



The New York State Accountability Report 2011-12

SCHOOL:	NORTH SYRACUSE JUNIOR HIGH SCHOOL
SCHOOL ID:	420303060010
DISTRICT:	NORTH SYRACUSE CENTRAL SCHOOL DISTRICT
DISTRICT ID:	420303060000
PRINCIPAL:	CONSTANCE TUROSE
SUPERINTENDENT:	KIM DYCE FAUCETTE
PHONE:	315-218-3600

Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

More Information:
Office of Accountability
New York State Education Department
55 Hanson Place
Brooklyn, NY 11217
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Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

Standards for English Language Arts, Mathematics, and Science

Participation: In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

Performance: In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

Elementary/Middle-Level ELA: AYP

SCHOOL: NORTH SYRACUSE JUNIOR HIGH SCHOOL

SCHOOL ID: 420303060010
DISTRICT: NORTH SYRACUSE CENTRAL SCHOOL
DISTRICT

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	—
White	✗
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level ELA: Participation

SCHOOL: NORTH SYRACUSE JUNIOR HIGH SCHOOL

SCHOOL ID: 420303060010
DISTRICT: NORTH SYRACUSE CENTRAL SCHOOL
DISTRICT

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	708	99%
American Indian or Alaska Native	—	10	—
Black or African American	—	34	—
Hispanic or Latino	—	7	—
Asian or Native Hawaiian/Other Pacific Islander	—	12	—
White	✓	629	99%
Multiracial	—	16	—
Students With Disabilities	✓	90	98%
Limited English Proficient	—	3	—
Economically Disadvantaged	✓	221	96%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level ELA: Performance

SCHOOL: NORTH SYRACUSE JUNIOR HIGH SCHOOL

SCHOOL ID: 420303060010

DISTRICT: NORTH SYRACUSE CENTRAL SCHOOL
DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	680	152	146	146
American Indian or Alaska Native	—	9	—	—	—
Black or African American	✓	33	127	113	113
Hispanic or Latino	—	5	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	12	—	—	—
White	✗	606	154	160	155
Multiracial	—	15	—	—	—
Students With Disabilities	✓	93†	84†	91	80
Limited English Proficient	—	2	—	—	—
Economically Disadvantaged	✓	205	132	126	124

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $\frac{[2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})]}{[\text{Count of Tested Students}]} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level ELA: Non-AYP Groups

SCHOOL: NORTH SYRACUSE JUNIOR HIGH SCHOOL

SCHOOL ID: 420303060010

DISTRICT: NORTH SYRACUSE CENTRAL SCHOOL
DISTRICT

Participation and performance for the following groups are **NOT** used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	698	99%
Not Black or African American	674	99%
Not Hispanic or Latino	701	99%
Not Asian or Native Hawaiian/Other Pacific Islander	696	99%
Not White	79	99%
Not Multiracial	692	99%
General Education	618	99%
English Proficient	705	99%
Not Economically Disadvantaged	487	100%
Male	356	99%
Female	352	99%
Migrant	1	—
Not Migrant	707	99%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	671	152
Not Black or African American	647	154
Not Hispanic or Latino	675	153
Not Asian or Native Hawaiian/Other Pacific Islander	668	152
Not White	74	138
Not Multiracial	665	152
General Education	598	163
English Proficient	678	153
Not Economically Disadvantaged	475	161
Male	341	141
Female	339	164
Migrant	1	—
Not Migrant	679	152

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Math: AYP

SCHOOL: NORTH SYRACUSE JUNIOR HIGH SCHOOL

SCHOOL ID: 420303060010
DISTRICT: NORTH SYRACUSE CENTRAL SCHOOL
DISTRICT

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✗
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	—
White	✗
Multiracial	—
Students With Disabilities	✗
Limited English Proficient	—
Economically Disadvantaged	✗

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Math: Participation

SCHOOL: NORTH SYRACUSE JUNIOR HIGH SCHOOL

SCHOOL ID: 420303060010
DISTRICT: NORTH SYRACUSE CENTRAL SCHOOL
DISTRICT

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	709	99%
American Indian or Alaska Native	—	10	—
Black or African American	—	34	—
Hispanic or Latino	—	7	—
Asian or Native Hawaiian/Other Pacific Islander	—	12	—
White	✓	630	99%
Multiracial	—	16	—
Students With Disabilities	✓	91	98%
Limited English Proficient	—	3	—
Economically Disadvantaged	✓	221	96%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Math: Performance

SCHOOL: NORTH SYRACUSE JUNIOR HIGH SCHOOL

SCHOOL ID: 420303060010

DISTRICT: NORTH SYRACUSE CENTRAL SCHOOL DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✗	681	159	160	160
American Indian or Alaska Native	—	9	—	—	—
Black or African American	✓	33	130	125	115
Hispanic or Latino	—	6	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	12	—	—	—
White	✗	606	161	170	165
Multiracial	—	15	—	—	—
Students With Disabilities	✗	93†	91†	112	96
Limited English Proficient	—	3	—	—	—
Economically Disadvantaged	✗	205	135	143	136

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $\frac{(2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4}))}{[\text{Count of Tested Students}]} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level Math: Non-AYP Groups

SCHOOL: NORTH SYRACUSE JUNIOR HIGH SCHOOL

SCHOOL ID: 420303060010

DISTRICT: NORTH SYRACUSE CENTRAL SCHOOL
DISTRICT

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	699	99%
Not Black or African American	675	99%
Not Hispanic or Latino	702	99%
Not Asian or Native Hawaiian/Other Pacific Islander	697	99%
Not White	79	99%
Not Multiracial	693	99%
General Education	618	99%
English Proficient	706	99%
Not Economically Disadvantaged	488	100%
Male	357	99%
Female	352	99%
Migrant	1	—
Not Migrant	708	99%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	672	159
Not Black or African American	648	160
Not Hispanic or Latino	675	159
Not Asian or Native Hawaiian/Other Pacific Islander	669	158
Not White	75	137
Not Multiracial	666	159
General Education	599	169
English Proficient	678	159
Not Economically Disadvantaged	476	169
Male	342	155
Female	339	162
Migrant	1	—
Not Migrant	680	159

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Science: AYP

SCHOOL: NORTH SYRACUSE JUNIOR HIGH SCHOOL

SCHOOL ID: 420303060010
DISTRICT: NORTH SYRACUSE CENTRAL SCHOOL
DISTRICT

Adequate Yearly Progress: In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	—
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Science: Participation

SCHOOL: NORTH SYRACUSE JUNIOR HIGH SCHOOL

SCHOOL ID: 420303060010
DISTRICT: NORTH SYRACUSE CENTRAL SCHOOL
DISTRICT

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	710	97%
American Indian or Alaska Native	—	10	—
Black or African American	—	34	—
Hispanic or Latino	—	8	—
Asian or Native Hawaiian/Other Pacific Islander	—	12	—
White	✓	630	97%
Multiracial	—	16	—
Students With Disabilities	✓	91	89%
Limited English Proficient	—	3	—
Economically Disadvantaged	✓	221	93%

✓ At least 80% of students enrolled during the test administration period were tested.

✗ Less than 80% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Science: Performance

SCHOOL: NORTH SYRACUSE JUNIOR HIGH SCHOOL

SCHOOL ID: 420303060010

DISTRICT: NORTH SYRACUSE CENTRAL SCHOOL DISTRICT

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	✓	673	188	175	175
American Indian or Alaska Native	—	9	—	—	—
Black or African American	✓	33	167	144	144
Hispanic or Latino	—	6	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	12	—	—	—
White	✓	598	189	187	187
Multiracial	—	15	—	—	—
Students With Disabilities	✓	90†	139†	144	137
Limited English Proficient	—	3	—	—	—
Economically Disadvantaged	✓	199	174	160	160

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{((\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4}))}{[\text{Count of Tested Students}]} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Progress Target: A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

Elementary/Middle-Level Science: Non-AYP Groups

SCHOOL: NORTH SYRACUSE JUNIOR HIGH SCHOOL

SCHOOL ID: 420303060010

DISTRICT: NORTH SYRACUSE CENTRAL SCHOOL
DISTRICT

Participation and performance for the following groups are **NOT** used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	700	97%
Not Black or African American	676	97%
Not Hispanic or Latino	702	97%
Not Asian or Native Hawaiian/Other Pacific Islander	698	97%
Not White	80	98%
Not Multiracial	694	97%
General Education	619	98%
English Proficient	707	97%
Not Economically Disadvantaged	489	99%
Male	358	96%
Female	352	97%
Migrant	1	—
Not Migrant	709	97%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	664	188
Not Black or African American	640	189
Not Hispanic or Latino	667	188
Not Asian or Native Hawaiian/Other Pacific Islander	661	188
Not White	75	173
Not Multiracial	658	188
General Education	594	195
English Proficient	670	188
Not Economically Disadvantaged	474	193
Male	338	187
Female	335	188
Migrant	1	—
Not Migrant	672	188

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Unweighted Combined ELA and Math PIs

SCHOOL: NORTH SYRACUSE JUNIOR HIGH SCHOOL

SCHOOL ID: 420303060010

DISTRICT: NORTH SYRACUSE CENTRAL SCHOOL
DISTRICT

Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160: $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$.

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	152	159	—	—	156
American Indian or Alaska Native	—	—	—	—	—
Black or African American	127	130	—	—	129
Hispanic or Latino	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	154	161	—	—	158
Multiracial	—	—	—	—	—
Students With Disabilities	84	91	—	—	88
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	132	135	—	—	134

— There was not enough students to determine a Performance Index.

Graduation Rate: 4-Year Graduation-Rate Total Cohort

SCHOOL: NORTH SYRACUSE JUNIOR HIGH SCHOOL

SCHOOL ID: 420303060010

DISTRICT: NORTH SYRACUSE CENTRAL SCHOOL
DISTRICT

All accountability groups with 30 or more members met the graduation-rate criterion for the four-year graduation-rate total cohort: NOT APPLICABLE

Four-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2007 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	—	27*	—*	—	—
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	2*	—*	—	—
Hispanic or Latino	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
White	—	25*	—*	—	—
Multiracial	—	0	—	—	—
Students With Disabilities	—	8*	—*	—	—
Limited English Proficient	—	0	—	—	—
Economically Disadvantaged	—	12*	—*	—	—

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

* The number of students in the 2007 four-year graduation-rate total cohort in the school/district is less than 30, so data for the 2007 four-year graduation-rate total cohort and the 2006 four-year graduation-rate total cohort were combined to determine graduation rates.

2007 Four-Year Graduation-Rate Total Cohort

The 2007 four-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2007 and June 30, 2008. Four-year graduation-rate results for these students are captured as of August 31, 2011.

Graduation Rate

The graduation rate for the 2007 four-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

Progress Target

The Progress Target for the 2007 four-year graduation-rate total cohort is a 10% gap reduction in the graduation rate of the 2006 four-year graduation-rate total cohort as of August 31, 2010. The following equation is used to determine the 2007 four-year graduation-rate total cohort progress target:

$$[(80 - \text{the graduation rate of the 2006 four-year graduation-rate total cohort}) \times 0.1] + \text{the graduation rate of the 2006 four-year graduation-rate total cohort}$$

Graduation Rate: 5-Year Graduation-Rate Total Cohort

SCHOOL: NORTH SYRACUSE JUNIOR HIGH SCHOOL

SCHOOL ID: 420303060010

DISTRICT: NORTH SYRACUSE CENTRAL SCHOOL
DISTRICT

All accountability groups with 30 or more members met the graduation-rate criterion for the five-year graduation-rate total cohort: NOT APPLICABLE

Five-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2006 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	—	23*	—*	—	—
American Indian or Alaska Native	—	0	—	—	—
Black or African American	—	1*	—*	—	—
Hispanic or Latino	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—	—
White	—	22*	—*	—	—
Multiracial	—	0	—	—	—
Students With Disabilities	—	9*	—*	—	—
Limited English Proficient	—	0	—	—	—
Economically Disadvantaged	—	9*	—*	—	—

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

* The number of students in the 2006 five-year graduation-rate total cohort in the school/district is less than 30, so data for the 2006 five-year graduation-rate total cohort and the 2005 five-year graduation-rate total cohort were combined to determine graduation rates.

2006 Five-Year Graduation-Rate Total Cohort

The 2006 five-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2006 and June 30, 2007. Five-year graduation-rate results for these students are captured as of August 31, 2011.

Graduation Rate

The graduation rate for the 2006 five-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

Progress Target

The Progress Target for the 2006 five-year graduation-rate total cohort is a 20% gap reduction in the graduation rate of the 2005 five-year graduation-rate total cohort as of June 30, 2010. The following equation is used to determine the 2006 five-year graduation-rate total cohort progress target:

$$[(80 - \text{the graduation rate of the 2005 five-year graduation-rate total cohort}) \times 0.2] + \text{the graduation rate of the 2005 five-year graduation-rate total cohort}$$

Graduation Rate: Non-AYP

SCHOOL: NORTH SYRACUSE JUNIOR HIGH SCHOOL

SCHOOL ID: 420303060010
DISTRICT: NORTH SYRACUSE CENTRAL SCHOOL
DISTRICT

Graduation Rates for the following groups are **NOT** used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2007 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2006 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	27	—	23	—
Not Black or African American	25	—	22	—
Not Hispanic or Latino	27	—	23	—
Not Asian or Native Hawaiian/Other Pacific Islander	27	—	23	—
Not White	2	—	1	—
Not Multiracial	27	—	23	—
General Education	19	—	14	—
English Proficient	27	—	23	—
Not Economically Disadvantaged	15	—	14	—
Male	12	—	11	—
Female	15	—	12	—
Migrant	0	—	0	—
Not Migrant	27	—	23	—

— There were fewer than 30 students in the cohort.

Graduation Rates for Select Diploma Types

Regents with Advanced Designation

The percentage of 2007 Graduation-Rate Total Cohort members who graduated as of August 31, 2011 with a Regents Diploma with an Advanced Designation is 0%, which did not exceed the State average of 31%.

Regents with CTE Endorsement

The percentage of 2007 Graduation-Rate Total Cohort members who graduated as of August 31, 2011 with a Regents Diploma with CTE Endorsement is 0%, which did not exceed the State average of 3%.