



# The New York State Accountability Report 2011-12

<b>SCHOOL:</b>	<b>MS 137 AMERICA'S SCHOOL-HEROES</b>
<b>SCHOOL ID:</b>	<b>342700010137</b>
<b>DISTRICT:</b>	<b>NYC GEOG DIST #27 - QUEENS</b>
<b>DISTRICT ID:</b>	<b>342700010000</b>
<b>PRINCIPAL:</b>	<b>LAURA MASTROGIOVANNI</b>
<b>SUPERINTENDENT:</b>	<b>MICHELLE LLOYD-BEY</b>
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**Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.**

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

**More Information:**  
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# Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see [http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver\\_REVISED.pdf](http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf)

## Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

## Standards for English Language Arts, Mathematics, and Science

**Participation:** In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

**Performance:** In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

## Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

# Elementary/Middle-Level ELA: AYP

SCHOOL: MS 137 AMERICA'S SCHOOL-HEROES

SCHOOL ID: 342700010137  
DISTRICT: NYC GEOG DIST #27 - QUEENS

**Adequate Yearly Progress:** In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): NO**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	✓
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✗
Multiracial	—
Students With Disabilities	✗
Limited English Proficient	✗
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level ELA: Participation

SCHOOL: MS 137 AMERICA'S SCHOOL-HEROES

SCHOOL ID: 342700010137  
DISTRICT: NYC GEOG DIST #27 - QUEENS

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	1987	100%
American Indian or Alaska Native	—	34	—
Black or African American	✓	144	100%
Hispanic or Latino	✓	634	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	1137	100%
White	—	37	—
Multiracial	—	1	—
Students With Disabilities	✓	198	99%
Limited English Proficient	✓	146	100%
Economically Disadvantaged	✓	1987	100%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

# Elementary/Middle-Level ELA: Performance

SCHOOL: MS 137 AMERICA'S SCHOOL-HEROES

SCHOOL ID: 342700010137  
DISTRICT: NYC GEOG DIST #27 - QUEENS

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

## Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI $\geq$ EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	1921	148	148	146
American Indian or Alaska Native	✓	30	100	120	20
Black or African American	✓	137	145	121	121
Hispanic or Latino	✓	610	136	128	128
Asian or Native Hawaiian/Other Pacific Islander	✓	1106	156	162	152
White	✗	37	135	148	144
Multiracial	—	1	—	—	—
Students With Disabilities	✗	191†	92†	93	93
Limited English Proficient	✗	189‡	85‡	102	97
Economically Disadvantaged	✓	1921	148	132	132

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation:  $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$ .

# Elementary/Middle-Level ELA: Non-AYP Groups

SCHOOL: MS 137 AMERICA'S SCHOOL-HEROES

SCHOOL ID: 342700010137  
DISTRICT: NYC GEOG DIST #27 - QUEENS

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	1953	100%
Not Black or African American	1843	100%
Not Hispanic or Latino	1353	100%
Not Asian or Native Hawaiian/Other Pacific Islander	850	100%
Not White	1950	100%
Not Multiracial	1986	100%
General Education	1789	100%
English Proficient	1841	100%
Not Economically Disadvantaged	0	—
Male	1057	100%
Female	930	100%
Migrant	0	—
Not Migrant	1987	100%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1891	148
Not Black or African American	1784	148
Not Hispanic or Latino	1311	153
Not Asian or Native Hawaiian/Other Pacific Islander	815	136
Not White	1884	148
Not Multiracial	1920	148
General Education	1736	154
English Proficient	1802	154
Not Economically Disadvantaged	0	—
Male	1018	140
Female	903	157
Migrant	0	—
Not Migrant	1921	148

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Elementary/Middle-Level Math: AYP

SCHOOL: MS 137 AMERICA'S SCHOOL-HEROES

SCHOOL ID: 342700010137  
DISTRICT: NYC GEOG DIST #27 - QUEENS

**Adequate Yearly Progress:** In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): NO**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	✓
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✗
White	✗
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	✗
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level Math: Participation

SCHOOL: MS 137 AMERICA'S SCHOOL-HEROES

SCHOOL ID: 342700010137  
DISTRICT: NYC GEOG DIST #27 - QUEENS

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	1991	100%
American Indian or Alaska Native	—	36	—
Black or African American	✓	144	100%
Hispanic or Latino	✓	636	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	1137	100%
White	—	37	—
Multiracial	—	1	—
Students With Disabilities	✓	198	99%
Limited English Proficient	✓	147	100%
Economically Disadvantaged	✓	1991	100%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.



# Elementary/Middle-Level Math: Performance

SCHOOL: MS 137 AMERICA'S SCHOOL-HEROES

SCHOOL ID: 342700010137  
DISTRICT: NYC GEOG DIST #27 - QUEENS

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

## Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI $\geq$ EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	1943	169	162	162
American Indian or Alaska Native	✓	32	156	135	20
Black or African American	✓	137	158	133	133
Hispanic or Latino	✓	620	157	146	146
Asian or Native Hawaiian/Other Pacific Islander	✗	1116	179	182	180
White	✗	37	149	158	158
Multiracial	—	1	—	—	—
Students With Disabilities	✓	191†	119†	114	114
Limited English Proficient	✗	207‡	127‡	132	132
Economically Disadvantaged	✓	1943	169	149	149

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation:  $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$ .

# Elementary/Middle-Level Math: Non-AYP Groups

SCHOOL: MS 137 AMERICA'S SCHOOL-HEROES

SCHOOL ID: 342700010137  
DISTRICT: NYC GEOG DIST #27 - QUEENS

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	1955	100%
Not Black or African American	1847	100%
Not Hispanic or Latino	1355	100%
Not Asian or Native Hawaiian/Other Pacific Islander	854	100%
Not White	1954	100%
Not Multiracial	1990	100%
General Education	1793	100%
English Proficient	1844	100%
Not Economically Disadvantaged	0	—
Male	1058	100%
Female	933	100%
Migrant	0	—
Not Migrant	1991	100%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1911	169
Not Black or African American	1806	170
Not Hispanic or Latino	1323	175
Not Asian or Native Hawaiian/Other Pacific Islander	827	156
Not White	1906	170
Not Multiracial	1942	169
General Education	1758	175
English Proficient	1806	174
Not Economically Disadvantaged	0	—
Male	1033	168
Female	910	171
Migrant	0	—
Not Migrant	1943	169

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Elementary/Middle-Level Science: AYP

SCHOOL: MS 137 AMERICA'S SCHOOL-HEROES

SCHOOL ID: 342700010137  
DISTRICT: NYC GEOG DIST #27 - QUEENS

**Adequate Yearly Progress:** In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

**All accountability groups met the participation and performance criteria (made AYP): NO**

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	X
White	—
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	X
Economically Disadvantaged	X

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level Science: Participation

SCHOOL: MS 137 AMERICA'S SCHOOL-HEROES

SCHOOL ID: 342700010137  
DISTRICT: NYC GEOG DIST #27 - QUEENS

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	694	98%
American Indian or Alaska Native	—	13	—
Black or African American	✓	48	96%
Hispanic or Latino	✓	226	96%
Asian or Native Hawaiian/Other Pacific Islander	✓	397	99%
White	—	10	—
Multiracial	—	0	—
Students With Disabilities	✓	64	95%
Limited English Proficient	✓	44	98%
Economically Disadvantaged	✓	694	98%

- ✓ At least 80% of students enrolled during the test administration period were tested.
- ✗ Less than 80% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

# Elementary/Middle-Level Science: Performance

SCHOOL: MS 137 AMERICA'S SCHOOL-HEROES

SCHOOL ID: 342700010137  
DISTRICT: NYC GEOG DIST #27 - QUEENS

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **NO**

## Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	X	670	163	175	164
American Indian or Alaska Native	—	12	—	—	—
Black or African American	✓	44	159	146	141
Hispanic or Latino	✓	215	156	157	155
Asian or Native Hawaiian/Other Pacific Islander	X	389	168	181	173
White	—	10	—	—	—
Multiracial	—	0	—	—	—
Students With Disabilities	✓	59	122	141	120
Limited English Proficient	X	55‡	100‡	137	116
Economically Disadvantaged	X	670	163	164	164

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

X Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation:  $(((\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})) \div [\text{Count of Tested Students}]) \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Progress Target:** A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

# Elementary/Middle-Level Science: Non-AYP Groups

SCHOOL: MS 137 AMERICA'S SCHOOL-HEROES

SCHOOL ID: 342700010137  
DISTRICT: NYC GEOG DIST #27 - QUEENS

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	681	98%
Not Black or African American	646	98%
Not Hispanic or Latino	468	99%
Not Asian or Native Hawaiian/Other Pacific Islander	297	97%
Not White	684	98%
Not Multiracial	694	98%
General Education	630	98%
English Proficient	650	98%
Not Economically Disadvantaged	0	—
Male	385	98%
Female	309	97%
Migrant	0	—
Not Migrant	694	98%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	658	163
Not Black or African American	626	163
Not Hispanic or Latino	455	166
Not Asian or Native Hawaiian/Other Pacific Islander	281	155
Not White	660	163
Not Multiracial	670	163
General Education	611	166
English Proficient	627	168
Not Economically Disadvantaged	0	—
Male	374	160
Female	296	165
Migrant	0	—
Not Migrant	670	163

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Unweighted Combined ELA and Math PIs

SCHOOL: MS 137 AMERICA'S SCHOOL-HEROES

SCHOOL ID: 342700010137  
DISTRICT: NYC GEOG DIST #27 - QUEENS

## Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160:  $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$ .

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	148	169	—	—	159
American Indian or Alaska Native	100	156	—	—	128
Black or African American	145	158	—	—	152
Hispanic or Latino	136	157	—	—	147
Asian or Native Hawaiian/Other Pacific Islander	156	179	—	—	168
White	135	149	—	—	142
Multiracial	—	—	—	—	—
Students With Disabilities	92	119	—	—	106
Limited English Proficient	85	127	—	—	106
Economically Disadvantaged	148	169	—	—	159

— There was not enough students to determine a Performance Index.