



The New York State Accountability Report 2011-12

SCHOOL:	JHS 54 BOOKER T WASHINGTON
SCHOOL ID:	310300010054
DISTRICT:	NYC GEOG DIST # 3 - MANHATTAN
DISTRICT ID:	310300010000
PRINCIPAL:	ELANA ELSTER
SUPERINTENDENT:	SARA CARVAJAL
PHONE:	212-678-2861

Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

More Information:
Office of Accountability
New York State Education Department
55 Hanson Place
Brooklyn, NY 11217
Email: accountinfo@mail.nysed.gov

Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

Standards for English Language Arts, Mathematics, and Science

Participation: In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

Performance: In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

Elementary/Middle-Level ELA: AYP

SCHOOL: JHS 54 BOOKER T WASHINGTON

SCHOOL ID: 310300010054
DISTRICT: NYC GEOG DIST # 3 - MANHATTAN

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	✓
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level ELA: Participation

SCHOOL: JHS 54 BOOKER T WASHINGTON

SCHOOL ID: 310300010054
DISTRICT: NYC GEOG DIST # 3 - MANHATTAN

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	792	100%
American Indian or Alaska Native	—	6	—
Black or African American	✓	121	100%
Hispanic or Latino	✓	132	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	70	99%
White	✓	420	100%
Multiracial	✓	43	100%
Students With Disabilities	✓	59	100%
Limited English Proficient	—	26	—
Economically Disadvantaged	✓	226	100%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level ELA: Performance

SCHOOL: JHS 54 BOOKER T WASHINGTON

SCHOOL ID: 310300010054
DISTRICT: NYC GEOG DIST # 3 - MANHATTAN

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	774	180	146	146
American Indian or Alaska Native	—	5	—	—	—
Black or African American	✓	117	141	120	120
Hispanic or Latino	✓	127	158	123	123
Asian or Native Hawaiian/Other Pacific Islander	✓	69	194	153	153
White	✓	416	197	159	159
Multiracial	✓	40	173	143	143
Students With Disabilities	✓	65†	120†	89	89
Limited English Proficient	—	20	—	—	—
Economically Disadvantaged	✓	215	143	126	126

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level ELA: Non-AYP Groups

SCHOOL: JHS 54 BOOKER T WASHINGTON

SCHOOL ID: 310300010054
DISTRICT: NYC GEOG DIST # 3 - MANHATTAN

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	786	100%
Not Black or African American	671	100%
Not Hispanic or Latino	660	100%
Not Asian or Native Hawaiian/Other Pacific Islander	722	100%
Not White	372	100%
Not Multiracial	749	100%
General Education	733	100%
English Proficient	766	100%
Not Economically Disadvantaged	566	100%
Male	401	100%
Female	391	100%
Migrant	0	—
Not Migrant	792	100%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	769	181
Not Black or African American	657	188
Not Hispanic or Latino	647	185
Not Asian or Native Hawaiian/Other Pacific Islander	705	179
Not White	358	161
Not Multiracial	734	181
General Education	718	186
English Proficient	754	184
Not Economically Disadvantaged	559	195
Male	393	178
Female	381	183
Migrant	0	—
Not Migrant	774	180

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Math: AYP

SCHOOL: JHS 54 BOOKER T WASHINGTON

SCHOOL ID: 310300010054
DISTRICT: NYC GEOG DIST # 3 - MANHATTAN

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	✓
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Math: Participation

SCHOOL: JHS 54 BOOKER T WASHINGTON

SCHOOL ID: 310300010054
DISTRICT: NYC GEOG DIST # 3 - MANHATTAN

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	789	100%
American Indian or Alaska Native	—	5	—
Black or African American	✓	120	99%
Hispanic or Latino	✓	132	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	70	100%
White	✓	419	100%
Multiracial	✓	43	100%
Students With Disabilities	✓	57	98%
Limited English Proficient	—	26	—
Economically Disadvantaged	✓	224	100%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Math: Performance

SCHOOL: JHS 54 BOOKER T WASHINGTON

SCHOOL ID: 310300010054
DISTRICT: NYC GEOG DIST # 3 - MANHATTAN

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	773	183	160	160
American Indian or Alaska Native	—	4	—	—	—
Black or African American	✓	116	150	132	132
Hispanic or Latino	✓	128	155	141	141
Asian or Native Hawaiian/Other Pacific Islander	✓	69	194	173	173
White	✓	415	198	169	169
Multiracial	✓	41	183	151	151
Students With Disabilities	✓	62†	126†	110	110
Limited English Proficient	—	23	—	—	—
Economically Disadvantaged	✓	214	146	143	143

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level Math: Non-AYP Groups

SCHOOL: JHS 54 BOOKER T WASHINGTON

SCHOOL ID: 310300010054
DISTRICT: NYC GEOG DIST # 3 - MANHATTAN

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	784	100%
Not Black or African American	669	100%
Not Hispanic or Latino	657	100%
Not Asian or Native Hawaiian/Other Pacific Islander	719	100%
Not White	370	100%
Not Multiracial	746	100%
General Education	732	100%
English Proficient	763	100%
Not Economically Disadvantaged	565	100%
Male	400	100%
Female	389	100%
Migrant	0	—
Not Migrant	789	100%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	769	183
Not Black or African American	657	188
Not Hispanic or Latino	645	188
Not Asian or Native Hawaiian/Other Pacific Islander	704	181
Not White	358	164
Not Multiracial	732	183
General Education	720	187
English Proficient	750	185
Not Economically Disadvantaged	559	196
Male	393	183
Female	380	182
Migrant	0	—
Not Migrant	773	183

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Science: AYP

SCHOOL: JHS 54 BOOKER T WASHINGTON

SCHOOL ID: 310300010054
DISTRICT: NYC GEOG DIST # 3 - MANHATTAN

Adequate Yearly Progress: In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✗
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Science: Participation

SCHOOL: JHS 54 BOOKER T WASHINGTON

SCHOOL ID: 310300010054
DISTRICT: NYC GEOG DIST # 3 - MANHATTAN

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	267	99%
American Indian or Alaska Native	—	2	—
Black or African American	✓	44	100%
Hispanic or Latino	✓	50	94%
Asian or Native Hawaiian/Other Pacific Islander	—	20	—
White	✓	137	100%
Multiracial	—	14	—
Students With Disabilities	—	23	—
Limited English Proficient	—	14	—
Economically Disadvantaged	✓	89	97%

- ✓ At least 80% of students enrolled during the test administration period were tested.
- ✗ Less than 80% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Science: Performance

SCHOOL: JHS 54 BOOKER T WASHINGTON

SCHOOL ID: 310300010054
DISTRICT: NYC GEOG DIST # 3 - MANHATTAN

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **NO**

Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI \geq EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	✓	260	176	172	169
American Indian or Alaska Native	—	2	—	—	—
Black or African American	✓	44	145	146	134
Hispanic or Latino	✗	46	146	151	151
Asian or Native Hawaiian/Other Pacific Islander	—	19	—	—	—
White	✓	135	193	182	182
Multiracial	—	14	—	—	—
Students With Disabilities	—	22	—	—	—
Limited English Proficient	—	14	—	—	—
Economically Disadvantaged	✓	84	142	157	138

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{((\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4}))}{[\text{Count of Tested Students}]} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Progress Target: A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

Elementary/Middle-Level Science: Non-AYP Groups

SCHOOL: JHS 54 BOOKER T WASHINGTON

SCHOOL ID: 310300010054
DISTRICT: NYC GEOG DIST # 3 - MANHATTAN

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	265	99%
Not Black or African American	223	99%
Not Hispanic or Latino	217	100%
Not Asian or Native Hawaiian/Other Pacific Islander	247	99%
Not White	130	98%
Not Multiracial	253	99%
General Education	244	99%
English Proficient	253	99%
Not Economically Disadvantaged	178	100%
Male	135	99%
Female	132	99%
Migrant	0	—
Not Migrant	267	99%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	258	176
Not Black or African American	216	182
Not Hispanic or Latino	214	182
Not Asian or Native Hawaiian/Other Pacific Islander	241	175
Not White	125	158
Not Multiracial	246	175
General Education	238	181
English Proficient	246	183
Not Economically Disadvantaged	176	192
Male	131	170
Female	129	181
Migrant	0	—
Not Migrant	260	176

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Unweighted Combined ELA and Math PIs

SCHOOL: JHS 54 BOOKER T WASHINGTON

SCHOOL ID: 310300010054
DISTRICT: NYC GEOG DIST # 3 - MANHATTAN

Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160: $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$.

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	180	183	—	—	182
American Indian or Alaska Native	—	—	—	—	—
Black or African American	141	150	—	—	146
Hispanic or Latino	158	155	—	—	157
Asian or Native Hawaiian/Other Pacific Islander	194	194	—	—	194
White	197	198	—	—	198
Multiracial	173	183	—	—	178
Students With Disabilities	120	126	—	—	123
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	143	146	—	—	145

— There was not enough students to determine a Performance Index.