



The New York State Accountability Report 2011-12

SCHOOL:	SEWANHAKA HIGH SCHOOL
SCHOOL ID:	280252070006
DISTRICT:	SEWANHAKA CENTRAL HS DISTRICT
DISTRICT ID:	280252070000
PRINCIPAL:	DEBRA LIDOWSKY
SUPERINTENDENT:	RALPH FERRIE
PHONE:	516-488-9600

Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

More Information:
Office of Accountability
New York State Education Department
55 Hanson Place
Brooklyn, NY 11217
Email: accountinfo@mail.nysed.gov

Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

Standards for English Language Arts, Mathematics, and Science

Participation: In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

Performance: In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

Elementary/Middle-Level ELA: AYP

SCHOOL: SEWANHAKA HIGH SCHOOL

SCHOOL ID: 280252070006
DISTRICT: SEWANHAKA CENTRAL HS DISTRICT

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level ELA: Participation

SCHOOL: SEWANHAKA HIGH SCHOOL

SCHOOL ID: 280252070006
DISTRICT: SEWANHAKA CENTRAL HS DISTRICT

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	525	99%
American Indian or Alaska Native	—	0	—
Black or African American	✓	164	99%
Hispanic or Latino	✓	153	99%
Asian or Native Hawaiian/Other Pacific Islander	✓	104	99%
White	✓	104	99%
Multiracial	—	0	—
Students With Disabilities	✓	52	98%
Limited English Proficient	—	12	—
Economically Disadvantaged	✓	216	99%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level ELA: Performance

SCHOOL: SEWANHAKA HIGH SCHOOL

SCHOOL ID: 280252070006
DISTRICT: SEWANHAKA CENTRAL HS DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	504	153	145	145
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	159	148	122	122
Hispanic or Latino	✓	148	144	123	123
Asian or Native Hawaiian/Other Pacific Islander	✓	96	163	155	155
White	✓	101	165	154	154
Multiracial	—	0	—	—	—
Students With Disabilities	✓	55†	111†	88	88
Limited English Proficient	—	11	—	—	—
Economically Disadvantaged	✓	203	149	126	126

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level ELA: Non-AYP Groups

SCHOOL: SEWANHAKA HIGH SCHOOL

SCHOOL ID: 280252070006
DISTRICT: SEWANHAKA CENTRAL HS DISTRICT

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	525	99%
Not Black or African American	361	99%
Not Hispanic or Latino	372	99%
Not Asian or Native Hawaiian/Other Pacific Islander	421	99%
Not White	421	99%
Not Multiracial	525	99%
General Education	473	99%
English Proficient	513	99%
Not Economically Disadvantaged	309	100%
Male	276	99%
Female	249	99%
Migrant	0	—
Not Migrant	525	99%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	504	153
Not Black or African American	345	155
Not Hispanic or Latino	356	157
Not Asian or Native Hawaiian/Other Pacific Islander	408	151
Not White	403	150
Not Multiracial	504	153
General Education	457	157
English Proficient	493	154
Not Economically Disadvantaged	301	155
Male	265	153
Female	239	153
Migrant	0	—
Not Migrant	504	153

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Math: AYP

SCHOOL: SEWANHAKA HIGH SCHOOL

SCHOOL ID: 280252070006
DISTRICT: SEWANHAKA CENTRAL HS DISTRICT

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✗
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Math: Participation

SCHOOL: SEWANHAKA HIGH SCHOOL

SCHOOL ID: 280252070006
DISTRICT: SEWANHAKA CENTRAL HS DISTRICT

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	525	99%
American Indian or Alaska Native	—	0	—
Black or African American	✓	164	98%
Hispanic or Latino	✓	153	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	104	100%
White	✓	104	98%
Multiracial	—	0	—
Students With Disabilities	✓	115*	97%*
Limited English Proficient	—	12	—
Economically Disadvantaged	✓	216	99%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

* The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Math: Performance

SCHOOL: SEWANHAKA HIGH SCHOOL

SCHOOL ID: 280252070006
DISTRICT: SEWANHAKA CENTRAL HS DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	503	161	159	159
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	158	147	134	134
Hispanic or Latino	✓	149	160	141	141
Asian or Native Hawaiian/Other Pacific Islander	✓	96	175	175	173
White	✓	100	170	164	164
Multiracial	—	0	—	—	—
Students With Disabilities	✗	54†	104†	109	109
Limited English Proficient	—	10	—	—	—
Economically Disadvantaged	✓	203	157	143	143

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level Math: Non-AYP Groups

SCHOOL: SEWANHAKA HIGH SCHOOL

SCHOOL ID: 280252070006
DISTRICT: SEWANHAKA CENTRAL HS DISTRICT

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	525	99%
Not Black or African American	361	99%
Not Hispanic or Latino	372	99%
Not Asian or Native Hawaiian/Other Pacific Islander	421	99%
Not White	421	99%
Not Multiracial	525	99%
General Education	473	100%
English Proficient	513	99%
Not Economically Disadvantaged	309	99%
Male	276	99%
Female	249	99%
Migrant	0	—
Not Migrant	525	99%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	503	161
Not Black or African American	345	167
Not Hispanic or Latino	354	161
Not Asian or Native Hawaiian/Other Pacific Islander	407	157
Not White	403	158
Not Multiracial	503	161
General Education	457	167
English Proficient	493	163
Not Economically Disadvantaged	300	163
Male	263	162
Female	240	160
Migrant	0	—
Not Migrant	503	161

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Science: AYP

SCHOOL: SEWANHAKA HIGH SCHOOL

SCHOOL ID: 280252070006
DISTRICT: SEWANHAKA CENTRAL HS DISTRICT

Adequate Yearly Progress: In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Science: Participation

SCHOOL: SEWANHAKA HIGH SCHOOL

SCHOOL ID: 280252070006
DISTRICT: SEWANHAKA CENTRAL HS DISTRICT

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	256	99%
American Indian or Alaska Native	—	0	—
Black or African American	✓	78	99%
Hispanic or Latino	✓	72	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	54	100%
White	✓	52	98%
Multiracial	—	0	—
Students With Disabilities	—	23	—
Limited English Proficient	—	7	—
Economically Disadvantaged	✓	106	100%

- ✓ At least 80% of students enrolled during the test administration period were tested.
- ✗ Less than 80% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Science: Performance

SCHOOL: SEWANHAKA HIGH SCHOOL

SCHOOL ID: 280252070006
DISTRICT: SEWANHAKA CENTRAL HS DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI \geq EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	✓	247	188	172	172
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	76	189	150	150
Hispanic or Latino	✓	70	179	154	154
Asian or Native Hawaiian/Other Pacific Islander	✓	51	188	174	174
White	✓	50	198	178	178
Multiracial	—	0	—	—	—
Students With Disabilities	—	22	—	—	—
Limited English Proficient	—	7	—	—	—
Economically Disadvantaged	✓	101	184	158	158

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{1(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 3(\text{Count at Level 4})}{\text{Count of Tested Students}} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Progress Target: A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

Elementary/Middle-Level Science: Non-AYP Groups

SCHOOL: SEWANHAKA HIGH SCHOOL

SCHOOL ID: 280252070006
DISTRICT: SEWANHAKA CENTRAL HS DISTRICT

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	256	99%
Not Black or African American	178	99%
Not Hispanic or Latino	184	99%
Not Asian or Native Hawaiian/Other Pacific Islander	202	99%
Not White	204	100%
Not Multiracial	256	99%
General Education	233	100%
English Proficient	249	99%
Not Economically Disadvantaged	150	99%
Male	128	98%
Female	128	100%
Migrant	0	—
Not Migrant	256	99%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	247	188
Not Black or African American	171	187
Not Hispanic or Latino	177	192
Not Asian or Native Hawaiian/Other Pacific Islander	196	188
Not White	197	185
Not Multiracial	247	188
General Education	225	193
English Proficient	240	190
Not Economically Disadvantaged	146	190
Male	123	190
Female	124	185
Migrant	0	—
Not Migrant	247	188

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Secondary-Level ELA: AYP

SCHOOL: SEWANHAKA HIGH SCHOOL

SCHOOL ID: 280252070006
DISTRICT: SEWANHAKA CENTRAL HS DISTRICT

Adequate Yearly Progress: In secondary-level English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Secondary-Level ELA: Participation

SCHOOL: SEWANHAKA HIGH SCHOOL

SCHOOL ID: 280252070006
DISTRICT: SEWANHAKA CENTRAL HS DISTRICT

All accountability groups with 40 or more members tested at least 95% of 12th graders: **YES**

Secondary-Level English Language Arts (ELA) Participation Results

Student Group	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores
All Students	✓	273	100%
American Indian or Alaska Native	—	0	—
Black or African American	✓	90	100%
Hispanic or Latino	✓	75	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	44	100%
White	✓	64	100%
Multiracial	—	0	—
Students With Disabilities	—	30	—
Limited English Proficient	—	6	—
Economically Disadvantaged	✓	83	100%

- ✓ At least 95% of 12th graders were tested.
- ✗ Less than 95% of 12th graders were tested.
- There were fewer than 40 12th graders in the group.

Secondary-Level ELA: Performance

SCHOOL: SEWANHAKA HIGH SCHOOL

SCHOOL ID: 280252070006
DISTRICT: SEWANHAKA CENTRAL HS DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Secondary-Level English Language Arts (ELA) Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	2008 Accountability Cohort Members	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	264	173	152	152
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	88	170	123	123
Hispanic or Latino	✓	70	171	126	126
Asian or Native Hawaiian/Other Pacific Islander	✓	43	184	157	157
White	✓	63	173	162	162
Multiracial	—	0	—	—	—
Students With Disabilities	✓	35†	129†	81	20
Limited English Proficient	—	5	—	—	—
Economically Disadvantaged	✓	82	179	130	130

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students in the 2008 accountability cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

2008 Accountability Cohort: The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $[(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Cohort Members}] \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$

Secondary-Level ELA: Non-AYP Groups

SCHOOL: SEWANHAKA HIGH SCHOOL

SCHOOL ID: 280252070006
DISTRICT: SEWANHAKA CENTRAL HS DISTRICT

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores
Not American Indian or Alaska Native	273	100%
Not Black or African American	183	100%
Not Hispanic or Latino	198	100%
Not Asian or Native Hawaiian/Other Pacific Islander	229	100%
Not White	209	100%
Not Multiracial	273	100%
General Education	243	100%
English Proficient	267	100%
Not Economically Disadvantaged	190	100%
Male	133	100%
Female	140	100%
Migrant	0	—
Not Migrant	273	100%

— There were fewer than 40 12th graders in the group.

Performance

Student Group	2008 Accountability Cohort Members	PI
Not American Indian or Alaska Native	264	173
Not Black or African American	176	175
Not Hispanic or Latino	194	174
Not Asian or Native Hawaiian/Other Pacific Islander	221	171
Not White	201	174
Not Multiracial	264	173
General Education	233	180
English Proficient	259	175
Not Economically Disadvantaged	182	171
Male	129	176
Female	135	171
Migrant	0	—
Not Migrant	264	173

— There were fewer than 30 students in the cohort.

Secondary-Level Math: AYP

SCHOOL: SEWANHAKA HIGH SCHOOL

SCHOOL ID: 280252070006
DISTRICT: SEWANHAKA CENTRAL HS DISTRICT

Adequate Yearly Progress: In secondary-level mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Secondary-Level Math: Participation

SCHOOL: SEWANHAKA HIGH SCHOOL

SCHOOL ID: 280252070006
DISTRICT: SEWANHAKA CENTRAL HS DISTRICT

All accountability groups with 40 or more members tested at least 95% of 12th graders: **YES**

Secondary-Level Math Participation Results

Student Group	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores
All Students	✓	273	100%
American Indian or Alaska Native	—	0	—
Black or African American	✓	90	99%
Hispanic or Latino	✓	75	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	44	100%
White	✓	64	100%
Multiracial	—	0	—
Students With Disabilities	—	30	—
Limited English Proficient	—	6	—
Economically Disadvantaged	✓	83	100%

✓ At least 95% of 12th graders were tested.

✗ Less than 95% of 12th graders were tested.

— There were fewer than 40 12th graders in the group.

Secondary-Level Math: Performance

SCHOOL: SEWANHAKA HIGH SCHOOL

SCHOOL ID: 280252070006
DISTRICT: SEWANHAKA CENTRAL HS DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Secondary-Level Math Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	2008 Accountability Cohort Members	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	264	135	129	129
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	88	122	92	92
Hispanic or Latino	✓	70	129	97	97
Asian or Native Hawaiian/Other Pacific Islander	✓	43	160	149	149
White	✓	63	143	142	142
Multiracial	—	0	—	—	—
Students With Disabilities	✓	35†	94†	66	20
Limited English Proficient	—	5	—	—	—
Economically Disadvantaged	✓	82	138	104	104

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students in the 2008 accountability cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

2008 Accountability Cohort: The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $[(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Cohort Members}] \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$

Secondary-Level Math: Non-AYP Groups

SCHOOL: SEWANHAKA HIGH SCHOOL

SCHOOL ID: 280252070006
DISTRICT: SEWANHAKA CENTRAL HS DISTRICT

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores
Not American Indian or Alaska Native	273	100%
Not Black or African American	183	100%
Not Hispanic or Latino	198	99%
Not Asian or Native Hawaiian/Other Pacific Islander	229	100%
Not White	209	100%
Not Multiracial	273	100%
General Education	243	100%
English Proficient	267	100%
Not Economically Disadvantaged	190	99%
Male	133	99%
Female	140	100%
Migrant	0	—
Not Migrant	273	100%

— There were fewer than 40 12th graders in the group.

Performance

Student Group	2008 Accountability Cohort Members	PI
Not American Indian or Alaska Native	264	135
Not Black or African American	176	141
Not Hispanic or Latino	194	137
Not Asian or Native Hawaiian/Other Pacific Islander	221	130
Not White	201	132
Not Multiracial	264	135
General Education	233	140
English Proficient	259	135
Not Economically Disadvantaged	182	134
Male	129	133
Female	135	136
Migrant	0	—
Not Migrant	264	135

— There were fewer than 30 students in the cohort.

Unweighted Combined ELA and Math PIs

SCHOOL: SEWANHAKA HIGH SCHOOL

SCHOOL ID: 280252070006
DISTRICT: SEWANHAKA CENTRAL HS DISTRICT

Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160: $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$.

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	153	161	173	135	156
American Indian or Alaska Native	—	—	—	—	—
Black or African American	148	147	170	122	147
Hispanic or Latino	144	160	171	129	151
Asian or Native Hawaiian/Other Pacific Islander	163	175	184	160	171
White	165	170	173	143	163
Multiracial	—	—	—	—	—
Students With Disabilities	111	104	129	94	110
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	149	157	179	138	156

— There was not enough students to determine a Performance Index.

Graduation Rate: AYP

SCHOOL: SEWANHAKA HIGH SCHOOL

SCHOOL ID: 280252070006
DISTRICT: SEWANHAKA CENTRAL HS DISTRICT

Adequate Yearly Progress: To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort **OR** the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target.

All accountability groups made AYP: YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Graduation Rate: 4-Year Graduation-Rate Total Cohort

SCHOOL: SEWANHAKA HIGH SCHOOL

SCHOOL ID: 280252070006
DISTRICT: SEWANHAKA CENTRAL HS DISTRICT

All accountability groups with 30 or more members met the graduation-rate criterion for the four-year graduation-rate total cohort: **YES**

Four-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2007 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	257	95%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	87	95%	80%	80%
Hispanic or Latino	✓	57	96%	80%	80%
Asian or Native Hawaiian/Other Pacific Islander	✓	49	96%	80%	80%
White	✓	64	92%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	—	20	—	—	—
Limited English Proficient	—	1	—	—	—
Economically Disadvantaged	✓	68	96%	80%	80%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

2007 Four-Year Graduation-Rate Total Cohort

The 2007 four-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2007 and June 30, 2008. Four-year graduation-rate results for these students are captured as of August 31, 2011.

Graduation Rate

The graduation rate for the 2007 four-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

Progress Target

The Progress Target for the 2007 four-year graduation-rate total cohort is a 10% gap reduction in the graduation rate of the 2006 four-year graduation-rate total cohort as of August 31, 2010. The following equation is used to determine the 2007 four-year graduation-rate total cohort progress target:

$[(80 - \text{the graduation rate of the 2006 four-year graduation-rate total cohort}) \times 0.1] + \text{the graduation rate of the 2006 four-year graduation-rate total cohort}$

Graduation Rate: 5-Year Graduation-Rate Total Cohort

SCHOOL: SEWANHAKA HIGH SCHOOL

SCHOOL ID: 280252070006
DISTRICT: SEWANHAKA CENTRAL HS DISTRICT

All accountability groups with 30 or more members met the graduation-rate criterion for the five-year graduation-rate total cohort: **YES**

Five-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2006 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	257	94%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	89	87%	80%	80%
Hispanic or Latino	✓	56	95%	80%	80%
Asian or Native Hawaiian/Other Pacific Islander	✓	43	100%	80%	80%
White	✓	69	99%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	—	29	—	—	—
Limited English Proficient	—	1	—	—	—
Economically Disadvantaged	✓	70	94%	80%	80%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

2006 Five-Year Graduation-Rate Total Cohort

The 2006 five-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2006 and June 30, 2007. Five-year graduation-rate results for these students are captured as of August 31, 2011.

Graduation Rate

The graduation rate for the 2006 five-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

Progress Target

The Progress Target for the 2006 five-year graduation-rate total cohort is a 20% gap reduction in the graduation rate of the 2005 five-year graduation-rate total cohort as of June 30, 2010. The following equation is used to determine the 2006 five-year graduation-rate total cohort progress target:

$[(80 - \text{the graduation rate of the 2005 five-year graduation-rate total cohort}) \times 0.2] + \text{the graduation rate of the 2005 five-year graduation-rate total cohort}$

Graduation Rate: Non-AYP

SCHOOL: SEWANHAKA HIGH SCHOOL

SCHOOL ID: 280252070006
DISTRICT: SEWANHAKA CENTRAL HS DISTRICT

Graduation Rates for the following groups are **NOT** used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2007 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2006 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	257	95%	257	94%
Not Black or African American	170	95%	168	98%
Not Hispanic or Latino	200	95%	201	94%
Not Asian or Native Hawaiian/Other Pacific Islander	208	95%	214	93%
Not White	193	96%	188	92%
Not Multiracial	257	95%	257	94%
General Education	237	97%	228	96%
English Proficient	256	95%	256	94%
Not Economically Disadvantaged	189	95%	187	94%
Male	133	92%	136	91%
Female	124	98%	121	97%
Migrant	0	—	0	—
Not Migrant	257	95%	257	94%

— There were fewer than 30 students in the cohort.

Graduation Rates for Select Diploma Types

Regents with Advanced Designation

The percentage of 2007 Graduation-Rate Total Cohort members who graduated as of August 31, 2011 with a Regents Diploma with an Advanced Designation is 43%, which exceeded the State average of 31%.

Regents with CTE Endorsement

The percentage of 2007 Graduation-Rate Total Cohort members who graduated as of August 31, 2011 with a Regents Diploma with CTE Endorsement is 0%, which did not exceed the State average of 3%.