



The New York State Accountability Report 2011-12

SCHOOL:	RIVERDALE/KINGSBRIDGE (MS/HS 141)
SCHOOL ID:	321000011141
DISTRICT:	NYC GEOG DIST #10 - BRONX
DISTRICT ID:	321000010000
PRINCIPAL:	LORI O'MARA
SUPERINTENDENT:	SONIA MENENDEZ
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Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

More Information:
Office of Accountability
New York State Education Department
55 Hanson Place
Brooklyn, NY 11217
Email: accountinfo@mail.nysed.gov

Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

Standards for English Language Arts, Mathematics, and Science

Participation: In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

Performance: In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

Elementary/Middle-Level ELA: AYP

SCHOOL: RIVERDALE/KINGSBRIDGE (MS/HS 141)

SCHOOL ID: 321000011141
DISTRICT: NYC GEOG DIST #10 - BRONX

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	✓
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level ELA: Participation

SCHOOL: RIVERDALE/KINGSBRIDGE (MS/HS 141)

SCHOOL ID: 321000011141
DISTRICT: NYC GEOG DIST #10 - BRONX

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	699	99%
American Indian or Alaska Native	—	2	—
Black or African American	✓	83	100%
Hispanic or Latino	✓	358	99%
Asian or Native Hawaiian/Other Pacific Islander	✓	58	98%
White	✓	198	99%
Multiracial	—	0	—
Students With Disabilities	✓	118	97%
Limited English Proficient	✓	61	100%
Economically Disadvantaged	✓	357	99%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level ELA: Performance

SCHOOL: RIVERDALE/KINGSBRIDGE (MS/HS 141)

SCHOOL ID: 321000011141
DISTRICT: NYC GEOG DIST #10 - BRONX

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	671	147	146	144
American Indian or Alaska Native	—	2	—	—	—
Black or African American	✓	81	146	119	119
Hispanic or Latino	✓	344	136	126	126
Asian or Native Hawaiian/Other Pacific Islander	✓	56	159	152	152
White	✓	188	164	156	156
Multiracial	—	0	—	—	—
Students With Disabilities	✓	120†	116†	92	92
Limited English Proficient	✓	94‡	97‡	100	92
Economically Disadvantaged	✓	342	132	128	128

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level ELA: Non-AYP Groups

SCHOOL: RIVERDALE/KINGSBRIDGE (MS/HS 141)

SCHOOL ID: 321000011141
DISTRICT: NYC GEOG DIST #10 - BRONX

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	697	99%
Not Black or African American	616	99%
Not Hispanic or Latino	341	99%
Not Asian or Native Hawaiian/Other Pacific Islander	641	99%
Not White	501	99%
Not Multiracial	699	99%
General Education	581	100%
English Proficient	638	99%
Not Economically Disadvantaged	342	99%
Male	364	100%
Female	335	99%
Migrant	0	—
Not Migrant	699	99%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	669	147
Not Black or African American	590	147
Not Hispanic or Latino	327	159
Not Asian or Native Hawaiian/Other Pacific Islander	615	146
Not White	483	141
Not Multiracial	671	147
General Education	559	154
English Proficient	617	154
Not Economically Disadvantaged	329	163
Male	351	144
Female	320	151
Migrant	0	—
Not Migrant	671	147

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Math: AYP

SCHOOL: RIVERDALE/KINGSBRIDGE (MS/HS 141)

SCHOOL ID: 321000011141
DISTRICT: NYC GEOG DIST #10 - BRONX

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	✓
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Math: Participation

SCHOOL: RIVERDALE/KINGSBRIDGE (MS/HS 141)

SCHOOL ID: 321000011141
DISTRICT: NYC GEOG DIST #10 - BRONX

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	699	99%
American Indian or Alaska Native	—	2	—
Black or African American	✓	83	100%
Hispanic or Latino	✓	357	99%
Asian or Native Hawaiian/Other Pacific Islander	✓	58	98%
White	✓	199	100%
Multiracial	—	0	—
Students With Disabilities	✓	118	97%
Limited English Proficient	✓	62	100%
Economically Disadvantaged	✓	357	99%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Math: Performance

SCHOOL: RIVERDALE/KINGSBRIDGE (MS/HS 141)

SCHOOL ID: 321000011141
DISTRICT: NYC GEOG DIST #10 - BRONX

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	678	163	160	160
American Indian or Alaska Native	—	2	—	—	—
Black or African American	✓	81	159	131	131
Hispanic or Latino	✓	347	150	144	144
Asian or Native Hawaiian/Other Pacific Islander	✓	57	195	172	172
White	✓	191	180	166	166
Multiracial	—	0	—	—	—
Students With Disabilities	✓	120†	127†	113	113
Limited English Proficient	✓	101‡	133‡	130	128
Economically Disadvantaged	✓	347	155	145	145

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level Math: Non-AYP Groups

SCHOOL: RIVERDALE/KINGSBRIDGE (MS/HS 141)

SCHOOL ID: 321000011141
DISTRICT: NYC GEOG DIST #10 - BRONX

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	697	99%
Not Black or African American	616	99%
Not Hispanic or Latino	342	100%
Not Asian or Native Hawaiian/Other Pacific Islander	641	99%
Not White	500	99%
Not Multiracial	699	99%
General Education	581	100%
English Proficient	637	99%
Not Economically Disadvantaged	342	99%
Male	364	99%
Female	335	99%
Migrant	0	—
Not Migrant	699	99%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	676	163
Not Black or African American	597	164
Not Hispanic or Latino	331	178
Not Asian or Native Hawaiian/Other Pacific Islander	621	160
Not White	487	157
Not Multiracial	678	163
General Education	566	171
English Proficient	617	169
Not Economically Disadvantaged	331	172
Male	353	162
Female	325	165
Migrant	0	—
Not Migrant	678	163

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Science: AYP

SCHOOL: RIVERDALE/KINGSBRIDGE (MS/HS 141)

SCHOOL ID: 321000011141
DISTRICT: NYC GEOG DIST #10 - BRONX

Adequate Yearly Progress: In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	X
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	X

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Science: Participation

SCHOOL: RIVERDALE/KINGSBRIDGE (MS/HS 141)

SCHOOL ID: 321000011141
DISTRICT: NYC GEOG DIST #10 - BRONX

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	205	97%
American Indian or Alaska Native	—	1	—
Black or African American	—	31	—
Hispanic or Latino	✓	99	95%
Asian or Native Hawaiian/Other Pacific Islander	—	14	—
White	✓	60	97%
Multiracial	—	0	—
Students With Disabilities	—	26	—
Limited English Proficient	—	14	—
Economically Disadvantaged	✓	96	95%

✓ At least 80% of students enrolled during the test administration period were tested.

✗ Less than 80% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Science: Performance

SCHOOL: RIVERDALE/KINGSBRIDGE (MS/HS 141)

SCHOOL ID: 321000011141
DISTRICT: NYC GEOG DIST #10 - BRONX

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **NO**

Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	X	196	159	171	160
American Indian or Alaska Native	—	1	—	—	—
Black or African American	✓	31	155	144	1
Hispanic or Latino	✓	92	150	155	149
Asian or Native Hawaiian/Other Pacific Islander	—	14	—	—	—
White	X	58	176	178	178
Multiracial	—	0	—	—	—
Students With Disabilities	—	24	—	—	—
Limited English Proficient	—	14	—	—	—
Economically Disadvantaged	X	91	142	158	148

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

X Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{((\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4}))}{[\text{Count of Tested Students}]} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Progress Target: A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

Elementary/Middle-Level Science: Non-AYP Groups

SCHOOL: RIVERDALE/KINGSBRIDGE (MS/HS 141)

SCHOOL ID: 321000011141
DISTRICT: NYC GEOG DIST #10 - BRONX

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	204	97%
Not Black or African American	174	96%
Not Hispanic or Latino	106	98%
Not Asian or Native Hawaiian/Other Pacific Islander	191	96%
Not White	145	97%
Not Multiracial	205	97%
General Education	179	97%
English Proficient	191	96%
Not Economically Disadvantaged	109	98%
Male	111	96%
Female	94	98%
Migrant	0	—
Not Migrant	205	97%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	195	159
Not Black or African American	165	160
Not Hispanic or Latino	104	167
Not Asian or Native Hawaiian/Other Pacific Islander	182	159
Not White	138	152
Not Multiracial	196	159
General Education	172	165
English Proficient	182	165
Not Economically Disadvantaged	105	174
Male	105	161
Female	91	157
Migrant	0	—
Not Migrant	196	159

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Secondary-Level ELA: AYP

SCHOOL: RIVERDALE/KINGSBRIDGE (MS/HS 141)

SCHOOL ID: 321000011141
DISTRICT: NYC GEOG DIST #10 - BRONX

Adequate Yearly Progress: In secondary-level English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	✗

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Secondary-Level ELA: Participation

SCHOOL: RIVERDALE/KINGSBRIDGE (MS/HS 141)

SCHOOL ID: 321000011141
DISTRICT: NYC GEOG DIST #10 - BRONX

All accountability groups with 40 or more members tested at least 95% of 12th graders: **YES**

Secondary-Level English Language Arts (ELA) Participation Results

Student Group	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores
All Students	✓	132	100%
American Indian or Alaska Native	—	1	—
Black or African American	—	20	—
Hispanic or Latino	✓	66	100%
Asian or Native Hawaiian/Other Pacific Islander	—	13	—
White	—	32	—
Multiracial	—	0	—
Students With Disabilities	—	16	—
Limited English Proficient	—	2	—
Economically Disadvantaged	✓	46	100%

✓ At least 95% of 12th graders were tested.

✗ Less than 95% of 12th graders were tested.

— There were fewer than 40 12th graders in the group.

Secondary-Level ELA: Performance

SCHOOL: RIVERDALE/KINGSBRIDGE (MS/HS 141)

SCHOOL ID: 321000011141
DISTRICT: NYC GEOG DIST #10 - BRONX

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Secondary-Level English Language Arts (ELA) Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	2008 Accountability Cohort Members	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	139	150	150	150
American Indian or Alaska Native	—	1	—	—	—
Black or African American	—	21	—	—	—
Hispanic or Latino	✓	72	128	126	126
Asian or Native Hawaiian/Other Pacific Islander	—	13	—	—	—
White	✓	32	188	157	157
Multiracial	—	0	—	—	—
Students With Disabilities	—	23	—	—	—
Limited English Proficient	—	3	—	—	—
Economically Disadvantaged	✗	55	125	128	128

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students in the 2008 accountability cohort.

2008 Accountability Cohort: The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{[(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})]}{[\text{Count of Cohort Members}]} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$

Secondary-Level ELA: Non-AYP Groups

SCHOOL: RIVERDALE/KINGSBRIDGE (MS/HS 141)

SCHOOL ID: 321000011141
DISTRICT: NYC GEOG DIST #10 - BRONX

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores
Not American Indian or Alaska Native	131	100%
Not Black or African American	112	100%
Not Hispanic or Latino	66	100%
Not Asian or Native Hawaiian/Other Pacific Islander	119	100%
Not White	100	100%
Not Multiracial	132	100%
General Education	116	100%
English Proficient	130	100%
Not Economically Disadvantaged	86	100%
Male	72	100%
Female	60	100%
Migrant	0	—
Not Migrant	132	100%

— There were fewer than 40 12th graders in the group.

Performance

Student Group	2008 Accountability Cohort Members	PI
Not American Indian or Alaska Native	138	149
Not Black or African American	118	148
Not Hispanic or Latino	67	173
Not Asian or Native Hawaiian/Other Pacific Islander	126	148
Not White	107	138
Not Multiracial	139	150
General Education	116	169
English Proficient	136	152
Not Economically Disadvantaged	84	165
Male	76	141
Female	63	160
Migrant	0	—
Not Migrant	139	150

— There were fewer than 30 students in the cohort.

Secondary-Level Math: AYP

SCHOOL: RIVERDALE/KINGSBRIDGE (MS/HS 141)

SCHOOL ID: 321000011141
DISTRICT: NYC GEOG DIST #10 - BRONX

Adequate Yearly Progress: In secondary-level mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

Secondary-Level Math: Participation

SCHOOL: RIVERDALE/KINGSBRIDGE (MS/HS 141)

SCHOOL ID: 321000011141
DISTRICT: NYC GEOG DIST #10 - BRONX

All accountability groups with 40 or more members tested at least 95% of 12th graders: **YES**

Secondary-Level Math Participation Results

Student Group	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores
All Students	✓	132	100%
American Indian or Alaska Native	—	1	—
Black or African American	—	20	—
Hispanic or Latino	✓	66	100%
Asian or Native Hawaiian/Other Pacific Islander	—	13	—
White	—	32	—
Multiracial	—	0	—
Students With Disabilities	—	16	—
Limited English Proficient	—	2	—
Economically Disadvantaged	✓	46	100%

✓ At least 95% of 12th graders were tested.

✗ Less than 95% of 12th graders were tested.

— There were fewer than 40 12th graders in the group.

Secondary-Level Math: Performance

SCHOOL: RIVERDALE/KINGSBRIDGE (MS/HS 141)

SCHOOL ID: 321000011141
DISTRICT: NYC GEOG DIST #10 - BRONX

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Secondary-Level Math Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	2008 Accountability Cohort Members	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✗	139	114	127	127
American Indian or Alaska Native	—	1	—	—	—
Black or African American	—	21	—	—	—
Hispanic or Latino	✓	72	97	97	97
Asian or Native Hawaiian/Other Pacific Islander	—	13	—	—	—
White	✓	32	141	137	137
Multiracial	—	0	—	—	—
Students With Disabilities	—	23	—	—	—
Limited English Proficient	—	3	—	—	—
Economically Disadvantaged	✓	55	105	102	102

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students in the 2008 accountability cohort.

2008 Accountability Cohort: The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{[(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})]}{[\text{Count of Cohort Members}]} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$

Secondary-Level Math: Non-AYP Groups

SCHOOL: RIVERDALE/KINGSBRIDGE (MS/HS 141)

SCHOOL ID: 321000011141
DISTRICT: NYC GEOG DIST #10 - BRONX

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores
Not American Indian or Alaska Native	131	100%
Not Black or African American	112	100%
Not Hispanic or Latino	66	100%
Not Asian or Native Hawaiian/Other Pacific Islander	119	100%
Not White	100	100%
Not Multiracial	132	100%
General Education	116	100%
English Proficient	130	100%
Not Economically Disadvantaged	86	100%
Male	72	100%
Female	60	100%
Migrant	0	—
Not Migrant	132	100%

— There were fewer than 40 12th graders in the group.

Performance

Student Group	2008 Accountability Cohort Members	PI
Not American Indian or Alaska Native	138	114
Not Black or African American	118	114
Not Hispanic or Latino	67	131
Not Asian or Native Hawaiian/Other Pacific Islander	126	111
Not White	107	106
Not Multiracial	139	114
General Education	116	128
English Proficient	136	115
Not Economically Disadvantaged	84	119
Male	76	114
Female	63	113
Migrant	0	—
Not Migrant	139	114

— There were fewer than 30 students in the cohort.

Unweighted Combined ELA and Math PIs

SCHOOL: RIVERDALE/KINGSBRIDGE (MS/HS 141)

SCHOOL ID: 321000011141
DISTRICT: NYC GEOG DIST #10 - BRONX

Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160: $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$.

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	147	163	150	114	144
American Indian or Alaska Native	—	—	—	—	—
Black or African American	146	159	—	—	153
Hispanic or Latino	136	150	128	97	128
Asian or Native Hawaiian/Other Pacific Islander	159	195	—	—	177
White	164	180	188	141	168
Multiracial	—	—	—	—	—
Students With Disabilities	116	127	—	—	122
Limited English Proficient	97	133	—	—	115
Economically Disadvantaged	132	155	125	105	129

— There was not enough students to determine a Performance Index.

Graduation Rate: AYP

SCHOOL: RIVERDALE/KINGSBRIDGE (MS/HS 141)

SCHOOL ID: 321000011141
DISTRICT: NYC GEOG DIST #10 - BRONX

Adequate Yearly Progress: To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort **OR** the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target.

All accountability groups made AYP: YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Graduation Rate: 4-Year Graduation-Rate Total Cohort

SCHOOL: RIVERDALE/KINGSBRIDGE (MS/HS 141)

SCHOOL ID: 321000011141
DISTRICT: NYC GEOG DIST #10 - BRONX

All accountability groups with 30 or more members met the graduation-rate criterion for the four-year graduation-rate total cohort: **YES**

Four-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2007 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	161	87%	80%	80%
American Indian or Alaska Native	—	2	—	—	—
Black or African American	—	18	—	—	—
Hispanic or Latino	✓	78	86%	80%	80%
Asian or Native Hawaiian/Other Pacific Islander	—	14	—	—	—
White	✓	49	86%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	—	18	—	—	—
Limited English Proficient	—	8	—	—	—
Economically Disadvantaged	✓	58	84%	80%	80%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

2007 Four-Year Graduation-Rate Total Cohort

The 2007 four-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2007 and June 30, 2008. Four-year graduation-rate results for these students are captured as of August 31, 2011.

Graduation Rate

The graduation rate for the 2007 four-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

Progress Target

The Progress Target for the 2007 four-year graduation-rate total cohort is a 10% gap reduction in the graduation rate of the 2006 four-year graduation-rate total cohort as of August 31, 2010. The following equation is used to determine the 2007 four-year graduation-rate total cohort progress target:

$[(80 - \text{the graduation rate of the 2006 four-year graduation-rate total cohort}) \times 0.1] + \text{the graduation rate of the 2006 four-year graduation-rate total cohort}$

Graduation Rate: 5-Year Graduation-Rate Total Cohort

SCHOOL: RIVERDALE/KINGSBRIDGE (MS/HS 141)

SCHOOL ID: 321000011141
DISTRICT: NYC GEOG DIST #10 - BRONX

All accountability groups with 30 or more members met the graduation-rate criterion for the five-year graduation-rate total cohort: **YES**

Five-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2006 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	134	93%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	19	—	—	—
Hispanic or Latino	✓	53	94%	80%	80%
Asian or Native Hawaiian/Other Pacific Islander	—	18	—	—	—
White	✓	44	91%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	—	6	—	—	—
Limited English Proficient	—	4	—	—	—
Economically Disadvantaged	✓	126	96%	80%	80%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

2006 Five-Year Graduation-Rate Total Cohort

The 2006 five-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2006 and June 30, 2007. Five-year graduation-rate results for these students are captured as of August 31, 2011.

Graduation Rate

The graduation rate for the 2006 five-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

Progress Target

The Progress Target for the 2006 five-year graduation-rate total cohort is a 20% gap reduction in the graduation rate of the 2005 five-year graduation-rate total cohort as of June 30, 2010. The following equation is used to determine the 2006 five-year graduation-rate total cohort progress target:

$[(80 - \text{the graduation rate of the 2005 five-year graduation-rate total cohort}) \times 0.2] + \text{the graduation rate of the 2005 five-year graduation-rate total cohort}$

Graduation Rate: Non-AYP

SCHOOL: RIVERDALE/KINGSBRIDGE (MS/HS 141)

SCHOOL ID: 321000011141
DISTRICT: NYC GEOG DIST #10 - BRONX

Graduation Rates for the following groups are **NOT** used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2007 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2006 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	159	87%	134	93%
Not Black or African American	143	87%	115	92%
Not Hispanic or Latino	83	88%	81	91%
Not Asian or Native Hawaiian/Other Pacific Islander	147	86%	116	93%
Not White	112	88%	90	93%
Not Multiracial	161	87%	134	93%
General Education	143	92%	128	94%
English Proficient	153	88%	130	93%
Not Economically Disadvantaged	103	88%	8	—
Male	80	83%	75	91%
Female	81	91%	59	95%
Migrant	0	—	0	—
Not Migrant	161	87%	134	93%

— There were fewer than 30 students in the cohort.

Graduation Rates for Select Diploma Types

Regents with Advanced Designation

The percentage of 2007 Graduation-Rate Total Cohort members who graduated as of August 31, 2011 with a Regents Diploma with an Advanced Designation is 14%, which did not exceed the State average of 31%.

Regents with CTE Endorsement

The percentage of 2007 Graduation-Rate Total Cohort members who graduated as of August 31, 2011 with a Regents Diploma with CTE Endorsement is 0%, which did not exceed the State average of 3%.