



# The New York State Accountability Report 2011-12

<b>SCHOOL:</b>	<b>LIME KILN ELEMENTARY SCHOOL</b>
<b>SCHOOL ID:</b>	<b>500402060019</b>
<b>DISTRICT:</b>	<b>EAST RAMAPO CENTRAL SCHOOL DISTRICT (SPRING VALLEY)</b>
<b>DISTRICT ID:</b>	<b>500402060000</b>
<b>PRINCIPAL:</b>	<b>LORI LOWE-STOKES</b>
<b>SUPERINTENDENT:</b>	<b>JOEL KLEIN</b>
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**Data in this report are those reported by districts in the Student Information Repository System as of August 24, 2012.**

On May 29, 2012, the United States Department of Education (USDE) approved New York's Elementary and Secondary Education Act (ESEA) waiver. This waiver provides New York with increased flexibility to help close the achievement gap and assist students in becoming college and career ready. New York's waiver introduced a system of identifying districts and/or schools as **Reward, Focus, or Priority**, based on performance in English language arts (ELA), mathematics, and science at the elementary/middle level and in ELA, mathematics, and graduation rate at the secondary level. More information on the waiver is available at <http://www.p12.nysed.gov/esea-waiver/>.

Data in The New York State Accountability Report are those used to determine **Performance Indices (PIs)** and make **Adequate Yearly Progress (AYP)** determinations which, in turn, are used to assist in identifying districts and schools as Reward, Focus, and Priority. Explanations of how the data are used to make the determinations are available at <http://www.p12.nysed.gov/accountability/ESEAMaterials.html>.

**More Information:**  
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# Adequate Yearly Progress and Performance Indices

Performance Indices (PIs) and Unweighted Combined PIs are used to determine if a district or school is Priority or Focus. Adequate Yearly Progress (AYP) for accountability groups (all students, racial/ethnic groups, students with disabilities, limited English proficient students, and economically disadvantaged students) and PIs for accountability groups and non-AYP groups (non-racial/ethnic groups, general-education students, English proficient students, not economically disadvantaged students, male and female students, and migrant and non-migrant students) are used to determine if a district or school is Reward or a school requires a Local Assistance Plan. For more information, see [http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver\\_REVISED.pdf](http://www.p12.nysed.gov/accountability/documents/NYSESEAFlexibilityWaiver_REVISED.pdf)

## Adequate Yearly Progress

In accordance with federal and State laws, the New York State Education Department must determine and report on the performance of students in the following areas:

- 1) Elementary/middle-level (grades 3 - 8) English Language Arts (ELA)
- 2) Elementary/middle-level (grades 3 - 8) Mathematics
- 3) Elementary/middle-level (grades 4 and 8) Science
- 4) Secondary-level (grades 9-12) ELA
- 5) Secondary-level (grades 9-12) Mathematics
- 6) Graduation Rate

This performance is determined by identifying whether or not a district or school made "**Adequate Yearly Progress**" (AYP). AYP indicates satisfactory progress by a district or a school toward the goal of proficiency for all students. In ELA, mathematics, and science, AYP is determined by comparing the percentage of students tested and the performance of tested students against defined standards. In graduation rate, AYP is determined by comparing the percentage of students graduating against defined standards.

## Standards for English Language Arts, Mathematics, and Science

**Participation:** In ELA and mathematics, 95% of students in each accountability group with 40 or more members must be tested to meet the participation criterion. In science, 80% must be tested.

**Performance:** In ELA and mathematics, a calculated measure of performance called the "**Performance Index**" (PI) for each accountability group with 30 or more members must equal or exceed a preset objective called an "**Effective Annual Measurable Objective**" (EAMO) or a safety net objective called a "**Safe Harbor Target.**" In science, the criterion for performance is the same but the safety net is referred to as a "**Progress Target.**"

Districts and schools must meet both the participation and performance criteria for all groups with sufficient numbers to make AYP.

## Standards for Graduation Rate

Districts and schools with secondary-level grades are also held to certain standards for the percentage of students who graduated. To make AYP in graduation rate, every accountability group with 30 or more members must make AYP. For a group to make AYP, the graduation rate of the 4-year graduation-rate total cohort or the 5-year graduation-rate total cohort must equal or exceed the Graduation-Rate Standard of 80% or the group's Progress Target. A cohort is a group of students who entered grade 9 anywhere in a particular school year. Graduation rates for these cohorts are then determined 4 and 5 years after the students first enter grade 9.

For more information on how AYP and PIs are determined, see "Determining AYP in 2011-12" under Understanding Accountability in New York State at <http://www.p12.nysed.gov/irs/accountability/>.

# Elementary/Middle-Level ELA: AYP

SCHOOL: LIME KILN ELEMENTARY SCHOOL

SCHOOL ID: 500402060019  
DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT  
(SPRING VALLEY)

**Adequate Yearly Progress:** In elementary/middle-level (grades 3 - 8) English language arts (ELA), districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate ELA assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): NO**

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	X
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	X
Limited English Proficient	X
Economically Disadvantaged	X

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level ELA: Participation

SCHOOL: LIME KILN ELEMENTARY SCHOOL

SCHOOL ID: 500402060019  
DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT  
(SPRING VALLEY)

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	481	100%
American Indian or Alaska Native	—	0	—
Black or African American	✓	184	99%
Hispanic or Latino	✓	234	100%
Asian or Native Hawaiian/Other Pacific Islander	—	30	—
White	—	32	—
Multiracial	—	1	—
Students With Disabilities	✓	99	99%
Limited English Proficient	✓	170	100%
Economically Disadvantaged	✓	385	100%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

# Elementary/Middle-Level ELA: Performance

SCHOOL: LIME KILN ELEMENTARY SCHOOL

SCHOOL ID: 500402060019  
 DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT  
 (SPRING VALLEY)

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

## Elementary/Middle-Level (Grades 3 - 8) English Language Arts (ELA) Performance Results

Student Group	PI $\geq$ EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	X	444	127	145	133
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	171	129	122	122
Hispanic or Latino	X	213	120	124	124
Asian or Native Hawaiian/Other Pacific Islander	—	28	—	—	—
White	✓	31	129	147	20
Multiracial	—	1	—	—	—
Students With Disabilities	X	97	82	91	87
Limited English Proficient	X	184‡	99‡	102	102
Economically Disadvantaged	X	361	125	128	128

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

X Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation:  $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$ .

# Elementary/Middle-Level ELA: Non-AYP Groups

SCHOOL: LIME KILN ELEMENTARY SCHOOL

SCHOOL ID: 500402060019  
 DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT  
 (SPRING VALLEY)

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	481	100%
Not Black or African American	297	100%
Not Hispanic or Latino	247	100%
Not Asian or Native Hawaiian/Other Pacific Islander	451	100%
Not White	449	100%
Not Multiracial	480	100%
General Education	382	100%
English Proficient	311	99%
Not Economically Disadvantaged	96	99%
Male	250	99%
Female	231	100%
Migrant	0	—
Not Migrant	481	100%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	444	127
Not Black or African American	273	126
Not Hispanic or Latino	231	133
Not Asian or Native Hawaiian/Other Pacific Islander	416	125
Not White	413	127
Not Multiracial	443	127
General Education	347	139
English Proficient	297	148
Not Economically Disadvantaged	83	137
Male	228	124
Female	216	130
Migrant	0	—
Not Migrant	444	127

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Elementary/Middle-Level Math: AYP

SCHOOL: LIME KILN ELEMENTARY SCHOOL

SCHOOL ID: 500402060019  
DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT  
(SPRING VALLEY)

**Adequate Yearly Progress:** In elementary/middle-level (grades 3 - 8) mathematics, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 95% of students in each accountability group with 40 or more members must be tested on an appropriate math assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Safe Harbor Target.

**All accountability groups met the participation and performance criteria (made AYP): NO**

Student Group	Made AYP
All Students	X
American Indian or Alaska Native	—
Black or African American	X
Hispanic or Latino	X
Asian or Native Hawaiian/Other Pacific Islander	—
White	✓
Multiracial	—
Students With Disabilities	✓
Limited English Proficient	X
Economically Disadvantaged	X

✓ Made AYP

X Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level Math: Participation

SCHOOL: LIME KILN ELEMENTARY SCHOOL

SCHOOL ID: 500402060019  
DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT  
(SPRING VALLEY)

All accountability groups with 40 or more members tested at least 95% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 3 - 8) Math Participation Results

Student Group	Tested 95%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	479	100%
American Indian or Alaska Native	—	0	—
Black or African American	✓	182	100%
Hispanic or Latino	✓	234	100%
Asian or Native Hawaiian/Other Pacific Islander	—	30	—
White	—	32	—
Multiracial	—	1	—
Students With Disabilities	✓	99	100%
Limited English Proficient	✓	167	100%
Economically Disadvantaged	✓	385	100%

- ✓ At least 95% of students enrolled during the test administration period were tested.
- ✗ Less than 95% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.



# Elementary/Middle-Level Math: Performance

SCHOOL: LIME KILN ELEMENTARY SCHOOL

SCHOOL ID: 500402060019  
 DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT  
 (SPRING VALLEY)

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Safe Harbor Target: **NO**

## Elementary/Middle-Level (Grades 3 - 8) Math Performance Results

Student Group	PI >= EAMO or Safe Harbor Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Safe Harbor Target
All Students	X	454	136	159	150
American Indian or Alaska Native	—	0	—	—	—
Black or African American	X	174	132	134	134
Hispanic or Latino	X	220	135	143	143
Asian or Native Hawaiian/Other Pacific Islander	—	28	—	—	—
White	✓	31	142	157	20
Multiracial	—	1	—	—	—
Students With Disabilities	✓	98	117	112	112
Limited English Proficient	X	192‡	114‡	132	132
Economically Disadvantaged	X	370	134	145	145

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

X Performance Index is less than Effective Annual Measurable Objective and Safe Harbor Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to six performance levels: Level 1 On Track, Level 1 Not On Track, Level 2 On Track, Level 2 Not On Track, Level 3, and Level 4. A PI is calculated using the levels and the following equation:  $([2(\text{Count at Level 1 On Track}) + \text{Count at Level 2 Not On Track} + 2(\text{Count at Level 2 On Track}) + 2(\text{Count at Level 3}) + 2(\text{Count at Level 4})] \div [\text{Count of Tested Students}]) \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Safe Harbor Target:** Safe Harbor provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Safe Harbor Target is calculated using the following formula:  $2010-11 \text{ PI} + (200 - \text{the } 2010-11 \text{ PI}) \times 0.10$ .

# Elementary/Middle-Level Math: Non-AYP Groups

SCHOOL: LIME KILN ELEMENTARY SCHOOL

SCHOOL ID: 500402060019  
 DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT  
 (SPRING VALLEY)

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	479	100%
Not Black or African American	297	100%
Not Hispanic or Latino	245	100%
Not Asian or Native Hawaiian/Other Pacific Islander	449	100%
Not White	447	100%
Not Multiracial	478	100%
General Education	380	100%
English Proficient	312	100%
Not Economically Disadvantaged	94	100%
Male	250	100%
Female	229	100%
Migrant	0	—
Not Migrant	479	100%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	454	136
Not Black or African American	280	138
Not Hispanic or Latino	234	137
Not Asian or Native Hawaiian/Other Pacific Islander	426	134
Not White	423	135
Not Multiracial	453	136
General Education	356	141
English Proficient	299	152
Not Economically Disadvantaged	84	142
Male	234	142
Female	220	129
Migrant	0	—
Not Migrant	454	136

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Elementary/Middle-Level Science: AYP

SCHOOL: LIME KILN ELEMENTARY SCHOOL

SCHOOL ID: 500402060019  
DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT  
(SPRING VALLEY)

**Adequate Yearly Progress:** In elementary/middle-level (grades 4 & 8) science, districts and schools must meet both the participation and performance criteria to make Adequate Yearly Progress (AYP).

**Participation:** To meet the participation criterion, at least 80% of students in each accountability group with 40 or more members must be tested on an appropriate science assessment.

**Performance:** To meet the performance criterion, the Performance Index (PI) of students in each accountability group with 30 or more members must be equal to or greater than the Effective Annual Measurable Objective (EAMO) or the Progress Target.

**All accountability groups met the participation and performance criteria (made AYP): YES**

Student Group	Made AYP
All Students	✓
American Indian or Alaska Native	—
Black or African American	✓
Hispanic or Latino	✓
Asian or Native Hawaiian/Other Pacific Islander	—
White	—
Multiracial	—
Students With Disabilities	—
Limited English Proficient	✓
Economically Disadvantaged	✓

✓ Made AYP

✗ Did not make AYP

— There were not enough students to make an AYP determination

# Elementary/Middle-Level Science: Participation

SCHOOL: LIME KILN ELEMENTARY SCHOOL

SCHOOL ID: 500402060019  
 DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT  
 (SPRING VALLEY)

All accountability groups with 40 or more members tested at least 80% of students enrolled during the test administration period: **YES**

## Elementary/Middle-Level (Grades 4 & 8) Science Participation Results

Student Group	Tested 80%	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
All Students	✓	158	94%
American Indian or Alaska Native	—	0	—
Black or African American	✓	57	93%
Hispanic or Latino	✓	82	94%
Asian or Native Hawaiian/Other Pacific Islander	—	11	—
White	—	8	—
Multiracial	—	0	—
Students With Disabilities	—	36	—
Limited English Proficient	✓	61	98%
Economically Disadvantaged	✓	130	94%

- ✓ At least 80% of students enrolled during the test administration period were tested.
- ✗ Less than 80% of students enrolled during the test administration period were tested.
- There were fewer than 40 students enrolled during the test administration period.

### Medically Excused:

Students who were excused from testing for medical reasons in accordance with federal No Child Left Behind guidance are not included in these calculations.

# Elementary/Middle-Level Science: Performance

SCHOOL: LIME KILN ELEMENTARY SCHOOL

SCHOOL ID: 500402060019  
 DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT  
 (SPRING VALLEY)

All accountability groups with 30 or more members had a PI greater than or equal to the EAMO or Progress Target: **YES**

## Elementary/Middle-Level (Grades 4 & 8) Science Performance Results

Student Group	PI $\geq$ EAMO or Progress Target	Tested Students Enrolled on BEDS Day	PI	Objectives	
				EAMO	Progress Target
All Students	✓	140	171	170	170
American Indian or Alaska Native	—	0	—	—	—
Black or African American	✓	50	170	148	148
Hispanic or Latino	✓	73	170	154	154
Asian or Native Hawaiian/Other Pacific Islander	—	9	—	—	—
White	—	8	—	—	—
Multiracial	—	0	—	—	—
Students With Disabilities	—	28	—	—	—
Limited English Proficient	✓	64‡	153‡	138	138
Economically Disadvantaged	✓	116	169	158	158

✓ Performance Index is equal to or greater than Effective Annual Measurable Objective.

✗ Performance Index is less than Effective Annual Measurable Objective and Progress Target.

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

‡ Includes former limited English proficient students because the number of limited English proficient students in the current year is equal to or greater than 30.

**BEDS Day (Basic Educational Data System Day):** BEDS Day is the first Wednesday in October of the school year.

**Performance Index (PI):** A PI is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative). Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. A PI is calculated using the levels and the following equation:  $\frac{1(\text{Count at Level 2}) + 2(\text{Count at Level 3}) + 3(\text{Count at Level 4})}{\text{Count of Tested Students}} \times 100$

**Effective Annual Measurable Objective (EAMO):** The EAMO is the PI value that each accountability group of a given size within a district or school is expected to achieve to meet the performance criterion. The EAMO table is available at <http://www.p12.nysed.gov/irs/accountability/> under the header "Annual Measurable Objectives."

**Progress Target:** A Progress Target provides an alternate means to meet the performance criterion for accountability groups whose PIs are less than their EAMOs. The 2011-12 Progress Target is calculated by adding 1 point to the previous year's PI.

# Elementary/Middle-Level Science: Non-AYP Groups

SCHOOL: LIME KILN ELEMENTARY SCHOOL

SCHOOL ID: 500402060019  
 DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT  
 (SPRING VALLEY)

Participation and performance for the following groups are *NOT* used to determine AYP.

## Participation

Student Group	Students Enrolled During the Test Administration Period	Percent of Enrolled Students with Valid Test Scores
Not American Indian or Alaska Native	158	94%
Not Black or African American	101	95%
Not Hispanic or Latino	76	95%
Not Asian or Native Hawaiian/Other Pacific Islander	147	94%
Not White	150	94%
Not Multiracial	158	94%
General Education	122	98%
English Proficient	97	92%
Not Economically Disadvantaged	28	—
Male	93	94%
Female	65	95%
Migrant	0	—
Not Migrant	158	94%

— There were fewer than 40 students enrolled during the test administration period.

## Performance

Student Group	Tested Students Enrolled on BEDS Day	PI
Not American Indian or Alaska Native	140	171
Not Black or African American	90	172
Not Hispanic or Latino	67	173
Not Asian or Native Hawaiian/Other Pacific Islander	131	169
Not White	132	172
Not Multiracial	140	171
General Education	112	172
English Proficient	84	188
Not Economically Disadvantaged	24	—
Male	81	179
Female	59	161
Migrant	0	—
Not Migrant	140	171

— There were fewer than 30 tested students enrolled on BEDS day and during the test administration period.

# Unweighted Combined ELA and Math PIs

SCHOOL: LIME KILN ELEMENTARY SCHOOL

SCHOOL ID: 500402060019  
 DISTRICT: EAST RAMAPO CENTRAL SCHOOL DISTRICT  
 (SPRING VALLEY)

## Unweighted Combined ELA and Math Performance Indices (PIs)

The unweighted combined ELA and math Performance Index (PI) is the sum of the PIs for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group. For example, EM ELA = 150, EM Math = 180, HS ELA = 140, HS Math = 160:  $(150 + 180 + 140 + 160) \div 4 = 157.5 = 158$ .

Student Group	Elementary/ Middle-Level ELA PI	Elementary/ Middle-Level Math PI	Secondary-Level ELA PI	Secondary-Level Math PI	Unweighted Combined PI
All Students	127	136	—	—	132
American Indian or Alaska Native	—	—	—	—	—
Black or African American	129	132	—	—	131
Hispanic or Latino	120	135	—	—	128
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
White	129	142	—	—	136
Multiracial	—	—	—	—	—
Students With Disabilities	82	117	—	—	100
Limited English Proficient	99	114	—	—	107
Economically Disadvantaged	125	134	—	—	130

— There was not enough students to determine a Performance Index.