



The New York State Accountability Report 2011-12

SCHOOL:	STATEN ISLAND SCH-CIVIC LEADERSHIP
SCHOOL ID:	353100010861
DISTRICT:	NYC GEOG DIST #31 - STATEN ISLAND
DISTRICT ID:	353100010000
PRINCIPAL:	ROSE KERR
SUPERINTENDENT:	MARGARET SCHULTZ
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Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

More Information:
Office of Accountability
New York State Education Department
55 Hanson Place
Brooklyn, NY 11217
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Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

Standards for English Language Arts, Mathematics, and Science

Participation: In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

Performance: In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

Elementary/Middle-Level ELA: AYP

SCHOOL: STATEN ISLAND SCH-CIVIC LEADERSHIP

SCHOOL ID: 353100010861
DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level ELA: Participation

SCHOOL: STATEN ISLAND SCH-CIVIC LEADERSHIP

SCHOOL ID: 353100010861

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	432	100%
American Indian or Alaska Native	—	3	—
Black or African American	✓	101	100%
Hispanic or Latino	✓	156	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	40	100%
White	✓	128	100%
Multiracial	—	4	—
Students With Disabilities	✓	106	100%
Limited English Proficient	—	12	—
Economically Disadvantaged	✓	284	100%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level ELA: Performance

SCHOOL: STATEN ISLAND SCH-CIVIC LEADERSHIP

SCHOOL ID: 353100010861

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	418	158	145	145
American Indian or Alaska Native	—	3	—	—	—
Black or African American	✓	97	165	120	120
Hispanic or Latino	✓	152	151	124	124
Asian or Native Hawaiian/Other Pacific Islander	✓	39	167	149	20
White	✓	124	156	155	155
Multiracial	—	3	—	—	—
Students With Disabilities	✓	107†	118†	91	91
Limited English Proficient	—	11	—	—	—
Economically Disadvantaged	✓	274	155	127	127

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $\frac{[2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})]}{[\text{Count of Tested Students}]} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level ELA: Non-AYP Groups

SCHOOL: STATEN ISLAND SCH-CIVIC LEADERSHIP

SCHOOL ID: 353100010861

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Participation and performance for the following groups are **NOT** used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	429	100%
Not Black or African American	331	100%
Not Hispanic or Latino	276	100%
Not Asian or Native Hawaiian/Other Pacific Islander	392	100%
Not White	304	100%
Not Multiracial	428	100%
General Education	326	100%
English Proficient	420	100%
Not Economically Disadvantaged	148	100%
Male	226	100%
Female	206	100%
Migrant	0	—
Not Migrant	432	100%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	415	158
Not Black or African American	321	156
Not Hispanic or Latino	266	162
Not Asian or Native Hawaiian/Other Pacific Islander	379	157
Not White	294	159
Not Multiracial	415	158
General Education	316	172
English Proficient	407	161
Not Economically Disadvantaged	144	163
Male	219	154
Female	199	162
Migrant	0	—
Not Migrant	418	158

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Math: AYP

SCHOOL: STATEN ISLAND SCH-CIVIC LEADERSHIP

SCHOOL ID: 353100010861
DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Math: Participation

SCHOOL: STATEN ISLAND SCH-CIVIC LEADERSHIP

SCHOOL ID: 353100010861

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	432	100%
American Indian or Alaska Native	—	3	—
Black or African American	✓	101	100%
Hispanic or Latino	✓	156	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	40	100%
White	✓	128	100%
Multiracial	—	4	—
Students With Disabilities	✓	106	100%
Limited English Proficient	—	12	—
Economically Disadvantaged	✓	284	100%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Math: Performance

SCHOOL: STATEN ISLAND SCH-CIVIC LEADERSHIP

SCHOOL ID: 353100010861

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	418	178	159	159
American Indian or Alaska Native	—	3	—	—	—
Black or African American	✓	97	173	132	132
Hispanic or Latino	✓	152	174	142	142
Asian or Native Hawaiian/Other Pacific Islander	✓	39	185	169	20
White	✓	124	181	165	165
Multiracial	—	3	—	—	—
Students With Disabilities	✓	107†	151†	112	112
Limited English Proficient	—	11	—	—	—
Economically Disadvantaged	✓	274	174	144	144

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $\frac{[2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})]}{[\text{Count of Tested Students}]} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level Math: Non-AYP Groups

SCHOOL: STATEN ISLAND SCH-CIVIC LEADERSHIP

SCHOOL ID: 353100010861

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Participation and performance for the following groups are **NOT** used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	429	100%
Not Black or African American	331	100%
Not Hispanic or Latino	276	100%
Not Asian or Native Hawaiian/Other Pacific Islander	392	100%
Not White	304	100%
Not Multiracial	428	100%
General Education	326	100%
English Proficient	420	100%
Not Economically Disadvantaged	148	100%
Male	226	100%
Female	206	100%
Migrant	0	—
Not Migrant	432	100%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	415	177
Not Black or African American	321	179
Not Hispanic or Latino	266	179
Not Asian or Native Hawaiian/Other Pacific Islander	379	177
Not White	294	176
Not Multiracial	415	177
General Education	316	187
English Proficient	407	179
Not Economically Disadvantaged	144	183
Male	219	179
Female	199	175
Migrant	0	—
Not Migrant	418	178

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Science: AYP

SCHOOL: STATEN ISLAND SCH-CIVIC LEADERSHIP

SCHOOL ID: 353100010861
DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Adequate Yearly Progress: In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Science: Participation

SCHOOL: STATEN ISLAND SCH-CIVIC LEADERSHIP

SCHOOL ID: 353100010861

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	128	100%
American Indian or Alaska Native	—	1	—
Black or African American	—	38	—
Hispanic or Latino	✓	44	100%
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
White	—	35	—
Multiracial	—	0	—
Students With Disabilities	—	30	—
Limited English Proficient	—	3	—
Economically Disadvantaged	✓	93	100%

✓ At least 80% of students enrolled during the test administration period were tested.

✗ Less than 80% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Science: Performance

SCHOOL: STATEN ISLAND SCH-CIVIC LEADERSHIP

SCHOOL ID: 353100010861

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	✓	122	180	170	1
American Indian or Alaska Native	—	1	—	—	—
Black or African American	✓	35	177	145	1
Hispanic or Latino	✓	42	190	150	1
Asian or Native Hawaiian/Other Pacific Islander	—	10	—	—	—
White	✓	34	171	174	1
Multiracial	—	0	—	—	—
Students With Disabilities	—	28	—	—	—
Limited English Proficient	—	2	—	—	—
Economically Disadvantaged	✓	87	179	157	1

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{((\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4}))}{[\text{Count of Tested Students}]} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Progress Target: A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

Elementary/Middle-Level Science: Non-AYP Groups

SCHOOL: STATEN ISLAND SCH-CIVIC LEADERSHIP

SCHOOL ID: 353100010861

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Participation and performance for the following groups are **NOT** used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	127	100%
Not Black or African American	90	100%
Not Hispanic or Latino	84	100%
Not Asian or Native Hawaiian/Other Pacific Islander	118	100%
Not White	93	100%
Not Multiracial	128	100%
General Education	98	100%
English Proficient	125	100%
Not Economically Disadvantaged	35	—
Male	60	100%
Female	68	100%
Migrant	0	—
Not Migrant	128	100%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	121	179
Not Black or African American	87	180
Not Hispanic or Latino	80	174
Not Asian or Native Hawaiian/Other Pacific Islander	112	180
Not White	88	183
Not Multiracial	122	180
General Education	94	188
English Proficient	120	179
Not Economically Disadvantaged	35	180
Male	56	182
Female	66	177
Migrant	0	—
Not Migrant	122	180

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Unweighted Combined ELA and Math PIs

SCHOOL: STATEN ISLAND SCH-CIVIC LEADERSHIP

SCHOOL ID: 353100010861

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160: $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$.

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	158	178	—	—	168
American Indian or Alaska Native	—	—	—	—	—
Black or African American	165	173	—	—	169
Hispanic or Latino	151	174	—	—	163
Asian or Native Hawaiian/Other Pacific Islander	167	185	—	—	176
White	156	181	—	—	169
Multiracial	—	—	—	—	—
Students With Disabilities	118	151	—	—	135
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	155	174	—	—	165

— There was not enough students to determine a Performance Index.