The New York State Accountability Report 2011-12

SCHOOL:	**IS 204 OLIVER W HOLMES**
SCHOOL ID:	**343000010204**
DISTRICT:	**NYC GEOG DIST #30 - QUEENS**
DISTRICT ID:	**343000010000**
PRINCIPAL:	**YVONNE LEIMSIDER**
SUPERINTENDENT:	**PHILIP COMPOSTO**
PHONE:	**718-937-1463**

Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus,** or **Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at http://www.p12.nysed.gov/esea-waiver/.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at http://www.p12.nysed.gov/accountability/ESEAMaterials.html.

More Information:
Office of Accountability
New York State Education Department
55 Hanson Place
Brooklyn, NY 11217
Email: accountinfo@mail.nysed.gov

Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
2) Elementary/middle-level (grades 3 - 8) Mathematics
3) Elementary/middle-level (grades 4 and 8) Science
4) Secondary-level (grades 9-12) ELA
5) Secondary-level (grades 9-12) Mathematics
6) Graduation Rate

This performance is determined by identifying whether or not a district or school made **"Adequate Yearly Progress"** (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

Standards for English Language Arts, Mathematics, and Science

Participation: In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.
Performance: In ELA and mathematics, a calculated measure of performance called the **"Performance Index"** (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an **"Effective Annual Measurable Objective"** (EAMO) or a safety net objective called a **"Safe Harbor Target."** In science, the criterion for performance is the same but the safety net is referred to as a **"Progress Target."**

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at http://www.p12.nysed.gov/irs/accountability/.

Elementary/Middle-Level ELA: AYP

SCHOOL: IS 204 OLIVER W HOLMES

SCHOOL ID: 343000010204
DISTRICT: NYC GEOG DIST #30 - QUEENS

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✔
American Indian or Alaska Native	—
Black or African American	✔
Hispanic or Latino	✔
Asian or Native Hawaiian/Other Pacific Islander	✘
White	✔
Multiracial	—
Students With Disabilities	✔
Limited English Proficient	✔
Economically Disadvantaged	✔

✔ Made AYP
✘ Did not make AYP
— There were not enough students to make an AYP determination

Elementary/Middle-Level ELA: Participation

SCHOOL: IS 204 OLIVER W HOLMES

SCHOOL ID: 343000010204
DISTRICT: NYC GEOG DIST #30 - QUEENS

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: YES

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✔	717	99%
American Indian or Alaska Native	—	1	—
Black or African American	✔	131	98%
Hispanic or Latino	✔	349	100%
Asian or Native Hawaiian/Other Pacific Islander	✔	181	100%
White	✔	55	100%
Multiracial	—	0	—
Students With Disabilities	✔	130	97%
Limited English Proficient	✔	93	99%
Economically Disadvantaged	✔	670	99%

✔ At least 95% of students enrolled during the test administration period were tested.
✘ Less than 95% of students enrolled during the test administration period were tested.
— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:
Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level ELA: Performance

SCHOOL: IS 204 OLIVER W HOLMES

SCHOOL ID: 343000010204
DISTRICT: NYC GEOG DIST #30 - QUEENS

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: NO

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✔	681	135	146	132
American Indian or Alaska Native	—	1	—	—	—
Black or African American	✔	112	110	120	105
Hispanic or Latino	✔	339	130	126	126
Asian or Native Hawaiian/Other Pacific Islander	✘	175	154	157	157
White	✔	54	156	151	128
Multiracial	—	0	—	—	—
Students With Disabilities	✔	132†	92†	92	90
Limited English Proficient	✔	148‡	103‡	101	99
Economically Disadvantaged	✔	636	134	130	130

✔ Performance Index is equal to or greater than Effective Annual Measurable Objective.
✘ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.
— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: ([2(Count at Level 1 On Track) + Count at Level 2 Not On Track + 2(Count at Level 2 On Track) + 2(Count at Level 3) + 2(Count at Level 4)] ÷ [Count of Tested Students]) × 100

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at http://www.p12.nysed.gov/irs/accountability/ under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: 2010-11 PI + (200 - the 2010-11 PI) × 0.10.

Elementary/Middle-Level ELA: Non-AYP Groups

SCHOOL: IS 204 OLIVER W HOLMES

SCHOOL ID: 343000010204
DISTRICT: NYC GEOG DIST #30 - QUEENS

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	716	99%
Not Black or African American	586	100%
Not Hispanic or Latino	368	99%
Not Asian or Native Hawaiian/Other Pacific Islander	536	99%
Not White	662	99%
Not Multiracial	717	99%
General Education	587	100%
English Proficient	624	100%
Not Economically Disadvantaged	47	100%
Male	400	100%
Female	317	99%
Migrant	0	—
Not Migrant	717	99%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	680	135
Not Black or African American	569	140
Not Hispanic or Latino	342	139
Not Asian or Native Hawaiian/Other Pacific Islander	506	128
Not White	627	133
Not Multiracial	681	135
General Education	560	145
English Proficient	597	142
Not Economically Disadvantaged	45	149
Male	384	131
Female	297	139
Migrant	0	—
Not Migrant	681	135

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Math: AYP

SCHOOL: IS 204 OLIVER W HOLMES

SCHOOL ID: 343000010204
DISTRICT: NYC GEOG DIST #30 - QUEENS

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✔
American Indian or Alaska Native	—
Black or African American	✘
Hispanic or Latino	✔
Asian or Native Hawaiian/Other Pacific Islander	✔
White	✔
Multiracial	—
Students With Disabilities	✘
Limited English Proficient	✔
Economically Disadvantaged	✔

✔ Made AYP
✘ Did not make AYP
— There were not enough students to make an AYP determination

Elementary/Middle-Level Math: Participation

SCHOOL: IS 204 OLIVER W HOLMES

SCHOOL ID: 343000010204
DISTRICT: NYC GEOG DIST #30 - QUEENS

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: YES

Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✔	716	99%
American Indian or Alaska Native	—	1	—
Black or African American	✔	131	98%
Hispanic or Latino	✔	348	99%
Asian or Native Hawaiian/Other Pacific Islander	✔	181	100%
White	✔	55	100%
Multiracial	—	0	—
Students With Disabilities	✔	130	97%
Limited English Proficient	✔	93	98%
Economically Disadvantaged	✔	669	99%

✔ At least 95% of students enrolled during the test administration period were tested.
✘ Less than 95% of students enrolled during the test administration period were tested.
— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:
Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Math: Performance

SCHOOL: IS 204 OLIVER W HOLMES

SCHOOL ID: 343000010204
DISTRICT: NYC GEOG DIST #30 - QUEENS

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: NO

Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✔	683	154	160	154
American Indian or Alaska Native	—	1	—	—	—
Black or African American	✘	112	123	132	129
Hispanic or Latino	✔	337	150	144	144
Asian or Native Hawaiian/Other Pacific Islander	✔	178	179	177	177
White	✔	55	165	161	156
Multiracial	—	0	—	—	—
Students With Disabilities	✘	132†	109†	113	113
Limited English Proficient	✔	151‡	143‡	132	127
Economically Disadvantaged	✔	637	153	147	147

✔ Performance Index is equal to or greater than Effective Annual Measurable Objective.
✘ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.
— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: ([2(Count at Level 1 On Track) + Count at Level 2 Not On Track + 2(Count at Level 2 On Track) + 2(Count at Level 3) + 2(Count at Level 4)] ÷ [Count of Tested Students]) × 100

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at http://www.p12.nysed.gov/irs/accountability/ under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: 2010-11 PI + (200 - the 2010-11 PI) × 0.10.

Elementary/Middle-Level Math: Non-AYP Groups

SCHOOL: IS 204 OLIVER W HOLMES

SCHOOL ID: 343000010204
DISTRICT: NYC GEOG DIST #30 - QUEENS

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	715	99%
Not Black or African American	585	100%
Not Hispanic or Latino	368	99%
Not Asian or Native Hawaiian/Other Pacific Islander	535	99%
Not White	661	99%
Not Multiracial	716	99%
General Education	586	100%
English Proficient	623	100%
Not Economically Disadvantaged	47	100%
Male	399	100%
Female	317	99%
Migrant	0	—
Not Migrant	716	99%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	682	154
Not Black or African American	571	160
Not Hispanic or Latino	346	158
Not Asian or Native Hawaiian/Other Pacific Islander	505	145
Not White	628	153
Not Multiracial	683	154
General Education	562	165
English Proficient	596	158
Not Economically Disadvantaged	46	170
Male	385	153
Female	298	156
Migrant	0	—
Not Migrant	683	154

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Science: AYP

SCHOOL: IS 204 OLIVER W HOLMES

SCHOOL ID: 343000010204
DISTRICT: NYC GEOG DIST #30 - QUEENS

Adequate Yearly Progress: In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✔
American Indian or Alaska Native	—
Black or African American	✔
Hispanic or Latino	✔
Asian or Native Hawaiian/Other Pacific Islander	✔
White	—
Multiracial	—
Students With Disabilities	✘
Limited English Proficient	✔
Economically Disadvantaged	✔

✔ Made AYP
✘ Did not make AYP
— There were not enough students to make an AYP determination

Elementary/Middle-Level Science: Participation

SCHOOL: IS 204 OLIVER W HOLMES

SCHOOL ID: 343000010204
DISTRICT: NYC GEOG DIST #30 - QUEENS

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: YES

Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✔	244	97%
American Indian or Alaska Native	—	1	—
Black or African American	✔	49	92%
Hispanic or Latino	✔	114	98%
Asian or Native Hawaiian/Other Pacific Islander	✔	68	99%
White	—	12	—
Multiracial	—	0	—
Students With Disabilities	✔	52	92%
Limited English Proficient	—	35	—
Economically Disadvantaged	✔	227	97%

✔ At least 80% of students enrolled during the test administration period were tested.
✘ Less than 80% of students enrolled during the test administration period were tested.
— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:
Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Science: Performance

SCHOOL: IS 204 OLIVER W HOLMES

SCHOOL ID: 343000010204
DISTRICT: NYC GEOG DIST #30 - QUEENS

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: NO

Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	✔	229	144	172	140
American Indian or Alaska Native	—	1	—	—	—
Black or African American	✔	40	120	146	110
Hispanic or Latino	✔	109	139	155	136
Asian or Native Hawaiian/Other Pacific Islander	✔	67	173	175	170
White	—	12	—	—	—
Multiracial	—	0	—	—	—
Students With Disabilities	✘	46†	93†	140	101
Limited English Proficient	✔	40‡	93‡	135	1
Economically Disadvantaged	✔	212	142	160	139

✔ Performance Index is equal to or greater than Effective Annual Measurable Objective.
✘ Performance Index is less than Effective Annual Measurable Objective and Progress Target.
— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.
‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: ([(Count at Level 2) + 2(Count at Level 3) + 2(Count at Level 4)] ÷ [Count of Tested Students]) × 100

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at http://www.p12.nysed.gov/irs/accountability/ under the header "Annual Measurable Objectives."

Progress Target: A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

Elementary/Middle-Level Science: Non-AYP Groups

SCHOOL: IS 204 OLIVER W HOLMES

SCHOOL ID: 343000010204
DISTRICT: NYC GEOG DIST #30 - QUEENS

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	243	97%
Not Black or African American	195	98%
Not Hispanic or Latino	130	96%
Not Asian or Native Hawaiian/Other Pacific Islander	176	97%
Not White	232	97%
Not Multiracial	244	97%
General Education	192	98%
English Proficient	209	98%
Not Economically Disadvantaged	17	—
Male	139	96%
Female	105	99%
Migrant	0	—
Not Migrant	244	97%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	228	144
Not Black or African American	189	149
Not Hispanic or Latino	120	149
Not Asian or Native Hawaiian/Other Pacific Islander	162	132
Not White	217	146
Not Multiracial	229	144
General Education	184	157
English Proficient	197	156
Not Economically Disadvantaged	17	—
Male	128	146
Female	101	142
Migrant	0	—
Not Migrant	229	144

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Unweighted Combined ELA and Math PIs

SCHOOL: IS 204 OLIVER W HOLMES

SCHOOL ID: 343000010204
DISTRICT: NYC GEOG DIST #30 - QUEENS

Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160: (150 + 180 + 140 + 160) ÷ 4 = 157.5 = 158.

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	135	154	—	—	145
American Indian or Alaska Native	—	—	—	—	—
Black or African American	110	123	—	—	117
Hispanic or Latino	130	150	—	—	140
Asian or Native Hawaiian/Other Pacific Islander	154	179	—	—	167
White	156	165	—	—	161
Multiracial	—	—	—	—	—
Students With Disabilities	92	109	—	—	101
Limited English Proficient	103	143	—	—	123
Economically Disadvantaged	134	153	—	—	144

— There was not enough students to determine a Performance Index.