



# The New York State Accountability Report 2011-12

<b>SCHOOL:</b>	<b>QUEENS SCHOOL OF INQUIRY (THE)</b>
<b>SCHOOL ID:</b>	<b>342500011252</b>
<b>DISTRICT:</b>	<b>NYC GEOG DIST #25 - QUEENS</b>
<b>DISTRICT ID:</b>	<b>342500010000</b>
<b>PRINCIPAL:</b>	<b>MEREDITH INBAL</b>
<b>SUPERINTENDENT:</b>	<b>DANIELLE DIMANGO</b>
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**Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.**

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

**More Information:**  
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# Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see [http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver\\_REVISED.pdf](http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf)

## Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

## Standards for English Language Arts, Mathematics, and Science

**Participation:** In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

**Performance:** In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

## Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

# Elementary/Middle-Level ELA: AYP

SCHOOL: QUEENS SCHOOL OF INQUIRY (THE)

SCHOOL ID: 342500011252  
DISTRICT: NYC GEOG DIST #25 - QUEENS

**Adequate Yearly Progress:** In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): YES**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level ELA: Participation

SCHOOL: QUEENS SCHOOL OF INQUIRY (THE)

SCHOOL ID: 342500011252  
DISTRICT: NYC GEOG DIST #25 - QUEENS

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	266	100%
American Indian or Alaska Native	—	1	—
Black or African American	✓	42	100%
Hispanic or Latino	✓	60	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	118	100%
White	✓	45	100%
Multiracial	—	0	—
Students With Disabilities	—	33	—
Limited English Proficient	—	9	—
Economically Disadvantaged	✓	179	100%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

# Elementary/Middle-Level ELA: Performance

SCHOOL: QUEENS SCHOOL OF INQUIRY (THE)

SCHOOL ID: 342500011252  
DISTRICT: NYC GEOG DIST #25 - QUEENS

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

## Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	262	163	143	143
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	42	140	115	115
Hispanic or Latino	✓	58	157	119	119
Asian or Native Hawaiian/Other Pacific Islander	✓	118	175	155	155
White	✓	44	159	149	140
Multiracial	—	0	—	—	—
Students With Disabilities	✓	37†	127†	85	85
Limited English Proficient	—	9	—	—	—
Economically Disadvantaged	✓	175	157	126	126

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation:  $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$ .

# Elementary/Middle-Level ELA: Non-AYP Groups

SCHOOL: QUEENS SCHOOL OF INQUIRY (THE)

SCHOOL ID: 342500011252  
DISTRICT: NYC GEOG DIST #25 - QUEENS

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	265	100%
Not Black or African American	224	100%
Not Hispanic or Latino	206	100%
Not Asian or Native Hawaiian/Other Pacific Islander	148	100%
Not White	221	100%
Not Multiracial	266	100%
General Education	233	100%
English Proficient	257	100%
Not Economically Disadvantaged	87	100%
Male	136	100%
Female	130	100%
Migrant	0	—
Not Migrant	266	100%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	262	163
Not Black or African American	220	167
Not Hispanic or Latino	204	164
Not Asian or Native Hawaiian/Other Pacific Islander	144	153
Not White	218	163
Not Multiracial	262	163
General Education	229	169
English Proficient	253	164
Not Economically Disadvantaged	87	174
Male	134	155
Female	128	170
Migrant	0	—
Not Migrant	262	163

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Elementary/Middle-Level Math: AYP

SCHOOL: QUEENS SCHOOL OF INQUIRY (THE)

SCHOOL ID: 342500011252  
DISTRICT: NYC GEOG DIST #25 - QUEENS

**Adequate Yearly Progress:** In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): YES**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level Math: Participation

SCHOOL: QUEENS SCHOOL OF INQUIRY (THE)

SCHOOL ID: 342500011252  
DISTRICT: NYC GEOG DIST #25 - QUEENS

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	266	99%
American Indian or Alaska Native	—	1	—
Black or African American	✓	42	95%
Hispanic or Latino	✓	60	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	118	99%
White	✓	45	100%
Multiracial	—	0	—
Students With Disabilities	—	33	—
Limited English Proficient	—	9	—
Economically Disadvantaged	✓	179	99%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.



# Elementary/Middle-Level Math: Performance

SCHOOL: QUEENS SCHOOL OF INQUIRY (THE)

SCHOOL ID: 342500011252  
DISTRICT: NYC GEOG DIST #25 - QUEENS

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

## Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	259	185	157	157
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	40	158	127	127
Hispanic or Latino	✓	58	181	137	137
Asian or Native Hawaiian/Other Pacific Islander	✓	117	193	175	175
White	✓	44	191	159	159
Multiracial	—	0	—	—	—
Students With Disabilities	✓	37†	151†	106	106
Limited English Proficient	—	9	—	—	—
Economically Disadvantaged	✓	174	185	143	143

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation:  $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$ .

# Elementary/Middle-Level Math: Non-AYP Groups

SCHOOL: QUEENS SCHOOL OF INQUIRY (THE)

SCHOOL ID: 342500011252  
DISTRICT: NYC GEOG DIST #25 - QUEENS

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	265	99%
Not Black or African American	224	100%
Not Hispanic or Latino	206	99%
Not Asian or Native Hawaiian/Other Pacific Islander	148	99%
Not White	221	99%
Not Multiracial	266	99%
General Education	233	99%
English Proficient	257	99%
Not Economically Disadvantaged	87	98%
Male	136	99%
Female	130	98%
Migrant	0	—
Not Migrant	266	99%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	259	185
Not Black or African American	219	189
Not Hispanic or Latino	201	186
Not Asian or Native Hawaiian/Other Pacific Islander	142	177
Not White	215	183
Not Multiracial	259	185
General Education	226	189
English Proficient	250	185
Not Economically Disadvantaged	85	184
Male	133	180
Female	126	190
Migrant	0	—
Not Migrant	259	185

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Elementary/Middle-Level Science: AYP

SCHOOL: QUEENS SCHOOL OF INQUIRY (THE)

SCHOOL ID: 342500011252  
DISTRICT: NYC GEOG DIST #25 - QUEENS

**Adequate Yearly Progress:** In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

**All accountability groups met the participation and performance criteria (made AYP): YES**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	✓
White	—
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level Science: Participation

SCHOOL: QUEENS SCHOOL OF INQUIRY (THE)

SCHOOL ID: 342500011252  
DISTRICT: NYC GEOG DIST #25 - QUEENS

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	80	99%
American Indian or Alaska Native	—	0	—
Black or African American	—	17	—
Hispanic or Latino	—	17	—
Asian or Native Hawaiian/Other Pacific Islander	—	34	—
White	—	12	—
Multiracial	—	0	—
Students With Disabilities	—	10	—
Limited English Proficient	—	2	—
Economically Disadvantaged	✓	51	100%

- ✓ At least 80% of students enrolled during the test administration period were tested.
- ✗ Less than 80% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

# Elementary/Middle-Level Science: Performance

SCHOOL: QUEENS SCHOOL OF INQUIRY (THE)

SCHOOL ID: 342500011252  
DISTRICT: NYC GEOG DIST #25 - QUEENS

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **YES**

## Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI $\geq$ EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	✓	78	177	168	168
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	17	—	—	—
Hispanic or Latino	—	16	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	✓	33	194	170	1
White	—	12	—	—	—
Multiracial	—	0	—	—	—
Students With Disabilities	—	9	—	—	—
Limited English Proficient	—	2	—	—	—
Economically Disadvantaged	✓	50	176	155	155

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation:  $\frac{((\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4}))}{[\text{Count of Tested Students}]} \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Progress Target:** A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

# Elementary/Middle-Level Science: Non-AYP Groups

SCHOOL: QUEENS SCHOOL OF INQUIRY (THE)

SCHOOL ID: 342500011252  
DISTRICT: NYC GEOG DIST #25 - QUEENS

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	80	99%
Not Black or African American	63	98%
Not Hispanic or Latino	63	100%
Not Asian or Native Hawaiian/Other Pacific Islander	46	98%
Not White	68	99%
Not Multiracial	80	99%
General Education	70	100%
English Proficient	78	99%
Not Economically Disadvantaged	29	—
Male	36	—
Female	44	100%
Migrant	0	—
Not Migrant	80	99%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	78	177
Not Black or African American	61	185
Not Hispanic or Latino	62	181
Not Asian or Native Hawaiian/Other Pacific Islander	45	164
Not White	66	174
Not Multiracial	78	177
General Education	69	187
English Proficient	76	182
Not Economically Disadvantaged	28	—
Male	35	166
Female	43	186
Migrant	0	—
Not Migrant	78	177

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Secondary-Level ELA: AYP

SCHOOL: QUEENS SCHOOL OF INQUIRY (THE)

SCHOOL ID: 342500011252  
DISTRICT: NYC GEOG DIST #25 - QUEENS

**Adequate Yearly Progress:** In secondary-level English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): YES**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	—
White	—
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Secondary-Level ELA: Participation

SCHOOL: QUEENS SCHOOL OF INQUIRY (THE)

SCHOOL ID: 342500011252  
DISTRICT: NYC GEOG DIST #25 - QUEENS

All accountability groups with 40 or more members tested at least 95% of 12th graders: **YES**

## Secondary-Level English Language Arts (ELA) Participation Results

Student Group	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores
All Students	✓	54	100%
American Indian or Alaska Native	—	0	—
Black or African American	—	10	—
Hispanic or Latino	—	15	—
Asian or Native Hawaiian/Other Pacific Islander	—	19	—
White	—	9	—
Multiracial	—	1	—
Students With Disabilities	—	3	—
Limited English Proficient	—	1	—
Economically Disadvantaged	—	26	—

✓ At least 95% of 12th graders were tested.

✗ Less than 95% of 12th graders were tested.

— There were fewer than 40 12th graders in the group.



# Secondary-Level ELA: Performance

SCHOOL: QUEENS SCHOOL OF INQUIRY (THE)

SCHOOL ID: 342500011252  
DISTRICT: NYC GEOG DIST #25 - QUEENS

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

## Secondary-Level English Language Arts (ELA) Performance Results

Student Group	PI $\geq$ EAMO or Safe Harbor Target	2008 Accountability Cohort Members	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	67	182	147	20
American Indian or Alaska Native	—	1	—	—	—
Black or African American	—	13	—	—	—
Hispanic or Latino	—	21	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	20	—	—	—
White	—	11	—	—	—
Multiracial	—	1	—	—	—
Students With Disabilities	—	7	—	—	—
Limited English Proficient	—	1	—	—	—
Economically Disadvantaged	✓	31	177	124	20

- ✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.
- ✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.
- There were fewer than 30 tested students in the 2008 accountability cohort.

**2008 Accountability Cohort:** The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation:  $\frac{[(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})]}{[\text{Count of Cohort Members}]} \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$

# Secondary-Level ELA: Non-AYP Groups

SCHOOL: QUEENS SCHOOL OF INQUIRY (THE)

SCHOOL ID: 342500011252  
DISTRICT: NYC GEOG DIST #25 - QUEENS

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores
Not American Indian or Alaska Native	54	100%
Not Black or African American	44	100%
Not Hispanic or Latino	39	—
Not Asian or Native Hawaiian/Other Pacific Islander	35	—
Not White	45	100%
Not Multiracial	53	100%
General Education	51	100%
English Proficient	53	100%
Not Economically Disadvantaged	28	—
Male	24	—
Female	30	—
Migrant	0	—
Not Migrant	54	100%

— There were fewer than 40 12th graders in the group.

## Performance

Student Group	2008 Accountability Cohort Members	PI
Not American Indian or Alaska Native	66	183
Not Black or African American	54	185
Not Hispanic or Latino	46	176
Not Asian or Native Hawaiian/Other Pacific Islander	47	181
Not White	56	184
Not Multiracial	66	182
General Education	60	187
English Proficient	66	183
Not Economically Disadvantaged	36	186
Male	34	174
Female	33	191
Migrant	0	—
Not Migrant	67	182

— There were fewer than 30 students in the cohort.

# Secondary-Level Math: AYP

SCHOOL: QUEENS SCHOOL OF INQUIRY (THE)

SCHOOL ID: 342500011252  
DISTRICT: NYC GEOG DIST #25 - QUEENS

**Adequate Yearly Progress:** In secondary-level mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): YES**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	—
White	—
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Secondary-Level Math: Participation

SCHOOL: QUEENS SCHOOL OF INQUIRY (THE)

SCHOOL ID: 342500011252  
DISTRICT: NYC GEOG DIST #25 - QUEENS

All accountability groups with 40 or more members tested at least 95% of 12th graders: **YES**

## Secondary-Level Math Participation Results

Student Group	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores
All Students	✓	54	100%
American Indian or Alaska Native	—	0	—
Black or African American	—	10	—
Hispanic or Latino	—	15	—
Asian or Native Hawaiian/Other Pacific Islander	—	19	—
White	—	9	—
Multiracial	—	1	—
Students With Disabilities	—	3	—
Limited English Proficient	—	1	—
Economically Disadvantaged	—	26	—

✓ At least 95% of 12th graders were tested.

✗ Less than 95% of 12th graders were tested.

— There were fewer than 40 12th graders in the group.

# Secondary-Level Math: Performance

SCHOOL: QUEENS SCHOOL OF INQUIRY (THE)

SCHOOL ID: 342500011252  
DISTRICT: NYC GEOG DIST #25 - QUEENS

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

## Secondary-Level Math Performance Results

Student Group	PI $\geq$ EAMO or Safe Harbor Target	2008 Accountability Cohort Members	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	67	143	124	20
American Indian or Alaska Native	—	1	—	—	—
Black or African American	—	13	—	—	—
Hispanic or Latino	—	21	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	20	—	—	—
White	—	11	—	—	—
Multiracial	—	1	—	—	—
Students With Disabilities	—	7	—	—	—
Limited English Proficient	—	1	—	—	—
Economically Disadvantaged	✓	31	142	98	20

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students in the 2008 accountability cohort.

**2008 Accountability Cohort:** The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation:  $\frac{1(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})}{\text{Count of Cohort Members}} \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$

# Secondary-Level Math: Non-AYP Groups

SCHOOL: QUEENS SCHOOL OF INQUIRY (THE)

SCHOOL ID: 342500011252  
DISTRICT: NYC GEOG DIST #25 - QUEENS

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores
Not American Indian or Alaska Native	54	100%
Not Black or African American	44	100%
Not Hispanic or Latino	39	—
Not Asian or Native Hawaiian/Other Pacific Islander	35	—
Not White	45	100%
Not Multiracial	53	100%
General Education	51	100%
English Proficient	53	100%
Not Economically Disadvantaged	28	—
Male	24	—
Female	30	—
Migrant	0	—
Not Migrant	54	100%

— There were fewer than 40 12th graders in the group.

## Performance

Student Group	2008 Accountability Cohort Members	PI
Not American Indian or Alaska Native	66	144
Not Black or African American	54	152
Not Hispanic or Latino	46	148
Not Asian or Native Hawaiian/Other Pacific Islander	47	128
Not White	56	145
Not Multiracial	66	142
General Education	60	148
English Proficient	66	142
Not Economically Disadvantaged	36	144
Male	34	132
Female	33	155
Migrant	0	—
Not Migrant	67	143

— There were fewer than 30 students in the cohort.

# Unweighted Combined ELA and Math PIs

SCHOOL: QUEENS SCHOOL OF INQUIRY (THE)

SCHOOL ID: 342500011252  
DISTRICT: NYC GEOG DIST #25 - QUEENS

## Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160:  $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$ .

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	163	185	182	143	168
American Indian or Alaska Native	—	—	—	—	—
Black or African American	140	158	—	—	149
Hispanic or Latino	157	181	—	—	169
Asian or Native Hawaiian/Other Pacific Islander	175	193	—	—	184
White	159	191	—	—	175
Multiracial	—	—	—	—	—
Students With Disabilities	127	151	—	—	139
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	157	185	177	142	165

— There was not enough students to determine a Performance Index.