



The New York State Accountability Report 2011-12

SCHOOL:	IS 49 BERTHA A DREYFUS
SCHOOL ID:	353100010049
DISTRICT:	NYC GEOG DIST #31 - STATEN ISLAND
DISTRICT ID:	353100010000
PRINCIPAL:	LINDA HILL
SUPERINTENDENT:	MARGARET SCHULTZ
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Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

More Information:
Office of Accountability
New York State Education Department
55 Hanson Place
Brooklyn, NY 11217
Email: accountinfo@mail.nysed.gov

Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

Standards for English Language Arts, Mathematics, and Science

Participation: In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

Performance: In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

Elementary/Middle-Level ELA: AYP

SCHOOL: IS 49 BERTHA A DREYFUS

SCHOOL ID: 353100010049
DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✗
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✗
Limited English Proficient	✓
Economically Disadvantaged	✗

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level ELA: Participation

SCHOOL: IS 49 BERTHA A DREYFUS

SCHOOL ID: 353100010049

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	845	99%
American Indian or Alaska Native	—	3	—
Black or African American	✓	336	99%
Hispanic or Latino	✓	302	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	109	100%
White	✓	93	100%
Multiracial	—	2	—
Students With Disabilities	✓	234	100%
Limited English Proficient	✓	85	100%
Economically Disadvantaged	✓	740	99%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level ELA: Performance

SCHOOL: IS 49 BERTHA A DREYFUS

SCHOOL ID: 353100010049

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	792	116	146	116
American Indian or Alaska Native	—	3	—	—	—
Black or African American	✗	311	108	124	109
Hispanic or Latino	✓	281	106	126	106
Asian or Native Hawaiian/Other Pacific Islander	✓	106	158	155	155
White	✓	89	125	153	125
Multiracial	—	2	—	—	—
Students With Disabilities	✗	218†	67†	93	79
Limited English Proficient	✓	98‡	80‡	100	79
Economically Disadvantaged	✗	690	113	130	115

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $\frac{(2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4}))}{[\text{Count of Tested Students}]} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level ELA: Non-AYP Groups

SCHOOL: IS 49 BERTHA A DREYFUS

SCHOOL ID: 353100010049

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Participation and performance for the following groups are **NOT** used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	842	99%
Not Black or African American	509	100%
Not Hispanic or Latino	543	99%
Not Asian or Native Hawaiian/Other Pacific Islander	736	99%
Not White	752	99%
Not Multiracial	843	99%
General Education	611	99%
English Proficient	760	99%
Not Economically Disadvantaged	105	100%
Male	432	99%
Female	413	100%
Migrant	0	—
Not Migrant	845	99%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	789	116
Not Black or African American	481	121
Not Hispanic or Latino	511	121
Not Asian or Native Hawaiian/Other Pacific Islander	686	109
Not White	703	115
Not Multiracial	790	116
General Education	578	134
English Proficient	715	121
Not Economically Disadvantaged	102	132
Male	405	108
Female	387	124
Migrant	0	—
Not Migrant	792	116

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Math: AYP

SCHOOL: IS 49 BERTHA A DREYFUS

SCHOOL ID: 353100010049
DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✗
American Indian or Alaska Native	—
Black or African American	✗
Hispanic or Latino	✗
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✗
Limited English Proficient	✗
Economically Disadvantaged	✗

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Math: Participation

SCHOOL: IS 49 BERTHA A DREYFUS

SCHOOL ID: 353100010049

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	847	99%
American Indian or Alaska Native	—	3	—
Black or African American	✓	337	99%
Hispanic or Latino	✓	304	99%
Asian or Native Hawaiian/Other Pacific Islander	✓	109	100%
White	✓	92	99%
Multiracial	—	2	—
Students With Disabilities	✓	235	99%
Limited English Proficient	✓	87	100%
Economically Disadvantaged	✓	743	99%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Math: Performance

SCHOOL: IS 49 BERTHA A DREYFUS

SCHOOL ID: 353100010049

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✗	794	116	160	124
American Indian or Alaska Native	—	3	—	—	—
Black or African American	✗	312	98	136	106
Hispanic or Latino	✗	283	105	144	123
Asian or Native Hawaiian/Other Pacific Islander	✓	106	183	175	175
White	✓	88	135	163	133
Multiracial	—	2	—	—	—
Students With Disabilities	✗	216†	71†	114	97
Limited English Proficient	✗	101‡	93‡	130	109
Economically Disadvantaged	✗	693	115	147	122

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $\frac{2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})}{\text{Count of Tested Students}} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level Math: Non-AYP Groups

SCHOOL: IS 49 BERTHA A DREYFUS

SCHOOL ID: 353100010049

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Participation and performance for the following groups are **NOT** used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	844	99%
Not Black or African American	510	99%
Not Hispanic or Latino	543	99%
Not Asian or Native Hawaiian/Other Pacific Islander	738	99%
Not White	755	99%
Not Multiracial	845	99%
General Education	612	100%
English Proficient	760	99%
Not Economically Disadvantaged	104	100%
Male	433	99%
Female	414	99%
Migrant	0	—
Not Migrant	847	99%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	791	116
Not Black or African American	482	128
Not Hispanic or Latino	511	122
Not Asian or Native Hawaiian/Other Pacific Islander	688	106
Not White	706	114
Not Multiracial	792	116
General Education	582	133
English Proficient	714	119
Not Economically Disadvantaged	101	127
Male	407	118
Female	387	114
Migrant	0	—
Not Migrant	794	116

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Science: AYP

SCHOOL: IS 49 BERTHA A DREYFUS

SCHOOL ID: 353100010049
DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Adequate Yearly Progress: In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✗
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✗
Asian or Native Hawaiian/Other Pacific Islander	✓
White	—
Multiracial	—
Students With Disabilities	✗
Limited English Proficient	✓
Economically Disadvantaged	✗

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Science: Participation

SCHOOL: IS 49 BERTHA A DREYFUS

SCHOOL ID: 353100010049

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	284	98%
American Indian or Alaska Native	—	1	—
Black or African American	✓	118	96%
Hispanic or Latino	✓	99	100%
Asian or Native Hawaiian/Other Pacific Islander	—	37	—
White	—	29	—
Multiracial	—	0	—
Students With Disabilities	✓	75	97%
Limited English Proficient	—	38	—
Economically Disadvantaged	✓	240	98%

✓ At least 80% of students enrolled during the test administration period were tested.

✗ Less than 80% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Science: Performance

SCHOOL: IS 49 BERTHA A DREYFUS

SCHOOL ID: 353100010049

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **NO**

Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI \geq EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	✗	261	134	172	147
American Indian or Alaska Native	—	1	—	—	—
Black or African American	✓	104	129	151	128
Hispanic or Latino	✗	94	121	155	150
Asian or Native Hawaiian/Other Pacific Islander	✓	34	185	170	1
White	—	28	—	—	—
Multiracial	—	0	—	—	—
Students With Disabilities	✗	69†	96†	142	123
Limited English Proficient	✓	40‡	85‡	135	1
Economically Disadvantaged	✗	222	132	161	144

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{1(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 3(\text{Count at Level 4})}{\text{Count of Tested Students}} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Progress Target: A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

Elementary/Middle-Level Science: Non-AYP Groups

SCHOOL: IS 49 BERTHA A DREYFUS

SCHOOL ID: 353100010049

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Participation and performance for the following groups are **NOT** used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	283	98%
Not Black or African American	166	100%
Not Hispanic or Latino	185	97%
Not Asian or Native Hawaiian/Other Pacific Islander	247	98%
Not White	255	98%
Not Multiracial	284	98%
General Education	209	99%
English Proficient	246	98%
Not Economically Disadvantaged	44	100%
Male	137	98%
Female	147	99%
Migrant	0	—
Not Migrant	284	98%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	260	134
Not Black or African American	157	137
Not Hispanic or Latino	167	141
Not Asian or Native Hawaiian/Other Pacific Islander	227	126
Not White	233	134
Not Multiracial	261	134
General Education	193	147
English Proficient	227	142
Not Economically Disadvantaged	39	146
Male	128	134
Female	133	133
Migrant	0	—
Not Migrant	261	134

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Unweighted Combined ELA and Math PIs

SCHOOL: IS 49 BERTHA A DREYFUS

SCHOOL ID: 353100010049

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160: $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$.

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	116	116	—	—	116
American Indian or Alaska Native	—	—	—	—	—
Black or African American	108	98	—	—	103
Hispanic or Latino	106	105	—	—	106
Asian or Native Hawaiian/Other Pacific Islander	158	183	—	—	171
White	125	135	—	—	130
Multiracial	—	—	—	—	—
Students With Disabilities	67	71	—	—	69
Limited English Proficient	80	93	—	—	87
Economically Disadvantaged	113	115	—	—	114

— There was not enough students to determine a Performance Index.