduation-Rate Total Cohort

The 2007 four-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2007 and June 30, 2008. Four-year graduation-rate results for these students are captured as of August 31, 2011.

Graduation Rate

The graduation rate for the 2007 four-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

Progress Target

The Progress Target for the 2007 four-year graduation-rate total cohort is a 10% gap reduction in the graduation rate of the 2006 four-year graduation-rate total cohort as of August 31, 2010. The following equation is used to determine the 2007 four-year graduation-rate total cohort progress target:

$[(80 - \text{the graduation rate of the 2006 four-year graduation-rate total cohort}) \times 0.1] + \text{the graduation rate of the 2006 four-year graduation-rate total cohort}$

Graduation Rate: 5-Year Graduation-Rate Total Cohort

SCHOOL: VALLEY STREAM SOUTH HIGH SCHOOL

SCHOOL ID: 280251070003

DISTRICT: VALLEY STREAM CENTRAL HS DISTRICT

All accountability groups with 30 or more members met the graduation-rate criterion for the five-year graduation-rate total cohort: **YES**

Five-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2006 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	214	98%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	44	95%	80%	80%
Hispanic or Latino	✓	45	98%	80%	80%
Asian or Native Hawaiian/Other Pacific Islander	✓	35	97%	80%	80%
White	✓	90	99%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	—	15	—	—	—
Limited English Proficient	—	0	—	—	—
Economically Disadvantaged	—	20	—	—	—

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

2006 Five-Year Graduation-Rate Total Cohort

The 2006 five-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2006 and June 30, 2007. Five-year graduation-rate results for these students are captured as of August 31, 2011.

Graduation Rate

The graduation rate for the 2006 five-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

Progress Target

The Progress Target for the 2006 five-year graduation-rate total cohort is a 20% gap reduction in the graduation rate of the 2005 five-year graduation-rate total cohort as of June 30, 2010. The following equation is used to determine the 2006 five-year graduation-rate total cohort progress target:

$[(80 - \text{the graduation rate of the 2005 five-year graduation-rate total cohort}) \times 0.2] + \text{the graduation rate of the 2005 five-year graduation-rate total cohort}$

Graduation Rate: Non-AYP

SCHOOL: VALLEY STREAM SOUTH HIGH SCHOOL

SCHOOL ID: 280251070003

DISTRICT: VALLEY STREAM CENTRAL HS DISTRICT

Graduation Rates for the following groups are **NOT** used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2007 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2006 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	220	95%	214	98%
Not Black or African American	188	97%	170	98%
Not Hispanic or Latino	175	95%	169	98%
Not Asian or Native Hawaiian/Other Pacific Islander	180	94%	179	98%
Not White	117	95%	124	97%
Not Multiracial	220	95%	214	98%
General Education	201	99%	199	99%
English Proficient	220	95%	214	98%
Not Economically Disadvantaged	193	95%	194	98%
Male	106	95%	118	97%
Female	114	96%	96	99%
Migrant	0	—	0	—
Not Migrant	220	95%	214	98%

— There were fewer than 30 students in the cohort.

Graduation Rates for Select Diploma Types

Regents with Advanced Designation

The percentage of 2007 Graduation-Rate Total Cohort members who graduated as of August 31, 2011 with a Regents Diploma with an Advanced Designation is 69%, which exceeded the State average of 31%.

Regents with CTE Endorsement

The percentage of 2007 Graduation-Rate Total Cohort members who graduated as of August 31, 2011 with a Regents Diploma with CTE Endorsement is 0%, which did not exceed the State average of 3%.