



# The New York State Accountability Report 2011-12

<b>SCHOOL:</b>	<b>IS 51 EDWIN MARKHAM</b>
<b>SCHOOL ID:</b>	<b>353100010051</b>
<b>DISTRICT:</b>	<b>NYC GEOG DIST #31 - STATEN ISLAND</b>
<b>DISTRICT ID:</b>	<b>353100010000</b>
<b>PRINCIPAL:</b>	<b>NICHOLAS MELE</b>
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**Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.**

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

**More Information:**  
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# Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see [http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver\\_REVISED.pdf](http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf)

## Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

## Standards for English Language Arts, Mathematics, and Science

**Participation:** In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

**Performance:** In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

## Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

# Elementary/Middle-Level ELA: AYP

SCHOOL: IS 51 EDWIN MARKHAM

SCHOOL ID: 353100010051  
DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

**Adequate Yearly Progress:** In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): NO**

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	X
Hispanic or Latino	X
Asian or Native Hawaiian/Other Pacific Islander	X
White	✓
Multiracial	—
Students With Disabilities	X
Limited English Proficient	X
Economically Disadvantaged	X

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level ELA: Participation

SCHOOL: IS 51 EDWIN MARKHAM

SCHOOL ID: 353100010051  
DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	896	99%
American Indian or Alaska Native	—	2	—
Black or African American	✓	205	99%
Hispanic or Latino	✓	398	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	75	99%
White	✓	216	99%
Multiracial	—	0	—
Students With Disabilities	✓	224	99%
Limited English Proficient	✓	58	98%
Economically Disadvantaged	✓	715	99%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

# Elementary/Middle-Level ELA: Performance

SCHOOL: IS 51 EDWIN MARKHAM

SCHOOL ID: 353100010051  
DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

## Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	X	831	128	146	131
American Indian or Alaska Native	—	2	—	—	—
Black or African American	X	180	115	122	117
Hispanic or Latino	X	374	121	126	126
Asian or Native Hawaiian/Other Pacific Islander	X	74	150	154	154
White	✓	201	146	156	141
Multiracial	—	0	—	—	—
Students With Disabilities	X	210†	75†	93	89
Limited English Proficient	X	100‡	80‡	100	97
Economically Disadvantaged	X	661	119	130	125

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

X Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation:  $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$ .

# Elementary/Middle-Level ELA: Non-AYP Groups

SCHOOL: IS 51 EDWIN MARKHAM

SCHOOL ID: 353100010051  
DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	894	99%
Not Black or African American	691	99%
Not Hispanic or Latino	498	99%
Not Asian or Native Hawaiian/Other Pacific Islander	821	99%
Not White	680	99%
Not Multiracial	896	99%
General Education	672	99%
English Proficient	838	99%
Not Economically Disadvantaged	181	99%
Male	486	99%
Female	410	99%
Migrant	0	—
Not Migrant	896	99%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	829	128
Not Black or African American	651	132
Not Hispanic or Latino	457	134
Not Asian or Native Hawaiian/Other Pacific Islander	757	126
Not White	630	123
Not Multiracial	831	128
General Education	629	146
English Proficient	776	134
Not Economically Disadvantaged	170	163
Male	450	122
Female	381	136
Migrant	0	—
Not Migrant	831	128

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Elementary/Middle-Level Math: AYP

SCHOOL: IS 51 EDWIN MARKHAM

SCHOOL ID: 353100010051  
DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

**Adequate Yearly Progress:** In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): NO**

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	X
Hispanic or Latino	X
Asian or Native Hawaiian/Other Pacific Islander	✓
White	X
Multiracial	—
Students With Disabilities	X
Limited English Proficient	X
Economically Disadvantaged	X

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level Math: Participation

SCHOOL: IS 51 EDWIN MARKHAM

SCHOOL ID: 353100010051  
DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	896	99%
American Indian or Alaska Native	—	2	—
Black or African American	✓	205	98%
Hispanic or Latino	✓	398	99%
Asian or Native Hawaiian/Other Pacific Islander	✓	75	100%
White	✓	216	100%
Multiracial	—	0	—
Students With Disabilities	✓	224	98%
Limited English Proficient	✓	58	97%
Economically Disadvantaged	✓	715	99%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.



# Elementary/Middle-Level Math: Performance

SCHOOL: IS 51 EDWIN MARKHAM

SCHOOL ID: 353100010051  
DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

## Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	X	830	133	160	143
American Indian or Alaska Native	—	1	—	—	—
Black or African American	X	181	110	134	131
Hispanic or Latino	X	370	129	144	141
Asian or Native Hawaiian/Other Pacific Islander	✓	75	175	174	172
White	X	203	144	166	150
Multiracial	—	0	—	—	—
Students With Disabilities	X	210†	89†	114	99
Limited English Proficient	X	99‡	102‡	130	130
Economically Disadvantaged	X	660	125	147	139

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

X Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation:  $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$ .

# Elementary/Middle-Level Math: Non-AYP Groups

SCHOOL: IS 51 EDWIN MARKHAM

SCHOOL ID: 353100010051  
DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	894	99%
Not Black or African American	691	99%
Not Hispanic or Latino	498	99%
Not Asian or Native Hawaiian/Other Pacific Islander	821	99%
Not White	680	98%
Not Multiracial	896	99%
General Education	672	99%
English Proficient	838	99%
Not Economically Disadvantaged	181	99%
Male	486	98%
Female	410	100%
Migrant	0	—
Not Migrant	896	99%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	829	133
Not Black or African American	649	139
Not Hispanic or Latino	460	136
Not Asian or Native Hawaiian/Other Pacific Islander	755	129
Not White	627	129
Not Multiracial	830	133
General Education	628	148
English Proficient	776	136
Not Economically Disadvantaged	170	165
Male	447	133
Female	383	132
Migrant	0	—
Not Migrant	830	133

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Elementary/Middle-Level Science: AYP

SCHOOL: IS 51 EDWIN MARKHAM

SCHOOL ID: 353100010051  
DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

**Adequate Yearly Progress:** In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

**All accountability groups met the participation and performance criteria (made AYP): NO**

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	X
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	X

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level Science: Participation

SCHOOL: IS 51 EDWIN MARKHAM

SCHOOL ID: 353100010051  
DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	314	95%
American Indian or Alaska Native	—	1	—
Black or African American	✓	71	90%
Hispanic or Latino	✓	140	96%
Asian or Native Hawaiian/Other Pacific Islander	—	23	—
White	✓	79	95%
Multiracial	—	0	—
Students With Disabilities	✓	78	92%
Limited English Proficient	—	20	—
Economically Disadvantaged	✓	249	94%

✓ At least 80% of students enrolled during the test administration period were tested.

✗ Less than 80% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

# Elementary/Middle-Level Science: Performance

SCHOOL: IS 51 EDWIN MARKHAM

SCHOOL ID: 353100010051  
DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **NO**

## Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI $\geq$ EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	X	281	149	173	151
American Indian or Alaska Native	—	1	—	—	—
Black or African American	X	58	131	148	148
Hispanic or Latino	✓	129	146	156	142
Asian or Native Hawaiian/Other Pacific Islander	—	22	—	—	—
White	✓	71	166	180	162
Multiracial	—	0	—	—	—
Students With Disabilities	✓	68†	124†	142	110
Limited English Proficient	—	19	—	—	—
Economically Disadvantaged	X	222	145	161	148

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

X Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation:  $\frac{1(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})}{\text{Count of Tested Students}} \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Progress Target:** A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

# Elementary/Middle-Level Science: Non-AYP Groups

SCHOOL: IS 51 EDWIN MARKHAM

SCHOOL ID: 353100010051  
DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	313	95%
Not Black or African American	243	96%
Not Hispanic or Latino	174	93%
Not Asian or Native Hawaiian/Other Pacific Islander	291	95%
Not White	235	94%
Not Multiracial	314	95%
General Education	236	95%
English Proficient	294	94%
Not Economically Disadvantaged	65	95%
Male	180	94%
Female	134	95%
Migrant	0	—
Not Migrant	314	95%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	280	150
Not Black or African American	223	154
Not Hispanic or Latino	152	153
Not Asian or Native Hawaiian/Other Pacific Islander	259	148
Not White	210	144
Not Multiracial	281	149
General Education	216	158
English Proficient	262	157
Not Economically Disadvantaged	59	168
Male	158	148
Female	123	151
Migrant	0	—
Not Migrant	281	149

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Unweighted Combined ELA and Math PIs

SCHOOL: IS 51 EDWIN MARKHAM

SCHOOL ID: 353100010051  
DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

## Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160:  $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$ .

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	128	133	—	—	131
American Indian or Alaska Native	—	—	—	—	—
Black or African American	115	110	—	—	113
Hispanic or Latino	121	129	—	—	125
Asian or Native Hawaiian/Other Pacific Islander	150	175	—	—	163
White	146	144	—	—	145
Multiracial	—	—	—	—	—
Students With Disabilities	75	89	—	—	82
Limited English Proficient	80	102	—	—	91
Economically Disadvantaged	119	125	—	—	122

— There was not enough students to determine a Performance Index.