



The New York State Accountability Report 2011-12

SCHOOL:	POMONA MIDDLE SCHOOL
SCHOOL ID:	500402060015
DISTRICT:	EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)
DISTRICT ID:	500402060000
PRINCIPAL:	IRA OUSTATCHER
SUPERINTENDENT:	JOEL KLEIN
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Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

More Information:
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New York State Education Department
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Brooklyn, NY 11217
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Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf

Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

Standards for English Language Arts, Mathematics, and Science

Participation: In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

Performance: In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

Elementary/Middle-Level ELA: AYP

SCHOOL: POMONA MIDDLE SCHOOL

SCHOOL ID: 500402060015
DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT
(SPRING VALLEY)

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	X
Asian or Native Hawaiian/Other Pacific Islander	✓
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	X
Economically Disadvantaged	✓

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level ELA: Participation

SCHOOL: POMONA MIDDLE SCHOOL

SCHOOL ID: 500402060015
DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT
(SPRING VALLEY)

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	663	98%
American Indian or Alaska Native	—	0	—
Black or African American	✓	341	99%
Hispanic or Latino	✓	225	98%
Asian or Native Hawaiian/Other Pacific Islander	✓	55	96%
White	—	34	—
Multiracial	—	8	—
Students With Disabilities	✓	125	98%
Limited English Proficient	✓	115	97%
Economically Disadvantaged	✓	438	98%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level ELA: Performance

SCHOOL: POMONA MIDDLE SCHOOL

SCHOOL ID: 500402060015
 DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT
 (SPRING VALLEY)

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	X	603	120	146	124
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	312	117	124	116
Hispanic or Latino	X	200	109	124	117
Asian or Native Hawaiian/Other Pacific Islander	✓	52	162	152	152
White	✓	31	148	147	147
Multiracial	—	8	—	—	—
Students With Disabilities	✓	115†	70+	91	70
Limited English Proficient	X	116‡	68‡	100	93
Economically Disadvantaged	✓	402	112	129	112

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

X Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level ELA: Non-AYP Groups

SCHOOL: POMONA MIDDLE SCHOOL

SCHOOL ID: 500402060015
 DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT
 (SPRING VALLEY)

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	663	98%
Not Black or African American	322	98%
Not Hispanic or Latino	438	98%
Not Asian or Native Hawaiian/Other Pacific Islander	608	98%
Not White	629	98%
Not Multiracial	655	98%
General Education	538	98%
English Proficient	548	99%
Not Economically Disadvantaged	225	98%
Male	361	98%
Female	302	99%
Migrant	0	—
Not Migrant	663	98%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	603	120
Not Black or African American	291	123
Not Hispanic or Latino	403	126
Not Asian or Native Hawaiian/Other Pacific Islander	551	116
Not White	572	118
Not Multiracial	595	120
General Education	489	132
English Proficient	521	131
Not Economically Disadvantaged	201	136
Male	325	110
Female	278	132
Migrant	0	—
Not Migrant	603	120

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Math: AYP

SCHOOL: POMONA MIDDLE SCHOOL

SCHOOL ID: 500402060015
DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT
(SPRING VALLEY)

Adequate Yearly Progress: In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✗
White	✗
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	✗
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Math: Participation

SCHOOL: POMONA MIDDLE SCHOOL

SCHOOL ID: 500402060015
DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT
(SPRING VALLEY)

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	659	99%
American Indian or Alaska Native	—	0	—
Black or African American	✓	340	99%
Hispanic or Latino	✓	223	100%
Asian or Native Hawaiian/Other Pacific Islander	✓	54	100%
White	—	34	—
Multiracial	—	8	—
Students With Disabilities	✓	125	99%
Limited English Proficient	✓	112	99%
Economically Disadvantaged	✓	438	100%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Math: Performance

SCHOOL: POMONA MIDDLE SCHOOL

SCHOOL ID: 500402060015
 DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT
 (SPRING VALLEY)

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	✓	620	133	160	129
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	321	128	136	122
Hispanic or Latino	✓	208	129	142	121
Asian or Native Hawaiian/Other Pacific Islander	✗	52	169	172	171
White	✗	31	152	157	157
Multiracial	—	8	—	—	—
Students With Disabilities	✓	117†	78+	112	77
Limited English Proficient	✗	129‡	97‡	131	98
Economically Disadvantaged	✓	418	126	146	119

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation: $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Safe Harbor Target: Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula: $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$.

Elementary/Middle-Level Math: Non-AYP Groups

SCHOOL: POMONA MIDDLE SCHOOL

SCHOOL ID: 500402060015
 DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT
 (SPRING VALLEY)

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	659	99%
Not Black or African American	319	99%
Not Hispanic or Latino	436	99%
Not Asian or Native Hawaiian/Other Pacific Islander	605	99%
Not White	625	100%
Not Multiracial	651	99%
General Education	534	99%
English Proficient	547	99%
Not Economically Disadvantaged	221	98%
Male	360	99%
Female	299	100%
Migrant	0	—
Not Migrant	659	99%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	620	133
Not Black or African American	299	138
Not Hispanic or Latino	412	135
Not Asian or Native Hawaiian/Other Pacific Islander	568	130
Not White	589	132
Not Multiracial	612	133
General Education	504	146
English Proficient	526	143
Not Economically Disadvantaged	202	148
Male	335	134
Female	285	133
Migrant	0	—
Not Migrant	620	133

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Elementary/Middle-Level Science: AYP

SCHOOL: POMONA MIDDLE SCHOOL

SCHOOL ID: 500402060015
DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT
(SPRING VALLEY)

Adequate Yearly Progress: In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

Participation: To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

Performance: To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

All accountability groups met the participation and performance criteria (made AYP): NO

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	✓
White	—
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	✗
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

Elementary/Middle-Level Science: Participation

SCHOOL: POMONA MIDDLE SCHOOL

SCHOOL ID: 500402060015
DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT
(SPRING VALLEY)

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	365	99%
American Indian or Alaska Native	—	0	—
Black or African American	✓	188	99%
Hispanic or Latino	✓	121	98%
Asian or Native Hawaiian/Other Pacific Islander	—	33	—
White	—	18	—
Multiracial	—	5	—
Students With Disabilities	✓	69	99%
Limited English Proficient	✓	63	98%
Economically Disadvantaged	✓	241	99%

✓ At least 80% of students enrolled during the test administration period were tested.

✗ Less than 80% of students enrolled during the test administration period were tested.

— There were fewer than 40 students enrolled during the test administration period.

Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

Elementary/Middle-Level Science: Performance

SCHOOL: POMONA MIDDLE SCHOOL

SCHOOL ID: 500402060015
 DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT
 (SPRING VALLEY)

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **NO**

Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI >= EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	✓	338	141	173	140
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	175	140	153	135
Hispanic or Latino	✓	111	127	155	126
Asian or Native Hawaiian/Other Pacific Islander	✓	31	184	170	170
White	—	16	—	—	—
Multiracial	—	5	—	—	—
Students With Disabilities	✓	65†	102†	142	89
Limited English Proficient	✗	72‡	82‡	139	86
Economically Disadvantaged	✓	227	131	161	126

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

BEDS Day (Basic Educational Data System Day): BEDS Day is the first Wednesday in October of the school year.

Performance Index (PI): A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation: $\frac{1(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})}{[\text{Count of Tested Students}]} \times 100$

Effective Annual Measurable Objective (EAMO): The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

Progress Target: A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

Elementary/Middle-Level Science: Non-AYP Groups

SCHOOL: POMONA MIDDLE SCHOOL

SCHOOL ID: 500402060015
 DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT
 (SPRING VALLEY)

Participation and performance for the following groups are *NOT* used to determine AYP.

Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	365	99%
Not Black or African American	177	98%
Not Hispanic or Latino	244	99%
Not Asian or Native Hawaiian/Other Pacific Islander	332	98%
Not White	347	99%
Not Multiracial	360	99%
General Education	296	99%
English Proficient	302	99%
Not Economically Disadvantaged	124	98%
Male	194	98%
Female	171	99%
Migrant	0	—
Not Migrant	365	99%

— There were fewer than 40 students enrolled during the test administration period.

Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	338	141
Not Black or African American	163	143
Not Hispanic or Latino	227	148
Not Asian or Native Hawaiian/Other Pacific Islander	307	137
Not White	322	140
Not Multiracial	333	141
General Education	274	151
English Proficient	287	157
Not Economically Disadvantaged	111	162
Male	182	141
Female	156	142
Migrant	0	—
Not Migrant	338	141

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

Unweighted Combined ELA and Math PIs

SCHOOL: POMONA MIDDLE SCHOOL

SCHOOL ID: 500402060015
 DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT
 (SPRING VALLEY)

Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160: $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$.

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	120	133	—	—	127
American Indian or Alaska Native	—	—	—	—	—
Black or African American	117	128	—	—	123
Hispanic or Latino	109	129	—	—	119
Asian or Native Hawaiian/Other Pacific Islander	162	169	—	—	166
White	148	152	—	—	150
Multiracial	—	—	—	—	—
Students With Disabilities	70	78	—	—	74
Limited English Proficient	68	97	—	—	83
Economically Disadvantaged	112	126	—	—	119

— There was not enough students to determine a Performance Index.