



The New York State Accountability Report 2011-12

DISTRICT:	VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)
DISTRICT ID:	441301060000
SUPERINTENDENT:	RICHARD HOOLEY
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Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

More Information:
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Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

Standards for English Language Arts, Mathematics, and Science

Participation: In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

Performance: In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

Elementary/Middle-Level ELA: AYP

DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)

DISTRICT ID: 441301060000

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level ELA: Participation

DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)

DISTRICT ID: 441301060000

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	2198	100%
American Indian or Alaska Native	—	12	—
Black or African American	✓	236	100%
Hispanic or Latino	✓	393	100%
Asian or Native Hawaiian/Other Pacific Islander	—	35	—
White	✓	1515	100%
Multiracial	—	7	—
Students With Disabilities	✓	417	100%
Limited English Proficient	—	20	—
Economically Disadvantaged	✓	804	100%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level ELA: Performance

DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)

DISTRICT ID: 441301060000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	2139	157	148	148
American Indian or Alaska Native	—	12	—	—	—
Black or African American	✓	230	145	123	123
Hispanic or Latino	✓	370	149	126	126
Asian or Native Hawaiian/Other Pacific Islander	✓	35	169	149	149
White	✓	1487	161	161	161
Multiracial	—	5	—	—	—
Students With Disabilities	✓	430†	101†	96	96
Limited English Proficient	—	13	—	—	—
Economically Disadvantaged	✓	759	137	130	130

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level ELA: Non-AYP Groups

DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)

DISTRICT ID: 441301060000

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	2186	100%
Not Black or African American	1962	100%
Not Hispanic or Latino	1805	100%
Not Asian or Native Hawaiian/Other Pacific Islander	2163	100%
Not White	683	100%
Not Multiracial	2191	100%
General Education	1781	100%
English Proficient	2178	100%
Not Economically Disadvantaged	1394	100%
Male	1124	100%
Female	1074	100%
Migrant	6	—
Not Migrant	2192	100%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	2127	157
Not Black or African American	1909	158
Not Hispanic or Latino	1769	159
Not Asian or Native Hawaiian/Other Pacific Islander	2104	157
Not White	652	148
Not Multiracial	2134	157
General Education	1733	171
English Proficient	2126	157
Not Economically Disadvantaged	1380	168
Male	1095	150
Female	1044	165
Migrant	5	—
Not Migrant	2134	157

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Math: AYP

DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)

DISTRICT ID: 441301060000

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✗
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Math: Participation

DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)

DISTRICT ID: 441301060000

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	2198	100%
American Indian or Alaska Native	—	12	—
Black or African American	✓	235	100%
Hispanic or Latino	✓	393	100%
Asian or Native Hawaiian/Other Pacific Islander	—	35	—
White	✓	1516	100%
Multiracial	—	7	—
Students With Disabilities	✓	418	99%
Limited English Proficient	—	20	—
Economically Disadvantaged	✓	804	99%

✓ At least 95% of students enrolled during the test administration period were tested.

✗ Less than 95% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Math: Performance

DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)

DISTRICT ID: 441301060000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	2135	165	162	162
American Indian or Alaska Native	—	12	—	—	—
Black or African American	✓	230	150	135	135
Hispanic or Latino	✓	370	159	144	144
Asian or Native Hawaiian/Other Pacific Islander	✓	35	174	169	169
White	✗	1483	168	171	171
Multiracial	—	5	—	—	—
Students With Disabilities	✓	426†	123†	117	117
Limited English Proficient	—	13	—	—	—
Economically Disadvantaged	✓	755	150	147	147

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level Math: Non-AYP Groups

DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)

DISTRICT ID: 441301060000

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	2186	100%
Not Black or African American	1963	100%
Not Hispanic or Latino	1805	100%
Not Asian or Native Hawaiian/Other Pacific Islander	2163	100%
Not White	682	100%
Not Multiracial	2191	100%
General Education	1780	100%
English Proficient	2178	100%
Not Economically Disadvantaged	1394	100%
Male	1124	100%
Female	1074	100%
Migrant	6	—
Not Migrant	2192	100%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	2123	165
Not Black or African American	1905	166
Not Hispanic or Latino	1765	166
Not Asian or Native Hawaiian/Other Pacific Islander	2100	164
Not White	652	156
Not Multiracial	2130	165
General Education	1733	175
English Proficient	2122	165
Not Economically Disadvantaged	1380	172
Male	1093	163
Female	1042	166
Migrant	5	—
Not Migrant	2130	165

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Science: AYP

DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)

DISTRICT ID: 441301060000

Adequate Yearly Progress: In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Science: Participation

DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)

DISTRICT ID: 441301060000

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	733	99%
American Indian or Alaska Native	—	7	—
Black or African American	✓	81	100%
Hispanic or Latino	✓	128	98%
Asian or Native Hawaiian/Other Pacific Islander	—	14	—
White	✓	501	99%
Multiracial	—	2	—
Students With Disabilities	✓	134	99%
Limited English Proficient	—	8	—
Economically Disadvantaged	✓	254	99%

✓ At least 80% of students enrolled during the test administration period were tested.

✗ Less than 80% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Science: Performance

DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)

DISTRICT ID: 441301060000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	✓	709	190	175	175
American Indian or Alaska Native	—	7	—	—	—
Black or African American	✓	79	181	150	150
Hispanic or Latino	✓	120	186	156	156
Asian or Native Hawaiian/Other Pacific Islander	—	14	—	—	—
White	✓	487	193	186	186
Multiracial	—	2	—	—	—
Students With Disabilities	✓	138†	167†	145	145
Limited English Proficient	—	6	—	—	—
Economically Disadvantaged	✓	238	183	161	161

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{((\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4}))}{[\text{Count of Tested Students}]} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Progress Target: A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

Elementary/Middle-Level Science: Non-AYP Groups

DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)

DISTRICT ID: 441301060000

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	726	99%
Not Black or African American	652	99%
Not Hispanic or Latino	605	100%
Not Asian or Native Hawaiian/Other Pacific Islander	719	99%
Not White	232	99%
Not Multiracial	731	99%
General Education	599	99%
English Proficient	725	99%
Not Economically Disadvantaged	479	100%
Male	384	99%
Female	349	99%
Migrant	2	—
Not Migrant	731	99%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	702	190
Not Black or African American	630	191
Not Hispanic or Latino	589	191
Not Asian or Native Hawaiian/Other Pacific Islander	695	190
Not White	222	184
Not Multiracial	707	190
General Education	580	195
English Proficient	703	191
Not Economically Disadvantaged	471	193
Male	373	188
Female	336	192
Migrant	2	—
Not Migrant	707	190

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Secondary-Level ELA: AYP

DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)

DISTRICT ID: 441301060000

Adequate Yearly Progress: In secondary-level English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	✗
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Secondary-Level ELA: Participation

DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)

DISTRICT ID: 441301060000

All accountability groups with 40 or more members tested at least 95% of 12th graders: **YES**

Secondary-Level English Language Arts (ELA) Participation Results

Student Group	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores
All Students	✓	347	100%
American Indian or Alaska Native	—	1	—
Black or African American	✓	43	100%
Hispanic or Latino	✓	44	100%
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
White	✓	254	100%
Multiracial	—	0	—
Students With Disabilities	—	38	—
Limited English Proficient	—	0	—
Economically Disadvantaged	✓	84	100%

✓ At least 95% of 12th graders were tested.

✗ Less than 95% of 12th graders were tested.

— There were fewer than 40 12th graders in the group.

Secondary-Level ELA: Performance

DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)

DISTRICT ID: 441301060000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Secondary-Level English Language Arts (ELA) Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	2008 Accountability Cohort Members	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	358	166	153	153
American Indian or Alaska Native	—	1	—	—	—
Black or African American	✓	42	164	119	119
Hispanic or Latino	✓	44	166	122	122
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—
White	✗	266	166	167	167
Multiracial	—	0	—	—	—
Students With Disabilities	✓	51†	112†	84	84
Limited English Proficient	—	0	—	—	—
Economically Disadvantaged	✓	84	152	130	130

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students in the 2008 accountability cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

2008 Accountability Cohort: The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $[(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Cohort Members}] \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$

Secondary-Level ELA: Non-AYP Groups

DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)

DISTRICT ID: 441301060000

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores
Not American Indian or Alaska Native	346	100%
Not Black or African American	304	100%
Not Hispanic or Latino	303	100%
Not Asian or Native Hawaiian/Other Pacific Islander	342	100%
Not White	93	100%
Not Multiracial	347	100%
General Education	309	100%
English Proficient	347	100%
Not Economically Disadvantaged	263	100%
Male	181	100%
Female	166	100%
Migrant	0	—
Not Migrant	347	100%

— There were fewer than 40 12th graders in the group.

Performance

Student Group	2008 Accountability Cohort Members	PI
Not American Indian or Alaska Native	357	166
Not Black or African American	316	166
Not Hispanic or Latino	314	166
Not Asian or Native Hawaiian/Other Pacific Islander	353	166
Not White	92	166
Not Multiracial	358	166
General Education	308	175
English Proficient	358	166
Not Economically Disadvantaged	274	170
Male	190	160
Female	168	173
Migrant	0	—
Not Migrant	358	166

— There were fewer than 30 students in the cohort.

Secondary-Level Math: AYP

DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)

DISTRICT ID: 441301060000

Adequate Yearly Progress: In secondary-level mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Secondary-Level Math: Participation

DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)

DISTRICT ID: 441301060000

All accountability groups with 40 or more members tested at least 95% of 12th graders: **YES**

Secondary-Level Math Participation Results

Student Group	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores
All Students	✓	347	100%
American Indian or Alaska Native	—	1	—
Black or African American	✓	43	100%
Hispanic or Latino	✓	44	100%
Asian or Native Hawaiian/Other Pacific Islander	—	5	—
White	✓	254	100%
Multiracial	—	0	—
Students With Disabilities	—	38	—
Limited English Proficient	—	0	—
Economically Disadvantaged	✓	84	100%

✓ At least 95% of 12th graders were tested.

✗ Less than 95% of 12th graders were tested.

— There were fewer than 40 12th graders in the group.

Secondary-Level Math: Performance

DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)

DISTRICT ID: 441301060000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Secondary-Level Math Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	2008 Accountability Cohort Members	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	358	145	130	130
American Indian or Alaska Native	—	1	—	—	—
Black or African American	✓	42	121	88	88
Hispanic or Latino	✓	44	139	93	93
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—
White	✓	266	149	147	147
Multiracial	—	0	—	—	—
Students With Disabilities	✓	51†	88†	69	69
Limited English Proficient	—	0	—	—	—
Economically Disadvantaged	✓	84	126	104	104

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students in the 2008 accountability cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

2008 Accountability Cohort: The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $[(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Cohort Members}] \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$

Secondary-Level Math: Non-AYP Groups

DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)

DISTRICT ID: 441301060000

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores
Not American Indian or Alaska Native	346	100%
Not Black or African American	304	100%
Not Hispanic or Latino	303	100%
Not Asian or Native Hawaiian/Other Pacific Islander	342	100%
Not White	93	100%
Not Multiracial	347	100%
General Education	309	100%
English Proficient	347	100%
Not Economically Disadvantaged	263	100%
Male	181	100%
Female	166	100%
Migrant	0	—
Not Migrant	347	100%

— There were fewer than 40 12th graders in the group.

Performance

Student Group	2008 Accountability Cohort Members	PI
Not American Indian or Alaska Native	357	145
Not Black or African American	316	148
Not Hispanic or Latino	314	146
Not Asian or Native Hawaiian/Other Pacific Islander	353	144
Not White	92	133
Not Multiracial	358	145
General Education	308	154
English Proficient	358	145
Not Economically Disadvantaged	274	150
Male	190	139
Female	168	151
Migrant	0	—
Not Migrant	358	145

— There were fewer than 30 students in the cohort.

Unweighted Combined ELA and Math PIs

DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)

DISTRICT ID: 441301060000

Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160: $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$.

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	157	165	166	145	158
American Indian or Alaska Native	—	—	—	—	—
Black or African American	145	150	164	121	145
Hispanic or Latino	149	159	166	139	153
Asian or Native Hawaiian/Other Pacific Islander	169	174	—	—	172
White	161	168	166	149	161
Multiracial	—	—	—	—	—
Students With Disabilities	101	123	112	88	106
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	137	150	152	126	141

— There was not enough students to determine a Performance Index.

Graduation Rate: AYP

DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)

DISTRICT ID: 441301060000

Adequate Yearly Progress: To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort **OR** the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target.

All accountability groups made AYP: YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Graduation Rate: 4-Year Graduation-Rate Total Cohort

DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)

DISTRICT ID: 441301060000

All accountability groups with 30 or more members met the graduation-rate criterion for the four-year graduation-rate total cohort: **NO**

Four-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2007 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	430	84%	80%	80%
American Indian or Alaska Native	—	1	—	—	—
Black or African American	✓	39	82%	80%	80%
Hispanic or Latino	✓	77	87%	80%	80%
Asian or Native Hawaiian/Other Pacific Islander	—	5	—	—	—
White	✓	307	84%	80%	80%
Multiracial	—	1	—	—	—
Students With Disabilities	✗	65†	60%†	80%	67%
Limited English Proficient	—	3	—	—	—
Economically Disadvantaged	✗	102	75%	80%	80%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

2007 Four-Year Graduation-Rate Total Cohort

The 2007 four-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2007 and June 30, 2008. Four-year graduation-rate results for these students are captured as of August 31, 2011.

Graduation Rate

The graduate rate for the 2007 four-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

Progress Target

The Progress Target for the 2007 four-year graduation-rate total cohort is a 10% gap reduction in the graduation rate of the 2006 four-year graduation-rate total cohort as of August 31, 2010. The following equation is used to determine the 2007 four-year graduation-rate total cohort progress target:

$[(80 - \text{the graduation rate of the 2006 four-year graduation-rate total cohort}) \times 0.1] + \text{the graduation rate of the 2006 four-year graduation-rate total cohort}$

Graduation Rate: 5-Year Graduation-Rate Total Cohort

DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)

DISTRICT ID: 441301060000

All accountability groups with 30 or more members met the graduation-rate criterion for the five-year graduation-rate total cohort: **YES**

Five-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2006 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	409	87%	80%	80%
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	46	83%	80%	80%
Hispanic or Latino	✓	55	89%	80%	80%
Asian or Native Hawaiian/Other Pacific Islander	—	6	—	—	—
White	✓	302	87%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	✓	52 †	69% †	80%	69%
Limited English Proficient	—	0	—	—	—
Economically Disadvantaged	✓	95	84%	80%	80%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

2006 Five-Year Graduation-Rate Total Cohort

The 2006 five-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2006 and June 30, 2007. Five-year graduation-rate results for these students are captured as of August 31, 2011.

Graduation Rate

The graduate rate for the 2006 five-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

Progress Target

The Progress Target for the 2006 five-year graduation-rate total cohort is a 20% gap reduction in the graduation rate of the 2005 five-year graduation-rate total cohort as of June 30, 2010. The following equation is used to determine the 2006 five-year graduation-rate total cohort progress target:

$[(80 - \text{the graduation rate of the 2005 five-year graduation-rate total cohort}) \times 0.2] + \text{the graduation rate of the 2005 five-year graduation-rate total cohort}$

Graduation Rate: Non-AYP

DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)

DISTRICT ID: 441301060000

Graduation Rates for the following groups are **NOT** used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2007 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2006 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	429	84%	409	87%
Not Black or African American	391	84%	363	88%
Not Hispanic or Latino	353	83%	354	87%
Not Asian or Native Hawaiian/Other Pacific Islander	425	84%	403	87%
Not White	123	85%	107	87%
Not Multiracial	429	84%	409	87%
General Education	373	88%	360	90%
English Proficient	427	84%	409	87%
Not Economically Disadvantaged	328	87%	314	88%
Male	223	81%	200	82%
Female	207	87%	209	93%
Migrant	0	—	0	—
Not Migrant	430	84%	409	87%

— There were fewer than 30 students in the cohort.

Graduation Rates for Select Diploma Types

Regents with Advanced Designation

The percentage of 2007 Graduation-Rate Total Cohort members who graduated as of August 31, 2011 with a Regents Diploma with an Advanced Designation is 30%, which did not exceed the State average of 31%.

Regents with CTE Endorsement

The percentage of 2007 Graduation-Rate Total Cohort members who graduated as of August 31, 2011 with a Regents Diploma with CTE Endorsement is 0%, which did not exceed the State average of 3%.