



# The New York State Accountability Report 2011-12

<b>SCHOOL:</b>	<b>VALLEY CENTRAL MIDDLE SCHOOL</b>
<b>SCHOOL ID:</b>	<b>441301060006</b>
<b>DISTRICT:</b>	<b>VALLEY CENTRAL SCHOOL DISTRICT (MONTGOMERY)</b>
<b>DISTRICT ID:</b>	<b>441301060000</b>
<b>PRINCIPAL:</b>	<b>EDWARD HAYES</b>
<b>SUPERINTENDENT:</b>	<b>RICHARD HOOLEY</b>
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**Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.**

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

**More Information:**  
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# Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see [http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver\\_REVISED.pdf](http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf)

## Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

## Standards for English Language Arts, Mathematics, and Science

**Participation:** In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

**Performance:** In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

## Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

# Elementary/Middle-Level ELA: AYP

SCHOOL: VALLEY CENTRAL MIDDLE SCHOOL

SCHOOL ID: 441301060006  
DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT  
(MONTGOMERY)

**Adequate Yearly Progress:** In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): YES**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level ELA: Participation

SCHOOL: VALLEY CENTRAL MIDDLE SCHOOL

SCHOOL ID: 441301060006  
DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT  
(MONTGOMERY)

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	1129	100%
American Indian or Alaska Native	—	6	—
Black or African American	✓	144	100%
Hispanic or Latino	✓	202	100%
Asian or Native Hawaiian/Other Pacific Islander	—	20	—
White	✓	756	100%
Multiracial	—	1	—
Students With Disabilities	✓	171	100%
Limited English Proficient	—	12	—
Economically Disadvantaged	✓	408	100%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

# Elementary/Middle-Level ELA: Performance

SCHOOL: VALLEY CENTRAL MIDDLE SCHOOL

SCHOOL ID: 441301060006  
 DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT  
 (MONTGOMERY)

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

## Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI $\geq$ EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	1094	156	147	147
American Indian or Alaska Native	—	6	—	—	—
Black or African American	✓	139	148	121	121
Hispanic or Latino	✓	189	146	124	124
Asian or Native Hawaiian/Other Pacific Islander	—	20	—	—	—
White	✓	740	160	160	160
Multiracial	—	0	—	—	—
Students With Disabilities	✓	181†	102†	93	93
Limited English Proficient	—	7	—	—	—
Economically Disadvantaged	✓	381	138	128	128

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation:  $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$ .

# Elementary/Middle-Level ELA: Non-AYP Groups

SCHOOL: VALLEY CENTRAL MIDDLE SCHOOL

SCHOOL ID: 441301060006  
 DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT  
 (MONTGOMERY)

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	1123	100%
Not Black or African American	985	100%
Not Hispanic or Latino	927	100%
Not Asian or Native Hawaiian/Other Pacific Islander	1109	100%
Not White	373	100%
Not Multiracial	1128	100%
General Education	958	100%
English Proficient	1117	100%
Not Economically Disadvantaged	721	100%
Male	566	100%
Female	563	100%
Migrant	4	—
Not Migrant	1125	100%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1088	156
Not Black or African American	955	157
Not Hispanic or Latino	905	158
Not Asian or Native Hawaiian/Other Pacific Islander	1074	155
Not White	354	146
Not Multiracial	1094	156
General Education	928	166
English Proficient	1087	156
Not Economically Disadvantaged	713	165
Male	548	147
Female	546	164
Migrant	3	—
Not Migrant	1091	156

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Elementary/Middle-Level Math: AYP

SCHOOL: VALLEY CENTRAL MIDDLE SCHOOL

SCHOOL ID: 441301060006  
DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT  
(MONTGOMERY)

**Adequate Yearly Progress:** In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): NO**

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	X
Multiracial	—
Students With Disabilities	X
Limited English Proficient	—
Economically Disadvantaged	X

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level Math: Participation

SCHOOL: VALLEY CENTRAL MIDDLE SCHOOL

SCHOOL ID: 441301060006  
DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT  
(MONTGOMERY)

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	1129	100%
American Indian or Alaska Native	—	6	—
Black or African American	✓	143	100%
Hispanic or Latino	✓	202	100%
Asian or Native Hawaiian/Other Pacific Islander	—	20	—
White	✓	757	99%
Multiracial	—	1	—
Students With Disabilities	✓	172	98%
Limited English Proficient	—	12	—
Economically Disadvantaged	✓	408	99%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.



# Elementary/Middle-Level Math: Performance

SCHOOL: VALLEY CENTRAL MIDDLE SCHOOL

SCHOOL ID: 441301060006  
 DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT  
 (MONTGOMERY)

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

## Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI $\geq$ EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✗	1092	159	161	161
American Indian or Alaska Native	—	6	—	—	—
Black or African American	✓	139	146	133	133
Hispanic or Latino	✓	189	153	142	142
Asian or Native Hawaiian/Other Pacific Islander	—	20	—	—	—
White	✗	738	164	170	169
Multiracial	—	0	—	—	—
Students With Disabilities	✗	179†	110†	114	114
Limited English Proficient	—	7	—	—	—
Economically Disadvantaged	✗	378	144	145	145

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation:  $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$ .

# Elementary/Middle-Level Math: Non-AYP Groups

SCHOOL: VALLEY CENTRAL MIDDLE SCHOOL

SCHOOL ID: 441301060006  
 DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT  
 (MONTGOMERY)

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	1123	100%
Not Black or African American	986	99%
Not Hispanic or Latino	927	99%
Not Asian or Native Hawaiian/Other Pacific Islander	1109	100%
Not White	372	100%
Not Multiracial	1128	100%
General Education	957	100%
English Proficient	1117	100%
Not Economically Disadvantaged	721	100%
Male	566	100%
Female	563	99%
Migrant	4	—
Not Migrant	1125	100%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1086	160
Not Black or African American	953	161
Not Hispanic or Latino	903	160
Not Asian or Native Hawaiian/Other Pacific Islander	1072	159
Not White	354	150
Not Multiracial	1092	159
General Education	928	169
English Proficient	1085	159
Not Economically Disadvantaged	714	167
Male	548	155
Female	544	163
Migrant	3	—
Not Migrant	1089	159

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Elementary/Middle-Level Science: AYP

SCHOOL: VALLEY CENTRAL MIDDLE SCHOOL

SCHOOL ID: 441301060006  
DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT  
(MONTGOMERY)

**Adequate Yearly Progress:** In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

**All accountability groups met the participation and performance criteria (made AYP): YES**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	—
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level Science: Participation

SCHOOL: VALLEY CENTRAL MIDDLE SCHOOL

SCHOOL ID: 441301060006  
 DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT  
 (MONTGOMERY)

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	392	99%
American Indian or Alaska Native	—	4	—
Black or African American	✓	51	100%
Hispanic or Latino	✓	69	99%
Asian or Native Hawaiian/Other Pacific Islander	—	9	—
White	✓	259	100%
Multiracial	—	0	—
Students With Disabilities	✓	59	100%
Limited English Proficient	—	4	—
Economically Disadvantaged	✓	130	99%

- ✓ At least 80% of students enrolled during the test administration period were tested.
- ✗ Less than 80% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

# Elementary/Middle-Level Science: Performance

SCHOOL: VALLEY CENTRAL MIDDLE SCHOOL

SCHOOL ID: 441301060006  
 DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT  
 (MONTGOMERY)

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **YES**

## Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	✓	380	185	173	173
American Indian or Alaska Native	—	4	—	—	—
Black or African American	✓	50	178	148	148
Hispanic or Latino	✓	65	177	153	153
Asian or Native Hawaiian/Other Pacific Islander	—	9	—	—	—
White	✓	252	190	184	184
Multiracial	—	0	—	—	—
Students With Disabilities	✓	62†	147†	142	142
Limited English Proficient	—	3	—	—	—
Economically Disadvantaged	✓	123	173	159	159

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation:  $\frac{((\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4}))}{[\text{Count of Tested Students}]} \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Progress Target:** A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

# Elementary/Middle-Level Science: Non-AYP Groups

SCHOOL: VALLEY CENTRAL MIDDLE SCHOOL

SCHOOL ID: 441301060006  
 DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT  
 (MONTGOMERY)

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	388	99%
Not Black or African American	341	99%
Not Hispanic or Latino	323	100%
Not Asian or Native Hawaiian/Other Pacific Islander	383	99%
Not White	133	99%
Not Multiracial	392	99%
General Education	333	99%
English Proficient	388	99%
Not Economically Disadvantaged	262	100%
Male	203	99%
Female	189	100%
Migrant	1	—
Not Migrant	391	99%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	376	186
Not Black or African American	330	186
Not Hispanic or Latino	315	187
Not Asian or Native Hawaiian/Other Pacific Islander	371	185
Not White	128	177
Not Multiracial	380	185
General Education	323	193
English Proficient	377	186
Not Economically Disadvantaged	257	191
Male	197	183
Female	183	187
Migrant	1	—
Not Migrant	379	185

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Unweighted Combined ELA and Math PIs

SCHOOL: VALLEY CENTRAL MIDDLE SCHOOL

SCHOOL ID: 441301060006  
 DISTRICT: VALLEY CENTRAL SCHOOL DISTRICT  
 (MONTGOMERY)

## Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160:  $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$ .

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	156	159	—	—	158
American Indian or Alaska Native	—	—	—	—	—
Black or African American	148	146	—	—	147
Hispanic or Latino	146	153	—	—	150
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	160	164	—	—	162
Multiracial	—	—	—	—	—
Students With Disabilities	102	110	—	—	106
Limited English Proficient	—	—	—	—	—
Economically Disadvantaged	138	144	—	—	141

— There was not enough students to determine a Performance Index.