



# The New York State Accountability Report 2011-12

<b>SCHOOL:</b>	<b>IS 250 THE ROBERT F KENNEDY COMM MS</b>
<b>SCHOOL ID:</b>	<b>342500010250</b>
<b>DISTRICT:</b>	<b>NYC GEOG DIST #25 - QUEENS</b>
<b>DISTRICT ID:</b>	<b>342500010000</b>
<b>PRINCIPAL:</b>	<b>VINCENT RANDAZZO</b>
<b>SUPERINTENDENT:</b>	<b>DANIELLE DIMANGO</b>
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**Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.**

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

**More Information:**  
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# Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see [http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver\\_REVISED.pdf](http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf)

## Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

## Standards for English Language Arts, Mathematics, and Science

**Participation:** In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

**Performance:** In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

## Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

# Elementary/Middle-Level ELA: AYP

SCHOOL: IS 250 THE ROBERT F KENNEDY COMM MS

SCHOOL ID: 342500010250  
DISTRICT: NYC GEOG DIST #25 - QUEENS

**Adequate Yearly Progress:** In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): NO**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✗
Limited English Proficient	✓
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level ELA: Participation

SCHOOL: IS 250 THE ROBERT F KENNEDY COMM MS

SCHOOL ID: 342500010250  
DISTRICT: NYC GEOG DIST #25 - QUEENS

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **NO**

## Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	333	98%
American Indian or Alaska Native	—	1	—
Black or African American	✓	92	97%
Hispanic or Latino	✓	85	98%
Asian or Native Hawaiian/Other Pacific Islander	✓	92	98%
White	✓	63	98%
Multiracial	—	0	—
Students With Disabilities	✗	106*	93%*
Limited English Proficient	✓	53	98%
Economically Disadvantaged	✓	333	98%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

\* The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

# Elementary/Middle-Level ELA: Performance

SCHOOL: IS 250 THE ROBERT F KENNEDY COMM MS

SCHOOL ID: 342500010250  
DISTRICT: NYC GEOG DIST #25 - QUEENS

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

## Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	279	139	143	133
American Indian or Alaska Native	—	1	—	—	—
Black or African American	✓	80	140	119	119
Hispanic or Latino	✓	68	129	120	120
Asian or Native Hawaiian/Other Pacific Islander	✓	77	142	154	134
White	✓	53	145	151	139
Multiracial	—	0	—	—	—
Students With Disabilities	✓	46†	100†	87	87
Limited English Proficient	✓	57‡	107‡	97	93
Economically Disadvantaged	✓	279	139	127	127

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation:  $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$ .

# Elementary/Middle-Level ELA: Non-AYP Groups

SCHOOL: IS 250 THE ROBERT F KENNEDY COMM MS

SCHOOL ID: 342500010250  
DISTRICT: NYC GEOG DIST #25 - QUEENS

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	332	98%
Not Black or African American	241	98%
Not Hispanic or Latino	248	98%
Not Asian or Native Hawaiian/Other Pacific Islander	241	98%
Not White	270	97%
Not Multiracial	333	98%
General Education	281	100%
English Proficient	280	98%
Not Economically Disadvantaged	0	—
Male	172	97%
Female	161	98%
Migrant	0	—
Not Migrant	333	98%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	278	139
Not Black or African American	199	139
Not Hispanic or Latino	211	142
Not Asian or Native Hawaiian/Other Pacific Islander	202	138
Not White	226	138
Not Multiracial	279	139
General Education	238	146
English Proficient	244	146
Not Economically Disadvantaged	0	—
Male	143	134
Female	136	145
Migrant	0	—
Not Migrant	279	139

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Elementary/Middle-Level Math: AYP

SCHOOL: IS 250 THE ROBERT F KENNEDY COMM MS

SCHOOL ID: 342500010250  
DISTRICT: NYC GEOG DIST #25 - QUEENS

**Adequate Yearly Progress:** In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): YES**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	✓
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level Math: Participation

SCHOOL: IS 250 THE ROBERT F KENNEDY COMM MS

SCHOOL ID: 342500010250  
DISTRICT: NYC GEOG DIST #25 - QUEENS

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	333	100%
American Indian or Alaska Native	—	1	—
Black or African American	✓	92	99%
Hispanic or Latino	✓	85	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	92	100%
White	✓	63	100%
Multiracial	—	0	—
Students With Disabilities	✓	52	100%
Limited English Proficient	✓	53	100%
Economically Disadvantaged	✓	333	100%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.



# Elementary/Middle-Level Math: Performance

SCHOOL: IS 250 THE ROBERT F KENNEDY COMM MS

SCHOOL ID: 342500010250  
DISTRICT: NYC GEOG DIST #25 - QUEENS

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

## Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI $\geq$ EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	293	164	158	153
American Indian or Alaska Native	—	1	—	—	—
Black or African American	✓	82	152	131	131
Hispanic or Latino	✓	71	148	139	133
Asian or Native Hawaiian/Other Pacific Islander	✓	81	180	174	171
White	✓	58	176	161	161
Multiracial	—	0	—	—	—
Students With Disabilities	✓	53†	117†	109	109
Limited English Proficient	✓	67‡	151‡	128	128
Economically Disadvantaged	✓	293	164	145	145

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation:  $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$ .

# Elementary/Middle-Level Math: Non-AYP Groups

SCHOOL: IS 250 THE ROBERT F KENNEDY COMM MS

SCHOOL ID: 342500010250  
DISTRICT: NYC GEOG DIST #25 - QUEENS

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	332	100%
Not Black or African American	241	100%
Not Hispanic or Latino	248	100%
Not Asian or Native Hawaiian/Other Pacific Islander	241	100%
Not White	270	100%
Not Multiracial	333	100%
General Education	281	100%
English Proficient	280	100%
Not Economically Disadvantaged	0	—
Male	172	100%
Female	161	99%
Migrant	0	—
Not Migrant	333	100%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	292	164
Not Black or African American	211	168
Not Hispanic or Latino	222	169
Not Asian or Native Hawaiian/Other Pacific Islander	212	158
Not White	235	161
Not Multiracial	293	164
General Education	245	175
English Proficient	250	168
Not Economically Disadvantaged	0	—
Male	152	165
Female	141	162
Migrant	0	—
Not Migrant	293	164

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Elementary/Middle-Level Science: AYP

SCHOOL: IS 250 THE ROBERT F KENNEDY COMM MS

SCHOOL ID: 342500010250  
DISTRICT: NYC GEOG DIST #25 - QUEENS

**Adequate Yearly Progress:** In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

**All accountability groups met the participation and performance criteria (made AYP): YES**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level Science: Participation

SCHOOL: IS 250 THE ROBERT F KENNEDY COMM MS

SCHOOL ID: 342500010250  
DISTRICT: NYC GEOG DIST #25 - QUEENS

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	133	99%
American Indian or Alaska Native	—	0	—
Black or African American	—	30	—
Hispanic or Latino	✓	40	98%
Asian or Native Hawaiian/Other Pacific Islander	—	29	—
White	—	34	—
Multiracial	—	0	—
Students With Disabilities	—	12	—
Limited English Proficient	—	27	—
Economically Disadvantaged	✓	133	99%

- ✓ At least 80% of students enrolled during the test administration period were tested.
- ✗ Less than 80% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

# Elementary/Middle-Level Science: Performance

SCHOOL: IS 250 THE ROBERT F KENNEDY COMM MS

SCHOOL ID: 342500010250  
DISTRICT: NYC GEOG DIST #25 - QUEENS

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **YES**

## Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	✓	114	156	169	149
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	25	—	—	—
Hispanic or Latino	✓	32	144	148	141
Asian or Native Hawaiian/Other Pacific Islander	—	26	—	—	—
White	✓	31	161	174	1
Multiracial	—	0	—	—	—
Students With Disabilities	—	10	—	—	—
Limited English Proficient	—	20	—	—	—
Economically Disadvantaged	✓	114	156	158	149

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation:  $\frac{((\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4}))}{[\text{Count of Tested Students}]} \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Progress Target:** A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

# Elementary/Middle-Level Science: Non-AYP Groups

SCHOOL: IS 250 THE ROBERT F KENNEDY COMM MS

SCHOOL ID: 342500010250  
DISTRICT: NYC GEOG DIST #25 - QUEENS

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	133	99%
Not Black or African American	103	99%
Not Hispanic or Latino	93	99%
Not Asian or Native Hawaiian/Other Pacific Islander	104	98%
Not White	99	98%
Not Multiracial	133	99%
General Education	121	100%
English Proficient	106	98%
Not Economically Disadvantaged	0	—
Male	75	99%
Female	58	98%
Migrant	0	—
Not Migrant	133	99%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	114	156
Not Black or African American	89	154
Not Hispanic or Latino	82	161
Not Asian or Native Hawaiian/Other Pacific Islander	88	156
Not White	83	154
Not Multiracial	114	156
General Education	104	159
English Proficient	94	166
Not Economically Disadvantaged	0	—
Male	63	157
Female	51	155
Migrant	0	—
Not Migrant	114	156

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Unweighted Combined ELA and Math PIs

SCHOOL: IS 250 THE ROBERT F KENNEDY COMM MS

SCHOOL ID: 342500010250  
DISTRICT: NYC GEOG DIST #25 - QUEENS

## Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160:  $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$ .

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	139	164	—	—	152
American Indian or Alaska Native	—	—	—	—	—
Black or African American	140	152	—	—	146
Hispanic or Latino	129	148	—	—	139
Asian or Native Hawaiian/Other Pacific Islander	142	180	—	—	161
White	145	176	—	—	161
Multiracial	—	—	—	—	—
Students With Disabilities	100	117	—	—	109
Limited English Proficient	107	151	—	—	129
Economically Disadvantaged	139	164	—	—	152

— There was not enough students to determine a Performance Index.