



The New York State Accountability Report 2011-12

SCHOOL:	FREDERICK DOUGLASS ACADEMY
SCHOOL ID:	310500011499
DISTRICT:	NYC GEOG DIST # 5 - MANHATTAN
DISTRICT ID:	310500010000
PRINCIPAL:	JOSEPH GATES
SUPERINTENDENT:	GALE REEVES
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Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

More Information:
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New York State Education Department
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Brooklyn, NY 11217
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Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

Standards for English Language Arts, Mathematics, and Science

Participation: In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

Performance: In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

Elementary/Middle-Level ELA: AYP

SCHOOL: FREDERICK DOUGLASS ACADEMY

SCHOOL ID: 310500011499
DISTRICT: NYC GEOG DIST # 5 - MANHATTAN

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✗
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	—
Multiracial	—
Students With Disabilities	✗
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level ELA: Participation

SCHOOL: FREDERICK DOUGLASS ACADEMY

SCHOOL ID: 310500011499
DISTRICT: NYC GEOG DIST # 5 - MANHATTAN

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	352	99%
American Indian or Alaska Native	—	0	—
Black or African American	✓	289	99%
Hispanic or Latino	✓	57	100%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
White	—	3	—
Multiracial	—	0	—
Students With Disabilities	—	38	—
Limited English Proficient	—	4	—
Economically Disadvantaged	✓	303	99%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level ELA: Performance

SCHOOL: FREDERICK DOUGLASS ACADEMY

SCHOOL ID: 310500011499
DISTRICT: NYC GEOG DIST # 5 - MANHATTAN

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✗	326	131	144	139
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	265	129	123	123
Hispanic or Latino	✓	55	140	119	119
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—
White	—	3	—	—	—
Multiracial	—	0	—	—	—
Students With Disabilities	✗	40†	73†	86	76
Limited English Proficient	—	4	—	—	—
Economically Disadvantaged	✓	280	129	128	128

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level ELA: Non-AYP Groups

SCHOOL: FREDERICK DOUGLASS ACADEMY

SCHOOL ID: 310500011499
DISTRICT: NYC GEOG DIST # 5 - MANHATTAN

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	352	99%
Not Black or African American	63	100%
Not Hispanic or Latino	295	99%
Not Asian or Native Hawaiian/Other Pacific Islander	349	99%
Not White	349	99%
Not Multiracial	352	99%
General Education	314	99%
English Proficient	348	99%
Not Economically Disadvantaged	49	100%
Male	177	99%
Female	175	99%
Migrant	0	—
Not Migrant	352	99%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	326	131
Not Black or African American	61	143
Not Hispanic or Latino	271	130
Not Asian or Native Hawaiian/Other Pacific Islander	323	131
Not White	323	131
Not Multiracial	326	131
General Education	289	140
English Proficient	322	133
Not Economically Disadvantaged	46	146
Male	164	123
Female	162	140
Migrant	0	—
Not Migrant	326	131

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Math: AYP

SCHOOL: FREDERICK DOUGLASS ACADEMY

SCHOOL ID: 310500011499
DISTRICT: NYC GEOG DIST # 5 - MANHATTAN

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	—
Multiracial	—
Students With Disabilities	X
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Math: Participation

SCHOOL: FREDERICK DOUGLASS ACADEMY

SCHOOL ID: 310500011499
DISTRICT: NYC GEOG DIST # 5 - MANHATTAN

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	352	100%
American Indian or Alaska Native	—	0	—
Black or African American	✓	289	100%
Hispanic or Latino	✓	57	100%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
White	—	3	—
Multiracial	—	0	—
Students With Disabilities	—	39	—
Limited English Proficient	—	4	—
Economically Disadvantaged	✓	303	100%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Math: Performance

SCHOOL: FREDERICK DOUGLASS ACADEMY

SCHOOL ID: 310500011499
DISTRICT: NYC GEOG DIST # 5 - MANHATTAN

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✗	326	148	158	158
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	265	146	135	135
Hispanic or Latino	✓	55	149	137	137
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—
White	—	3	—	—	—
Multiracial	—	0	—	—	—
Students With Disabilities	✗	40†	58†	107	107
Limited English Proficient	—	4	—	—	—
Economically Disadvantaged	✓	280	145	145	145

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level Math: Non-AYP Groups

SCHOOL: FREDERICK DOUGLASS ACADEMY

SCHOOL ID: 310500011499
DISTRICT: NYC GEOG DIST # 5 - MANHATTAN

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	352	100%
Not Black or African American	63	100%
Not Hispanic or Latino	295	100%
Not Asian or Native Hawaiian/Other Pacific Islander	349	100%
Not White	349	100%
Not Multiracial	352	100%
General Education	313	100%
English Proficient	348	100%
Not Economically Disadvantaged	49	100%
Male	177	100%
Female	175	99%
Migrant	0	—
Not Migrant	352	100%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	326	148
Not Black or African American	61	154
Not Hispanic or Latino	271	147
Not Asian or Native Hawaiian/Other Pacific Islander	323	147
Not White	323	147
Not Multiracial	326	148
General Education	289	160
English Proficient	322	149
Not Economically Disadvantaged	46	163
Male	165	145
Female	161	150
Migrant	0	—
Not Migrant	326	148

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Science: AYP

SCHOOL: FREDERICK DOUGLASS ACADEMY

SCHOOL ID: 310500011499
DISTRICT: NYC GEOG DIST # 5 - MANHATTAN

Adequate Yearly Progress: In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	X
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	—
White	—
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	X

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Science: Participation

SCHOOL: FREDERICK DOUGLASS ACADEMY

SCHOOL ID: 310500011499
DISTRICT: NYC GEOG DIST # 5 - MANHATTAN

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	148	91%
American Indian or Alaska Native	—	0	—
Black or African American	✓	119	91%
Hispanic or Latino	—	26	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—
White	—	1	—
Multiracial	—	0	—
Students With Disabilities	—	17	—
Limited English Proficient	—	2	—
Economically Disadvantaged	✓	126	90%

✓ At least 80% of students enrolled during the test administration period were tested.

✗ Less than 80% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Science: Performance

SCHOOL: FREDERICK DOUGLASS ACADEMY

SCHOOL ID: 310500011499
DISTRICT: NYC GEOG DIST # 5 - MANHATTAN

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **NO**

Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI \geq EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	X	126	135	170	149
American Indian or Alaska Native	—	0	—	—	—
Black or African American	X	100	133	151	146
Hispanic or Latino	—	24	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
White	—	1	—	—	—
Multiracial	—	0	—	—	—
Students With Disabilities	—	15	—	—	—
Limited English Proficient	—	2	—	—	—
Economically Disadvantaged	X	106	134	158	151

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

X Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{((\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4}))}{[\text{Count of Tested Students}]} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Progress Target: A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

Elementary/Middle-Level Science: Non-AYP Groups

SCHOOL: FREDERICK DOUGLASS ACADEMY

SCHOOL ID: 310500011499
DISTRICT: NYC GEOG DIST # 5 - MANHATTAN

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	148	91%
Not Black or African American	29	—
Not Hispanic or Latino	122	90%
Not Asian or Native Hawaiian/Other Pacific Islander	146	92%
Not White	147	91%
Not Multiracial	148	91%
General Education	131	92%
English Proficient	146	91%
Not Economically Disadvantaged	22	—
Male	74	91%
Female	74	92%
Migrant	0	—
Not Migrant	148	91%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	126	135
Not Black or African American	26	—
Not Hispanic or Latino	102	133
Not Asian or Native Hawaiian/Other Pacific Islander	125	134
Not White	125	135
Not Multiracial	126	135
General Education	111	145
English Proficient	124	136
Not Economically Disadvantaged	20	—
Male	63	130
Female	63	140
Migrant	0	—
Not Migrant	126	135

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Secondary-Level ELA: AYP

SCHOOL: FREDERICK DOUGLASS ACADEMY

SCHOOL ID: 310500011499
DISTRICT: NYC GEOG DIST # 5 - MANHATTAN

Adequate Yearly Progress: In secondary-level English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	—
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Secondary-Level ELA: Participation

SCHOOL: FREDERICK DOUGLASS ACADEMY

SCHOOL ID: 310500011499
DISTRICT: NYC GEOG DIST # 5 - MANHATTAN

All accountability groups with 40 or more members tested at least 95% of 12th graders: **YES**

Secondary-Level English Language Arts (ELA) Participation Results

Student Group	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores
All Students	✓	254	100%
American Indian or Alaska Native	—	2	—
Black or African American	✓	184	99%
Hispanic or Latino	✓	62	100%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
White	—	2	—
Multiracial	—	0	—
Students With Disabilities	—	9	—
Limited English Proficient	—	4	—
Economically Disadvantaged	✓	168	100%

- ✓ At least 95% of 12th graders were tested.
- ✗ Less than 95% of 12th graders were tested.
- There were fewer than 40 12th graders in the group.

Secondary-Level ELA: Performance

SCHOOL: FREDERICK DOUGLASS ACADEMY

SCHOOL ID: 310500011499
DISTRICT: NYC GEOG DIST # 5 - MANHATTAN

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Secondary-Level English Language Arts (ELA) Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	2008 Accountability Cohort Members	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	248	169	152	152
American Indian or Alaska Native	—	2	—	—	—
Black or African American	✓	179	170	126	126
Hispanic or Latino	✓	61	167	125	125
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—
White	—	2	—	—	—
Multiracial	—	0	—	—	—
Students With Disabilities	—	10	—	—	—
Limited English Proficient	—	4	—	—	—
Economically Disadvantaged	✓	167	171	133	133

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students in the 2008 accountability cohort.

2008 Accountability Cohort: The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{[(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})]}{[\text{Count of Cohort Members}]} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$

Secondary-Level ELA: Non-AYP Groups

SCHOOL: FREDERICK DOUGLASS ACADEMY

SCHOOL ID: 310500011499
DISTRICT: NYC GEOG DIST # 5 - MANHATTAN

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores
Not American Indian or Alaska Native	252	100%
Not Black or African American	70	100%
Not Hispanic or Latino	192	99%
Not Asian or Native Hawaiian/Other Pacific Islander	250	100%
Not White	252	100%
Not Multiracial	254	100%
General Education	245	100%
English Proficient	250	100%
Not Economically Disadvantaged	86	99%
Male	121	100%
Female	133	99%
Migrant	0	—
Not Migrant	254	100%

— There were fewer than 40 12th graders in the group.

Performance

Student Group	2008 Accountability Cohort Members	PI
Not American Indian or Alaska Native	246	170
Not Black or African American	69	167
Not Hispanic or Latino	187	170
Not Asian or Native Hawaiian/Other Pacific Islander	244	168
Not White	246	169
Not Multiracial	248	169
General Education	238	175
English Proficient	244	170
Not Economically Disadvantaged	81	164
Male	117	159
Female	131	178
Migrant	0	—
Not Migrant	248	169

— There were fewer than 30 students in the cohort.

Secondary-Level Math: AYP

SCHOOL: FREDERICK DOUGLASS ACADEMY

SCHOOL ID: 310500011499
DISTRICT: NYC GEOG DIST # 5 - MANHATTAN

Adequate Yearly Progress: In secondary-level mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	—
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Secondary-Level Math: Participation

SCHOOL: FREDERICK DOUGLASS ACADEMY

SCHOOL ID: 310500011499
DISTRICT: NYC GEOG DIST # 5 - MANHATTAN

All accountability groups with 40 or more members tested at least 95% of 12th graders: **YES**

Secondary-Level Math Participation Results

Student Group	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores
All Students	✓	254	100%
American Indian or Alaska Native	—	2	—
Black or African American	✓	184	99%
Hispanic or Latino	✓	62	100%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—
White	—	2	—
Multiracial	—	0	—
Students With Disabilities	—	9	—
Limited English Proficient	—	4	—
Economically Disadvantaged	✓	168	100%

✓ At least 95% of 12th graders were tested.

✗ Less than 95% of 12th graders were tested.

— There were fewer than 40 12th graders in the group.

Secondary-Level Math: Performance

SCHOOL: FREDERICK DOUGLASS ACADEMY

SCHOOL ID: 310500011499
DISTRICT: NYC GEOG DIST # 5 - MANHATTAN

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Secondary-Level Math Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	2008 Accountability Cohort Members	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	248	135	129	129
American Indian or Alaska Native	—	2	—	—	—
Black or African American	✓	179	137	95	95
Hispanic or Latino	✓	61	133	96	96
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—
White	—	2	—	—	—
Multiracial	—	0	—	—	—
Students With Disabilities	—	10	—	—	—
Limited English Proficient	—	4	—	—	—
Economically Disadvantaged	✓	167	135	107	107

- ✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.
- ✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.
- There were fewer than 30 tested students in the 2008 accountability cohort.

2008 Accountability Cohort: The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{[(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})]}{[\text{Count of Cohort Members}]} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$

Secondary-Level Math: Non-AYP Groups

SCHOOL: FREDERICK DOUGLASS ACADEMY

SCHOOL ID: 310500011499
DISTRICT: NYC GEOG DIST # 5 - MANHATTAN

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores
Not American Indian or Alaska Native	252	100%
Not Black or African American	70	100%
Not Hispanic or Latino	192	99%
Not Asian or Native Hawaiian/Other Pacific Islander	250	100%
Not White	252	100%
Not Multiracial	254	100%
General Education	245	100%
English Proficient	250	100%
Not Economically Disadvantaged	86	99%
Male	121	100%
Female	133	99%
Migrant	0	—
Not Migrant	254	100%

— There were fewer than 40 12th graders in the group.

Performance

Student Group	2008 Accountability Cohort Members	PI
Not American Indian or Alaska Native	246	137
Not Black or African American	69	132
Not Hispanic or Latino	187	136
Not Asian or Native Hawaiian/Other Pacific Islander	244	135
Not White	246	135
Not Multiracial	248	135
General Education	238	139
English Proficient	244	136
Not Economically Disadvantaged	81	136
Male	117	130
Female	131	140
Migrant	0	—
Not Migrant	248	135

— There were fewer than 30 students in the cohort.

Unweighted Combined ELA and Math PIs

SCHOOL: FREDERICK DOUGLASS ACADEMY

SCHOOL ID: 310500011499
DISTRICT: NYC GEOG DIST # 5 - MANHATTAN

Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160: $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$.

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	131	148	169	135	146
American Indian or Alaska Native	—	—	—	—	—
Black or African American	129	146	170	137	146
Hispanic or Latino	140	149	167	133	147
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	—	—	—	—	—
Multiracial	—	—	—	—	—
Students With Disabilities	73	58	—	—	66
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	129	145	171	135	145

— There was not enough students to determine a Performance Index.

Graduation Rate: AYP

SCHOOL: FREDERICK DOUGLASS ACADEMY

SCHOOL ID: 310500011499
DISTRICT: NYC GEOG DIST # 5 - MANHATTAN

Adequate Yearly Progress: To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort **OR** the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target.

All accountability groups made AYP: YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	—
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Graduation Rate: 4-Year Graduation-Rate Total Cohort

SCHOOL: FREDERICK DOUGLASS ACADEMY

SCHOOL ID: 310500011499
DISTRICT: NYC GEOG DIST # 5 - MANHATTAN

All accountability groups with 30 or more members met the graduation-rate criterion for the four-year graduation-rate total cohort: **YES**

Four-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2007 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	204	92%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	152	92%	80%	80%
Hispanic or Latino	✓	45	91%	80%	80%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—
White	—	3	—	—	—
Multiracial	—	0	—	—	—
Students With Disabilities	—	6	—	—	—
Limited English Proficient	—	1	—	—	—
Economically Disadvantaged	✓	135	92%	80%	80%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

2007 Four-Year Graduation-Rate Total Cohort

The 2007 four-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2007 and June 30, 2008. Four-year graduation-rate results for these students are captured as of August 31, 2011.

Graduation Rate

The graduation rate for the 2007 four-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

Progress Target

The Progress Target for the 2007 four-year graduation-rate total cohort is a 10% gap reduction in the graduation rate of the 2006 four-year graduation-rate total cohort as of August 31, 2010. The following equation is used to determine the 2007 four-year graduation-rate total cohort progress target:

$[(80 - \text{the graduation rate of the 2006 four-year graduation-rate total cohort}) \times 0.1] + \text{the graduation rate of the 2006 four-year graduation-rate total cohort}$

Graduation Rate: 5-Year Graduation-Rate Total Cohort

SCHOOL: FREDERICK DOUGLASS ACADEMY

SCHOOL ID: 310500011499
DISTRICT: NYC GEOG DIST # 5 - MANHATTAN

All accountability groups with 30 or more members met the graduation-rate criterion for the five-year graduation-rate total cohort: **YES**

Five-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2006 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	255	92%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	185	92%	80%	80%
Hispanic or Latino	✓	63	92%	80%	80%
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—
White	—	2	—	—	—
Multiracial	—	0	—	—	—
Students With Disabilities	—	8	—	—	—
Limited English Proficient	—	2	—	—	—
Economically Disadvantaged	✓	173	92%	80%	80%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

2006 Five-Year Graduation-Rate Total Cohort

The 2006 five-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2006 and June 30, 2007. Five-year graduation-rate results for these students are captured as of August 31, 2011.

Graduation Rate

The graduation rate for the 2006 five-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

Progress Target

The Progress Target for the 2006 five-year graduation-rate total cohort is a 20% gap reduction in the graduation rate of the 2005 five-year graduation-rate total cohort as of June 30, 2010. The following equation is used to determine the 2006 five-year graduation-rate total cohort progress target:

$[(80 - \text{the graduation rate of the 2005 five-year graduation-rate total cohort}) \times 0.2] + \text{the graduation rate of the 2005 five-year graduation-rate total cohort}$

Graduation Rate: Non-AYP

SCHOOL: FREDERICK DOUGLASS ACADEMY

SCHOOL ID: 310500011499
DISTRICT: NYC GEOG DIST # 5 - MANHATTAN

Graduation Rates for the following groups are **NOT** used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2007 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2006 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	204	92%	255	92%
Not Black or African American	52	90%	70	93%
Not Hispanic or Latino	159	92%	192	92%
Not Asian or Native Hawaiian/Other Pacific Islander	200	92%	250	92%
Not White	201	92%	253	92%
Not Multiracial	204	92%	255	92%
General Education	198	92%	247	93%
English Proficient	203	92%	253	92%
Not Economically Disadvantaged	69	91%	82	91%
Male	107	86%	125	91%
Female	97	98%	130	93%
Migrant	0	—	0	—
Not Migrant	204	92%	255	92%

— There were fewer than 30 students in the cohort.

Graduation Rates for Select Diploma Types

Regents with Advanced Designation

The percentage of 2007 Graduation-Rate Total Cohort members who graduated as of August 31, 2011 with a Regents Diploma with an Advanced Designation is 35%, which exceeded the State average of 31%.

Regents with CTE Endorsement

The percentage of 2007 Graduation-Rate Total Cohort members who graduated as of August 31, 2011 with a Regents Diploma with CTE Endorsement is 0%, which did not exceed the State average of 3%.