



The New York State Accountability Report 2011-12

SCHOOL:	MICHAEL J PETRIDES SCHOOL (THE)
SCHOOL ID:	353100011080
DISTRICT:	NYC GEOG DIST #31 - STATEN ISLAND
DISTRICT ID:	353100010000
PRINCIPAL:	JOANNE BUCKHEIT
SUPERINTENDENT:	MARGARET SCHULTZ
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Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

More Information:
Office of Accountability
New York State Education Department
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Brooklyn, NY 11217
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Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

Standards for English Language Arts, Mathematics, and Science

Participation: In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

Performance: In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target**." In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target**."

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

Elementary/Middle-Level ELA: AYP

SCHOOL: MICHAEL J PETRIDES SCHOOL (THE)

SCHOOL ID: 353100011080
DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level ELA: Participation

SCHOOL: MICHAEL J PETRIDES SCHOOL (THE)

SCHOOL ID: 353100011080

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	559	100%
American Indian or Alaska Native	—	2	—
Black or African American	✓	115	100%
Hispanic or Latino	✓	87	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	56	100%
White	✓	299	100%
Multiracial	—	0	—
Students With Disabilities	✓	113	100%
Limited English Proficient	—	8	—
Economically Disadvantaged	✓	285	100%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level ELA: Performance

SCHOOL: MICHAEL J PETRIDES SCHOOL (THE)

SCHOOL ID: 353100011080

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	556	162	145	145
American Indian or Alaska Native	—	2	—	—	—
Black or African American	✓	115	148	120	120
Hispanic or Latino	✓	87	152	121	121
Asian or Native Hawaiian/Other Pacific Islander	✓	56	171	152	152
White	✓	296	169	158	158
Multiracial	—	0	—	—	—
Students With Disabilities	✓	121†	126†	92	92
Limited English Proficient	—	8	—	—	—
Economically Disadvantaged	✓	283	155	128	128

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $\frac{[2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})]}{[\text{Count of Tested Students}]} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level ELA: Non-AYP Groups

SCHOOL: MICHAEL J PETRIDES SCHOOL (THE)

SCHOOL ID: 353100011080

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Participation and performance for the following groups are **NOT** used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	557	100%
Not Black or African American	444	100%
Not Hispanic or Latino	472	100%
Not Asian or Native Hawaiian/Other Pacific Islander	503	100%
Not White	260	100%
Not Multiracial	559	100%
General Education	446	100%
English Proficient	551	100%
Not Economically Disadvantaged	274	100%
Male	273	100%
Female	286	100%
Migrant	0	—
Not Migrant	559	100%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	554	162
Not Black or African American	441	166
Not Hispanic or Latino	469	164
Not Asian or Native Hawaiian/Other Pacific Islander	500	161
Not White	260	154
Not Multiracial	556	162
General Education	444	172
English Proficient	548	163
Not Economically Disadvantaged	273	169
Male	271	153
Female	285	171
Migrant	0	—
Not Migrant	556	162

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Math: AYP

SCHOOL: MICHAEL J PETRIDES SCHOOL (THE)

SCHOOL ID: 353100011080
DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Math: Participation

SCHOOL: MICHAEL J PETRIDES SCHOOL (THE)

SCHOOL ID: 353100011080

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	559	100%
American Indian or Alaska Native	—	2	—
Black or African American	✓	115	100%
Hispanic or Latino	✓	87	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	56	100%
White	✓	299	100%
Multiracial	—	0	—
Students With Disabilities	✓	113	100%
Limited English Proficient	—	8	—
Economically Disadvantaged	✓	285	100%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Math: Performance

SCHOOL: MICHAEL J PETRIDES SCHOOL (THE)

SCHOOL ID: 353100011080

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	556	176	159	159
American Indian or Alaska Native	—	2	—	—	—
Black or African American	✓	115	157	132	132
Hispanic or Latino	✓	87	171	139	139
Asian or Native Hawaiian/Other Pacific Islander	✓	56	191	172	172
White	✓	296	181	168	168
Multiracial	—	0	—	—	—
Students With Disabilities	✓	121†	145†	113	113
Limited English Proficient	—	8	—	—	—
Economically Disadvantaged	✓	283	173	145	145

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $\frac{[2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})]}{[\text{Count of Tested Students}]} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level Math: Non-AYP Groups

SCHOOL: MICHAEL J PETRIDES SCHOOL (THE)

SCHOOL ID: 353100011080

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Participation and performance for the following groups are **NOT** used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	557	100%
Not Black or African American	444	100%
Not Hispanic or Latino	472	100%
Not Asian or Native Hawaiian/Other Pacific Islander	503	100%
Not White	260	100%
Not Multiracial	559	100%
General Education	446	100%
English Proficient	551	100%
Not Economically Disadvantaged	274	100%
Male	273	100%
Female	286	100%
Migrant	0	—
Not Migrant	559	100%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	554	175
Not Black or African American	441	180
Not Hispanic or Latino	469	176
Not Asian or Native Hawaiian/Other Pacific Islander	500	174
Not White	260	170
Not Multiracial	556	176
General Education	444	184
English Proficient	548	176
Not Economically Disadvantaged	273	178
Male	271	172
Female	285	179
Migrant	0	—
Not Migrant	556	176

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Science: AYP

SCHOOL: MICHAEL J PETRIDES SCHOOL (THE)

SCHOOL ID: 353100011080
DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Adequate Yearly Progress: In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Science: Participation

SCHOOL: MICHAEL J PETRIDES SCHOOL (THE)

SCHOOL ID: 353100011080
DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	184	100%
American Indian or Alaska Native	—	0	—
Black or African American	—	39	—
Hispanic or Latino	—	32	—
Asian or Native Hawaiian/Other Pacific Islander	—	16	—
White	✓	97	100%
Multiracial	—	0	—
Students With Disabilities	—	38	—
Limited English Proficient	—	0	—
Economically Disadvantaged	✓	86	100%

✓ At least 80% of students enrolled during the test administration period were tested.

✗ Less than 80% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Science: Performance

SCHOOL: MICHAEL J PETRIDES SCHOOL (THE)

SCHOOL ID: 353100011080

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	✓	183	183	171	171
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	39	164	145	145
Hispanic or Latino	✓	32	184	148	1
Asian or Native Hawaiian/Other Pacific Islander	—	16	—	—	—
White	✓	96	188	181	181
Multiracial	—	0	—	—	—
Students With Disabilities	✓	41†	163†	139	1
Limited English Proficient	—	0	—	—	—
Economically Disadvantaged	✓	85	180	157	157

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{1(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 3(\text{Count at Level 4})}{\text{Count of Tested Students}} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Progress Target: A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

Elementary/Middle-Level Science: Non-AYP Groups

SCHOOL: MICHAEL J PETRIDES SCHOOL (THE)

SCHOOL ID: 353100011080

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Participation and performance for the following groups are **NOT** used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	184	100%
Not Black or African American	145	100%
Not Hispanic or Latino	152	100%
Not Asian or Native Hawaiian/Other Pacific Islander	168	100%
Not White	87	100%
Not Multiracial	184	100%
General Education	146	100%
English Proficient	184	100%
Not Economically Disadvantaged	98	100%
Male	95	100%
Female	89	100%
Migrant	0	—
Not Migrant	184	100%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	183	183
Not Black or African American	144	188
Not Hispanic or Latino	151	183
Not Asian or Native Hawaiian/Other Pacific Islander	167	181
Not White	87	178
Not Multiracial	183	183
General Education	146	189
English Proficient	183	183
Not Economically Disadvantaged	98	186
Male	94	182
Female	89	184
Migrant	0	—
Not Migrant	183	183

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Secondary-Level ELA: AYP

SCHOOL: MICHAEL J PETRIDES SCHOOL (THE)

SCHOOL ID: 353100011080
DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Adequate Yearly Progress: In secondary-level English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Secondary-Level ELA: Participation

SCHOOL: MICHAEL J PETRIDES SCHOOL (THE)

SCHOOL ID: 353100011080
DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 40 or more members tested at least 95% of 12th graders: **YES**

Secondary-Level English Language Arts (ELA) Participation Results

Student Group	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores
All Students	✓	128	98%
American Indian or Alaska Native	—	0	—
Black or African American	—	21	—
Hispanic or Latino	—	19	—
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
White	✓	78	100%
Multiracial	—	0	—
Students With Disabilities	—	20	—
Limited English Proficient	—	1	—
Economically Disadvantaged	✓	43	98%

✓ At least 95% of 12th graders were tested.

✗ Less than 95% of 12th graders were tested.

— There were fewer than 40 12th graders in the group.

Secondary-Level ELA: Performance

SCHOOL: MICHAEL J PETRIDES SCHOOL (THE)

SCHOOL ID: 353100011080

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Secondary-Level English Language Arts (ELA) Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	2008 Accountability Cohort Members	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	128	159	150	150
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	18	—	—	—
Hispanic or Latino	—	18	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	10	—	—	—
White	✓	82	172	163	163
Multiracial	—	0	—	—	—
Students With Disabilities	—	23	—	—	—
Limited English Proficient	—	1	—	—	—
Economically Disadvantaged	✓	41	149	126	126

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students in the 2008 accountability cohort.

2008 Accountability Cohort: The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{[(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})]}{[\text{Count of Cohort Members}]} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$

Secondary-Level ELA: Non-AYP Groups

SCHOOL: MICHAEL J PETRIDES SCHOOL (THE)

SCHOOL ID: 353100011080
DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Participation and performance for the following groups are **NOT** used to determine AYP.

Participation

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores
Not American Indian or Alaska Native	128	98%
Not Black or African American	107	98%
Not Hispanic or Latino	109	100%
Not Asian or Native Hawaiian/Other Pacific Islander	118	98%
Not White	50	96%
Not Multiracial	128	98%
General Education	108	99%
English Proficient	127	98%
Not Economically Disadvantaged	85	99%
Male	59	97%
Female	69	100%
Migrant	0	—
Not Migrant	128	98%

— There were fewer than 40 12th graders in the group.

Performance

Student Group	2008 Accountability Cohort Members	PI
Not American Indian or Alaska Native	128	159
Not Black or African American	110	162
Not Hispanic or Latino	110	168
Not Asian or Native Hawaiian/Other Pacific Islander	118	158
Not White	46	137
Not Multiracial	128	159
General Education	105	170
English Proficient	127	161
Not Economically Disadvantaged	87	164
Male	62	145
Female	66	173
Migrant	0	—
Not Migrant	128	159

— There were fewer than 30 students in the cohort.

Secondary-Level Math: AYP

SCHOOL: MICHAEL J PETRIDES SCHOOL (THE)

SCHOOL ID: 353100011080
DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Adequate Yearly Progress: In secondary-level mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	—
White	✗
Multiracial	—
Students With Disabilities	—
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Secondary-Level Math: Participation

SCHOOL: MICHAEL J PETRIDES SCHOOL (THE)

SCHOOL ID: 353100011080

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 40 or more members tested at least 95% of 12th graders: **YES**

Secondary-Level Math Participation Results

Student Group	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores
All Students	✓	128	100%
American Indian or Alaska Native	—	0	—
Black or African American	—	21	—
Hispanic or Latino	—	19	—
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
White	✓	78	100%
Multiracial	—	0	—
Students With Disabilities	—	20	—
Limited English Proficient	—	1	—
Economically Disadvantaged	✓	43	100%

✓ At least 95% of 12th graders were tested.

✗ Less than 95% of 12th graders were tested.

— There were fewer than 40 12th graders in the group.

Secondary-Level Math: Performance

SCHOOL: MICHAEL J PETRIDES SCHOOL (THE)

SCHOOL ID: 353100011080

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Secondary-Level Math Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	2008 Accountability Cohort Members	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	128	131	127	127
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	18	—	—	—
Hispanic or Latino	—	18	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	10	—	—	—
White	✗	82	132	143	143
Multiracial	—	0	—	—	—
Students With Disabilities	—	23	—	—	—
Limited English Proficient	—	1	—	—	—
Economically Disadvantaged	✓	41	107	100	100

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students in the 2008 accountability cohort.

2008 Accountability Cohort: The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation:
$$\frac{[(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Cohort Members}]}{\times 100}$$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:
$$2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$$

Secondary-Level Math: Non-AYP Groups

SCHOOL: MICHAEL J PETRIDES SCHOOL (THE)

SCHOOL ID: 353100011080

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores
Not American Indian or Alaska Native	128	100%
Not Black or African American	107	100%
Not Hispanic or Latino	109	100%
Not Asian or Native Hawaiian/Other Pacific Islander	118	100%
Not White	50	100%
Not Multiracial	128	100%
General Education	108	100%
English Proficient	127	100%
Not Economically Disadvantaged	85	100%
Male	59	100%
Female	69	100%
Migrant	0	—
Not Migrant	128	100%

— There were fewer than 40 12th graders in the group.

Performance

Student Group	2008 Accountability Cohort Members	PI
Not American Indian or Alaska Native	128	131
Not Black or African American	110	133
Not Hispanic or Latino	110	132
Not Asian or Native Hawaiian/Other Pacific Islander	118	130
Not White	46	130
Not Multiracial	128	131
General Education	105	147
English Proficient	127	132
Not Economically Disadvantaged	87	143
Male	62	124
Female	66	138
Migrant	0	—
Not Migrant	128	131

— There were fewer than 30 students in the cohort.

Unweighted Combined ELA and Math PIs

SCHOOL: MICHAEL J PETRIDES SCHOOL (THE)

SCHOOL ID: 353100011080

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160: $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$.

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	162	176	159	131	157
American Indian or Alaska Native	—	—	—	—	—
Black or African American	148	157	—	—	153
Hispanic or Latino	152	171	—	—	162
Asian or Native Hawaiian/Other Pacific Islander	171	191	—	—	181
White	169	181	172	132	164
Multiracial	—	—	—	—	—
Students With Disabilities	126	145	—	—	136
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	155	173	149	107	146

— There was not enough students to determine a Performance Index.

Graduation Rate: AYP

SCHOOL: MICHAEL J PETRIDES SCHOOL (THE)

SCHOOL ID: 353100011080
DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Adequate Yearly Progress: To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort **OR** the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target.

All accountability groups made AYP: YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	—
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Graduation Rate: 4-Year Graduation-Rate Total Cohort

SCHOOL: MICHAEL J PETRIDES SCHOOL (THE)

SCHOOL ID: 353100011080

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 30 or more members met the graduation-rate criterion for the four-year graduation-rate total cohort: **NO**

Four-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2007 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	127	87%	80%	80%
American Indian or Alaska Native	—	1	—	—	—
Black or African American	—	20	—	—	—
Hispanic or Latino	—	17	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—
White	✓	85	91%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	✓	30	50%	80%	8%
Limited English Proficient	—	1	—	—	—
Economically Disadvantaged	✗	44	75%	80%	80%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

2007 Four-Year Graduation-Rate Total Cohort

The 2007 four-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2007 and June 30, 2008. Four-year graduation-rate results for these students are captured as of August 31, 2011.

Graduation Rate

The graduation rate for the 2007 four-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

Progress Target

The Progress Target for the 2007 four-year graduation-rate total cohort is a 10% gap reduction in the graduation rate of the 2006 four-year graduation-rate total cohort as of August 31, 2010. The following equation is used to determine the 2007 four-year graduation-rate total cohort progress target:

$[(80 - \text{the graduation rate of the 2006 four-year graduation-rate total cohort}) \times 0.1] + \text{the graduation rate of the 2006 four-year graduation-rate total cohort}$

Graduation Rate: 5-Year Graduation-Rate Total Cohort

SCHOOL: MICHAEL J PETRIDES SCHOOL (THE)

SCHOOL ID: 353100011080

DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

All accountability groups with 30 or more members met the graduation-rate criterion for the five-year graduation-rate total cohort: **YES**

Five-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2006 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	119	87%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	18	—	—	—
Hispanic or Latino	—	19	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—	—	—
White	✓	74	92%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	—	22	—	—	—
Limited English Proficient	—	1	—	—	—
Economically Disadvantaged	✓	41	80%	80%	80%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

2006 Five-Year Graduation-Rate Total Cohort

The 2006 five-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2006 and June 30, 2007. Five-year graduation-rate results for these students are captured as of August 31, 2011.

Graduation Rate

The graduation rate for the 2006 five-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

Progress Target

The Progress Target for the 2006 five-year graduation-rate total cohort is a 20% gap reduction in the graduation rate of the 2005 five-year graduation-rate total cohort as of June 30, 2010. The following equation is used to determine the 2006 five-year graduation-rate total cohort progress target:

$[(80 - \text{the graduation rate of the 2005 five-year graduation-rate total cohort}) \times 0.2] + \text{the graduation rate of the 2005 five-year graduation-rate total cohort}$

Graduation Rate: Non-AYP

SCHOOL: MICHAEL J PETRIDES SCHOOL (THE)

SCHOOL ID: 353100011080
DISTRICT: NYC GEOG DIST #31 - STATEN ISLAND

Graduation Rates for the following groups are **NOT** used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2007 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2006 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	126	87%	119	87%
Not Black or African American	107	90%	101	90%
Not Hispanic or Latino	110	87%	100	88%
Not Asian or Native Hawaiian/Other Pacific Islander	123	86%	111	86%
Not White	42	79%	45	78%
Not Multiracial	127	87%	119	87%
General Education	97	98%	97	96%
English Proficient	126	87%	118	87%
Not Economically Disadvantaged	83	93%	78	90%
Male	66	83%	61	89%
Female	61	90%	58	84%
Migrant	0	—	0	—
Not Migrant	127	87%	119	87%

— There were fewer than 30 students in the cohort.

Graduation Rates for Select Diploma Types

Regents with Advanced Designation

The percentage of 2007 Graduation-Rate Total Cohort members who graduated as of August 31, 2011 with a Regents Diploma with an Advanced Designation is 28%, which did not exceed the State average of 31%.

Regents with CTE Endorsement

The percentage of 2007 Graduation-Rate Total Cohort members who graduated as of August 31, 2011 with a Regents Diploma with CTE Endorsement is 0%, which did not exceed the State average of 3%.