



The New York State Accountability Report 2011-12

DISTRICT:

**EAST RAMAPO CENTRAL
SCHOOL DISTRICT
(SPRING VALLEY)**

DISTRICT ID:

500402060000

SUPERINTENDENT:

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Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

More Information:

Office of Accountability
New York State Education Department
55 Hanson Place
Brooklyn, NY 11217
Email: accountinfo@mail.nysed.gov

Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

Standards for English Language Arts, Mathematics, and Science

Participation: In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

Performance: In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

Elementary/Middle-Level ELA: AYP

DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)

DISTRICT ID: 500402060000

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	X
Hispanic or Latino	X
Asian or Native Hawaiian/Other Pacific Islander	✓
White	X
Multiracial	✓
Students With Disabilities	X
Limited English Proficient	X
Economically Disadvantaged	X

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level ELA: Participation

DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)

DISTRICT ID: 500402060000

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	3654	98%
American Indian or Alaska Native	—	2	—
Black or African American	✓	1821	99%
Hispanic or Latino	✓	1301	99%
Asian or Native Hawaiian/Other Pacific Islander	✓	224	98%
White	✓	275	96%
Multiracial	—	31	—
Students With Disabilities	✓	881	98%
Limited English Proficient	✓	660	99%
Economically Disadvantaged	✓	2553	99%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level ELA: Performance

DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)

DISTRICT ID: 500402060000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	X	3469	127	148	133
American Indian or Alaska Native	—	1	—	—	—
Black or African American	X	1729	124	127	127
Hispanic or Latino	X	1241	118	129	123
Asian or Native Hawaiian/Other Pacific Islander	✓	211	164	157	157
White	X	256	152	157	157
Multiracial	✓	31	158	141	20
Students With Disabilities	X	857†	83†	97	92
Limited English Proficient	X	771‡	87‡	106	97
Economically Disadvantaged	X	2465	119	132	124

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

X Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level ELA: Non-AYP Groups

DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)

DISTRICT ID: 500402060000

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	3652	98%
Not Black or African American	1833	98%
Not Hispanic or Latino	2353	98%
Not Asian or Native Hawaiian/Other Pacific Islander	3430	98%
Not White	3379	99%
Not Multiracial	3623	98%
General Education	2773	99%
English Proficient	2994	98%
Not Economically Disadvantaged	1101	97%
Male	1955	98%
Female	1699	99%
Migrant	0	—
Not Migrant	3654	98%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	3468	127
Not Black or African American	1740	129
Not Hispanic or Latino	2228	132
Not Asian or Native Hawaiian/Other Pacific Islander	3258	124
Not White	3213	125
Not Multiracial	3438	126
General Education	2619	141
English Proficient	2881	138
Not Economically Disadvantaged	1004	145
Male	1843	120
Female	1626	135
Migrant	0	—
Not Migrant	3469	127

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Math: AYP

DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)

DISTRICT ID: 500402060000

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	X
Hispanic or Latino	X
Asian or Native Hawaiian/Other Pacific Islander	X
White	X
Multiracial	✓
Students With Disabilities	X
Limited English Proficient	X
Economically Disadvantaged	X

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Math: Participation

DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)

DISTRICT ID: 500402060000

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	3645	100%
American Indian or Alaska Native	—	2	—
Black or African American	✓	1817	100%
Hispanic or Latino	✓	1298	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	222	99%
White	✓	275	97%
Multiracial	—	31	—
Students With Disabilities	✓	881	99%
Limited English Proficient	✓	655	100%
Economically Disadvantaged	✓	2553	100%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Math: Performance

DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)

DISTRICT ID: 500402060000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	X	3531	137	162	142
American Indian or Alaska Native	—	2	—	—	—
Black or African American	X	1759	132	139	139
Hispanic or Latino	X	1267	132	147	135
Asian or Native Hawaiian/Other Pacific Islander	X	212	172	177	173
White	X	260	159	167	160
Multiracial	✓	31	168	149	20
Students With Disabilities	X	863†	99†	118	109
Limited English Proficient	X	803‡	106‡	136	113
Economically Disadvantaged	X	2513	131	149	135

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

X Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level Math: Non-AYP Groups

DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)

DISTRICT ID: 500402060000

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	3643	100%
Not Black or African American	1828	99%
Not Hispanic or Latino	2347	99%
Not Asian or Native Hawaiian/Other Pacific Islander	3423	100%
Not White	3370	100%
Not Multiracial	3614	100%
General Education	2764	100%
English Proficient	2990	100%
Not Economically Disadvantaged	1092	99%
Male	1954	99%
Female	1691	100%
Migrant	0	—
Not Migrant	3645	100%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	3529	137
Not Black or African American	1772	141
Not Hispanic or Latino	2264	139
Not Asian or Native Hawaiian/Other Pacific Islander	3319	134
Not White	3271	135
Not Multiracial	3500	136
General Education	2675	149
English Proficient	2913	146
Not Economically Disadvantaged	1018	150
Male	1884	137
Female	1647	136
Migrant	0	—
Not Migrant	3531	137

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Science: AYP

DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)

DISTRICT ID: 500402060000

Adequate Yearly Progress: In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	✗
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Science: Participation

DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)

DISTRICT ID: 500402060000

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	1268	98%
American Indian or Alaska Native	—	1	—
Black or African American	✓	639	98%
Hispanic or Latino	✓	457	97%
Asian or Native Hawaiian/Other Pacific Islander	✓	75	100%
White	✓	89	96%
Multiracial	—	7	—
Students With Disabilities	✓	311	96%
Limited English Proficient	✓	230	97%
Economically Disadvantaged	✓	876	98%

- ✓ At least 80% of students enrolled during the test administration period were tested.
- ✗ Less than 80% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Science: Performance

DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)

DISTRICT ID: 500402060000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **NO**

Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	✓	1200	163	176	162
American Indian or Alaska Native	—	1	—	—	—
Black or African American	✓	606	162	157	157
Hispanic or Latino	✓	433	157	160	156
Asian or Native Hawaiian/Other Pacific Islander	✓	70	190	176	176
White	✓	83	177	180	177
Multiracial	—	7	—	—	—
Students With Disabilities	✓	294†	141†	148	131
Limited English Proficient	✗	274‡	122‡	143	125
Economically Disadvantaged	✓	845	157	164	155

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $(((\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})) \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Progress Target: A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

Elementary/Middle-Level Science: Non-AYP Groups

DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)

DISTRICT ID: 500402060000

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	1267	98%
Not Black or African American	629	97%
Not Hispanic or Latino	811	98%
Not Asian or Native Hawaiian/Other Pacific Islander	1193	98%
Not White	1179	98%
Not Multiracial	1261	98%
General Education	957	99%
English Proficient	1038	98%
Not Economically Disadvantaged	392	98%
Male	710	98%
Female	558	98%
Migrant	0	—
Not Migrant	1268	98%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	1199	163
Not Black or African American	594	164
Not Hispanic or Latino	767	166
Not Asian or Native Hawaiian/Other Pacific Islander	1130	161
Not White	1117	162
Not Multiracial	1193	163
General Education	909	170
English Proficient	994	174
Not Economically Disadvantaged	355	175
Male	674	163
Female	526	162
Migrant	0	—
Not Migrant	1200	163

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Secondary-Level ELA: AYP

DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)

DISTRICT ID: 500402060000

Adequate Yearly Progress: In secondary-level English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): YES

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	✓
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Secondary-Level ELA: Participation

DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)

DISTRICT ID: 500402060000

All accountability groups with 40 or more members tested at least 95% of 12th graders: **YES**

Secondary-Level English Language Arts (ELA) Participation Results

Student Group	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores
All Students	✓	580	100%
American Indian or Alaska Native	—	0	—
Black or African American	✓	378	100%
Hispanic or Latino	✓	111	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	43	100%
White	✓	47	100%
Multiracial	—	1	—
Students With Disabilities	✓	69	100%
Limited English Proficient	✓	44	100%
Economically Disadvantaged	✓	302	100%

✓ At least 95% of 12th graders were tested.

✗ Less than 95% of 12th graders were tested.

— There were fewer than 40 12th graders in the group.

Secondary-Level ELA: Performance

DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)

DISTRICT ID: 500402060000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **YES**

Secondary-Level English Language Arts (ELA) Performance Results

Student Group	PI \geq EAMO or Safe Harbor Target	2008 Accountability Cohort Members	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	588	149	154	148
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	378	146	128	128
Hispanic or Latino	✓	114	139	127	127
Asian or Native Hawaiian/Other Pacific Islander	✓	43	172	157	157
White	✓	52	173	161	155
Multiracial	—	1	—	—	—
Students With Disabilities	✓	90†	116†	87	74
Limited English Proficient	✓	72‡	111‡	90	90
Economically Disadvantaged	✓	327	144	135	135

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students in the 2008 accountability cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

2008 Accountability Cohort: The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $[(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Cohort Members}] \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$

Secondary-Level ELA: Non-AYP Groups

DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)

DISTRICT ID: 500402060000

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores
Not American Indian or Alaska Native	580	100%
Not Black or African American	202	100%
Not Hispanic or Latino	469	100%
Not Asian or Native Hawaiian/Other Pacific Islander	537	100%
Not White	533	100%
Not Multiracial	579	100%
General Education	511	100%
English Proficient	536	100%
Not Economically Disadvantaged	278	100%
Male	268	100%
Female	312	100%
Migrant	0	—
Not Migrant	580	100%

— There were fewer than 40 12th graders in the group.

Performance

Student Group	2008 Accountability Cohort Members	PI
Not American Indian or Alaska Native	588	149
Not Black or African American	210	155
Not Hispanic or Latino	474	152
Not Asian or Native Hawaiian/Other Pacific Islander	545	148
Not White	536	147
Not Multiracial	587	149
General Education	501	155
English Proficient	543	154
Not Economically Disadvantaged	261	156
Male	284	138
Female	304	160
Migrant	0	—
Not Migrant	588	149

— There were fewer than 30 students in the cohort.

Secondary-Level Math: AYP

DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)

DISTRICT ID: 500402060000

Adequate Yearly Progress: In secondary-level mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	X
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	X
White	X
Multiracial	—
Students With Disabilities	X
Limited English Proficient	✓
Economically Disadvantaged	X

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

Secondary-Level Math: Participation

DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)

DISTRICT ID: 500402060000

All accountability groups with 40 or more members tested at least 95% of 12th graders: **YES**

Secondary-Level Math Participation Results

Student Group	Tested 95%	12th Graders	Percent of 12th Graders with Valid Test Scores
All Students	✓	580	99%
American Indian or Alaska Native	—	0	—
Black or African American	✓	378	99%
Hispanic or Latino	✓	111	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	43	98%
White	✓	47	100%
Multiracial	—	1	—
Students With Disabilities	✓	69	97%
Limited English Proficient	✓	44	100%
Economically Disadvantaged	✓	302	100%

✓ At least 95% of 12th graders were tested.

✗ Less than 95% of 12th graders were tested.

— There were fewer than 40 12th graders in the group.

Secondary-Level Math: Performance

DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)

DISTRICT ID: 500402060000

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Secondary-Level Math Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	2008 Accountability Cohort Members	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	X	588	101	131	118
American Indian or Alaska Native	—	0	—	—	—
Black or African American	X	378	96	97	97
Hispanic or Latino	✓	114	100	98	98
Asian or Native Hawaiian/Other Pacific Islander	X	43	128	149	149
White	X	52	119	141	123
Multiracial	—	1	—	—	—
Students With Disabilities	X	90†	61†	72	63
Limited English Proficient	✓	72‡	90‡	90	90
Economically Disadvantaged	X	327	96	109	109

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

X Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students in the 2008 accountability cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

2008 Accountability Cohort: The 2008 Accountability Cohort consists of all students who first entered grade 9 anywhere between July 1, 2008 and June 30, 2009 or, in the case of ungraded students with disabilities, reached their seventeenth birthday during the 2008-09 school year. Results for these students are captured as of June 30, 2012. A more detailed definition of this cohort is available in "Secondary-Level Cohort Definitions" at <http://www.p12.nysed.gov/irs/sirs/>.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $[(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Cohort Members}] \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$

Secondary-Level Math: Non-AYP Groups

DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)

DISTRICT ID: 500402060000

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	12th Graders	Percent of 12th Graders with Valid Test Scores
Not American Indian or Alaska Native	580	99%
Not Black or African American	202	100%
Not Hispanic or Latino	469	99%
Not Asian or Native Hawaiian/Other Pacific Islander	537	100%
Not White	533	99%
Not Multiracial	579	99%
General Education	511	100%
English Proficient	536	99%
Not Economically Disadvantaged	278	99%
Male	268	99%
Female	312	100%
Migrant	0	—
Not Migrant	580	99%

— There were fewer than 40 12th graders in the group.

Performance

Student Group	2008 Accountability Cohort Members	PI
Not American Indian or Alaska Native	588	101
Not Black or African American	210	110
Not Hispanic or Latino	474	102
Not Asian or Native Hawaiian/Other Pacific Islander	545	99
Not White	536	100
Not Multiracial	587	101
General Education	501	108
English Proficient	543	104
Not Economically Disadvantaged	261	108
Male	284	96
Female	304	106
Migrant	0	—
Not Migrant	588	101

— There were fewer than 30 students in the cohort.

Unweighted Combined ELA and Math PIs

DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)

DISTRICT ID: 500402060000

Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160: $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$.

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	127	137	149	101	129
American Indian or Alaska Native	—	—	—	—	—
Black or African American	124	132	146	96	125
Hispanic or Latino	118	132	139	100	122
Asian or Native Hawaiian/Other Pacific Islander	164	172	172	128	159
White	152	159	173	119	151
Multiracial	158	168	—	—	163
Students With Disabilities	83	99	116	61	90
Limited English Proficient	87	106	111	90	99
Economically Disadvantaged	119	131	144	96	123

— There was not enough students to determine a Performance Index.

Graduation Rate: AYP

DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)

DISTRICT ID: 500402060000

Adequate Yearly Progress: To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort **OR** the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target.

All accountability groups made AYP: **NO**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✗
Multiracial	—
Students With Disabilities	✗
Limited English Proficient	✓
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Graduation Rate: 4-Year Graduation-Rate Total Cohort

DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)

DISTRICT ID: 500402060000

All accountability groups with 30 or more members met the graduation-rate criterion for the four-year graduation-rate total cohort: **NO**

Four-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2007 Four-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	✓	662	74%	80%	73%
American Indian or Alaska Native	—	2	—	—	—
Black or African American	✓	406	79%	80%	77%
Hispanic or Latino	✓	131	60%	80%	54%
Asian or Native Hawaiian/Other Pacific Islander	✓	43	93%	80%	80%
White	✗	79	62%	80%	79%
Multiracial	—	1	—	—	—
Students With Disabilities	✗	102†	41%†	80%	54%
Limited English Proficient	✓	114‡	44%‡	80%	42%
Economically Disadvantaged	✓	318	78%	80%	78%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

✗ Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

2007 Four-Year Graduation-Rate Total Cohort

The 2007 four-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2007 and June 30, 2008. Four-year graduation-rate results for these students are captured as of August 31, 2011.

Graduation Rate

The graduate rate for the 2007 four-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

Progress Target

The Progress Target for the 2007 four-year graduation-rate total cohort is a 10% gap reduction in the graduation rate of the 2006 four-year graduation-rate total cohort as of August 31, 2010. The following equation is used to determine the 2007 four-year graduation-rate total cohort progress target:

$[(80 - \text{the graduation rate of the 2006 four-year graduation-rate total cohort}) \times 0.1] + \text{the graduation rate of the 2006 four-year graduation-rate total cohort}$

Graduation Rate: 5-Year Graduation-Rate Total Cohort

DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)

DISTRICT ID: 500402060000

All accountability groups with 30 or more members met the graduation-rate criterion for the five-year graduation-rate total cohort: **NO**

Five-Year Graduation-Rate Total Cohort

Student Group	Met Graduation-Rate Criterion	2006 Five-Year Graduation-Rate Total Cohort	Graduation Rate	State Standard	Progress Target
All Students	X	657	76%	80%	80%
American Indian or Alaska Native	—	2	—	—	—
Black or African American	✓	404	80%	80%	80%
Hispanic or Latino	X	133	60%	80%	66%
Asian or Native Hawaiian/Other Pacific Islander	✓	49	86%	80%	80%
White	X	69	74%	80%	80%
Multiracial	—	0	—	—	—
Students With Disabilities	X	86†	51%†	80%	63%
Limited English Proficient	X	100‡	48%‡	80%	55%
Economically Disadvantaged	✓	281	85%	80%	80%

✓ Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

X Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

2006 Five-Year Graduation-Rate Total Cohort

The 2006 five-year graduation-rate total cohort consists of all students who first entered grade 9 anywhere between July 1, 2006 and June 30, 2007. Five-year graduation-rate results for these students are captured as of August 31, 2011.

Graduation Rate

The graduate rate for the 2006 five-year graduation-rate total cohort is the percentage of cohort members who earned a local or Regents diploma by August 31, 2011.

Progress Target

The Progress Target for the 2006 five-year graduation-rate total cohort is a 20% gap reduction in the graduation rate of the 2005 five-year graduation-rate total cohort as of June 30, 2010. The following equation is used to determine the 2006 five-year graduation-rate total cohort progress target:

$[(80 - \text{the graduation rate of the 2005 five-year graduation-rate total cohort}) \times 0.2] + \text{the graduation rate of the 2005 five-year graduation-rate total cohort}$

Graduation Rate: Non-AYP

DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)

DISTRICT ID: 500402060000

Graduation Rates for the following groups are **NOT** used to determine AYP.

Student Group	Four-Year Graduation-Rate Total Cohort		Five-Year Graduation-Rate Total Cohort	
	2007 Four-Year Graduation-Rate Total Cohort	Graduation Rate	2006 Five-Year Graduation-Rate Total Cohort	Graduation Rate
Not American Indian or Alaska Native	660	74%	655	76%
Not Black or African American	256	67%	253	69%
Not Hispanic or Latino	531	78%	524	80%
Not Asian or Native Hawaiian/Other Pacific Islander	619	73%	608	75%
Not White	583	76%	588	76%
Not Multiracial	661	74%	657	76%
General Education	568	80%	577	80%
English Proficient	574	80%	568	82%
Not Economically Disadvantaged	344	70%	376	70%
Male	338	72%	328	71%
Female	324	77%	329	81%
Migrant	0	—	0	—
Not Migrant	662	74%	657	76%

— There were fewer than 30 students in the cohort.

Graduation Rates for Select Diploma Types

Regents with Advanced Designation

The percentage of 2007 Graduation-Rate Total Cohort members who graduated as of August 31, 2011 with a Regents Diploma with an Advanced Designation is 18%, which did not exceed the State average of 31%.

Regents with CTE Endorsement

The percentage of 2007 Graduation-Rate Total Cohort members who graduated as of August 31, 2011 with a Regents Diploma with CTE Endorsement is 0%, which did not exceed the State average of 3%.