



The New York State Accountability Report 2011-12

SCHOOL:	ALBERT SHANKER SCH-VISUAL/PERF ARTS
SCHOOL ID:	343000010126
DISTRICT:	NYC GEOG DIST #30 - QUEENS
DISTRICT ID:	343000010000
PRINCIPAL:	ALEXANDER ANGUEIRA
SUPERINTENDENT:	PHILIP COMPOSTO
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Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

More Information:
Office of Accountability
New York State Education Department
55 Hanson Place
Brooklyn, NY 11217
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Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

Standards for English Language Arts, Mathematics, and Science

Participation: In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

Performance: In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

Elementary/Middle-Level ELA: AYP

SCHOOL: ALBERT SHANKER SCH-VISUAL/PERF ARTS

SCHOOL ID: 343000010126
DISTRICT: NYC GEOG DIST #30 - QUEENS

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✗
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	✓
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level ELA: Participation

SCHOOL: ALBERT SHANKER SCH-VISUAL/PERF ARTS

SCHOOL ID: 343000010126
DISTRICT: NYC GEOG DIST #30 - QUEENS

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	535	100%
American Indian or Alaska Native	—	4	—
Black or African American	✓	129	99%
Hispanic or Latino	✓	259	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	104	100%
White	—	39	—
Multiracial	—	0	—
Students With Disabilities	✓	117	100%
Limited English Proficient	✓	88	100%
Economically Disadvantaged	✓	496	100%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level ELA: Performance

SCHOOL: ALBERT SHANKER SCH-VISUAL/PERF ARTS

SCHOOL ID: 343000010126
DISTRICT: NYC GEOG DIST #30 - QUEENS

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	505	123	145	119
American Indian or Alaska Native	—	4	—	—	—
Black or African American	✗	113	113	120	115
Hispanic or Latino	✓	250	120	125	115
Asian or Native Hawaiian/Other Pacific Islander	✓	100	138	155	138
White	✓	38	126	148	121
Multiracial	—	0	—	—	—
Students With Disabilities	✓	111†	93†	91	90
Limited English Proficient	✓	128‡	96‡	101	94
Economically Disadvantaged	✓	467	122	129	117

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level ELA: Non-AYP Groups

SCHOOL: ALBERT SHANKER SCH-VISUAL/PERF ARTS

SCHOOL ID: 343000010126
DISTRICT: NYC GEOG DIST #30 - QUEENS

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	531	100%
Not Black or African American	406	100%
Not Hispanic or Latino	276	100%
Not Asian or Native Hawaiian/Other Pacific Islander	431	100%
Not White	496	100%
Not Multiracial	535	100%
General Education	418	100%
English Proficient	447	100%
Not Economically Disadvantaged	39	—
Male	287	100%
Female	248	100%
Migrant	0	—
Not Migrant	535	100%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	501	123
Not Black or African American	392	125
Not Hispanic or Latino	255	125
Not Asian or Native Hawaiian/Other Pacific Islander	405	119
Not White	467	122
Not Multiracial	505	123
General Education	397	131
English Proficient	425	132
Not Economically Disadvantaged	38	126
Male	273	117
Female	232	129
Migrant	0	—
Not Migrant	505	123

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Math: AYP

SCHOOL: ALBERT SHANKER SCH-VISUAL/PERF ARTS

SCHOOL ID: 343000010126
DISTRICT: NYC GEOG DIST #30 - QUEENS

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✗
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	✓
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Math: Participation

SCHOOL: ALBERT SHANKER SCH-VISUAL/PERF ARTS

SCHOOL ID: 343000010126
DISTRICT: NYC GEOG DIST #30 - QUEENS

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	536	100%
American Indian or Alaska Native	—	4	—
Black or African American	✓	130	99%
Hispanic or Latino	✓	259	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	104	100%
White	—	39	—
Multiracial	—	0	—
Students With Disabilities	✓	117	100%
Limited English Proficient	✓	88	100%
Economically Disadvantaged	✓	497	100%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Math: Performance

SCHOOL: ALBERT SHANKER SCH-VISUAL/PERF ARTS

SCHOOL ID: 343000010126
DISTRICT: NYC GEOG DIST #30 - QUEENS

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	509	140	159	135
American Indian or Alaska Native	—	4	—	—	—
Black or African American	✗	113	106	132	108
Hispanic or Latino	✓	251	141	143	136
Asian or Native Hawaiian/Other Pacific Islander	✓	102	172	175	167
White	✓	39	146	158	145
Multiracial	—	0	—	—	—
Students With Disabilities	✓	111†	122†	112	112
Limited English Proficient	✓	132‡	140‡	131	127
Economically Disadvantaged	✓	471	141	146	135

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level Math: Non-AYP Groups

SCHOOL: ALBERT SHANKER SCH-VISUAL/PERF ARTS

SCHOOL ID: 343000010126
DISTRICT: NYC GEOG DIST #30 - QUEENS

Participation and performance for the following groups are **NOT** used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	532	100%
Not Black or African American	406	100%
Not Hispanic or Latino	277	100%
Not Asian or Native Hawaiian/Other Pacific Islander	432	100%
Not White	497	100%
Not Multiracial	536	100%
General Education	419	100%
English Proficient	448	100%
Not Economically Disadvantaged	39	—
Male	288	100%
Female	248	100%
Migrant	0	—
Not Migrant	536	100%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	505	140
Not Black or African American	396	149
Not Hispanic or Latino	258	138
Not Asian or Native Hawaiian/Other Pacific Islander	407	132
Not White	470	139
Not Multiracial	509	140
General Education	401	145
English Proficient	425	141
Not Economically Disadvantaged	38	132
Male	274	146
Female	235	133
Migrant	0	—
Not Migrant	509	140

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Science: AYP

SCHOOL: ALBERT SHANKER SCH-VISUAL/PERF ARTS

SCHOOL ID: 343000010126
DISTRICT: NYC GEOG DIST #30 - QUEENS

Adequate Yearly Progress: In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✗
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	—
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	✓
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Science: Participation

SCHOOL: ALBERT SHANKER SCH-VISUAL/PERF ARTS

SCHOOL ID: 343000010126
DISTRICT: NYC GEOG DIST #30 - QUEENS

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	199	88%
American Indian or Alaska Native	—	2	—
Black or African American	✓	85*	84%*
Hispanic or Latino	✓	94	95%
Asian or Native Hawaiian/Other Pacific Islander	✓	41	93%
White	—	18	—
Multiracial	—	0	—
Students With Disabilities	—	39	—
Limited English Proficient	—	36	—
Economically Disadvantaged	✓	182	88%

✓ At least 80% of students enrolled during the test administration period were tested.

✗ Less than 80% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

* The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Science: Performance

SCHOOL: ALBERT SHANKER SCH-VISUAL/PERF ARTS

SCHOOL ID: 343000010126
DISTRICT: NYC GEOG DIST #30 - QUEENS

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **NO**

Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI \geq EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	✓	170	127	171	118
American Indian or Alaska Native	—	2	—	—	—
Black or African American	✗	31	97	144	104
Hispanic or Latino	✓	86	124	154	117
Asian or Native Hawaiian/Other Pacific Islander	✓	37	154	171	1
White	—	14	—	—	—
Multiracial	—	0	—	—	—
Students With Disabilities	✓	33	121	137	99
Limited English Proficient	✓	44‡	105‡	135	92
Economically Disadvantaged	✓	154	127	160	118

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{1(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})}{\text{Count of Tested Students}} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Progress Target: A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

Elementary/Middle-Level Science: Non-AYP Groups

SCHOOL: ALBERT SHANKER SCH-VISUAL/PERF ARTS

SCHOOL ID: 343000010126
DISTRICT: NYC GEOG DIST #30 - QUEENS

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	197	88%
Not Black or African American	114	92%
Not Hispanic or Latino	105	83%
Not Asian or Native Hawaiian/Other Pacific Islander	158	87%
Not White	181	90%
Not Multiracial	199	88%
General Education	160	89%
English Proficient	163	87%
Not Economically Disadvantaged	17	—
Male	113	88%
Female	86	90%
Migrant	0	—
Not Migrant	199	88%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	168	128
Not Black or African American	139	134
Not Hispanic or Latino	84	130
Not Asian or Native Hawaiian/Other Pacific Islander	133	120
Not White	156	125
Not Multiracial	170	127
General Education	137	128
English Proficient	138	136
Not Economically Disadvantaged	16	—
Male	97	129
Female	73	125
Migrant	0	—
Not Migrant	170	127

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Unweighted Combined ELA and Math PIs

SCHOOL: ALBERT SHANKER SCH-VISUAL/PERF ARTS

SCHOOL ID: 343000010126
DISTRICT: NYC GEOG DIST #30 - QUEENS

Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160: $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$.

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	123	140	—	—	132
American Indian or Alaska Native	—	—	—	—	—
Black or African American	113	106	—	—	110
Hispanic or Latino	120	141	—	—	131
Asian or Native Hawaiian/Other Pacific Islander	138	172	—	—	155
White	126	146	—	—	136
Multiracial	—	—	—	—	—
Students With Disabilities	93	122	—	—	108
Limited English Proficient	96	140	—	—	118
Economically Disadvantaged	122	141	—	—	132

— There was not enough students to determine a Performance Index.