



# The New York State Accountability Report 2011-12

**SCHOOL:** JHS 14 SHELL BANK  
**SCHOOL ID:** 332200010014  
**DISTRICT:** NYC GEOG DIST #22 -  
BROOKLYN  
**DISTRICT ID:** 332200010000  
**PRINCIPAL:** ANNE TULLY  
**SUPERINTENDENT:** MARIANNE FERRARA  
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**Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.**

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

**More Information:**  
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# Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see [http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver\\_REVISED.pdf](http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf)

## Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

## Standards for English Language Arts, Mathematics, and Science

**Participation:** In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

**Performance:** In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

## Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

# Elementary/Middle-Level ELA: AYP

SCHOOL: JHS 14 SHELL BANK

SCHOOL ID: 332200010014  
DISTRICT: NYC GEOG DIST #22 - BROOKLYN

**Adequate Yearly Progress:** In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): NO**

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	X
Hispanic or Latino	X
Asian or Native Hawaiian/Other Pacific Islander	X
White	X
Multiracial	—
Students With Disabilities	X
Limited English Proficient	X
Economically Disadvantaged	X

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level ELA: Participation

SCHOOL: JHS 14 SHELL BANK

SCHOOL ID: 332200010014  
DISTRICT: NYC GEOG DIST #22 - BROOKLYN

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	592	99%
American Indian or Alaska Native	—	0	—
Black or African American	✓	349	100%
Hispanic or Latino	✓	92	99%
Asian or Native Hawaiian/Other Pacific Islander	✓	60	100%
White	✓	91	99%
Multiracial	—	0	—
Students With Disabilities	✓	158	100%
Limited English Proficient	✓	114	100%
Economically Disadvantaged	✓	520	99%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

# Elementary/Middle-Level ELA: Performance

SCHOOL: JHS 14 SHELL BANK

SCHOOL ID: 332200010014  
DISTRICT: NYC GEOG DIST #22 - BROOKLYN

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

## Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	X	537	113	145	119
American Indian or Alaska Native	—	0	—	—	—
Black or African American	X	334	115	124	120
Hispanic or Latino	X	81	116	121	119
Asian or Native Hawaiian/Other Pacific Islander	X	49	98	151	115
White	X	73	110	153	114
Multiracial	—	0	—	—	—
Students With Disabilities	X	153†	88†	93	93
Limited English Proficient	X	102‡	86‡	100	87
Economically Disadvantaged	X	475	111	129	116

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

X Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation:  $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$ .

# Elementary/Middle-Level ELA: Non-AYP Groups

SCHOOL: JHS 14 SHELL BANK

SCHOOL ID: 332200010014  
DISTRICT: NYC GEOG DIST #22 - BROOKLYN

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	592	99%
Not Black or African American	243	99%
Not Hispanic or Latino	500	100%
Not Asian or Native Hawaiian/Other Pacific Islander	532	99%
Not White	501	100%
Not Multiracial	592	99%
General Education	434	99%
English Proficient	478	99%
Not Economically Disadvantaged	72	100%
Male	321	99%
Female	271	100%
Migrant	0	—
Not Migrant	592	99%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	537	113
Not Black or African American	203	109
Not Hispanic or Latino	456	113
Not Asian or Native Hawaiian/Other Pacific Islander	488	115
Not White	464	114
Not Multiracial	537	113
General Education	386	123
English Proficient	454	120
Not Economically Disadvantaged	62	132
Male	289	104
Female	248	123
Migrant	0	—
Not Migrant	537	113

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Elementary/Middle-Level Math: AYP

SCHOOL: JHS 14 SHELL BANK

SCHOOL ID: 332200010014  
DISTRICT: NYC GEOG DIST #22 - BROOKLYN

**Adequate Yearly Progress:** In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): NO**

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	X
Hispanic or Latino	X
Asian or Native Hawaiian/Other Pacific Islander	X
White	✓
Multiracial	—
Students With Disabilities	X
Limited English Proficient	✓
Economically Disadvantaged	X

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level Math: Participation

SCHOOL: JHS 14 SHELL BANK

SCHOOL ID: 332200010014  
DISTRICT: NYC GEOG DIST #22 - BROOKLYN

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	591	99%
American Indian or Alaska Native	—	0	—
Black or African American	✓	348	100%
Hispanic or Latino	✓	92	99%
Asian or Native Hawaiian/Other Pacific Islander	✓	60	100%
White	✓	91	99%
Multiracial	—	0	—
Students With Disabilities	✓	158	100%
Limited English Proficient	✓	114	100%
Economically Disadvantaged	✓	519	99%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.



# Elementary/Middle-Level Math: Performance

SCHOOL: JHS 14 SHELL BANK

SCHOOL ID: 332200010014  
DISTRICT: NYC GEOG DIST #22 - BROOKLYN

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

## Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	X	546	138	159	152
American Indian or Alaska Native	—	0	—	—	—
Black or African American	X	334	131	136	136
Hispanic or Latino	X	81	136	139	139
Asian or Native Hawaiian/Other Pacific Islander	X	55	153	172	162
White	✓	76	163	163	163
Multiracial	—	0	—	—	—
Students With Disabilities	X	153†	112†	114	114
Limited English Proficient	✓	112‡	138‡	130	130
Economically Disadvantaged	X	483	138	146	146

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

X Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation:  $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$ .

# Elementary/Middle-Level Math: Non-AYP Groups

SCHOOL: JHS 14 SHELL BANK

SCHOOL ID: 332200010014  
DISTRICT: NYC GEOG DIST #22 - BROOKLYN

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	591	99%
Not Black or African American	243	99%
Not Hispanic or Latino	499	100%
Not Asian or Native Hawaiian/Other Pacific Islander	531	99%
Not White	500	100%
Not Multiracial	591	99%
General Education	433	99%
English Proficient	477	99%
Not Economically Disadvantaged	72	100%
Male	321	99%
Female	270	100%
Migrant	0	—
Not Migrant	591	99%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	546	138
Not Black or African American	212	150
Not Hispanic or Latino	465	139
Not Asian or Native Hawaiian/Other Pacific Islander	491	137
Not White	470	134
Not Multiracial	546	138
General Education	395	149
English Proficient	453	140
Not Economically Disadvantaged	63	143
Male	294	132
Female	252	146
Migrant	0	—
Not Migrant	546	138

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Elementary/Middle-Level Science: AYP

SCHOOL: JHS 14 SHELL BANK

SCHOOL ID: 332200010014  
DISTRICT: NYC GEOG DIST #22 - BROOKLYN

**Adequate Yearly Progress:** In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

**All accountability groups met the participation and performance criteria (made AYP): NO**

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	X
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	—
White	—
Multiracial	—
Students With Disabilities	X
Limited English Proficient	X
Economically Disadvantaged	X

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level Science: Participation

SCHOOL: JHS 14 SHELL BANK

SCHOOL ID: 332200010014  
DISTRICT: NYC GEOG DIST #22 - BROOKLYN

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	231	92%
American Indian or Alaska Native	—	0	—
Black or African American	✓	151	91%
Hispanic or Latino	—	22	—
Asian or Native Hawaiian/Other Pacific Islander	—	19	—
White	—	39	—
Multiracial	—	0	—
Students With Disabilities	✓	55	96%
Limited English Proficient	✓	42	90%
Economically Disadvantaged	✓	209	92%

- ✓ At least 80% of students enrolled during the test administration period were tested.
- ✗ Less than 80% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

# Elementary/Middle-Level Science: Performance

SCHOOL: JHS 14 SHELL BANK

SCHOOL ID: 332200010014  
DISTRICT: NYC GEOG DIST #22 - BROOKLYN

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **NO**

## Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	X	197	109	171	120
American Indian or Alaska Native	—	0	—	—	—
Black or African American	X	133	110	152	122
Hispanic or Latino	—	19	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	17	—	—	—
White	—	28	—	—	—
Multiracial	—	0	—	—	—
Students With Disabilities	X	51†	65†	141	93
Limited English Proficient	X	35‡	80‡	134	84
Economically Disadvantaged	X	179	111	160	124

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

X Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation:  $\frac{1(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})}{\text{Count of Tested Students}} \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Progress Target:** A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

# Elementary/Middle-Level Science: Non-AYP Groups

SCHOOL: JHS 14 SHELL BANK

SCHOOL ID: 332200010014  
DISTRICT: NYC GEOG DIST #22 - BROOKLYN

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	231	92%
Not Black or African American	80	94%
Not Hispanic or Latino	209	91%
Not Asian or Native Hawaiian/Other Pacific Islander	212	91%
Not White	192	92%
Not Multiracial	231	92%
General Education	176	90%
English Proficient	189	92%
Not Economically Disadvantaged	22	—
Male	121	89%
Female	110	95%
Migrant	0	—
Not Migrant	231	92%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	197	109
Not Black or African American	64	108
Not Hispanic or Latino	178	108
Not Asian or Native Hawaiian/Other Pacific Islander	180	109
Not White	169	111
Not Multiracial	197	109
General Education	147	125
English Proficient	167	116
Not Economically Disadvantaged	18	—
Male	99	99
Female	98	119
Migrant	0	—
Not Migrant	197	109

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Unweighted Combined ELA and Math PIs

SCHOOL: JHS 14 SHELL BANK

SCHOOL ID: 332200010014  
DISTRICT: NYC GEOG DIST #22 - BROOKLYN

## Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160:  $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$ .

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	113	138	—	—	126
American Indian or Alaska Native	—	—	—	—	—
Black or African American	115	131	—	—	123
Hispanic or Latino	116	136	—	—	126
Asian or Native Hawaiian/Other Pacific Islander	98	153	—	—	126
White	110	163	—	—	137
Multiracial	—	—	—	—	—
Students With Disabilities	88	112	—	—	100
Limited English Proficient	86	138	—	—	112
Economically Disadvantaged	111	138	—	—	125

— There was not enough students to determine a Performance Index.

# Graduation Rate: 4-Year Graduation-Rate Total Cohort

SCHOOL: JHS 14 SHELL BANK

SCHOOL ID: 332200010014  
DISTRICT: NYC GEOG DIST #22 - BROOKLYN

All accountability groups with 30 or more members met the graduation-rate criterion for the four-year graduation-rate total cohort: **NOT APPLICABLE**

## Four-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2007 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	—	0	—	—	—
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
White	—	0	—	—	—
Multiracial	—	0	—	—	—
Students With Disabilities	—	0	—	—	—
Limited English Proficient	—	0	—	—	—
Economically Disadvantaged	—	0	—	—	—

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

## 2007 Four-Year Graduation-Rate Total Cohort

The 2007 four-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2007 and June 30, 2008. Four-year graduation-rate results for these students are captured as of August 31, 2011.

### Graduation Rate

The graduation rate for the 2007 four-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

### Progress Target

The Progress Target for the 2007 four-year graduation-rate total cohort is a 10% gap reduction in the graduation rate of the 2006 four-year graduation-rate total cohort as of August 31, 2010. The following equation is used to determine the 2007 four-year graduation-rate total cohort progress target:

$[(80 - \text{the graduation rate of the 2006 four-year graduation-rate total cohort}) \times 0.1] + \text{the graduation rate of the 2006 four-year graduation-rate total cohort}$



# Graduation Rate: 5-Year Graduation-Rate Total Cohort

SCHOOL: JHS 14 SHELL BANK

SCHOOL ID: 332200010014  
DISTRICT: NYC GEOG DIST #22 - BROOKLYN

All accountability groups with 30 or more members met the graduation-rate criterion for the five-year graduation-rate total cohort: NOT APPLICABLE

## Five-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2006 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	—	2*	—*	—	—
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	1*	—*	—	—
Hispanic or Latino	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
White	—	0	—	—	—
Multiracial	—	0	—	—	—
Students With Disabilities	—	0	—	—	—
Limited English Proficient	—	0	—	—	—
Economically Disadvantaged	—	2*	—*	—	—

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

\* The number of students in the 2006 five-year graduation-rate total cohort in the school/district is less than 30, so data for the 2006 five-year graduation-rate total cohort and the 2005 five-year graduation-rate total cohort were combined to determine graduation rates.

## 2006 Five-Year Graduation-Rate Total Cohort

The 2006 five-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2006 and June 30, 2007. Five-year graduation-rate results for these students are captured as of August 31, 2011.

### Graduation Rate

The graduation rate for the 2006 five-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

### Progress Target

The Progress Target for the 2006 five-year graduation-rate total cohort is a 20% gap reduction in the graduation rate of the 2005 five-year graduation-rate total cohort as of June 30, 2010. The following equation is used to determine the 2006 five-year graduation-rate total cohort progress target:

$[(80 - \text{the graduation rate of the 2005 five-year graduation-rate total cohort}) \times 0.2] + \text{the graduation rate of the 2005 five-year graduation-rate total cohort}$

# Graduation Rate: Non-AYP

SCHOOL: JHS 14 SHELL BANK

SCHOOL ID: 332200010014  
DISTRICT: NYC GEOG DIST #22 - BROOKLYN

Graduation Rates for the following groups are **NOT** used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2007 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2006 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	0	—	2	—
Not Black or African American	0	—	1	—
Not Hispanic or Latino	0	—	2	—
Not Asian or Native Hawaiian/Other Pacific Islander	0	—	2	—
Not White	0	—	2	—
Not Multiracial	0	—	2	—
General Education	0	—	2	—
English Proficient	0	—	2	—
Not Economically Disadvantaged	0	—	0	—
Male	0	—	2	—
Female	0	—	0	—
Migrant	0	—	0	—
Not Migrant	0	—	2	—

— There were fewer than 30 students in the cohort.