



# The New York State Accountability Report 2011-12

<b>SCHOOL:</b>	<b>PS 105 SEN ABRAHAM BERNSTEIN</b>
<b>SCHOOL ID:</b>	<b>321100010105</b>
<b>DISTRICT:</b>	<b>NYC GEOG DIST #11 - BRONX</b>
<b>DISTRICT ID:</b>	<b>321100010000</b>
<b>PRINCIPAL:</b>	<b>CHRISTOPHER EUSTACE</b>
<b>SUPERINTENDENT:</b>	<b>ELIZABETH WHITE</b>
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**Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.**

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

**More Information:**  
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# Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see [http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver\\_REVISED.pdf](http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf)

## Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

## Standards for English Language Arts, Mathematics, and Science

**Participation:** In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

**Performance:** In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

## Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

# Elementary/Middle-Level ELA: AYP

SCHOOL: PS 105 SEN ABRAHAM BERNSTEIN

SCHOOL ID: 321100010105  
DISTRICT: NYC GEOG DIST #11 - BRONX

**Adequate Yearly Progress:** In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): NO**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✗
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	✓
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level ELA: Participation

SCHOOL: PS 105 SEN ABRAHAM BERNSTEIN

SCHOOL ID: 321100010105  
DISTRICT: NYC GEOG DIST #11 - BRONX

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	743	100%
American Indian or Alaska Native	—	6	—
Black or African American	✓	95	100%
Hispanic or Latino	✓	486	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	76	100%
White	✓	79	99%
Multiracial	—	1	—
Students With Disabilities	✓	131	100%
Limited English Proficient	✓	163	99%
Economically Disadvantaged	✓	679	100%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

# Elementary/Middle-Level ELA: Performance

SCHOOL: PS 105 SEN ABRAHAM BERNSTEIN

SCHOOL ID: 321100010105  
DISTRICT: NYC GEOG DIST #11 - BRONX

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

## Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI $\geq$ EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	685	143	146	141
American Indian or Alaska Native	—	4	—	—	—
Black or African American	✓	87	155	119	119
Hispanic or Latino	✓	451	142	127	127
Asian or Native Hawaiian/Other Pacific Islander	✓	69	141	153	135
White	✗	73	137	153	149
Multiracial	—	1	—	—	—
Students With Disabilities	✓	130†	110†	92	92
Limited English Proficient	✓	188‡	107‡	102	102
Economically Disadvantaged	✓	628	142	130	130

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation:  $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$ .

# Elementary/Middle-Level ELA: Non-AYP Groups

SCHOOL: PS 105 SEN ABRAHAM BERNSTEIN

SCHOOL ID: 321100010105  
DISTRICT: NYC GEOG DIST #11 - BRONX

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	737	100%
Not Black or African American	648	100%
Not Hispanic or Latino	257	100%
Not Asian or Native Hawaiian/Other Pacific Islander	667	100%
Not White	664	100%
Not Multiracial	742	100%
General Education	612	100%
English Proficient	580	100%
Not Economically Disadvantaged	64	100%
Male	385	100%
Female	358	100%
Migrant	0	—
Not Migrant	743	100%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	681	143
Not Black or African American	598	141
Not Hispanic or Latino	234	144
Not Asian or Native Hawaiian/Other Pacific Islander	616	143
Not White	612	143
Not Multiracial	684	143
General Education	564	150
English Proficient	547	155
Not Economically Disadvantaged	57	154
Male	352	140
Female	333	146
Migrant	0	—
Not Migrant	685	143

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Elementary/Middle-Level Math: AYP

SCHOOL: PS 105 SEN ABRAHAM BERNSTEIN

SCHOOL ID: 321100010105  
DISTRICT: NYC GEOG DIST #11 - BRONX

**Adequate Yearly Progress:** In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): NO**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✗
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	✓
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level Math: Participation

SCHOOL: PS 105 SEN ABRAHAM BERNSTEIN

SCHOOL ID: 321100010105  
DISTRICT: NYC GEOG DIST #11 - BRONX

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	741	100%
American Indian or Alaska Native	—	6	—
Black or African American	✓	95	100%
Hispanic or Latino	✓	485	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	76	100%
White	✓	78	100%
Multiracial	—	1	—
Students With Disabilities	✓	130	100%
Limited English Proficient	✓	163	100%
Economically Disadvantaged	✓	677	100%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.



# Elementary/Middle-Level Math: Performance

SCHOOL: PS 105 SEN ABRAHAM BERNSTEIN

SCHOOL ID: 321100010105  
DISTRICT: NYC GEOG DIST #11 - BRONX

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

## Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI $\geq$ EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	690	160	160	159
American Indian or Alaska Native	—	4	—	—	—
Black or African American	✓	87	160	131	131
Hispanic or Latino	✓	455	158	145	145
Asian or Native Hawaiian/Other Pacific Islander	✓	70	171	174	169
White	✗	73	160	163	163
Multiracial	—	1	—	—	—
Students With Disabilities	✓	129†	141†	113	113
Limited English Proficient	✓	195‡	147‡	132	132
Economically Disadvantaged	✓	633	159	147	147

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation:  $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$ .

# Elementary/Middle-Level Math: Non-AYP Groups

SCHOOL: PS 105 SEN ABRAHAM BERNSTEIN

SCHOOL ID: 321100010105  
DISTRICT: NYC GEOG DIST #11 - BRONX

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	735	100%
Not Black or African American	646	100%
Not Hispanic or Latino	256	100%
Not Asian or Native Hawaiian/Other Pacific Islander	665	100%
Not White	663	100%
Not Multiracial	740	100%
General Education	611	100%
English Proficient	578	100%
Not Economically Disadvantaged	64	100%
Male	385	100%
Female	356	100%
Migrant	0	—
Not Migrant	741	100%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	686	160
Not Black or African American	603	160
Not Hispanic or Latino	235	164
Not Asian or Native Hawaiian/Other Pacific Islander	620	159
Not White	617	160
Not Multiracial	689	160
General Education	570	164
English Proficient	545	165
Not Economically Disadvantaged	57	167
Male	357	161
Female	333	158
Migrant	0	—
Not Migrant	690	160

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Elementary/Middle-Level Science: AYP

SCHOOL: PS 105 SEN ABRAHAM BERNSTEIN

SCHOOL ID: 321100010105  
DISTRICT: NYC GEOG DIST #11 - BRONX

**Adequate Yearly Progress:** In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

**All accountability groups met the participation and performance criteria (made AYP): YES**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	—
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	✓
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level Science: Participation

SCHOOL: PS 105 SEN ABRAHAM BERNSTEIN

SCHOOL ID: 321100010105  
DISTRICT: NYC GEOG DIST #11 - BRONX

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	242	100%
American Indian or Alaska Native	—	4	—
Black or African American	—	33	—
Hispanic or Latino	✓	158	100%
Asian or Native Hawaiian/Other Pacific Islander	—	28	—
White	—	19	—
Multiracial	—	0	—
Students With Disabilities	—	37	—
Limited English Proficient	✓	60	100%
Economically Disadvantaged	✓	216	100%

✓ At least 80% of students enrolled during the test administration period were tested.

✗ Less than 80% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

# Elementary/Middle-Level Science: Performance

SCHOOL: PS 105 SEN ABRAHAM BERNSTEIN

SCHOOL ID: 321100010105  
DISTRICT: NYC GEOG DIST #11 - BRONX

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **YES**

## Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI $\geq$ EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	✓	224	188	172	172
American Indian or Alaska Native	—	3	—	—	—
Black or African American	✓	30	197	144	1
Hispanic or Latino	✓	147	187	156	156
Asian or Native Hawaiian/Other Pacific Islander	—	27	—	—	—
White	—	17	—	—	—
Multiracial	—	0	—	—	—
Students With Disabilities	✓	37†	178†	138	138
Limited English Proficient	✓	59‡	166‡	137	137
Economically Disadvantaged	✓	200	187	160	160

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation:  $\frac{1(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})}{[\text{Count of Tested Students}]} \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Progress Target:** A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

# Elementary/Middle-Level Science: Non-AYP Groups

SCHOOL: PS 105 SEN ABRAHAM BERNSTEIN

SCHOOL ID: 321100010105  
DISTRICT: NYC GEOG DIST #11 - BRONX

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	238	100%
Not Black or African American	209	100%
Not Hispanic or Latino	84	99%
Not Asian or Native Hawaiian/Other Pacific Islander	214	100%
Not White	223	100%
Not Multiracial	242	100%
General Education	205	100%
English Proficient	182	99%
Not Economically Disadvantaged	26	—
Male	125	100%
Female	117	99%
Migrant	0	—
Not Migrant	242	100%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	221	188
Not Black or African American	194	186
Not Hispanic or Latino	77	188
Not Asian or Native Hawaiian/Other Pacific Islander	197	188
Not White	207	188
Not Multiracial	224	188
General Education	189	189
English Proficient	171	195
Not Economically Disadvantaged	24	—
Male	120	188
Female	104	187
Migrant	0	—
Not Migrant	224	188

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Unweighted Combined ELA and Math PIs

SCHOOL: PS 105 SEN ABRAHAM BERNSTEIN

SCHOOL ID: 321100010105  
DISTRICT: NYC GEOG DIST #11 - BRONX

## Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160:  $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$ .

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	143	160	—	—	152
American Indian or Alaska Native	—	—	—	—	—
Black or African American	155	160	—	—	158
Hispanic or Latino	142	158	—	—	150
Asian or Native Hawaiian/Other Pacific Islander	141	171	—	—	156
White	137	160	—	—	149
Multiracial	—	—	—	—	—
Students With Disabilities	110	141	—	—	126
Limited English Proficient	107	147	—	—	127
Economically Disadvantaged	142	159	—	—	151

— There was not enough students to determine a Performance Index.